

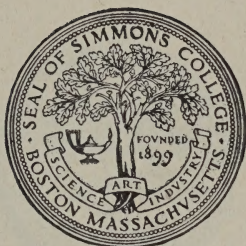
SIMMONS COLLEGE CATALOGUE

1942-1943

SIMMONS COLLEGE
SCHOOL OF NURSING

SIMMONS COLLEGE

Catalogue Issue for
1942-1943



Part I: Catalogue Number

Part II: Register of Officers and Students

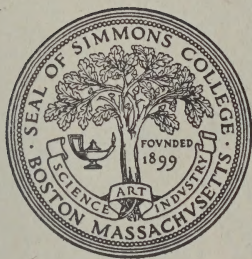
VOLUME XXXVI.

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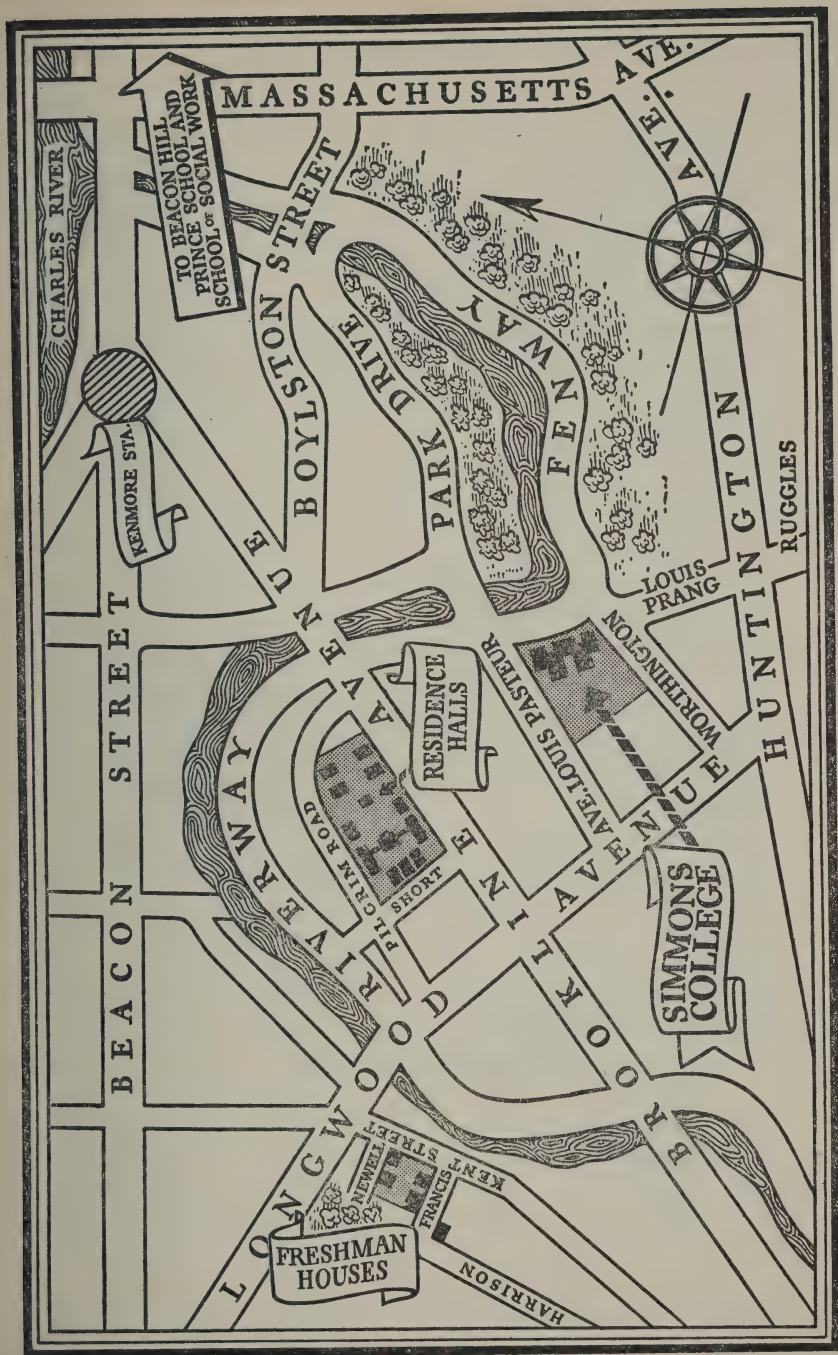
SIMMONS COLLEGE

Catalogue

1943-1944



BOSTON, MASSACHUSETTS



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CALENDAR

The meetings of the Corporation are held on the second Monday of October, January, and April, and on the Friday before Commencement Day.

1943-44

SEPTEMBER 15-17	Registration
SEPTEMBER 20	College year begins
NOVEMBER 24	College closes at noon

THANKSGIVING RECESS

NOVEMBER 29	College opens
DECEMBER 17	College closes

CHRISTMAS VACATION

JANUARY 3	College opens
JANUARY 24	Examination period begins
FEBRUARY 7	Second half-year begins
MARCH 24	College closes

SPRING VACATION

APRIL 3	College opens
MAY 29	Examination period begins
MAY 30	Memorial Day, a holiday
JUNE 12	Commencement Day

NV program: Group I: registration September 18, classes September 20-January 21, examinations January 24-February 4. Group II: registration January 29, classes January 31-May 26, examinations May 29-June 9.

SIMMONS COLLEGE

∴

THE CORPORATION, 1942-43

HENRY LEFAVOUR, Ph.D., LL.D., Boston
JOHN WASHBURN BARTOL, A.B., M.D., Milton, *Emeritus*
MARY ELEANOR WILLIAMS, Boston
HENRY EDMUND BOTHFELD, Sherborn
* SARAH LOUISE ARNOLD, A.M., Ed.D., Boston
CARL DREYFUS, A.B., Boston
CHARLES MILTON DAVENPORT, A.B., LL.B., Boston
WILLIAM EMERSON, A.B., ART.D., Cambridge
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JOHN STANLEY AMES, A.B., M.F., Easton
WILLIAM BROOKS BAKER, A.B., LL.B., Newton
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EDWARD J. FROST, Newton
ROSAMOND LAMB, Milton
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RUTH HORNBLOWER GREENOUGH, A.B., Belmont
CHARLES BELCHER RUGG, A.M., LL.B., Worcester
ELISABETH MCARTHUR SHEPARD, S.B., Newton
ROBERT FISKE BRADFORD, A.B., LL.B., Cambridge
ADA LOUISE COMSTOCK, A.M., LL.D., Litt.D., L.H.D., Cambridge
ABBIE EDITH DUNKS, S.B., Belmont
ARTHUR PERRY, A.B., Boston
ELEANOR CASSIDY KEEGAN, S.B., Rye, New York
ELEANOR HAYWARD, S.B., M.B.A., Wellesley Hills

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HENRY EDMUND BOTHFELD, *Treasurer*
WILLIAM BROOKS BAKER, A.B., LL.B., *Clerk*
BANCROFT BEATLEY, A.M., Ed.D., Litt.D., *President of the College*

HARRIET DORSEY ARCHIBALD, S.B., *Assistant Clerk*

* Died February 26, 1943.

THE SIMMONS COLLEGE ASSOCIATES, 1942-43

An advisory board organized to aid in the interpretation of the College to the community, consisting of the Dean, the women who are members of the Corporation, and such persons as may be appointed to further the interests of the College.

MISS JANE L. MESICK, Boston, *Chairman*

* MISS SARAH LOUISE ARNOLD, Boston

MRS. JOHN W. BARTOL, Milton

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MISS ROSAMOND LAMB, Milton

MISS MADELEINE LAWRENCE, Boston

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MRS. GEORGE B. POOLE, Chestnut Hill

MRS. JOHN W. PUTNAM, Concord

MRS. HENRY B. SAWYER, Boston

MRS. FREDERICK J. SHEPARD, JR., West Newton

MRS. HERBERT W. SMITH, Wellesley Hills

MRS. EDWIN S. WEBSTER, Boston

MRS. GEORGE R. WHITE, Swampscott

MISS MARY E. WILLIAMS, Boston

MRS. GRAFTON L. WILSON, Brookline

* Died February 26, 1943.

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MR. BEN M. SELEKMAN
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MR. EDWARD J. FROST, *Chairman*
MR. CARLOS B. CLARK
MR. LEW HAHN

MR. SAMUEL H. HALLE
MR. GEORGE W. MITTON
MR. CARL J. BEIN, *Secretary*

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THE PRESIDENT OF THE COLLEGE
THE DIRECTOR OF THE SCHOOL
MISS LUCY H. BEAL
MISS DOROTHY J. CARTER
MRS. ERNEST A. CODMAN
DR. NATHANIEL W. FAXON
MISS GERTRUDE GARRAN
MISS STELLA GOOSTRAY

MISS CARRIE M. HALL
MR. CURTIS M. HILLIARD
MRS. ROBERT HOMANS
MISS SALLY JOHNSON
MR. GEORGE VON L. MEYER
DR. STEPHEN RUSHMORE
MISS MARY E. WILLIAMS
MR. FRANK E. WING

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G. JOSEPHINE CAMPBELL, Pennsylvania College for Women, Pittsburgh,
Pennsylvania
KATHERINE WILLARD DOUGLAS (Mrs. A. T.), 22625 Douglas Road, Shaker
Heights, Ohio
EVA JACOBI LIBBON (Mrs. F. A.), Journey's End, Spring House, Pennsylvania
ELIZABETH C. MADDEN, 45 North Fullerton Avenue, Montclair, New Jersey
FLORENCE ROSS ROSS (Mrs. Percy J.), 16 South Ogden Street, Denver,
Colorado

OFFICERS OF INSTRUCTION

The following is the list of officers of instruction for the year 1942-43, but includes new titles and the names of new officers for the year 1943-44 so far as they have been determined at the time of publication. This procedure is followed throughout the catalogue.

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Dean

JAMES MEAD HYATT, PH.D.

Dean of the Graduate Division

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Director of Admission and Guidance

ANNE MCHENRY HOPKINS, A.B., M.D.

Director of Health

ANNA MOORE HANSON, S.B.

Director of Placement

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President, Emeritus

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LESLIE LYLE CAMPBELL, PH.D.

Professor of Physics, Emeritus

ANTOINETTE ROOF

Associate Professor of Education, Emerita

ELIZABETH MAY GOODRICH

Associate Professor of Institutional Management, Emerita

LUCILE EAVES, PH.D.

Professor of Economic Research, Emerita

WALLACE MANAHAN TURNER, A.M.

Professor of Accountancy, Emeritus

REGINALD RUSDEN GOODELL, A.M.

Professor of Romance Languages, Emeritus

JUNE RICHARDSON DONNELLY, S.B., B.L.S.

Professor of Library Science, Emerita

MYRA COFFIN HOLBROOK, A.M.

Associate Professor of English, Emerita

FLORENCE TOLMAN BLUNT, A.B., B.L.S.

Assistant Professor of Library Science, Emerita

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Associate Professor of Romance Languages, Emerita

ALICE FRANCES BLOOD, Ph.D.

Professor of Nutrition, Emerita

ULA DOW KEEZER, A.M., S.D.

Professor of Foods and Home Management, Emerita

KENNETH LAMARTINE MARK, Ph.D.

Professor of Chemistry, Emeritus

BERTHA REED COFFMAN, Ph.D.

Associate Professor of German, Emerita

JANE GAY DODGE, A.M.

Associate Professor of English, Emerita

SARA HENRY STITES, Ph.D.

Professor of Economics, Emerita

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Chairman of the Division

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Professor of English, and Director of the School of English

IDA ALICE SLEEPER, A.M.

Associate Professor of English

FELTUS WYLIE SYMPHER, Ph.D.

Associate Professor of English

JUDITH MATLACK, A.M.

Associate Professor of English

ALICE LOUISE CROCKETT, A.M.

Assistant Professor of English

*RAYMOND FRANCIS BOSWORTH, S.B., A.M.

Assistant Professor of English

* On leave of absence for war service from March 3, 1942.

ROSS FRANKLIN LOCKRIDGE, JR., A.M.

Assistant Professor of English

WILFRID ERNEST PLAYFAIR, B.A.

Lecturer on Journalism

FRANCES WARNER HERSEY, A.B., LITT.D.

Lecturer on English

DINO GRIS VALZ, A.B.

Special Instructor in Book and Magazine Publishing

VIRGINIA ROGERS MILLER, A.M.

Special Instructor in English

WILLIAM CROSBY COBB, A.M.

Special Instructor in Form, Style, and Usage

GRACE WESTON HOGARTH, A.B.

Special Lecturer on Advertising

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EDITH FISHTINE HELMAN, Ph.D.

Associate Professor of Spanish

MANFRED KLEIN, A.M.

Assistant Professor of German

LAURENCE WILLIAM WYLIE, Ph.D.

Assistant Professor of Romance Languages

CAROLINE PRINCE RILEY, A.M.

Special Instructor in German

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Associate Professor of Art

MUSIC

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SARA GELFAND DEUTSCHMANN, A.B., Ed.M.

Special Assistant in Music

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GEORGE NYE STEIGER, Ph.D.

Chairman of the Division

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WARREN STENSON TRYON, A.M.

Associate Professor of History

WALDO EMERSON PALMER, A.B.

Associate Professor of History

ROBERT CARTER RANKIN, Ph.D.

Assistant Professor of History

*WINSTON BARNES LEWIS, Ph.D.

Instructor in History and Economics

ROBERT PETER BENEDICT, DR. RERUM POL.

Instructor in History and Economics

ECONOMICS AND SOCIOLOGY

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Professor of Economics

IRENE RACHDORF FLANAGAN, A.M.

Instructor in Economics

ROBERT PETER BENEDICT, DR. RERUM POL.

Instructor in History and Economics

HARRY MORTON JOHNSON, A.M.

Instructor in Sociology

EMILY BISSELL HOUGHTON, S.B.

Special Instructor in Sociology

MARENDIA ELLIOTT PRENTIS, A.M., S.B.

Special Instructor in Sociology

CLAIRE DE HÉDERVARY, A.B.

Special Instructor in Sociology

ALICE JOHN VANDERMEULEN, A.B.

Special Instructor in Economics

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AND EDUCATION

HARRISON LEROY HARLEY, Ph.D.

Chairman of the Division

* On leave of absence for war service from August 3, 1942.

PHILOSOPHY AND PSYCHOLOGY

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Professor of Philosophy and Psychology, and Director of the School of Pre-professional Studies

*JOSEPH GARTON NEEDHAM, PH.D.

Assistant Professor of Psychology

PHILIPPE SIDNEY CABOT, PH.D.

Assistant Professor of Psychology

LEO ROBERTS, PH.D.

Special Instructor in Psychology

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Lecturer on Education

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Chairman of the Division

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CURTIS MORRISON HILLIARD, A.B.

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CAROLINE MAUDE HOLT, PH.D.

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PHILIP MORRISON RICHARDSON, S.B., A.M.

Associate Professor of Biology

EDITH ARTHUR BECKLER, S.B.

Assistant Professor of Public Health

SUSIE AUGUSTA WATSON, A.B., R.N., S.B.

Assistant Professor of Biology

CATHERINE JONES WITTON, A.M.

Assistant Professor of Biology

ISABEL LINSYCOTT SARGENT, A.B.

Assistant Professor of Biology

FLORENE CORA KELLY, S.M.

Assistant Professor of Biology

JULIAN LOUIS SOLINGER, PH.D.

Assistant Professor of Biology

* On leave of absence for war service from September 21, 1942.

WILLIAM AUGUSTUS HINTON, S.B., M.D.

Lecturer on Wassermann Technique

PAULINE BURGESS ROHM, Ph.D.

Instructor in Biology

OUIDA CROUSE MONTAGUE, S.B.

Special Instructor in Hospital Laboratory Methods

MARY KATHRYN HARRIGAN, S.B.

Special Instructor in Biology

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Professor of Chemistry, and Director of the School of Science

*GORHAM WALLER HARRIS, Ph.D.

Associate Professor of Chemistry

FLORENCE CELIA SARGENT, S.B., A.M.

Associate Professor of Chemistry

HARRIET ALDEN SOUTHGATE, Ph.D.

Associate Professor of Chemistry

RAYMOND ELWOOD NEAL, S.B.

Assistant Professor of Chemistry

INA MARY GRANARA, S.B., A.M.

Assistant Professor of Chemistry

ALLEN DOUGLAS BLISS, Ph.D.

Assistant Professor of Chemistry

LALIA CHARLTON PRATT, S.B.

Special Instructor in Chemistry

BARBARA JOHNSON HALL, S.B.

Assistant in Chemistry

PATRICIA HORTON STALEY, A.B.

Assistant in Chemistry

PHYSICS AND MATHEMATICS

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Professor of Physics

LELAND DAVID HEMENWAY, A.M.

Associate Professor of Mathematics and Physics

HOWARD OLIVER STEARNS, S.M.

Assistant Professor of Physics

* On leave of absence 1943-44.

* RAYMOND KENNETH JONES, S.M.

Assistant Professor of Physics

ALICE ROTHWELL HYATT, S.B.

Instructor in Physics

DEPARTMENT OF LIBRARY SCIENCE

NINA CAROLINE BROTHERTON, A.M.

Professor of Library Science, and Acting Director of the School of Library Science

SIGRID ANDERSON EDGE, A.B., S.B.

Associate Professor of Library Science

** JAMES TATE RUBEY, A.M.

Assistant Professor of Library Science

RUTH SHAW LEONARD, S.B.

Assistant Professor of Library Science

MARY RAMON KINNEY, A.B., S.M.

Assistant Professor of Library Science

ZOLTÁN HARASZTI, J.S.D., A.M.

Lecturer on the History of the Book

GWENDOLYN MURDOCH, S.B., A.M.

Lecturer on Library Science

CAROLYN WICKER FIELD, S.B.

Instructor in Library Science

CLARENCE EDGAR SHERMAN, S.B., A.M.

Lecturer on Library Administration

RUTH ARLENE PITKIN, S.B.

Assistant in Library Science

MARY PATTEN PETERSON, S.B.

Assistant in Library Science

DEPARTMENT OF SOCIAL WORK

KATHARINE DAVIS HARDWICK, A.B.

Professor of Social Economy, and Director of the School of Social Work

EVA WHITING WHITE, S.B.

Professor of Social Economy

ALICE CHANNING, Ph.D.

Associate Professor of Social Economy

* On leave of absence for war service from July 28, 1942.

** On leave of absence 1942-43.

KATE McMAHON

Associate Professor of Social Economy

ALTON A. LINFORD, A.M.

Assistant Professor of Social Economy

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Assistant Professor of Social Economy

MAIDA HERMAN SOLOMON, A.B., S.B.

Assistant Professor of Social Economy

HOWARD FRANK ROOT, A.B., M.D.

Lecturer on Medical Information

HANNS SACHS, LL.D.

Lecturer on Analytic Psychology

HARRY CAESAR SOLOMON, S.B., M.D.

Lecturer on Clinical Psychiatry

LOUISE SILBERT BANDLER, A.B., M.S.S.

Lecturer on Social Economy

FRANCES STERN, A.M.

Special Instructor in Nutrition in Social Work

ELEANOR PAVENSTEDT, M.D.

Special Instructor in Social Psychiatry

ELIZABETH EUNICE BISSELL, A.B.

Special Instructor in Child Welfare

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Special Lecturer on Child Welfare

MALCOLM STRONG NICHOLS, A.B.

Special Lecturer on Family Welfare

AUGUSTA FOX BRONNER, Ph.D.

Special Lecturer on Mental Hygiene

RACHEL LOUISE HARDWICK, S.B., Ch.B., M.D.

Special Lecturer on Medical Information

FELIX DEUTSCH, M.D.

Special Lecturer on Social Psychiatry

ALEXANDRA ADLER, M.D.

Special Lecturer on Social Psychiatry

JACOB ELLIS FINESINGER, A.M., M.D.

Special Lecturer on Social Psychiatry

ABRAHAM MYERSON, M.D.

Special Lecturer on Social Psychiatry

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- ROY GRAHAM HOSKINS, PH.D., M.D.
Special Lecturer on Social Psychiatry
- GRETE LEHNER BIBRING, M.D.
Special Lecturer on Analytic Psychology

DEPARTMENT OF BUSINESS

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Professor of Business Economics, and Director of the School of Business
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- JENNIE BLAKENEY WILKINSON, S.B., ED.M.
Associate Professor of Secretarial Studies
- EULA GERTRUDE FERGUSON, A.B., S.B.
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- VIOLA GRACE ENGLER, S.B., M.B.A.
Associate Professor of Accounting
- KATHLEEN BERGER, S.B., ED.M.
Assistant Professor of Secretarial Studies
- CLARE LOUISE SWEENEY, A.B., S.B., ED.M.
Assistant Professor of Office Management
- ISABELLA KELLOCK CULTER, S.B., A.M.
Assistant Professor of Secretarial Studies
- TILLY SVENSON DICKINSON, S.B., ED.M.
Assistant Professor of Secretarial Studies
- HUGENA DUNBAR SEIDENSTUECKER, S.B.
Instructor in Secretarial Studies
- HELENA VERONICA O'BRIEN, S.B., LL.B.
Special Instructor in Business Law

DEPARTMENT OF RETAILING

- SAMUEL JESSE LUKENS, PH.D.
Professor of Business Economics, and Director of the Prince School of Retailing
- HELEN RICH NORTON, A.B.
Professor of Retailing, and Associate Director of the Prince School of Retailing

IRENE McALLISTER CHAMBERS, Ph.B., A.M., S.B.

Associate Professor of Retailing

RUTH BACHELDER FRIEDBERG, A.B., S.M.

Associate Professor of Retailing

JESSIE MILDRED STUART, S.B.

Assistant Professor of Retailing

REEVA PORTER FRIEDMAN, A.B.

Research Associate in Retailing

DEPARTMENT OF HOME ECONOMICS

ELDA ROBB, Ph.D.

Professor of Nutrition, and Director of the School of Home Economics

MARGIA HAUGH ABBOTT, Ph.B.

Associate Professor of Clothing

QUINDARA OLIVER DODGE, S.M.

Associate Professor of Institutional Management, and Director of Vocational Practice

MARION B. GARDNER, S.B., Ed.M., A.M.

Assistant Professor of Design

NELLIE MARIA HORD, S.B., A.M.

Assistant Professor of Foods and Nutrition

ELEANOR SOPHIA DAVIS, A.B., S.B., Ed.M.

Assistant Professor of Clothing

LUCY ELLIS FISHER, S.M.

Assistant Professor of Foods

* RUTH MACGREGORY, S.B.

Instructor in Foods

FLOSSIE CAROLINE BUDEWIG, S.M.

Instructor in Home Economics

MARY CATHARINE STARR, B.Ed., A.M.

Instructor in Home Management and Child Development

RUTH LORING WHITE, S.B.

Special Instructor in Nutrition

ELEANOR MANNING O'CONNOR, S.B.

Special Instructor in Housing

LOUISA NELLIE TATE, S.B.

Special Instructor in Institutional Management

* On leave of absence 1942-43.

MARJORIE MARIE MCKINLEY, S.B.

Supervisor of Vocational Practice

DEPARTMENT OF NURSING

HELEN WOOD, R.N., A.M.

Professor of Nursing, and Director of the School of Nursing

MARJORY STIMSON, R.N., S.B., A.M.

Associate Professor of Public Health Nursing

KATHARINE HITCHCOCK, R.N., S.B., A.M.

Assistant Professor of Public Health Nursing

EVANGELINE HALL MORRIS, B.A., B.N., R.N.

Assistant Professor of Nursing

RUFUS WHITTAKER STIMSON, A.M., B.D., Ed.D.

Lecturer on Rural Problems

ETHEL M. FLETCHER, A.B.

Special Instructor in Family Social Work

MARY ELIZABETH NORCROSS, R.N., S.B.

Special Instructor in Nursing Education

MARIE LOIS DONOHUE, A.B.

Special Lecturer on Mental Hygiene

JOHN JAMES POUTAS, A.B., M.D.

Special Lecturer on Public Health Administration

DEPARTMENT OF PHYSICAL EDUCATION

FLORENCE SOPHRONIA DIAL

Associate Professor of Physical Education

JOSEPHINE M. CHAPMAN, S.B., Ed.M.

Assistant Professor of Physical Education

ASSOCIATES

SCHOOL OF LIBRARY SCIENCE

ELIZABETH BUTCHER, A.B.

Associate in Library Organization and Administration

EMERSON GREENAWAY, S.B., A.B.

Associate in Library Organization and Administration

ELEANOR LOUISE JONES

Associate in Library Organization and Administration

MILTON EDWARD LORD, A.B.

Associate in Library Organization and Administration

CLARENCE EDGAR SHERMAN, S.B., A.M.

Associate in Library Organization and Administration

CAROLINE RUST SIEBENS, A.B.

Associate in School Library Administration

SCHOOL OF SOCIAL WORK

LOUISE SILBERT BANDLER, A.B., M.S.S.

Associate in Psychiatric Social Work

HARRIETT MOULTON BARTLETT, A.M.

Associate in Medical Social Work

ROLLO ALEXANDER BARNES, B.B.A.

Associate in Public Welfare

DOROTHY GEORGINA BISHOP, A.B., S.M.

Associate in Medical Social Work

ELIZABETH EUNICE BISSELL, A.B.

Associate in Children's Work

IDA MAUD CANNON, L.H.D.

Associate in Medical Social Work

EDITH RUBLEE CANTERBURY, A.B.

Associate in Medical Social Work

ESTHER CLEMENCE, A.B., M.S.S.

Associate in Psychiatric Social Work

ETHEL COHEN, A.B., S.M.

Associate in Medical Social Work

ESTHER CLARISSA COOK, A.B.

Associate in Psychiatric Social Work

MARY ALMA COTTER, A.M.

Associate in Public Welfare

ELIZABETH LOWELL HOLBROOK, A.B.

Associate in Family Social Work

ELIZABETH HUNTINGTON HOLMES, A.B.

Associate in Psychiatric Social Work

ETHEL HOSKINS

Associate in Psychiatric Social Work

ADA REEVE JOYCE, A.B., M.S.S.

Associate in Psychiatric Social Work

MARION A. JOYCE, A.M.

Associate in Public Welfare

DORA MARGOLIS, S.B.

Associate in Family Social Work

- HARRIET LOUISE PARSONS, S.B.
Associate in Family Social Work
- ESTHER JEAN STUART, R.N.
Associate in Children's Work
- MARIAN ELY WEINBERGER, A.B., M.S.S.
Associate in Psychiatric Social Work
- VILLA TERESA WEST
Associate in Psychiatric Social Work
- MABEL ROGERS WILSON, A.B.
Associate in Medical Social Work
- MARIAN M. WYMAN, A.B., M.S.S.
Associate in Psychiatric Social Work

SCHOOL OF SCIENCE

- GEOFFREY EDSALL, M.D.
Associate in Public Health Laboratory Methods
- WILLIAM AUGUSTUS HINTON, S.B., M.D.
Associate in Laboratory Methods
- G. KENNETH MALLORY, A.B., M.D.
Associate in Hospital Laboratory Methods
- JOHN WILLIAMS, S.B., M.D.
Associate in Public Health Laboratory Methods

SCHOOL OF HOME ECONOMICS

- ELMIRA BLECHA, S.M.
Associate in Nutrition
- RAE RUTH GOLDBERG, S.B.
Associate in Nutrition
- DOROTHY DUCKLES HUDSON, S.M.
Associate in Nutrition
- MARY SPALDING, A.M.
Associate in Nutrition
- FRANCES STERN, A.M.
Associate in Nutrition
- RUTH LORING WHITE, S.B.
Associate in Nutrition

SCHOOL OF NURSING

- LUCY HELEN BEAL, R.N., S.B.
Associate in Nursing

DOROTHY JEANNETTE CARTER, A.B., R.N.

Associate in Public Health Nursing

MARION H. DOUGLAS, R.N., S.B., C.P.H.

Associate in Public Health Nursing

GERTRUDE GARRAN, R.N.

Associate in Nursing

STELLA GOOSTRAY, R.N., S.B., Ed.M.

Associate in Nursing

SALLY JOHNSON, R.N., S.B.

Associate in Nursing

GRACE LAWRENCE, R.N., S.B.

Associate in Public Health Nursing

HAZEL WEDGWOOD, R.N.

Associate in Public Health Nursing

ROSEMARY WHITNEY

Associate in Family Case Work

ADDITIONAL INSTRUCTORS APPOINTED FOR THE SUMMER SESSION, 1943

IN LIBRARY SCIENCE

ELIZABETH BUTCHER, A.B.

IN HOME ECONOMICS

DOROTHEA E. NICOLL, S.B.

IN NURSING

KATHARINE H. ANDLER, R.N.

BLANCHE F. DIMOND, S.B.

MARIE PAULE DOYLE, S.B., R.N.

LUCILE ELWELL

ELIZABETH LOUISA HART, S.B., R.N.

DEBORAH MACLURG JENSEN, R.N., S.B., A.M.

MARJORIE ANTOINETTE JOHNSON, S.B., R.N.

SARAH McCULLOUGH ZILG, R.N.

GEORGE K. MAKECHNIE, Ed.M.

MARIE A. MATTHEWS, S.B., R.N.

MARGARET L. SHETLAND, S.B., R.N., A.M.

PAULINE WHEBLE TRIPP, S.B., R.N.

OFFICERS OF ADMINISTRATION

BANCROFT BEATLEY, A.M., ED.D., LITT.D.

President

JANE LOUISE MESICK, PH.D., LITT.D.

Dean

JAMES MEAD HYATT, PH.D.

Dean of the Graduate Division

ALICE LUCILE HOPKINS, A.B., S.B.

Director of the Library

DORIS MARGARETT SUTHERLAND, S.B.

Director of Admission and Guidance

ANNE MCHENRY HOPKINS, A.B., M.D.

Director of Health

ANNA MOORE HANSON, S.B.

Director of Placement

WILFRID ERNEST PLAYFAIR, B.A.

Director of Public Relations

RICHMOND KNOWLTON BACHELDER, B.B.A.

Comptroller

MARJORIE BURBANK, A.B.

Recorder

MARGARET KIMBALL GONYEA, S.B.

Registrar

HARRIET DORSEY ARCHIBALD, S.B.

Assistant to the President

ELIZABETH OTTE, S.B.

Assistant to the President, beginning 1943-44

MARION TENNY CRAIG, S.B.

Assistant to the Director, School of Library Science

ELVA MARION LAKE, PH.B.

Assistant to the Director, School of Nursing

ETHEL GUMMER BERE, S.B.

Assistant to the Comptroller

BEATRICE SPAULDING, S.B.

Assistant to the Director, School of Home Economics

MILDRED ALICE ECK, S.B.

Assistant to the Director, School of Social Work

DOROTHY MARIE CORCORAN, S.B.

Assistant in the Office of the Recorder

IRENE MARGARET DONAHUE

Assistant in the Office, Prince School of Retailing

SYLVIA SPRAGUE ALEXANDER, S.B.

Assistant in the Office, School of Nursing

MARGUERITE ELIZABETH WOODILL, S.B.

Assistant in the Office of the Dean

CECILE BRADY ACRES

Assistant in the Office, School of Social Work

DOROTHY LOUISE BARRETT, S.B.

Assistant in the Office of the Registrar

DOROTHY ERICKSON CARLSON, S.B.

Assistant in the Office of the Dean

ADELE FRANCES CHESLEY, S.B.

Assistant in the Office of the Comptroller

ISABELLE SAMSON FORSYTH, S.B.

Assistant in the Office of the Comptroller

ALMA JENNINGS, S.B.

Assistant in the Office of the Registrar

KATHERINE VIRGINIA LALLY, S.B.

Assistant in the Office, School of Science

MARGERY WOODWARD WRY, S.B.

Assistant in the Office of the Director of Guidance

PEARL STECHER YOUNG, S.B.

Assistant in the Office, School of English and Public Relations

HELEN CLAIRE FARRELL

Assistant in the Office, Prince School of Retailing

JESSIE MARIE GRANT, S.B.

Assistant in the Office of the Registrar

MARIE CLEMENTINE LAPORTE

Assistant in the Office of Information

ELIZABETH ROPER SIMPSON, S.B.

Assistant in the Office, School of Business

MARY ALICE SULLIVAN

Assistant in the Office, School of Social Work

JENNIE CLIFTON FROST, A.B., S.B.

Assistant Librarian

ALMA ESTES BROWNE, S.B.

Assistant in charge of the Library of the School of Social Work

MARGARET ELIZABETH DAVIS, A.B., S.B.

Cataloguer

DOROTHY BODWELL BLOOM, S.B.

Assistant in the Library

IDA PAINE MUTCH, A.B., S.B.

Assistant in the Library

ELIZABETH BODWELL STEVENS, S.B.

Assistant in the Library of the School of Social Work

EGON GEORGE WISSING, M.D.

Roentgenologist

MARY IRWIN HILL, A.B., S.M.

Laboratory Technician

VIDA ISABEL KEITH, R.N.

Resident Nurse, Brookline Avenue Campus

ISABEL MARGARET BRADSHAW, R.N.

Resident Nurse, Brookline Avenue Campus

*CAROLYN TAYLOR ROBINSON, S.B., R.N.

Nurse-Assistant to the Director of Health

**RUTH JOHNSTON GILSON, S.B., R.N.

Nurse-Assistant to the Director of Health

LOUISA NELLIE TATE, S.B.

Manager of the Lunchroom

HELEN MEREDITH BRADSTREET

Manager of the Simmons Coöperative Store

RUTH HUNTINGTON DANIELSON, A.M.

Director of Residence, Brookline Avenue Campus

MARY FRANCES COOPER, S.B.

Director of Residence, Francis Street Houses

HELENA MCFARLIN

House Superintendent, Brookline Avenue Campus

VIOLET PEARL GRAY

Assistant House Superintendent, Brookline Avenue Campus

* On leave of absence from March 1 to September 1, 1943.

** From March 1 to September 1, 1943.

J. MOSS CHRYSLER

Resident Head of South Hall

ALICE FAIRBANKS DAY, A.M.

Resident Head of North Hall

ROSE HAAS

Resident Head, Brookline Avenue Campus

NORMA PAHREN RICKWOOD, A.B.

Resident Head in the Francis Street Houses

MARY ALDRICH CHARPENTIER, R.N.

Resident Head in the Francis Street Houses

FRANCES WHEELER GREGORY, A.M.

Resident Head in the Francis Street Houses

DORA WOTHERSPOON ROSS

Resident Head in the Francis Street Houses

SIMMONS COLLEGE

SIMMONS COLLEGE in Boston is a college for women which combines liberal education with vocational preparation. The will of its founder, John Simmons, directed that the College should give instruction in "art, science, and industry best calculated to enable the scholars to acquire an independent livelihood". In pursuance of that trust the Corporation was organized in 1899, and the College was opened for instruction in 1902. Simmons College was the first college for young women in this country to recognize the necessity for professional instruction combined with a liberal and cultural education. Simmons College is on the approved list of the Association of American Universities.

The program of the first-year class is planned in terms of the student's previous education and her probable vocational interest. Beginning in the second year, the courses of study are arranged in various programs with reference to the particular occupation for which the student is preparing. With the professional subjects essential to each program are associated appropriate cultural studies in proportions designed to give a well-balanced education.

The plan of instruction provides complete programs of three or four years, leading to the degree of Bachelor of Science, for students who have completed the work of the first-year class. It also affords one-year or two-year professional programs, leading to the baccalaureate degree or the master's degree, for those who have had collegiate education elsewhere. Under special conditions mature students may be received for instruction in subjects amounting to less than a complete program. Summer courses are offered in several of the schools to suitably prepared applicants.

The programs, described on the pages listed, indicate the grouping of the subjects usually studied in the various schools. In cases where an unrestricted elective is indicated,

any subject for which the student has the prerequisites may be selected.

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In 1942-43 the registration was as follows: first-year students, 298; English, 78; Library Science, 106; Social Work, 87; Business, 166; Retailing, 25; Science, 84; Home Economics, 121; Nursing, 357; Preprofessional Studies, 69; total, 1,391. Among these students were 135 graduates of other colleges. In addition to the students present during the regular session, there were 275 in the summer session of 1942, making a total of 1,666 students who registered for courses at Simmons College in 1942-43. Canada, Chile, China, Cuba, Hawaii, Hungary, Italy, Puerto Rico, Sweden, the Union of South Africa, and thirty-three of the United States were represented.

CONDITIONS OF ADMISSION

ADMISSION TO THE FIRST-YEAR CLASS

THE College seeks to admit those candidates of high intelligence and social maturity who will profit most by the college experience. A background of study in English, foreign language, mathematics, social studies, and science is recommended; but the College will consider candidates of exceptional ability whose backgrounds of study vary from this pattern. Students whose school records are of such quality as to justify recommendation to college are encouraged to apply for admission. The Director of Admission is glad to correspond with applicants regarding their preparation.

It is suggested that applicants for the first-year class apply for admission at the end of the eleventh grade in order that the College may render an early decision with regard to the probability of admission after the completion of the twelfth grade. If the record gives satisfactory evidence that the applicant has consistently maintained a high standard of achievement and possesses other required qualifications, she may be tentatively accepted, her ultimate acceptance to be contingent upon the presentation of a satisfactory final record on the completion of her secondary-school course.

The Committee on Admission gives careful consideration to all available information about each candidate, and accepts those best qualified for the work at Simmons College. The Committee meets in May to consider applicants who have taken the April Scholastic Aptitude Test and whose papers are complete to that date. There is a meeting in July to consider other applicants. The total number of students that can be admitted to the first-year class is governed by the limited enrollment necessary in certain of the professional programs beginning in the second year.

Certain credentials are required of all applicants for admission to the first-year class. These are as follows:

Application Form. A detailed application filled out by

the student on a form furnished by the Director of Admission of the College, and accompanied by the required fee of ten dollars. The application and the fee may be transferred to apply to a later year if notification is received at the College not later than November 1 of the year for which the candidate originally filed her application. If the candidate does not enter the College and no notification is received on November 1, the application is automatically withdrawn.

School Record. A record showing the nature and quality of the applicant's school achievement, submitted by the principal of the secondary school last attended. The complete record should include a statement of graduation and should cover at least the period from grades ten to twelve. In cases where the candidate has attended more than one school, a transcript of her record from each school is required. The record should include: the studies taken in each grade, the final marks gained in each study, the candidate's rank in the graduating class, her standing on objective tests of aptitude and achievement where these are available, and such other data as the school makes a matter of permanent record, and which will assist the College in its judgment of the applicant's fitness. Schools using cumulative records of the type prepared by the American Council on Education should submit a photostatic copy of the candidate's entire record.

Examinations. The results of any examinations taken by the candidate, including those given by the College Entrance Examination Board and the Regents of the State of New York. These are welcomed as additional evidence of the candidate's fitness and may reveal strength in some phase of work not otherwise apparent. The Committee may require achievement tests or examinations in specific subjects for individual candidates, when such evidence is needed for the proper evaluation of the record.

Scholastic Aptitude Test. The official report of the Scholastic Aptitude Test of the College Entrance Examination Board. The candidate is held responsible for making

application to the Board at Post Office Box 592, Princeton, New Jersey. This test is held at various centers in January, April, and June. Candidates are urged to take the April test in order that the College may render an early decision as to their acceptance. For late applicants the test is offered in September, but special permission must be obtained from the College to take the test at that time.

Health Certificate. A complete report of health by the student and her physician on a form provided by the College. Good health is essential, and any handicap should be mentioned on the health certificate.

Principal's Recommendation. A confidential report from the principal of the secondary school last attended, on the personal qualifications of the applicant and her general fitness to pursue successfully a suitable curriculum at Simmons College.

Personal Interview. An interview with each applicant, preferably conducted at the College, but sometimes arranged with an alumna or some other qualified person for candidates living at a distance.

Photograph. A recent photograph of approximately passport size.

ADMISSION TO ADVANCED STANDING

Applicants who have completed satisfactorily one year or more in other approved colleges or junior colleges, or are graduates of approved normal schools, may be admitted to advanced standing without examination as candidates for the baccalaureate degree, provided they can establish their fitness for the professional work of the programs which they wish to enter.

A student whose marks are sufficiently high may be allowed credit for academic subjects which are substantially equal to those offered in the program selected at Simmons College. Credit for technical work is not promised in advance. Since the enrollment is limited in each professional

school, the Committee on Admission considers carefully all available information about each applicant before reaching a decision upon her eligibility. It is seldom feasible for a student to transfer to the senior class after three years at another institution.

A statement of honorable dismissal must accompany the college record, and a definite recommendation is required for each student from the president or dean of the institution. Each student should also arrange for a personal interview with an officer of the College or some other authorized person. A conference at the College is desirable. A recent photograph, of about passport size, should be submitted with the application. A complete report of health by the student and her physician, on a form provided by the College, is also required.

Applicants who have completed only one year in approved normal schools are not granted advanced standing. They should present evidence of having satisfactorily completed preparation which is equivalent to that required of candidates for the first-year class.

ADMISSION TO THE GRADUATE DIVISION

The graduate division includes all students who have received the baccalaureate degree from a college whose work is accepted by Simmons College. They are divided into two groups: those students who are enrolled in the programs leading to the degree of Master of Science, and those enrolled in the programs leading to the degree of Bachelor of Science or the diploma. Three of the programs offered by the College may lead to the master's degree: those in nutrition, retailing, and social work. One- and two-year programs leading to the baccalaureate degree or the diploma are also available in most of the schools for properly qualified graduates of accredited colleges.

PROGRAM FOR THE FIRST-YEAR CLASS

THE program for the first-year class is designed to assist the student in her transition from secondary school to college, to enable her to broaden and deepen her intellectual interests, to guide her toward a wise selection of a professional objective, and to help her to plan the work of her subsequent years in the College.

Under the guidance of a faculty adviser, the student selects her courses with reference to her previous education and her object in entering Simmons College. The flexibility in the program permits the student whose aims are well-defined to carry forward her plans, and at the same time enables the student whose purposes are only vaguely formed to gain the understanding essential to intelligent planning. In her application for admission to the first-year class the student is asked to indicate her probable choice of a school. This choice is regarded as tentative until confirmed or modified at the close of the first year. The programs of the second and subsequent years are arranged so far as possible to permit changes in professional objective during the first year without imposing any additional burden on the student.

During the week of registration, first-year students take certain aptitude and placement tests, the results of which, together with the school record and other pertinent facts, are available to the adviser in assisting the student to plan her work. A normal year's program for a first-year student consists of four courses in addition to the required work in orientation and physical education. The final selection of courses must be submitted to the student's adviser for approval. The first-year program is selected from the following courses and is ordinarily limited to not more than two courses from any one of the groups:

Required	{ College Opportunities Physical Education
Group A:	{ English (required) *
Language and Literature	{ French † German † Spanish †
Group B:	{ Social Studies, or
Social Studies	{ History ‡
Group C:	{ Science (survey course)
Science	{ Biology Chemistry Physics Mathematics

During the course of her first year, the student receives guidance in the selection of the professional program which she will pursue beginning in her second year. This guidance is provided partly through the course in College Opportunities and partly through conferences with her adviser and the director of the school in which she plans to enroll.

As a result of her experiences in the first-year class, the student should be ready to enter the school of her choice. The programs are planned so as to include the necessary fundamental and professional studies and at the same time permit the student some freedom to pursue her developed intellectual interests. Beginning in her second year in the College, the student is governed by the requirements of the professional program which she selects and is guided by the director of the school in which she is enrolled. Her first-year faculty adviser continues to give friendly counsel when the occasion arises.

* English is normally required of all students. Those who indicate exceptional proficiency on the placement test are assigned to an advanced course.

† Assignment to the appropriate modern language course is influenced by the results of placement tests.

‡ Advanced history courses may be available to students whose secondary-school work has included at least three courses in history, and whose marks were superior.

SCHOOL OF ENGLISH

THE School of English offers programs for students who wish to fill positions in editorial or publishing offices, or to write. Programs are arranged for students who have satisfactorily completed one or more years at other accredited colleges, provided their study has included preliminary courses which will articulate with the requirements here for the degree. Graduates of accredited colleges who wish to enroll in the professional courses offered by the School should correspond with the Director regarding program arrangement.

I. FOUR-YEAR PROGRAM *

The four-year program, leading to the degree of Bachelor of Science, offers, in the third and fourth years, courses which prepare the student for a wide variety of positions in publishing, editing, advertising, publicity, and writing for publication. In the fourth year, all students are placed, for about ten days, in offices where they work under supervision in positions similar to those they may expect to occupy upon graduation. They should, upon completion of the four-year program, have a knowledge of several of the following subjects: advanced or specialized composition; proofreading, editing, preparation of copy, and forwarding of copy through the press; library usage and methods of elementary research; shorthand and typewriting; journalism; publicity, including preparation and editing of script for radio; and advertising.

FIRST YEAR

Students are advised to include a foreign language and *Social Studies 10* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

* For a detailed explanation of courses mentioned in the following program see pages 104 ff.

SECOND YEAR

English (4 yr. hrs.)
History, Economics, or Sociology (4 yr. hrs.)
Language (4 yr. hrs.)*
Use of Books and Libraries (Lib. Sc. 22-1)
Elective (2 yr. hrs.)

THIRD YEAR †

Art or Music (2 yr. hrs.)
History, Economics, or Sociology (4 yr. hrs.)
Form, Style, and Usage (Eng. 56-2)
English elective (4 yr. hrs.)
 Exposition and Report Writing (Eng. 23-2)
 Spoken English (Eng. 24-1)
 Imaginative Writing (Eng. 51-1)
 Projects in Writing Non-Fiction (Eng. 52-2)
 Journalistic Fundamentals (Eng. 53-1 or 2)
 Advanced Journalism (Eng. 54-2)
 Publicity (Eng. 55-1)
Elective (4 yr. hrs.)

FOURTH YEAR †

Criticism and Reviewing (Eng. 50-1)
Editing, Publishing Techniques, Design (Eng. 57)
Shorthand and Typewriting (Sec. St. 30)
English elective (4 yr. hrs.)
Elective (2 yr. hrs.)

* At least 8 year-hours of language must be completed in college before graduation.

† Any changes in the courses listed, which may seem advisable because of the varying objectives of the students, are subject to the approval of the Director.

SCHOOL OF LIBRARY SCIENCE

THE School of Library Science offers programs designed to give to students the special preparation needed for successful careers as librarians. Librarianship involves work with books on all subjects, and with people of all ages and degrees of education. This requires understanding of the significance of the library in modern society, and ability to judge books in terms of their interest to the individuals who use them. A librarian is expected to have either broad acquaintance with the literature of many branches of knowledge, or special familiarity with one branch; hence, a liberal education is an essential foundation for the study of library science. Alert students of intellectual ability with a liking for both books and people should find here a satisfying professional experience.

Recommended preliminary studies. Undergraduate study in English literature is part of the essential preparation for librarianship, and an intimate knowledge of this field is useful in many library positions. However, since a large part of the world of books lies outside the area of the *belles lettres*, a subject major in any field has possible application in library service. The existence of numerous special libraries and of special collections in general libraries, offers unusual opportunities for students who have specialized in the social sciences, the physical and biological sciences, and the fine arts.

For suggestions regarding specific courses, students planning to enter the School as college graduates or with credit for work at other institutions should refer to the outline of academic studies recommended for the first three years of the four-year program.

Language requirements. It is desirable that Latin be one of the languages offered for entrance, as a knowledge of it is important, especially in the study of bibliography.

Reading knowledge of at least two languages besides English is strongly advised. French, German and Spanish are recommended. Students who give adequate attention to languages during the first three or four years of study have a wider range of choice in the professional options. Those students who look forward to work in college libraries, to order work, reference work, or cataloguing and classification in large public, reference, or university libraries should be able to read at least two of the above languages freely, and every additional language is of value.

Age limit. An age limit of thirty-five years is imposed except in unusual circumstances.

Instruction. The methods of instruction and the general plan and content of the library science curriculum are directed toward two objectives. Every student is given an introduction to the principles and practices in library science and beyond this, opportunity to begin specialization for particular fields of library work through four programs in the second half-year. These fields are (1) public library service, (2) library service to boys and girls, (3) technical processes, and (4) special library service.

The curriculum in library science offers a four-year program in which library science is studied in the senior year, and a one-year program for college graduates. Graduates of other schools of Simmons College are admitted to the one-year program on the same basis as graduates of other colleges.

Degrees and diplomas. The four-year program leads to the degree of Bachelor of Science, and the one-year program for college graduates leads to the degree of Bachelor of Science, or the Diploma in Library Science. The diploma is conferred upon those students who have already received a degree from Simmons College.

Field work. Formal field work in libraries of recognized standing is required of all students for a two-week period during the second half-year. *The student's budget must provide for two weeks' maintenance during the field work, for*

the value of this experience depends upon the library in which it is obtained and the assignment should be made to suit the student's professional needs, not with reference to the distance from Boston.*

In certain programs, particularly those for service in school libraries and special libraries, several additional assignments of a half-day or less are made for directed observation and practice in libraries of metropolitan Boston during the second half-year. These short practice periods, as well as the two-week field work period, are made possible through the courtesy of numerous coöperating libraries.

Familiarity with the many libraries in Boston, Brookline, Cambridge, Newton, Providence, Somerville, and other cities and towns, is provided through frequent group and individual visits during the year. Approximately five dollars should be allowed in the student's budget for this purpose. Bookstores, publishing houses, binderies, and museums also afford a field for observation for which metropolitan Boston offers unusual opportunities.

Each student is strongly advised to spend at least two weeks at work in a public library during the summer preceding the year of professional studies. The School offers every assistance to students in making arrangements with libraries for this work, which gives a better understanding of the professional curriculum.

I. FOUR-YEAR PROGRAM†

The four-year program includes three years of academic studies followed by a one-year professional curriculum and leads to the degree of Bachelor of Science.

FIRST YEAR

Students are advised to include French, German, or Spanish, and *Science 10* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

* For other fees and expenses see pages 92 ff.

† For a detailed explanation of courses mentioned in the following programs see pages 104 ff.

SECOND YEAR *

Economic Society (Ec. 20)
 English (4 yr. hrs.)
 Language (4 yr. hrs.)†
 Introduction to Psychology
 (Psych. 20-1)
 Genetic Psychology (Psych. 30-2)
 or Psychology of Adjustment
 (Psych. 31-2)

THIRD YEAR *

Approach to the Arts (Art 20-1 or 2)
 or History of Art (Art 21-1 or 2)
 and Approach to Music (Mus. 20-1)
 or Language (4 yr. hrs.)†
 English (2 yr. hrs.)
 General Biology (Biol. 10)
 Introduction to Sociology (Soc. 20-1
 or 2)
 Modern Europe (Hist. 20)‡
 Library Typewriting (Sec. St. 45)§

FOURTH YEAR

First Half-year for all Students

Introduction to Librarianship (Lib. Sc. 1-1)
 Reference (Lib. Sc. 7-1)
 Book Selection (Lib. Sc. 9-1)
 Descriptive Bibliography (Lib. Sc. 13-1)
 Classification and Subject Cataloguing (Lib. Sc. 15-1)

Second Half-year

For the second half-year students select their courses in terms of their professional objectives, subject to the approval of the Director. The special programs are described on pages 43 ff.

II. ONE-YEAR PROGRAM IN LIBRARY SCIENCE FOR COLLEGE GRADUATES

The one-year program for college graduates is devoted to professional studies and offers a wider variety of professional opportunity than the four-year program. The program leads to the degree of Bachelor of Science or the Diploma in Library Science. ||

All applicants are advised to consult the Registrar of Simmons College regarding conditions of admission.

* Any changes in the courses listed, which may seem advisable because of the varying objectives of the students, are subject to the approval of the Director.

† Attention is called to the language requirements, pages 39, 40.

‡ If History 20 has been completed electives may be substituted subject to the approval of the Director.

§ Secretarial Studies 45 or the equivalent must be completed before graduation.

|| For statement on degrees and diplomas see page 81.

First Half-year for all Students

Introduction to Librarianship (Lib. Sc. 1-1)
Reference (Lib. Sc. 7-1)
Book Selection (Lib. Sc. 9-1)
Descriptive Bibliography (Lib. Sc. 13-1)
Classification and Subject Cataloguing (Lib. Sc. 15-1)
Library Typewriting (Sec. St. 45) *

Second Half-year

For the second half-year students select their courses in terms of their professional objectives, subject to the approval of the Director. The four programs are described on the following pages.

1. *Public Library Service.* This program is designed primarily for students interested in public libraries in general, or in the particular problems of regional libraries. The primary emphasis is on service to adult readers, the program offering an introduction to library adult education. Briefer attention is given to service to boys and girls for those students interested primarily in library service in small towns and rural areas.

In General Public Libraries

Library Organization and Administration (Lib. Sc. 2-2)
Reference and Subject Bibliography (Lib. Sc. 8a-2)
Reading Guidance of Adults (Lib. Sc. 10a-2)
Cataloguing and Classification (Lib. Sc. 17-2)
Elective (1 yr. hr.)
 Reading Guidance of Boys and Girls (Lib. Sc. 12-2)
 History of the Book (Lib. Sc. 20-2)
 Public Relations (Eng. 58-2)
 Special Problems (Lib. Sc. 60)

In Regional Libraries

Library Organization and Administration (Lib. Sc. 2-2 and 5-2)
Reference and Subject Bibliography (Lib. Sc. 8a-2)
Reading Guidance of Adults (Lib. Sc. 10b-2)
Reading Guidance of Boys and Girls (Lib. Sc. 12-2)
Cataloguing and Classification (Lib. Sc. 17-2)

2. *Library Service to Boys and Girls.* For students wishing to prepare for reading guidance of children and adolescents in public libraries or in schools. Attention is given to reading interests, habits, and abilities of boys and girls, and to problems of organization and administration of children's departments in public libraries; or of young people's and school depart-

* *Secretarial Studies 45 or the equivalent must be completed before graduation*

ments in public libraries, and of school libraries. *Prerequisites* include evidence of effective work with children and young people.

In Public Libraries

Library Organization and Administration (Lib. Sc. 31-2)

Reading Guidance of Boys and Girls (Lib. Sc. 11-2)

Cataloguing and Classification (Lib. Sc. 17-2)

Elective (2 yr. hrs.)

Library Organization and Administration (Lib. Sc. 3b-2 or 5-2)

Reading Guidance of Adults (Lib. Sc. 10a-2 or 10b-2)

Public Relations (Eng. 58-2)

History of the Book (Lib. Sc. 20-2)

In School Libraries

Library Organization and Administration (Lib. Sc. 3b-2)

Reading Guidance of Boys and Girls (Lib. Sc. 11-2)

Cataloguing and Classification (Lib. Sc. 17-2)

Elective (2 yr. hrs.)

Reference and Subject Bibliography (Lib. Sc. 8a-2)

Reading Guidance of Adults (Lib. Sc. 10a-2 or 10b-2)

Public Relations (Eng. 58-2)

History of the Book (Lib. Sc. 20-2)

3. *Technical Processes.* Special preparation for positions in the acquisition and catalogue departments of large public, reference, and university libraries. Advanced study and intensive practice are provided in general and subject cataloguing, and special attention is given to acquisition policies, procedures, and records. *Prerequisites* include a reading knowledge of both French and German.

Reference and Subject Bibliography (Lib. Sc. 8a-2)

Descriptive Cataloguing and Acquisition (Lib. Sc. 14-2)

Advanced Classification and Subject Cataloguing (Lib. Sc. 16-2)

Elective (2 yr. hrs.)

Library Organization and Administration (Lib. Sc. 2-2)

Reading Guidance of Adults (Lib. Sc. 10b-2)

History of the Book (Lib. Sc. 20-2)

Special Problems (Lib. Sc. 60)

4. *Special Library Service.* Preparation for service in special libraries, broadly conceived. Attention is directed chiefly to reference methods and methods of specializing in the literature of particular subject fields, as well as to the problems of organization and administration of special libraries and the organization of printed materials in relation to the needs of special clientele. The program is individualized to permit specialization for library service in different types of special libraries, and in those public, college, and university

libraries where specialized reference workers are required. *Prerequisites* include a major in a single subject, such as biology, chemistry, economics, or fine arts, and knowledge of foreign languages varying with the student's field of interest.

Library Organization and Administration (Lib. Sc. 4-2)

Reference and Subject Bibliography (Lib. Sc. 8b-2)

Cataloguing and Classification (Lib. Sc. 17-2)

Elective (2 yr. hrs.)

Reading Guidance of Adults (Lib. Sc. 10b-2)

History of the Book (Lib. Sc. 20-2)

Special Problems (Lib. Sc. 60)

Elective in another department

REFERENCE SERVICE

The fundamental importance of reference work in all types of libraries makes undesirable a concentration in reference and bibliography parallel to other programs. This fundamental significance of reference work is emphasized throughout the year. In programs one, three, and four, study of reference materials and service occupies one-quarter of each program. Variations in emphasis needed in the different programs are provided by offering reference and subject bibliography as two courses in the second half-year, *Library Science* 8a-2 and 8b-2. Opportunity is given in both courses for students of exceptional ability to do critical work in subject bibliography.

SUMMER COURSES

Courses equivalent to the one-year program in library science for college graduates are open to both men and women in a series of four summer sessions. Full information is contained in a bulletin which may be obtained from the Registrar of the College.

SCHOOL OF SOCIAL WORK

THE School of Social Work offers a two-year program in professional social work designed for college graduates who can devote full time to their education. The program is arranged on a quarter basis and so planned that the student may complete the work for the degree of Master of Science in six quarters.

In the first year, the student takes certain basic courses and field work in an agency carefully selected to give the student experience in generic social work, ordinarily either a family or a children's agency. This year is so planned as to offer the student opportunity to gain an understanding of the philosophy of social work, and the concepts which guide the worker; an introduction to the theory and practice of social case work, community work, social research, and public welfare; familiarity with sources of authority in the literature of these fields of social work; a knowledge of social resources, and factual material in medicine, psychology, psychiatry, and social legislation.

Certain required courses for all students give insight into allied fields and deepen the student's understanding of generic social work. Seminars are held in the field of specialization and projects are organized to enable the student to observe organization, administrative detail, and program planning in various agencies. Intensive field work gives opportunity for continuous responsibility.

The thesis required of all candidates for the Master of Science degree is designed to teach the student to apply research techniques and methods which will be useful to her in the analysis of data in the field of social work. An oral ex-

amination is given upon completion of all other required work. The faculty assumes responsibility for the direction of placement of graduates of the two-year program.

Admission. Students are admitted to the School at the beginning of each quarter: June 28, October 4, December 27, and March 20.

Candidates must offer assurance of professional capacity and personal adaptability, in addition to the satisfactory completion of a four-year course in an accredited college, including courses in the social sciences. The program in the School of Preprofessional Studies described on page 79 serves as a model for an undergraduate program leading to graduate courses in social work. Applicants with the baccalaureate degree from Simmons College are considered for admission on the same basis as graduates of other colleges. Candidates under twenty-one or over thirty-eight years who have had no experience in social work are not ordinarily admitted.

Social workers employed by recognized social agencies may be admitted to the regular sessions of the first year upon recommendation of the executive of the agency. Field work is not provided for special students.

Qualified men registered in the graduate school of Tufts College, who have completed in Simmons College the professional courses required for the Master of Science degree, may be candidates for the degree of Master of Science from Tufts College.

Degree. Six quarters of full-time residence are required for the Master of Science degree unless the student has satisfactorily completed the professional courses listed on the following page in a school of social work which is a member of the American Association of Schools of Social Work. The fulfillment of all requirements for the degree of Master of Science must demonstrate the candidate's ability to meet a high professional standard.

FIRST-YEAR PROGRAM *

Social Resources 11	Medical Lectures 71, 72
Community Organization 21, 22	Principles of Human Behavior 81
Social Case Work 41, 42	Clinical Psychiatry 82
Methods of Social Research 101	Public Assistance 121
Statistical Methods 102a	Public Welfare 122
Statistics of Social Work 102b	

Elective Courses

Child and the State 131	Food in Relation to Family
Social Insurance 152	Life 161

First-year students give approximately 400 hours in the field. Students without experience are placed first in a family or children's work agency.

SECOND-YEAR PROGRAMS LEADING TO THE DEGREE OF MASTER OF SCIENCE

The School offers to students who have completed the professional work required in the first-year program, described above, advanced work in community organization, medical social work, psychiatric social work, public welfare, and social research. Students who are interested in children's or family work are encouraged to take the second year of education in the psychiatric social work field.

In each of the programs described below a satisfactory thesis and oral examination are required.

COMMUNITY ORGANIZATION

The program includes organized field work in a settlement, attendance at selected meetings throughout the year, and work on a neighborhood study to be presented as a thesis. Residence in a settlement is required. In addition to field work, candidates carry seminars 30; 131; 152; 300.

MEDICAL SOCIAL WORK

The program includes medical social case work in the field, under skilled supervision; projects in social administration in clinics, and admission service, community health and social programs, maternal health, syphilis, gonorrhea,

* For a detailed explanation of courses mentioned in the following programs see page 138 ff.

crippled children, defective sight and hearing. In addition to field work, candidates carry seminars 131; 152; 182; 191, 192; 222; 300.

PSYCHIATRIC SOCIAL WORK

The program includes supervised field work covering nine months' continuous experience in one of several psychiatric agencies, such as a separate guidance clinic, a guidance or psychiatric clinic in a general hospital, a psychopathic hospital, or a state hospital for mental disease. Field experience in these agencies also offer unusual lecture and conference opportunities of an academic nature. In addition to field work, candidates carry seminars 60; 91, 92; 271; 300, two units of 182, and an elective. A small group of students have the opportunity of securing a "residence scholarship" in a state hospital for mental disease for nine months, doing their field work either in the hospital or in a child guidance clinic.

PUBLIC WELFARE

The program includes study of laws, administrative regulations and reports, judicial interpretations, and special studies regarding the organization and administration of public welfare in the federal, state, and local setting; historical interpretation of the development of present social welfare and social insurance programs; practical use of the methods of social research as of primary importance in the administration and interpretation of public welfare, and field work in the public field. In addition to field work, candidates carry seminars 43; 131; 140; 152; 222; 240; 300.

SOCIAL RESEARCH

The program includes field work practice in an agency which specializes in studies and research; participation under supervision in a statistical study in the field of social work which gives practice in interviewing and obtaining data from original sources; and a thesis which requires independent research. In addition candidates carry seminars 131; 152; 222; 240; 300, and may elect a seminar in one of the other specialized fields.

A catalogue giving more detailed information may be obtained by writing to the Director, School of Social Work, 18 Somerset Street, Boston.

SCHOOL OF BUSINESS

THE programs in the School of Business combine academic and cultural subjects, such as English, foreign languages, science, history, economics, and psychology, with such professional and vocational subjects as shorthand, typewriting, accounting, business law, business organization, office management, advertising, marketing, personnel, and finance. Experience has shown that a well-rounded academic education is of considerable advantage in business; and therefore such an education precedes or accompanies the purely vocational instruction.

The fundamental objective of the program is to prepare women for business. Except for those specializing in accounting, all students are thoroughly prepared in shorthand and typewriting and are given the broad background required of present-day secretaries. It is a basic aim of the School to develop in its students those personal qualities of initiative, capacity for sound judgment, and fitness to meet responsibility which should enable them, as graduates, to progress satisfactorily into executive or administrative work. To this end, the program gives increasing attention to an analysis of the problems of management in terms of actual conditions in a wide variety of business organizations. Graduates of the School are now occupying interesting and responsible positions in business concerns, in government agencies, in educational institutions, and in professional offices. Some are engaged as public accountants, office managers, statisticians and analysts, property managers, and personnel workers; others have established and creditably maintained their own businesses, such as advertising agencies and retail stores.

The undergraduate program requires four years, and a one-year program is offered for graduates of approved colleges. Programs are planned for students transferring from colleges at the end of their first or second years, and for

graduates of junior colleges. It is rarely feasible to transfer to the senior class after three years at another institution.

A limited amount of practice under actual business conditions is provided with business firms in Boston and all members of the senior and graduate groups work for a portion of the year.

I. FOUR-YEAR PROGRAMS *

FIRST YEAR

Students who are interested in the medical program are advised to include *Chemistry 10* or *Biology 10* and French or German in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

SECOND YEAR †

Economic Society (Ec. 20)

Elementary Shorthand-Typewriting (Sec. St. 20)

English (4 yr. hrs.)

Remaining courses (4 yr. hrs.) selected from following options:

Standard or Professional } Elective (academic, 4 yr. hrs.)

Medical } Elective (academic, 4 yr. hrs.)

Suggested:

General Biology (Biol. 10)

General Chemistry (Chem. 10)

French

Scientific German (Germ. 11 or 21-1, 22-2)

Accounting } Fundamentals of Accounting (Bus. 30)

THIRD YEAR †

Finance (Bus. 32-1)

or Marketing (Bus. 33-2)

or Elementary Personnel (Bus. 36-1 or 2)

Business Organization (Bus. 31-1 or 2)

Elective (academic, 4 yr. hrs.)

Remaining courses (8 yr. hrs.) selected from following options:

Standard, Professional, Medical } Fundamentals of Accounting (Bus. 30)
 } Advanced Shorthand-Typewriting (Sec. St. 31)

* For a detailed explanation of courses mentioned in the following programs, see pages 104 ff.

† Any changes in the courses listed, which may seem advisable because of the varying objectives of the students, are subject to the approval of the Director.

- Accounting* Advanced Accounting (Bus. 40-1, 41-2)
 Advanced Shorthand-Typewriting (Sec. St. 31)
 or Typewriting for Students Specializing in Accounting (Sec. St. B)*

FOURTH YEAR †

- Business Law (Bus. 44)
 Office Management (Bus. 45-1)
 Office Machines (Sec. St. 49)
 Elective (academic, 4 yr. hrs.)
 Business Lectures
 Remaining courses (7 or 8 yr. hrs.) selected from following options:

- Standard* *Required:*
 Secretarial Methods—Office Procedures (Sec. St. 40)
 Secretarial Methods—General (Sec. St. 41)

- Suggested:*
 Finance (Bus. 32-1)
 Marketing (Bus. 33-2)
 Elementary Advertising (Bus. 34-1 or 2)
 Advanced Personnel (Bus. 37-2)
 Business Statistics (Bus. 38-1, 39-2)
 Advanced Accounting (Bus. 40-1, 41-2)

- Professional* *Required:*
 Secretarial Methods—Office Procedures (Sec. St. 40)
 Professional Shorthand-Typewriting (Sec. St. 43)

- Suggested:*
 Finance (Bus. 32-1)
 Advanced Personnel (Bus. 37-2)
 Business Statistics (Bus. 38-1, 39-2)
 Advanced Accounting (Bus. 40-1, 41-2)

- Medical* *Required:*
 Secretarial Methods—Office Procedures (Sec. St. 40)
 Medical Shorthand-Typewriting (Sec. St. 42)

- Suggested:*
 Bacteriology (Biol. 21-1 or 2)

- Accounting* *Required:*
 Business Statistics (Bus. 38-1, 39-2)
 Cost Accounting (Bus. 42-2)

* If Secretarial Studies B is selected, four additional elective hours must be taken.

† Any changes in the courses listed, which may seem advisable because of the varying objectives of the students, are subject to the approval of the Director.

Suggested:

Secretarial Methods—Office Procedures (Sec. St. 40)

Secretarial Methods—General (Sec. St. 41)

II. ONE-YEAR PROGRAM FOR COLLEGE GRADUATES

This program in business and secretarial subjects is open only to graduates of approved colleges whose education has been chiefly academic. Applicants are advised to consult the Registrar of the College regarding conditions of admission. Candidates who satisfactorily complete this program are eligible for the degree of Bachelor of Science. The Director may grant changes in the program if particular specializations seem advisable.

Elementary Personnel (Bus. 36-1 or 2)
or Elementary Advertising (Bus. 34-1 or 2)
or Marketing (Bus. 33-2)
or Finance (Bus. 32-1)
Elementary Accounting (Bus. 50)
Business Organization (Bus. 51-1)*
Business Law (Bus. 54-1)
Shorthand-Typewriting (Sec. St. 50)
Office Machines (Sec. St. 59-2)
Business Lectures

* Not required of students whose undergraduate course has included two years of economics or a course similar in scope to Business 51-1. An approved elective may be substituted.

PRINCE SCHOOL OF RETAILING

BEGINNING in 1943 the Prince School of Retailing offers two programs: a one-year program planned primarily for college graduates, and a four-year undergraduate program. The last two years of the latter program are planned especially for graduates of junior colleges and students who have completed the first two years of senior college work. These programs prepare students for executive positions in retail stores and for positions as teachers or supervisors of retail courses in universities, colleges, and secondary schools. Because of the wide range of opportunities in retail executive work students at the school are given a background which affords broad placement possibilities.

Positions held by alumnae represent such phases of store administration as personnel management (including employment and training), buying, sales and fashion promotion, research, and office management. In addition, the war has brought new professional opportunities in retailing and in government service under the price-control program. An increasing number of graduates are now serving in staff capacities in price-control work in stores and in administrative positions under the state and regional agencies of the Office of Price Administration. Many of the alumnae have also entered the teaching field specializing in retail subjects, some acting as teacher-coördinators under the George-Deen Act, and others serving as state supervisors of distributive education.

For effective leadership in retailing, a well-rounded conception of the interrelation of store functions is essential. To this end basic instruction is given in the functions of management, merchandising, publicity, and control.

To keep the courses in line with changing points of view and new developments in store administration, the curricu-

lum undergoes frequent revision. Such modifications are especially vital under today's wartime conditions. Much attention is accordingly given to current issues, such as governmental war regulations and their effects on retailing and on consumer interests, labor relations in a war economy, the shortage of manpower, and the contributions of distributive education to wartime training.

To insure a practical approach to all subject matter, a considerable part of the programs consists of field work undertaken in department or specialty stores. Although guided observation forms part of this activity, much of it is actual participation in the regular work of an establishment. In addition to part-time experience in selling, and in service and other non-selling departments in Boston stores, all students are assigned to full-time positions for a six-week period preceding Christmas. Some of these pre-Christmas field work assignments are in stores outside of Boston. Regular salaries are paid by the stores during such periods of employment. This observation and practice affords the student an opportunity to familiarize herself with the systems and methods of several stores.

Another vital contact with retailing is furnished by a group of salespeople sent to the school by coöperating stores in Boston. These representative store employees provide a class for practice teaching and for demonstration of methods used in salesmanship training.

Admission. All applicants must possess certain qualifications deemed necessary for suitable placement after graduation. These include good health, and satisfactory appearance and personality. Admission is selective. It is recommended that the applicant's undergraduate courses include such subjects as psychology, economics, oral English and English composition, education, history of costume, advertising, and applied art. Although the one-year program is planned for college graduates, other students of maturity and good scholarship who have completed three full years of undergraduate

work in accredited institutions may be admitted. Such applicants, as well as applicants for the four-year program, are admitted according to the general rules of Simmons College set forth on pages 31 ff. The applicants for the one-year program are required to complete a month of selling experience in a retail store, preferably a department store, before entrance.

Degrees and diploma. Both programs offered by the School lead to the degree of Bachelor of Science for students who enter as undergraduates.

The one-year program leads to the degree of Master of Science for properly qualified graduate candidates who display a sufficiently high degree of scholarship and professional aptitude, and who submit an acceptable thesis. The preparation of this thesis and the necessary research connected with it are carried on *in absentia* during the half-year following the completion of the course at the school. The thesis must be submitted not later than January first, subsequent to the student's residence work.

Those students who already hold a baccalaureate degree are awarded a diploma in retailing upon the satisfactory completion of the one-year program.

General information. Students are ordinarily admitted for the full course only, beginning in September. For the one-year program a student may, under certain circumstances, be permitted to enter in February at the beginning of the second half-year, returning the following September for the remainder of the work.

A catalogue giving more detailed information may be obtained by writing to the Director, Prince School of Retailing, 19 Allston Street, Beacon Hill, Boston.

I. FOUR-YEAR PROGRAM *

This program is planned for students at Simmons College and for others who have completed creditably two years of college

* For a detailed explanation of courses mentioned in the following program, see pages 104 ff.

work, principally in academic or liberal arts courses, at a junior college or some other accredited college or university. Prior selling experience is not required since students are assigned to part-time sales positions in local stores.

FIRST YEAR

Students are advised to include *Social Studies 10* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

SECOND YEAR

The courses for this year are selected under the guidance of the Director of the School to meet the varying needs of the students. Courses in English, economics, and psychology are usually included.

THIRD YEAR

Management-Employee Relations (R. 30)
Retail Management and Operation (R. 31)
Salesmanship (R. 33-1)
Textiles, Color, and Line (R. 34-2)
The Consumer and the Market (R. 36-2)
Financial Control (R. 37-1)
Field Work in Boston Stores (R. 39)

FOURTH YEAR

Business Law (R. 41-2)
Techniques of Teaching (R. 42-1)
Retail Merchandising (R. 43-1)
Price Control in War Time (R. 44-2)
Fashion, Advertising, and Display (R. 45-2)
Merchandising Mathematics (R. 46-1)
Statistics (R. 47-2)
Personnel Management (R. 48-1)
Field Work in Boston Stores (R. 49-1)
Seminar in Retail Research (R. 60-2, 61-2)

II. ONE-YEAR PROGRAM IN RETAILING FOR COLLEGE GRADUATES *

The one-year program is planned for college graduates and for other students of maturity and good scholarship who have completed three full years of undergraduate work in accredited institutions. A month of selling experience in a retail store, preferably a department store, is required before entrance. The courses are similar in scope to those in Program I but, in general, the work is more intensive.

* For a detailed explanation of courses mentioned in the following program, see pages 104 ff.

Management-Employee Relations (R. 50)	The Consumer and the Market (R. 56)
Retail Management and Operation (R. 51-1)	Financial Control (R. 57-1)
Techniques of Teaching (R. 52-1)	Personnel Management (R. 58)
Retail Merchandising (R. 53-2)	Mathematics of Retailing (R. 59-2)
Textiles, Color, and Line (R. 54-1)	Seminar in Retail Research (R. 60-2, 61-2)
Fashion, Advertising, and Display (R. 55-2)	Field Work in Stores (R. A)

SCHOOL OF SCIENCE

I. FOUR-YEAR PROGRAM *

THE program in science leading to the degree of Bachelor of Science is designed for students who wish fundamental training in the basic sciences including mathematics, followed by specialization through advanced study in the final two years. Courses of study may be arranged which qualify students as technicians in the laboratories of hospitals, of city and state departments of health, and of private physicians; as analysts and research assistants in the laboratories of industry and of research foundations; and as teachers of biology, chemistry, mathematics, or physics. Students of high attainment and promise are prepared for graduate study and research in universities as candidates for advanced degrees.

The studies prescribed for all students consist of one year each of biology, chemistry, mathematics, and physics. These prescribed courses should be completed, if possible, by the end of the second year. In the third and fourth years professional specialization occurs in biology, chemistry, or physics and mathematics. Since the detailed programs listed below represent new requirements, strict adherence to them is required in 1943-44 only of those students who are electing courses for their second-year programs. In all other cases programs are arranged which meet as nearly as possible the new requirements.

FIRST YEAR

Students are advised to include *Chemistry 11* and *Mathematics 10* † in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

* For a detailed explanation of courses mentioned in the following programs, see pages 104 ff

† See pages 131, 132 for physics prerequisites.

SECOND YEAR

General Biology (Biol. 11)	General Physics (Phys. 11)*
Quantitative Analysis (Chem. 22-1, 23-2)	Elective (academic, 4 yr. hrs.)
or Organic Chemistry (Chem. 31) †	

THIRD YEAR

Specialization in Biology

Comparative Anatomy (Biol. 30-1)	Organic Chemistry (Chem. 31)
Physiology (Biol. 31-2)	or Quantitative Analysis (Chem. 22-1, 23-2)
Microbiology (Biol. 23)	Elective (academic, 4 yr. hrs.)

Specialization in Chemistry

Organic Chemistry (Chem. 31)	Light (Phys. 21-1)
or Quantitative Analysis (Chem. 22-1, 23-2)	Electricity (Phys. 22-2)
	Elective (academic, 4 yr. hrs.)

Introduction to the Calculus (Math. 20)

Specialization in Physics and Mathematics

Light (Phys. 21-1)	Introduction to the Calculus (Math. 20)
Electricity (Phys. 22-2)	
Heat (Phys. 23-2)	Quantitative Analysis (Chem. 22-1)
or Introduction to Atomic Physics (Phys. 33-2)	or Organic Chemistry (Chem. 20-1)
	Elective (academic, 4 yr. hrs.)

FOURTH YEAR

Specialization in Biology

Biology (minimum, 8 yr. hrs.)	Elective (4 yr. hrs.)
Elective (academic, 4 yr. hrs.)	

Specialization in Chemistry

Physical Chemistry (Chem. 41)	Biology (minimum, 2 yr. hrs.)
Advanced Organic Chemistry (Chem. 42-1, 43-2)	Elective (academic, 4 yr. hrs.)
	Elective (2 yr. hrs.)

Specialization in Physics and Mathematics

Advanced Light and Electricity (Phys. 31-1)	Advanced Laboratory Practice (Phys. 34-1, 35-2)
Introduction to Atomic Physics (Phys. 33-2)	Advanced Calculus (Math. 30-1)
or Heat (Phys. 23-2)	Physical Chemistry (Chem. 41)
	Elective (academic, 4 yr. hrs.)

* See pages 131, 132 for physics prerequisites.

† During the academic year 1943-44, one half of the second-year class is assigned to Chemistry 22-1 and 23-2 and the other half to Chemistry 31.

II. ONE-YEAR PROGRAM IN DIAGNOSTIC LABORATORY SCIENCE FOR COLLEGE GRADUATES

Simmons College, by affiliation with the several laboratories of the State and the City of Boston Departments of Health, the Boston Dispensary, and the Faulkner Hospital, offers an exceptional opportunity to college graduates in practical education and training for the more responsible laboratory positions. A one-year program is open to a limited number of graduates of approved colleges who have taken at least two year-courses in biology, including a half-year course in bacteriology, a year-course in physics and two year-courses in chemistry. Since the number of students who may be accepted in this course is limited, the best qualified are selected by the College from among those who meet admission requirements, without regard to the order of application. Arrangements can usually be made for students to begin the work in September or in January.

Two options are offered, both leading to a diploma:

1. The hospital course, approved by the American Society of Clinical Pathologists for the training of Registered Medical Technologists, requires fifty weeks in residence. Clinical laboratory techniques are thoroughly covered.

2. A second option emphasizes the public health laboratory procedures and also includes work in the preparation of vaccines and antitoxins. The work is covered in approximately thirty-four weeks.

A course at the College must be taken in addition to the work in outside laboratories in each option.

SCHOOL OF HOME ECONOMICS

THE programs offered by the School of Home Economics are designed to prepare students for the many vocations in this field, including dietetics, institutional management, nutrition work, teaching, textile analysis, food research, journalism, extension work, and merchandising. The curriculum is planned to give all students a background in basic home economics courses and in the social and physical sciences. Professional specialization occurs mainly in the junior and senior years following these basic courses.

The program in dietetics and institutional management is planned to enable the student to meet the requirements for hospital internships as well as for membership in the American Dietetic Association, a basic requirement for many institutional management positions. Work in community nutrition, although primarily a graduate field, is available to a selected group of students especially interested in this expanding field. Programs arranged coöperatively between the School of Science and the School of Home Economics make possible the very thorough preparation in chemistry necessary for those entering the field of food research.

Students completing the work in home economics education are qualified to teach general home economics in both junior and senior high schools. Preparation for work in textile analysis necessitates a strong background in the sciences as well as advanced courses in the use of standard textile testing equipment. For those students desiring to specialize in merchandising, a program may be planned leading to work at the Prince School of Retailing.

All students are expected to live in the home management house on the college campus for one quarter of the junior year unless exceptions to this rule are made *in advance* by the

Director of the School. The cost of approximately \$110 is based on the fees for the residence halls and should be provided for in the student's budget.

Students are strongly advised to obtain additional experience in their chosen field during the summer months. A summer spent in a hospital dietary department, a welfare organization, or working in a department store is valuable professional experience. Reports of summer work are recorded and evaluated, and make an important contribution to professional status.

1. FOUR-YEAR PROGRAM*

FIRST YEAR

Students are advised to include *Chemistry 11* and *Biology 10* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

SECOND YEAR

Design and Clothing (H.Ec. 20-1 or 2)
Meal Planning and Preparation (H.Ec. 24-1)
Nutrition (H.Ec. 25-2)
Introduction to Psychology (Psych. 20-1 or 2)
Physiology (Biol. 20-1 or 2) †
Organic Chemistry (Chem. 20-1) ‡
Physiological Chemistry (Chem. 21-2) §
or Textiles (H.Ec. 21-2)
Elective (2 yr. hrs.)

Recommended:

Bacteriology (Biol. 21-1 or 2) ||
Textiles (H.Ec. 21-1 or 2)

THIRD YEAR

Home Management (H.Ec. 34-1 or 2)
Child Development (H.Ec. 35-1 or 2)

* For a detailed explanation of courses mentioned in the following programs see pages 104 ff.

† Biology 10 is required if not included the first year.

‡ Chemistry 11 or Chemistry 10 is required if not included the first year.

§ Chemistry 21-2 is required for later concentration in *Institutional Management, Dietetics, Foods, and Nutrition*.

|| Biology 21-1 or 2 is required for *Institutional Management, Dietetics, Foods and Nutrition*.

Economic Society (Ec. 20)
 Academic electives (4 yr. hrs.) *
 Professional electives (4 yr. hrs.)

Recommended:

Advanced Food Preparation (H.Ec. 33-1 *or* 2)
 Advanced Clothing Construction (H.Ec. 30-2)
 Costume Design (H.Ec. 31-1)
 Textiles (H.Ec. 21-1 *or* 2)
 Field Work in Home Economics Education (H.Ec. 36-1 *or* 2) *

FOURTH YEAR

Students plan their programs in terms of their objectives under the guidance of the Director of the School. Any academic or scientific subject for which the student has the prerequisite may be elected.

Academic electives (4 yr. hrs.)
 Professional electives (12 yr. hrs.)

Teaching

Required:

Home Economics Education (H.Ec. 54)
 Demonstration Methods in Education (H.Ec. 55-1 *or* 2)

Institutional

Management

Dietetics

Required:

Institutional Management (H.Ec. 53)
 Institutional Accounting (Bus. 43)
 Readings in Nutrition (H.Ec. 44-1)
 Diet Therapy (H.Ec. 45-2)
 Educational Psychology (Psych. 32-2)
or Introduction to Education (Ed. 20-1 *or* 2)

Textiles

Required:

Quantitative Analysis (Chem. 22-1)
 Problems in Textile Analysis (H.Ec. 41-1)
 Advanced Problems in Textile Analysis (H.Ec. 51-2)

Special Fields

Special programs may be arranged to prepare students for specific fields such as food research, community nutrition, journalism, extension work and merchandising.

II. GRADUATE PROGRAM IN NUTRITION

The School of Home Economics, with the coöperation of the Harvard School of Public Health and the Simmons School of Social Work, offers a graduate program in nutrition, planned

* Ed. 20-1, 2 is required for specialization in Home Economics Education.

especially to prepare students for nutrition work in public health and social welfare agencies. Both graduate study and supervised field experience are included. The program is designed to enable the student to meet the minimum qualifications for nutritionists as adopted by the American Home Economics Association and the American Dietetic Association and approved by the American Public Health Association.

The requirement for admission is a baccalaureate degree in home economics with a major in foods and nutrition, or its equivalent. College work should have included basic courses in chemistry (inorganic, organic, and physiological), physiology, bacteriology, economics, sociology, psychology, and methods of teaching, as well as the foods and nutrition courses required for a major in this field. It is desirable that the candidate shall have had some experience, preferably as nutritionist, dietitian, research worker in human nutrition, or as a teacher of nutrition.

The program, leading to the degree of Master of Science, includes a minimum of sixteen year-hours of graduate study and the equivalent of four year-hours of supervised field experience. The total program as outlined below covers an eleven-month period. The time allotted to field work during the first half year is one half-day each week; during the second half year one day and a half. An internship in one of the community agencies is required during two months of the summer following the year of study. As part of this experience a comprehensive written report of some special aspect of the work is required.

Excellent opportunities are available for supervised field experience. Among the cooperating agencies are the Massachusetts Department of Public Health, Community Health Association, Forsyth Dental Infirmary, and the food clinics of the Boston Dispensary, Beth Israel Hospital, and Massachusetts General Hospital. Some of the newly established community nutrition services are also available. Field ex-

perience is varied and includes contact with community organizations in city, rural, and small town areas.

In planning the individual programs for both study and field experience, consideration is given to the previous preparation, experience, and interests of the students. At the conclusion of the year's work each student demonstrates her ability and competence in this field through comprehensive written and oral examinations.

Since enrollment is limited by the opportunities available for suitable field experience, those interested are urged to make early application. The program includes the following courses:

<i>School of Home Economics</i>	<i>Harvard School of Public Health *</i>
Advanced Nutrition (H.Ec. 130)	Public Health Practice A
Community Nutrition (H.Ec. 132)	Child Health
Nutrition Education (H.Ec. 134-2)	<i>Simmons School of Social Work</i>
Public Health Science (Biol. 40-2)	Social Resources (S.W. 11)
Nutrition Field Work (H.Ec. 133-2)	Social Case Work (S.W. 41)
	Statistical Methods (S.W. 102a)

Elective or Alternate Courses

<i>School of Home Economics</i>	<i>Harvard School of Public Health</i>
Diet Therapy (H.Ec. 45-2)	Public Health Practice B
	Nutrition

Simmons School of Social Work

Organization of Community Forces (S.W. 21, 22)	Food in Relation to Family Life (S.W. 161)
Social Case Work (S.W. 42)	Public Assistance (S.W. 121)
Principles of Human Behavior (S.W. 81)	Public Welfare (S.W. 122)
	Medical Lectures (S.W. 191, 192)

SUMMER

Summer Internship (S135)

III. ONE-YEAR PROGRAM IN DIETETICS FOR COLLEGE GRADUATES

This is an intensive one-year program, designed especially to help meet the urgent need for dietitians for both civilian and

* The official bulletin of the Harvard School of Public Health may be obtained by writing to the School at 55 Shattuck Street, Boston.

war needs. It is planned to provide the necessary preparation and experience to equip graduates of liberal arts colleges as quickly as possible for this profession during the national emergency. Opportunities in the field are many and varied. Civilian needs are to be found in hospitals, school lunch programs, commercial restaurants, and college residence and dining halls. Positions directly related to the war effort are those in army hospitals and in war industries. The challenge and interest of the work lie both in its scientific scope and in its opportunity for service.

Since positions in the field of dietetics require sound preparation in the sciences as well as in nutrition and management, college graduates whose undergraduate work has included general inorganic chemistry, physiology, and at least one year's work in the social sciences have the most immediately usable foundation upon which to build. The program outlined below, covering a seven-week summer school and one full academic year, including actual experience in institutional management, is available to college graduates with the above preparation.

The program meets the requirements as set up by the American Dietetic Association and qualifies graduates for hospital internships as well as for immediate placement in positions of responsibility. A professional diploma in dietetics is granted at the successful completion of the prescribed courses. The program includes the following courses: *

SUMMER SCHOOL

Food Preparation (H.Ec. S24)

Nutrition (H.Ec. S25)

ACADEMIC YEAR

Organic Chemistry (Chem. 20)

Bacteriology (Biol. 21)

Physiological Chemistry (Chem. 21)

Educational Psychology (Psych. 32)

Institutional Management (H.Ec. 53)

Institutional Accounts (Bus. 43)

Readings in Nutrition (H.Ec. 44)

Diet Therapy (H.Ec. 45)

* With the approval of the Director, substitute courses may be selected for any of the work already satisfactorily completed.

SCHOOL OF NURSING

THE School of Nursing offers several distinct types of programs. Program I is designed for students entering as college freshmen who wish a general college education together with the professional training for nursing. The course requires five years, on the completion of which the student receives the degree of Bachelor of Science and the diploma in nursing, and is eligible for the state examinations for becoming a registered nurse.

The one-year programs (II and III) are offered to registered nurses who have graduated from approved schools of nursing * and who wish special preparation for the fields of public health nursing or for head-nurse and supervising positions in hospitals. Nurses satisfactorily completing either of these programs are granted certificates.† To qualify for admission to a certificate program, a nurse must be a graduate of an academic course in an accredited high school and present a satisfactory record of that course and of her health. Preference will be given to those who meet in full the entrance requirements of the College. Nurses in the one-year programs may sometimes be excused from certain courses if they have completed comparable courses in other colleges or universities, but a minimum of twelve year-hours of work must be completed at Simmons College.

A three-year program (IV) is offered for registered nurses who are graduates of approved schools of nursing and who wish to qualify for the degree of Bachelor of Science.

* A school of nursing accredited by the State Board of Nurse Examiners, conducted in a hospital with a daily average of one hundred patients, and which offers experience and instruction in the four major fields of nursing—medical, surgical, obstetric, and pediatric—is considered an approved school.

† To receive a certificate upon the completion of a year program a student must have a quality of 23 in the work of that year (see statement on pages 83 and 84).

Since the number of students who can be admitted to programs including field work is limited, preference is given to candidates who have superior professional or educational qualifications.

There is also offered a half-year program (V) in preparation for admission to hospital schools of nursing.

I. FIVE-YEAR PROGRAM *

Because of the demand for well-educated women to take positions of responsibility, the nursing profession naturally looks to such colleges as Simmons College to provide the kind of liberal and professional education needed by nurses for these positions. It is the purpose of the School of Nursing to provide in this program such a combination of college courses—both scientific and liberal—and professional preparation, that its graduates may be well equipped for positions requiring nurses of more than average ability and preparation. Such an arrangement is made possible through the coöperation of a group of Boston hospitals in whose schools of nursing the students receive their clinical instruction and related experience.

The first two and one-half years consist of courses given at Simmons College. There are two summer sessions of six weeks each following the first and second years. These summer sessions are conducted at the Massachusetts General and Peter Bent Brigham Hospitals, which have agreed to allow not only the use of their well-equipped classrooms, but also an opportunity for the ward practice so necessary to supplement the general instruction in the principles and art of nursing. Because of assignments for hospital practice, all undergraduate nursing students are expected to live in a college residence hall during the summer sessions unless exceptions to this rule are made *in advance* by the Director of the School.

* For a detailed explanation of courses mentioned in the following programs, see pages 104 ff.

Following the two and one-half years of college work, there are two full years of hospital experience in which the student receives the clinical instruction and practice which are required for her nursing diploma. The hospital schools coöperating with the College in providing this experience are the schools of nursing at the Children's, the Massachusetts General, the Peter Bent Brigham, the Boston Lying-In, and the McLean Hospitals. In general, the first year of hospital work includes experience in medical nursing, surgical nursing, operating-room technique, and diet kitchen practices, with the allied theoretical instruction given in the schools to which the student is assigned. The second year offers experience with the related instruction in pediatrics, obstetrics, and psychiatry.

The affiliation with these hospital schools of nursing, all of which rank exceedingly high, makes it possible to develop an exceptionally broad nursing program. Their proximity to the College and the excellent coöperation of those in charge of these schools enable the College to organize a well-integrated curriculum of study and practice.

On the completion of her hospital assignments, the student returns to the College for the remaining half-year of the course, during which time she obtains special preliminary preparation for the fields of nursing which are open to her upon graduation. This includes courses in public health nursing, nursing education, and a limited amount of experience in the field of public health nursing with the Community Health Association.

During the first two years there are about four weeks of vacation both before and after the summer sessions. During the remaining years the student has an average of four weeks of vacation each year.

There are several distinct advantages of this program over the usual program offered by most hospital schools. (1) It enables the recent high-school graduate who is potential college material and who may be below the age required for

admission to hospital school of nursing to begin her professional preparation without delay. (2) It enables the student to secure both a college education and professional preparation in nursing in a shorter time than if she were to take the two courses independently of each other. (3) The college work given the student is so planned as to have a direct relation to nursing and the subjects studied in the hospitals. (4) The first year of the program is so arranged that if after her first summer session the student should decide, or be advised, not to prepare for a nursing career, she can transfer to some other school in Simmons College, provided her work of the first year has been satisfactory and there is room in the school selected.

The basic expenses for the five years include: for each of three years at the College, \$300 tuition plus \$445 to \$570 for residence if the student lives in the college houses; for each of two summers \$50 tuition plus \$75 for residence; and about \$100 to cover uniforms and other expenses during the years at the hospitals. No health fee is charged for the two years spent in the hospitals. In case of illness requiring hospital care during this period, the expense of such care must be borne by the student.*

It is most desirable that every applicant should visit the College and arrange for a personal interview with the Director of the School of Nursing. Each student must have passed her eighteenth birthday before the beginning of the second summer session.

FIRST YEAR

Students are advised to include *Biology 10* and *Chemistry 10* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

FIRST SUMMER

Principles and Practice of Nursing (Nurs. S1)
History of Nursing (Nurs. S3)

* For other fees and expenses see pages 92 ff.

SECOND YEAR

Anatomy (Biol. 22-2)	General Physics (Phys. 10)
Bacteriology (Biol. 21-1)	or General Chemistry (Chem. 10) *
Elementary Food Preparation for Nurses (H.Ec. 29-2)	Introduction to Psychology (Psych. 20-1a)
Nutrition for Nurses (H.Ec. 26-2)	Elective (4 yr. hrs.)

SECOND SUMMER

Principles and Practice of Nursing (Nurs. S2)
Elementary Materia Medica (Nurs. S4)

THIRD YEAR (1st half)

Physiology (Biol. 34-1)	Introduction to Social Ethics (Phil. 21-1)
Prevention of Communicable Diseases (Biol. 35-1)	Introduction to Sociology (Soc. 20-1)

FIFTH YEAR (2d half)

Community Health Problems (Biol. 43-2)
Current Problems in Nutrition for Nurses (H.Ec. 48-2)
Nursing and Health Service in the Family (P.H.N. 27-2)
Professional Adjustments (Nurs. Ed. 24-2)
Principles of Education and Methods of Teaching (Nurs. Ed. 25-2)
Field Work 3

All courses at the College, and all courses and practical experience at the hospitals, must be satisfactorily completed before the degree or the diploma may be awarded. During the assignment in the hospitals, the student is expected to abide by the rules and regulations of the hospital schools both as to her conduct in the nurses' homes and on the wards and in meeting the educational requirements of the schools. If, at any time during the five years, her work, conduct, or health is not satisfactory, or she fails to develop those qualities judged to be essential in nursing, she may be required to withdraw from the School of Nursing.

II. ONE-YEAR PROGRAM IN GENERAL PUBLIC HEALTH NURSING

This program is open to registered nurses who are graduates of approved schools of nursing. To qualify for admission, a nurse must be a graduate of an academic course in an ac-

* Chemistry 10 is required if not included in the first year.

credited high school and present a satisfactory record of that course and of her health. The program is intended to furnish a basic education in the fundamentals of public health nursing, with special emphasis upon family health work. The time required is a college year. The course is divided into two units: the first made up largely of supervised field experience and observation with a limited amount of class work at the College; and the second spent entirely in class instruction at the College. The first unit is designed to furnish the fundamental practice required in generalized public health nursing. The usual arrangement consists of approximately four months of supervised work in the districts of the Community Health Association, the Boston Health Department, and other health agencies. Other opportunities for practice or observation in school nursing or rural nursing may be arranged for a limited number of qualified students. Students spend about thirty hours a week in field work, and in addition take *Public Health Nursing 21* and *Home Economics 27*.

Although the field work with its related courses of instruction is considered a prerequisite for the theoretical instruction of the second unit of the program, nurses who have already had satisfactory experience in well-organized public health nursing associations may be admitted directly to the second half of the program. In order to receive the certificate, however, it is necessary for such students to complete the required field work within two years.

Because both units of the course are offered in both the first and second half-years, the student may begin the course either in September or in January.

In case a student is so situated that she cannot take the two parts of the program consecutively as outlined above, she may take the field work beginning either in September or in January, and later return for the half-year of theoretical instruction. It is most desirable, however, that a nurse delay registering for the course until she can plan to take all the work in one year. The program includes the following courses:

Applied Sociology (Soc. 21-1 *or* 2)
Family Social Work (P.H.N. 23-1 *or* 2)
Nutrition as Related to Public Health (H.Ec. 27-1 *or* 2)
Principles of Education and Methods of Teaching (Nurs.
Ed. 26-1 *or* 2)
Principles of Public Health Nursing (P.H.N. 21-1 *or* 2)
Problems of Public Health Nursing (P.H.N. 22-1 *or* 2)
Psychology for Nurses (Psych. 21-1 *or* 2)
Public Health Organization (P.H.N. 24-1 *or* 2)
Field Work 1

III. ONE-YEAR PROGRAM IN HEAD NURSING

This program is open to registered nurses who are graduates of approved schools of nursing. To qualify for admission, a nurse must be a graduate of an academic course in an accredited high school and present a satisfactory record of that course and of her health. The program is designed for those who wish to prepare themselves for administrative work in hospitals and schools of nursing, especially for positions as head nurses and supervisors. The full program covers a college year, but qualified nurses may be admitted for any single professional course. Those admitted to the course in ward teaching must first have completed the course in ward management. Registration for these professional courses is limited to thirty students. Preference is given to those candidates whose records show a high standing and who have already had some experience in ward administration.

The work of the program includes theoretical courses, supervised experience, and observation. Full time for two weeks in September before the opening of the college year and an average of twenty-four hours a week throughout the second half-year are devoted to practice under supervision in one of the hospitals affiliated with the College. This experience is supplemented by reports and conferences with the instructor. The program includes the following courses:

Biology (4 yr. hrs.)

English (4 yr. hrs.)

Psychology for Nurses (Psych. 21-1)

Comparative Nursing Practice (Nurs. Ed. 21-1)

Principles of Education and Methods of Teaching (Nurs.
Ed. 26-1)

Public Health Activities (P.H.N. 25-1)

Ward Management and Ward Teaching (Nurs. Ed. 22-1, 23-2)

Field Work 2

IV. DEGREE PROGRAM FOR GRADUATE NURSES

A special program is offered for graduate nurses who desire to obtain the degree of Bachelor of Science. This program is more flexible than the usual undergraduate program in order to adapt the choice of subject matter to the student's particular objective. Credit may be allowed for previous college work and professional training, subject to the approval of the College, but at least one full year's work must be at Simmons College. The usual amount of credit for an approved nursing course is from eight to sixteen year-hours (one-half to one year of college work), but may be supplemented by well-organized post-graduate courses. Program II or III may be included in the allowance for elective work. Work in certificate programs may be credited toward a degree only for those courses in which the student has a final mark of C or better.

A nurse applying for admission as a candidate for a degree must be a registered nurse, meet the entrance requirements of the College and have a recommendation from the principal of the school of nursing from which she was graduated as to her fitness to carry college work. She must meet the requirements for a degree both in total hours and in the evaluation of the quality of courses. The program is as follows:

English (4 yr. hrs.)*

Psychology

or Education (4 yr. hrs.)

Science (8 yr. hrs.)

Social science (8 yr. hrs.)

Electives (to complete requirements for the degree)

* An English placement test at registration determines the course which a student may select.

V. HALF-YEAR PROGRAM IN PREPARATION FOR SCHOOLS OF NURSING

By an arrangement with the Children's Hospital and the New England Deaconess Hospital, students who are admitted to the schools of nursing in those institutions are received by the College for instruction in the scientific subjects necessary for their professional work. This program occupies one half-year, and is repeated the second half-year. Other students are admitted to it if the number received from the above hospitals is less than that for which provision has been made; such students must, however, meet the entrance requirements of the College. This program is as follows:

- Anatomy and Physiology (Biol. A)
- Elementary Bacteriology (Biol. B)
- Elementary Chemistry (Chem. A)
- Elementary Food Preparation (H.Ec. A)
- Elementary Principles of Nutrition (H.Ec. B)
- Elements of Psychology (Psych. A)

SUMMER COURSES

Full information concerning summer courses for graduate nurses is contained in a bulletin which may be obtained from the Registrar of Simmons College.

SCHOOL OF PREPROFESSIONAL STUDIES

THE School of Preprofessional Studies offers programs for students who plan to pursue a course of professional study in a college, university, or professional school which either requires or strongly recommends for admission a college course of four years leading to a baccalaureate degree. Simmons College is especially fitted to direct the student wisely during the period of preliminary education by virtue of an accumulated experience in the field of professional preparation and through the intimate contact which has been maintained with certain fields of professional work.

These programs are not only justified by the enlarged vision and mental maturity with which the students enter upon their specialized study, but are being increasingly demanded in the professional fields whose policies have broad social effects on the general welfare in modern society.

Four programs are offered, all leading to the degree of Bachelor of Science. They refer to the following professions: library service, social work, retailing, medical science and the fields allied thereto. A limited number of foundational courses essential to constructive program-planning are provided for in the second, third, and fourth years, and unless the needs of an individual student warrant some deviation, the planned sequence of courses should be followed. The desirability of a broad, cultural foundation, as well as the need of concentrating in some field to a degree that assures a reasonable penetration and competence, should be the guiding principle in the choice of elective courses. The Director of the School is guided by the counsel and coöperation of the directors of the professional schools in Simmons College in advising the student.

Since the professional schools in Simmons College and elsewhere exercise autonomous control over the selection of

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students to be admitted, the completion of a program in the School of Preprofessional Studies carries no assurance of admission to a program of graduate professional study.

FOUR-YEAR PROGRAM IN PREPARATION FOR LIBRARY SCHOOLS *

This program is planned for students who expect to enter a school of library science to pursue a program for which college graduation is a requirement for admission.

FIRST YEAR

Students are advised to include French, German or Spanish †, and *Science 10* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

SECOND YEAR

Economic Society (Ec. 20)

English (4 yr. hrs.)

Elective (8 yr. hrs.) ‡

THIRD YEAR

Introduction to Psychology (Psych. 20-1)

Genetic Psychology (Psych. 30-2)
or Psychology of Adjustment (Psych. 31-2)

Elective (12 yr. hrs.) ‡

FOURTH YEAR

Introduction to Sociology (Soc. 20-1 or 2)

Social Statistics (Ec. 31-1)

Elective (12 yr. hrs.) ‡

Library Typewriting (Sec. St. 45) §

FOUR-YEAR PROGRAM IN PREPARATION FOR SCHOOLS OF SOCIAL WORK *

This program is designed primarily for students who wish to prepare themselves for admission to graduate professional schools of social work, but it is also suitable for those who plan to enter other graduate schools requiring a broad foundation in social studies.

* For a detailed explanation of courses mentioned in the following program, see pages 104 ff.

† For language requirements in the School of Library Science, see pages 39 ff.

‡ Electives must include a minimum of twelve year-hours in one subject field within the last three years, and are chosen under the guidance of the Director of the School.

§ Students may enroll in Secretarial Studies 45 in the second, third, or fourth year in addition to their regular programs.

The Curriculum Committee of the American Association of Schools of Social Work especially recommends a broad cultural education, keen professional interest, and the type of personality which promises success in developing helpful social relationships as needful attributes for successful professional development. The recent expansion of social welfare measured on a vast, national scale requires the evaluation of policies in the light of our national economy and general welfare. The social sciences provide the principles that enter into the determination of social policies and the measurement of their effects. The recommendations of this committee concerning the preprofessional concentration in the field of the social sciences have been incorporated into the Simmons College program.

FIRST YEAR

Students are advised to include *Social Studies 10* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

SECOND YEAR

Economic Society (Ec. 20)
 English (4 yr. hrs.)
 American Civilization (Hist. 21-1,
 22-2)
 Psychology (Psych. 20-1 or 2a)
 or Sociology (Soc. 20-1 or 2)
 Elective (2 yr. hrs.) *

THIRD YEAR

Comparative Governments (Gov.
 20-1 or 2)
 Cultural Anthropology (Soc. 30-1)
 Labor Problems (Ec. 36-2)
 Elective (10 yr. hrs.) *

FOURTH YEAR

The Family (Soc. 31-2)
 Elective (14 yr. hrs.) *

FOUR-YEAR PROGRAM IN PREPARATION FOR
RETAILING †

This program is designed primarily for students who contemplate entrance to a graduate school of business or retailing or

* Electives must include a minimum of six year-hours of advanced work within the last three years in one of the following subject fields: economics, history and government, psychology, or sociology. They are chosen under the guidance of the Director of the School.

† For a detailed explanation of courses mentioned in the following program, see pages 104 ff.

to any other graduate professional school which offers preparation for similar fields of service.

FIRST YEAR

Students are advised to include *Social Studies 10* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

SECOND YEAR

Economic Society (Ec. 20)
 English (4 yr. hrs.)
 Introduction to Psychology (Psych.
 20-1 or 2)
 Introduction to Sociology (Soc. 20-1
 or 2)
 Elective (4 yr. hrs.) *

THIRD YEAR

Fundamentals of Accounting (Bus.
 30)
 Economics of Consumption (Ec.
 38-1)
 Labor Problems (Ec. 36-2)
 Elective (8 yr. hrs.) *

FOURTH YEAR

Business Statistics (Bus. 38-1)
 Elective (14 yr. hrs.) *

FOUR-YEAR PROGRAM IN PREPARATION FOR MEDICAL, DENTAL OR NURSING SCHOOLS †

This program is planned for students who expect to enter a medical, dental, or nursing school after graduation, or who plan to pursue any other specialized professional course related to the medical field, such as occupational therapy or physiotherapy.

FIRST YEAR

Students are advised to include *Chemistry 11* and *Mathematics 10* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

SECOND, THIRD, AND FOURTH YEARS

The courses for these years are selected under the guidance of the Director of the School to meet the requirements of the medical or other professional school selected.

* Electives must include a minimum of eight year-hours in the subject fields of business or clothing, design, and art within the last three years, and are chosen under the guidance of the Director of the School and the departments concerned.

† For a detailed explanation of courses mentioned in the following program, see pages 104 ff.

DEGREES AND CERTIFICATES

THE DEGREE OF BACHELOR OF SCIENCE

The degree of Bachelor of Science is conferred upon those students who have completed the following requirements:

1. All entrance requirements.
2. All the prescribed subjects in some definite four-year or five-year program printed in the catalogue, or in some specific program approved by the Director of the School.
3. At least 60 year-hours.
4. An evaluation of at least 112 * in the quality of the courses.
5. An evaluation of at least 32 (an average of C) in the courses of the fourth or final year.

An applicant for the degree must do her final year of work at the College.

THE DEGREE OF MASTER OF SCIENCE

The conditions for obtaining the degree of Master of Science are as follows:

1. Every candidate for the degree of Master of Science must hold the degree of Bachelor of Science from Simmons College, or a baccalaureate degree from some other approved institution.
2. The candidate must fulfill the minimum requirements which would be necessary for the degree of Bachelor of Science in the particular school of Simmons College in which she is registered. If she is registered in a school in which there is no undergraduate technical program, she must offer such courses as may be prescribed as prerequisites to the graduate work of the school.

* See statement on pages 83 and 84.

3. The candidate must pursue her studies at the College for at least one year after receiving the baccalaureate degree.

The year's work must be the equivalent of 16 year-hours.

The fulfillment of all requirements for the degree of Master of Science must demonstrate the candidate's ability to meet a high professional standard.

4. The subjects elected must be approved by the Faculty Committee on Graduate Students, and the courses must be approved by the heads of the departments in which they are taken.

DIPLOMAS AND CERTIFICATES

Diplomas or certificates are granted in June to students who complete successfully the one-year programs in Library Science, in Retailing, in Dietetics, in Public Health Nursing, in Head Nursing, and in Diagnostic Laboratory Science, and who receive a quality rating similar to that required for the baccalaureate degree.

ADMINISTRATION AND GOVERNMENT

ORGANIZATION OF THE COLLEGE

The immediate government of the College is entrusted by the Corporation to the College Faculty, which consists of the President, the Dean, the full-time professors of the various grades, the full-time instructors and lecturers having had five years of experience in college teaching, and such other members of the staff as the Executive Committee may designate.

At the beginning of each year every student is required to register her proposed schedule of studies. After the first year, the director of the school in which a student is pursuing her professional work has the immediate supervision of her progress and standing and must approve all changes in accepted schedules of studies.

All questions regarding the admission of students, and the credit to be given for courses completed at other institu-

tions, are determined by the committees of the Faculty on admission and programs.

ATTENDANCE

Attendance is expected at all college exercises. Students should understand that if they are absent, for whatever reason, instructors are not obliged to grant requests for supplementary work. A student may be required to withdraw from a course in which her absences have been excessive.

COLLEGE EXERCISES

The college exercises occupy the hours between quarter to nine and ten minutes past four from Monday to Friday, inclusive. College appointments take precedence over any other engagements during these hours.

CONDUCT AND SCHOLARSHIP

A student is received only on the condition that her connection with the College may terminate whenever, in the judgment of the Faculty, she has failed to show sufficient industry, scholarship, or professional aptitude to justify her relation with the College. A student may be dismissed who does not meet the requirements of conduct and order, or whose behavior is inconsistent with the standards of the College.

WITHDRAWAL

A student who is obliged for any reason to withdraw from the College during the academic year is expected to notify the Dean, who must have written consent from the student's parents or guardian before her withdrawal may become effective.

MARKS AND VALUATIONS

The marks which are given each year, based on the class work and on the examinations given at the end of a course, are: A (excellent), B (good), C (fair), D (low), E (failure). The mark of D implies that special conditions regarding

dependent courses and graduation may be imposed by the Faculty. In case any such conditions are imposed, both the student and the parents or guardian are notified.

In determining the general quality of a student's work, the following valuations have been established: A = 4, B = 3, C = 2, D = 1.

PLACEMENT

Although the College cannot guarantee to place its graduates, it coöperates in every way in assisting them to obtain interesting and reasonably lucrative positions. The Director of Placement keeps in touch with the needs in each field and as far as possible assists the graduates to obtain positions. Such assistance is also available to alumnae already in the field who are prepared to advance to positions of greater responsibility. The College also provides assistance to undergraduates in obtaining part-time or summer work.

COLLEGE ACTIVITIES

ACADEMY

The Academy is the honor society of Simmons College. Students of superior attainment may qualify for admission either at the beginning of their junior year or at the beginning of the senior year.

STUDENT ORGANIZATIONS

Every student automatically becomes a member of the Student Government Association when she registers. The Association is particularly interested in the Honor System, under which examinations and tests are not proctored, since the students assume the responsibility for the conduct of the classes. A branch of this Association has established the rules of administration and conduct which prevail in college houses and residence halls.

Other organizations representing the various activities of the students are: Art Guild, Dramatic Association, Le Cercle Français, Musical Association, Outing Club, Pan-American Society, Young Women's Christian Association, Menorah Society, Christian Science Organization, League of Evangelical Students, Unity Club, and Newman Club. In addition to these, each school has a club representing its professional interests.

STUDENT PUBLICATIONS

In May of each year the senior class publishes the *Microcosm*, which gives information about the senior class, the college faculty, and the various organizations of the students.

The Simmons News is published weekly by the students, and contains information on matters of current interest.

Fen Ways is a magazine published periodically by students in the School of English to encourage creative writing.

ALUMNAE ASSOCIATION

The Alumnae Association is an organization of former students, both graduates and non-graduates, of Simmons College. The purpose of the organization is to serve and extend the interests of Simmons College, to promote a spirit of fellowship among its graduates and former students and to strengthen their relations with the College, and to forward the education and interests of women. The Alumnae Association serves the former students through the Alumnae Office, located at the Main College Building, and through the publication of *The Simmons Review*, the alumnae quarterly.

THE COLLEGE EDUCATIONAL BUILDINGS

THE MAIN COLLEGE BUILDING

The main college building is situated near the southern end of The Fenway, facing the city. It may be reached by all Brookline Avenue buses, which leave Kenmore station, and by all Huntington Avenue cars and buses. The building occupies a frontage of 480 feet and has a ground area of about 36,000 square feet. The central portion was completed in 1904, the west wing in 1909, and the east wing in 1929.

The College Library. To supplement the instruction in the various courses, there is a reference library of more than ninety thousand volumes, to which extensive additions are being made every year. Students of the College, whether residents of the city of Boston or not, are allowed the privileges of the Boston Public Library. Non-residents must obtain special cards for these privileges from the Director of the college Library.

The Gymnasium and the Athletic Ground. A room on the first floor of the west wing of the main college building has been equipped for the Department of Physical Education. The shower baths, dressing rooms, and lockers are in the basement. In the rear of the college building are the sport fields with an archery range, golf cage, hockey field, and tennis courts. Participation in seasonal activities is required of all the first-year students who are following a four-year program. For other students exercise is optional. Each student registered in the Department of Physical Education is expected to provide herself with the regulation gymnasium costume.

The Lunchroom. The lunchroom is located in the basement of the west wing of the main college building. Lunches are served every day when the College is in session.

The Coöperative Store. The Simmons Coöperative Store, in the basement of the east wing of the main college building, is open every weekday except Saturday from eight-thirty to four o'clock. Here students may purchase or order books, stationery, and so forth, at the lowest market prices. At the end of the year the net profits revert to student organizations.

SCHOOL OF SOCIAL WORK

Classes for students in the School of Social Work are held at 18 Somerset Street. In this building is the Library of the School of Social Work, including the important and valuable collection of books and pamphlets relating to charities, which was transferred to the College by the Boston Children's Aid Society. The library is part of the Simmons College Library and is open to all members of the College.

PRINCE SCHOOL OF RETAILING

The classes for students in the Prince School of Retailing are held at 19 Allston Street, Beacon Hill, Boston.

RESIDENCE *

All undergraduate students who do not live in their own homes or with immediate relatives are expected to live in the college houses, under the care of the College. Exceptions to this rule may be made only with the approval of the Dean secured *in advance*, and any changes in residence during the college year must also receive her previous approval. The College regards it as highly desirable that every student should if possible have at least one year of residence in the college houses. The Dean does not ordinarily grant permission to first- and second-year students to live outside the College for the purpose of earning board and room.

THE FRANCIS STREET HOUSES

Most resident members of the first-year class live in the Francis Street Houses, which are owned by the College and situated in Brookline at 21 and 36 Francis Street, 240 Kent Street, and 14 Newell Road. Each house accommodates from thirteen to twenty-seven students and a Resident Head. Most of the rooms are for two students. Meals are provided in a central dining-room at 36 Francis Street. The Dean's office is glad to know of the preference of applicants as to double or single rooms and the price preferred.

THE BROOKLINE AVENUE RESIDENCE HALLS

The principal residence group is in Boston about a quarter of a mile from the main college building. The campus is bounded by Brookline Avenue, Short Street, and Pilgrim Road. This group consists of North Hall, at 86 Pilgrim Road, and South Hall, at 321 Brookline Avenue, each accommodating about sixty students, Evans Hall, at 305 Brookline Avenue, completed in September, 1939, accommodating

* Detailed information regarding the cost of residence may be found on pages 93 ff.

seventy-two students, and eight small houses varying in capacity from twelve to twenty students. These houses are Appleton (291 Brookline Avenue), Brick (76 Pilgrim Road), Brookline (281 Brookline Avenue), East (2 Short Street), Longwood (46 Pilgrim Road), Pilgrim (54 Pilgrim Road), Students' (4 Short Street), and West (94 Pilgrim Road). Most of the rooms in North, South, and Evans Halls are single rooms, but there are a few commodious double rooms and two-room suites with accommodations for two students. The small houses consist almost entirely of double rooms. All students living on the Brookline Avenue campus take their meals in the Refectory, a large dining hall connected by colonnades with North and South Halls.

ROOM FURNISHINGS

The College provides the necessary furniture for all rooms, but does not include rugs, bookcases, or window curtains. Rugs should not exceed four and one-half by seven and one-half feet in size. Students may bring easy chairs, but large pieces of furniture are not advised. The bed is a single couch, three feet wide; pillows are twenty-two inches wide. The student supplies towels, and all her bed linen, with the couch cover and any blankets in excess of the two provided by the College. Bed linen is included in the student's personal laundry, for which she makes her own arrangements.

ASSIGNMENT OF ROOMS

Students already in residence choose their rooms in the spring. Lots are drawn in the order of classes, the juniors having the preference. The payment of a deposit of \$25 is required before any room can be reserved. If, after all the students in the upper classes have been accommodated, there are any available rooms not reserved for first-year students, they are assigned, in the order of admission, to students entering with advanced standing from other colleges.

Candidates for admission to the College as resident fresh-

men should make early application to the Director of Admission of the College, since rooms are assigned in the order of application to those whose admission papers are complete by August 1 of the year of entrance. The names of those who apply for rooms after August 1 or whose admission papers are not complete by that date are placed on a waiting list, any available rooms being assigned to those students in the order of the completion of the requirements for admission. Rooms are assigned by the Dean's office.

REGULATIONS

The college houses are under the general supervision of the Dean, who is represented by the heads of the groups, with a resident assistant in each house. The direction of matters of order and conduct is assumed by the Student Government Association.

Students may enter the college houses the day before the term opens, and are expected to leave the first day after their final college exercises. Exceptions to this rule are made only with the consent of the Dean. All college houses are closed during the Christmas and spring vacations.

HEALTH

It is the purpose of the College to conduct a health program which will result in graduating women physically as well as mentally fit to enter the professions for which they have prepared. A satisfactory certificate of health including vaccination and certain tests, for which the College provides forms, is required of every candidate for admission to the College. Good health is important, and while no one is refused consideration because of health, any handicap should be mentioned in the application for admission and should be noted on the health certificate.

Each new student who is required to pay the health fee is given a general physical examination by the college physician, or one of her assistants, at the College just before or soon

after the beginning of the college year, and whenever thereafter it may seem advisable.

A student may be refused admission, or required to withdraw from the College if, in the opinion of the college authorities, the examination reveals a condition of health which makes it unwise for her to undertake college work.

The college physician holds office hours daily in the main college building, and has general supervision of the infirmary. The nurses at the infirmary are directly responsible to the physician. Minor illnesses are treated by the physician either in her office or in the infirmary, but students having contagious diseases or those whose illness may be severe or prolonged are referred to hospitals or approved physicians in the city. The expense of such treatment must be borne by the student or her family, who are if possible consulted in advance. Upon the request of a student's parents, reports of treatments or consultations with the college physician are sent to the family physician.

The College does not provide medicines, but such vaccinations or inoculations as may be required or advised by the physician or by the school in which the student is registered, will be given without extra cost to the student. Any necessary diagnostic X-ray work will be done at the College with no additional expense to the student. X-ray examinations which require special apparatus cannot be done at the College and the cost of these must be borne by the student. Laboratory tests prescribed by the physician will be done without additional charge. The health fees are described on page 96.

FEES AND DEPOSITS

The first bill includes one-half of the annual charge for tuition, one-half of the annual charge for residence (minus the \$25 deposit), the first payment of the laboratory fees, the deposits required in certain courses, one-half the health fee, and the optional student activities fee. The second bill includes the remainder of the annual charge for tuition, residence, health, laboratory fees, and deposits.

Bills must be paid in advance. Payment of the first bill is due not later than September 24, 1943, and of the second bill not later than February 4, 1944. Checks should be made payable to Simmons College and presented at the Comptroller's Office.

Since commitments for instruction and other arrangements are necessarily made for the full year in advance, no reduction or rebate of fees or of residence charges can be made in cases of extended absence or of withdrawal during the year.

TUITION

Full-time program

\$300 a year.

A fee of \$10 is required at the time of application. This fee is not returned if the application is withdrawn, or if the applicant is not able to meet the entrance requirements. It will be returned to the student upon graduation or earlier withdrawal from the College.

Exception

Half-year program in preparation for schools of nursing (V) \$125.

Partial program (fewer than twelve hours).

\$75 basis for a four year-hour course.

\$40 for a two year-hour course.

\$25 minimum charge.

Exceptions

School of Nursing:

\$20 basis for each one year-hour course (approximately thirty hours of class work).

School of Social Work:

\$25 basis each half-year for a two-hour course.

\$20 each half-year for a one and one-half hour course.

\$15 minimum charge.

Thesis work

\$75 in the second year for candidates for the degree of Master of Science in the Prince School of Retailing.

ROOM AND BOARD*

First-year students

Francis Street Houses:

\$445, \$495, \$520, or \$545, according to size and location of room.

Upper-class students

Brookline Avenue Residence Halls, in general:

North and South Halls:

Single rooms: \$495, first floor

\$545, second and third floors

\$520, fourth floor

Suites: \$495, first and fourth floors

\$520, second and third floors

Evans Hall:

Single rooms: \$545

Double rooms: \$520

* Detailed information in regard to residence may be found on pages 88 ff.

Small Houses:

Most rooms \$495, except Brick House (\$520), and certain rooms at \$395 and \$445 assigned, after application to the Dean's office, to students who need to keep their expenses at a minimum.

Pilgrim House, \$110 for eight weeks for students registered in *Home Economics 34*.

A deposit of \$25 is required before any room can be reserved. The entire amount of this deposit is returned if notice is received by the College on or before August 1 that the student does not wish the room. A rebate of \$15 is made if the room is given up after August 1, provided there are no vacancies in the residence halls on the opening day of College. Unless a room is occupied, it is not reserved after the second week of the college year except by special arrangement.

The charge for residence in all houses includes room, board, heat, and light. For students living in the Francis Street Houses the fee includes an allowance to cover luncheons in the college lunchroom on days when classes are in session. Upper-class students return to the Refectory for luncheon.

Rooms are reserved *for the college year*; students are not expected to leave the residence halls unless they withdraw from the College.

LABORATORY FEES AND DEPOSITS

1. For certain courses an additional fee is charged to cover the cost of the materials used. These fees are as follows:

	Payment			Payment	
	First	Second		First	Second
Art 32-1	\$5.00		Biology 20-1, 2	\$2.00	
Art 33-2		\$3.50	Biology 21-2a		\$2.00
Biology 10-0	2.00	2.00	Biology 21-1c	\$2.00	
Biology 11-0	2.00	2.00	Biology 22-2		2.00
Biology 12-1	1.00		Biology 30-1	2.00	

<i>Payment</i>		<i>Payment</i>	
<i>First</i>	<i>Second</i>	<i>First</i>	<i>Second</i>
Biology 31-2	\$2.00	Home Ec. 53-0	\$2.00
Biology 33-0	\$2.00 2.00	Home Ec. 55-1, 2	\$3.00
Biology 34-1	2.00	Home Ec. 132-0	5.00
Biology 41-0	4.50 4.50	Home Ec. 133-2	\$10.00
Biology 42-0	2.50 2.50	Home Ec. S 25	5.00
*Biology 60		Home Ec. S 32	15.00
Biology A	\$1.00	Home Ec. A	5.00
Biology B	1.00	Library Science 15-1	3.00
Chemistry 10-0	3.25 3.25	Library Science 16-2	1.00
Chemistry 11-0	3.25 3.25	Physics 10-0	1.00
Chemistry 12-1, 13-2	3.25 5.00	Physics 11-0	1.50 1.50
Chemistry 20-1	5.50	Physics 21-1	1.50
Chemistry 21-2	5.50	Physics 22-2	1.50
Chemistry 22-1	4.50	Physics 23-2	1.50
Chemistry 23-2	4.50	Physics 24-1	4.00
Chemistry 24-2	4.50	Physics 34-1, 35-2	
Chemistry 31-0	5.75 5.75	(2 yr. hrs.)	1.50 1.50
Chemistry 41-0	2.50 2.50	Physics 34-1, 35-2	
Chemistry 42-1	6.00	(4 yr. hrs.)	3.00 3.00
Chemistry 43-2	6.00	Science 10-0	3.50
*Chemistry 60		†Sec. Studies 20-0	2.50 2.50
Chemistry A	4.00	†Sec. Studies 30-0	2.50 2.50
English 24-1	3.00	Sec. Studies 31-0	2.50 2.50
English 39-2	1.00	†Sec. Studies 32-0	3.00 3.00
Home Ec. 20-1, 2	3.00	Sec. Studies 40-0	2.50 2.50
Home Ec. 21-1, 2	6.00	Sec. Studies 41-0	1.50 1.50
Home Ec. 24-1	12.50	Sec. Studies 42-0	1.50 1.50
Home Ec. 25-2	5.00	Sec. Studies 43-0	1.50 1.50
Home Ec. 29-2	6.00	Sec. Studies 44-0	1.50 1.50
Home Ec. 30-2	2.50	Sec. Studies 45-0	1.50 1.50
Home Ec. 31-1	2.50	Sec. Studies 49-0	4.00 4.00
Home Ec. 33-1, 2	12.50	†Sec. Studies 50-0	3.00 3.00
Home Ec. 35-1, 2	2.00	Sec. Studies 59-2	5.00
Home Ec. 40-1	5.00	Sec. Studies A	1.00 1.00
Home Ec. 41-1	5.00	Sec. Studies B	2.50
Home Ec. 42-2	2.00	Social Work students,	
Home Ec. 43-2	12.50	field work	10.00 10.00
Home Ec. 51-2	5.00		

* Fee to be determined by the nature of the problem selected.

† An adjustment is made in this fee if the typewriting part of the course is omitted.

2. For certain courses a deposit is also required, to cover the cost of breakage or other incidental expenses, the balance to the credit of any student being returned at the end of the course. These deposits, which are payable at the beginning of the course, are as follows:

Biology 10-0	\$3.50	Chemistry: each student is	
Biology 11-0	3.50	required to purchase a	
Biology 12-1	3.50	coupon book. Coupons	
Biology 20-1, 2	3.00	remaining after the final	
Biology 21-1, 2	3.00	check by the chemistry	
Biology 22-2	3.50	stockroom may be cashed.	
Biology 30-1	7.00	English 56-2	\$1.50
Biology 31-2	3.50	English 57-0	2.00
Biology 33-0	3.00	Home Ec. 21-1, 2	2.00
Biology 34-1	3.50	Library Science seniors and	
Biology 41-0	10.00	graduate students	10.00
Biology 42-0	5.00	†Nursing, fourth-year stu-	
*Biology 60		dents in the NI program	10.00
Biology A	1.00	Retailing students	40.00
Biology B	3.00		

OTHER FEES

Health fee

\$10, required of all students with the following exceptions:
Prince School of Retailing.

Third- and fourth-year students in program I;
all students in program II.

School of Social Work — all students.

Third- and fourth-year students in the five-year nursing
program for the two years spent in the hospitals.†

Student nurses sent by affiliated hospitals.

This fee covers the cost of medical examinations and consultations given by the college physician and her assistants, or treatments which may be given by the college nurses,

* Deposit to be determined by the nature of the problem selected.

† An additional deposit of \$5 is payable to the hospital for the first assignment in the third year.

‡ In case of illness requiring hospital care during this period, the expense of such care must be borne by the student.

and a maximum of five days of care a year in the college infirmary as advised by the physician. Any infirmary care beyond five days is charged to the student at the rate of \$1.50 a day. Detailed information regarding the health service may be found on pages 90 and 91.

Student activities fee

\$3.50 for first- and second-year students.

\$4.50 for third- and fourth-year students.

While this fee is optional, participation in major class activities is dependent upon its payment. It is devoted to the support of *The Simmons News* and Student Government Association, and also includes admission to all student musical and dramatic productions. The remainder is distributed to the various classes.

Radio fee for upper-class students

\$3. Upon payment of this fee at the beginning of the college year, an upper-class student may furnish her own radio in her room in a residence hall, subject to college regulations. This privilege is not extended to freshmen.

Graduation fee

\$10 required of all candidates for the degree who have not previously received a college degree.

\$5 for other candidates for the degree.

\$5 for candidates for the diploma.

School of Nursing, summer session of the five-year program (I)

\$50 tuition.

\$75 residence in South Hall.

School of Home Economics, summer session (II, III)

\$50 to \$75 tuition.

SCHOLARSHIPS AND LOANS

Financial assistance, to be applied to tuition only, is available through a limited number of scholarships, gifts, and loan funds. *First-year students and transfer students, unless they qualify under the terms of regional or restricted scholarships (see below), are not ordinarily eligible for this assistance.* It is available in varying amounts to students who have been at the College for a year or more. Gifts are awarded primarily on a basis of high scholastic standing. Loans are made to students of unquestioned ability who present evidence of good faith in business dealings.

Upper-class candidates for financial aid should make written application to the Committee on Scholarships and Loans before May 1 for consideration at the annual meeting in June. A form for this purpose is provided on request.

Freshman candidates for regional or restricted scholarships must file their papers for admission to the College as far as possible before May 1 of the year of entrance. Formal application for admission to the College is necessary before application for a scholarship can be recorded.

REGIONAL SCHOLARSHIPS FOR ENTERING STUDENTS

The College has established four scholarships providing tuition for the first year, to be awarded to candidates from all states exclusive of New England and the State of New York. The College reserves the right to withhold the scholarships in case no applicant appears suitable. Candidates must be highly recommended and must have shown exceptional ability in secondary school. The Committee on Scholarships and Loans gives special consideration to the holders of these scholarships after the first year.

SCHOLARSHIPS AND GRANTS

A number of scholarships have been founded for the aid of meritorious students. For some years, also, a grant has been

made to the College by the Committee of the Permanent Charity Fund, Incorporated, for the benefit of needy students. Subject to any special conditions established by the donors, these scholarships and grants are ordinarily awarded to those students in the second, third, and fourth years who are in need of financial assistance and who have shown distinction in their college work. Scholarships range from about \$35 to about \$300, only a few amounting to the latter sum. These scholarships are the following:

The *Sewall Scholarships*, derived from the accumulated fund of the former Boston Cooking School Corporation and available for two students in the School of Home Economics.

The *Sarah Orne Jewett Scholarship*, contributed by friends of the late Sarah Orne Jewett, preference to be given to a student from Maine.

The *Mary Morton Kehew Scholarship*, established as a memorial by the family of the late Mrs. Mary Morton Kehew, for many years a member of the Corporation of Simmons College.

The *May Alden Ward Memorial Scholarship*, established by various organizations and individuals in memory of the late Mrs. May Alden Ward, preference to be given to a Massachusetts student.

The *Sarah E. Guernsey D. A. R. Scholarship*,* established by the Massachusetts Chapter of the Daughters of the American Revolution in honor of Mrs. Sarah E. Guernsey, a former President-General of the National Society. In its award preference is to be given to an orphan of an American soldier.

The *Mrs. Winthrop Sargent Scholarships*, three in number, established in memory of the late Mrs. Winthrop Sargent of Boston, for the benefit of students in the School of Home Economics.

* Open to first-year students.

The *Nora Saltonstall Scholarship*, a memorial scholarship for the benefit of a student in the School of Social Work.

The *Dorothy Spaulding Scholarship*,* preference being given to a graduate of Potter Academy, in Sebago, Maine.

The *Sutter Memorial Scholarship*, established in memory of the late Emma M. Sutter.

The *Caroline T. Slater Scholarship*, a gift of the trustees of the Andrew C. Slater Fund, preference to be given to a student from Massachusetts.

The *Women's Scholarship Association Fund Scholarship for Jewish Girls*,* to be awarded to a student, preferably from Massachusetts, in the entering class. The Scholarship is awarded to a candidate recommended by the Women's Scholarship Association.

The *Winifred Armstrong Scholarship*,* for the benefit of a student from Calais, Maine.

The *Maria Howard Hilliard Memorial Fund Scholarship*, preferably for a student in the School of Home Economics.

The *B. Marion Brown Memorial Fund Scholarship*, for a student in the School of General Science or for one in the School of Home Economics who is specializing in chemistry.

The *Katharine Lent Stevenson Scholarship*,* for the benefit of a member of the Woman's Christian Temperance Union, which reserves the right to appoint or approve recipients of the scholarship. Beneficiaries must agree to devote as many years, after completion of the college course, to social work along the line of effort of the W.C.T.U. as have been spent in enjoying the benefit of the scholarship.

The *Amasa J. Whiting Scholarship*, to assist in the payment of the tuition of a worthy and deserving student.

The *Microcosm Scholarship*, provided from funds accumulated by the successive boards of editors of the *Microcosm*.

* Open to first-year students.

The *Frances Rollins Morse Memorial Scholarship*, established by friends of the late Miss Morse, a charter member of the Corporation and for many years a devoted friend of the College and its students. It is awarded to the applicant in the senior class who is regarded as most worthy of recognition.

The *Lillian Clark Brown Scholarship*,* preference being given to a resident of New Britain, Connecticut, in need of financial assistance.

The *Mitchell Scholarship*,* preferably for a graduate of Calais Academy and High School, Calais, Maine.

The *Nellie Parney Carter Scholarship Fund*, to be used for maintaining scholarships in the College.

The *Emerette O. Patch Fund*,* preference being given to applicants who are graduates of the Girls' High School of Boston, or who are graduates of the High School of Lexington, Massachusetts, provided that each applicant from the last-named school shall, at the time of her application, have resided in Lexington for not less than five years immediately preceding.

The *Class of 1910 Memorial Scholarship*,* preferably for the daughter of a Simmons College graduate.

The *Theodora Kimball Hubbard Scholarship*, the income to be used to recognize distinguished scholarship and achievement.

The *Florence Stinchfield Patch Fund*,* preference to be given to graduates of the High School of Lexington, Massachusetts, provided that each applicant shall, at the time of her application, have resided in Lexington for not less than five years immediately preceding.

The *Miriam Franc Skirball Scholarship Fund*, established by friends in memory of the late Mrs. Skirball, a former instructor in the Department of English. A partial scholarship to be awarded annually to a deserving student by the Committee on Scholarships and Loans with the advice of the Director of the School of English.

* Open to first-year students.

The *Henry Clay Jackson Fund*, the income to be used for maintaining scholarships in the College.

The *Harry Maxwell Varrell Scholarships*, established in memory of the late Mr. Varrell, former Professor of History and Dean of the Graduate Division. Two partial scholarships are awarded annually, one preferably to a student in the Graduate Division.

THE ALUMNAE AWARDS

The *Alumnae Honor Award*, a prize of one hundred dollars, is given to the senior who most nearly approximates the ideal Simmons student, distinguished as to scholarship, participation in student activities, contribution to college life, and general all-round excellence.

The *Alumnae Scholarship Award*, a prize of one hundred dollars, is given to the senior of excellent scholarship who comes recommended by the School in which she is enrolled as the most promising in her chosen field.

SCHOLARSHIP AID OFFERED BY ALUMNAE CLUBS

The following Simmons Clubs provide a certain amount of scholarship aid each year: the Simmons College Club of Cleveland, the Merrimack Valley Simmons Club, the Simmons College Club of New Jersey, the Rhode Island Simmons Club, and the Westchester County (New York) Simmons College Club. Information as to the amount of the aid and the conditions of award may be obtained by writing to the Executive Secretary of the Alumnae Association, Simmons College, Boston.

LOAN FUNDS

Several loan funds are administered by the Committee on Scholarships and Loans for the benefit of needy students. Awards from these funds may be applied on the tuition fee only. Loans are to be repaid without interest at specified times.

OPPORTUNITIES FOR EARNING EXPENSES

It is the policy of the College to advise a student who is planning to earn part of the cost of her education to enter only if she is provided with funds sufficient to meet the expenses of at least the first year. When she has demonstrated her ability to carry successfully the work of the College, she may, if necessary, assume the added responsibility of partial self-maintenance.

A group of students earn a portion of the residence fee annually by performing certain duties in the college houses. Application for this work should be made to the Dean's office as far in advance as possible.

Students may sometimes earn small sums in various ways, such as taking care of children, helping in the college lunchroom, doing clerical work, and by other types of employment which the city affords. Such work, however, should not be depended upon to provide funds other than for incidental expenses.

Third- and fourth-year students may earn board and room by assisting in some capacity in private families approved by the Dean. Only those who are physically robust and who maintain high scholastic standing are permitted to assume this burden.

COURSES OF INSTRUCTION

THE requirements for each year in the various programs are shown on the preceding pages in the outlines of the programs in each school. Any changes in the courses listed, which may seem advisable because of the varying objectives of the students, are subject to the approval of the director of the school in which the student is enrolled.

A course which occupies a fourth of the full-time effort of a student for one year, irrespective of the actual number of class exercises, is assigned credit of four year-hours. A course which occupies a smaller fraction of a student's effort is assigned credit in the same ratio. A class period occupies forty-five minutes.

Courses indicated by letter (*e.g.* Chemistry A) are not counted toward a degree, unless taken in connection with additional work prescribed by the Faculty.

It must be understood that the College reserves the right to make changes in the courses announced or to omit any course for which there is insufficient enrollment. In the course numbers the digit following the dash indicates the half-year during which the course is given. The 0 indicates a course given for the full college year, the 1 and 2 indicate first and second half-years.

COLLEGE OPPORTUNITIES

The course aims to acquaint the entering student with the educational opportunities of Simmons College and the various professions to which the different programs lead; to develop her in self-analysis and self-evaluation through the assistance of aptitude tests; to aid her in the analysis and improvement of her study habits; and to assist her in adjusting herself to college life and to the responsibilities which come to the independent adult.

Miss SUTHERLAND and special lecturers.

PHYSICAL EDUCATION

Two hours of exercise are required each week of all first-year students who are not excused by a physician. Archery, basketball, dancing (modern dance





techniques and social dancing), exercises (corrective, posture, and reconditioning), fencing, golf, hockey, and tennis are offered.

MISS DIAL, Mrs. CHAPMAN.

VOICE CONFERENCE

Each first- and third-year student is given a voice test in the form of oral reading of selected sentences. Those who need assistance in voice production, volume, articulation, phonetics, or in any other speech difficulty are offered the opportunity of joining a group or of having individual conferences as the need arises. The purpose of the program is to develop each student's speech and use of the English language to the best of her own ability and within the standards of her own section of the country.

Mrs. MILLER.

REMEDIAL ENGLISH

Any student whose writing in any course is seriously deficient either in organization or sentence-structure or in such elements of usage as spelling, punctuation, and grammar, and students transferring from other colleges whose English placement tests indicate difficulties, may apply to the chairman of the Committee on English Usage for special instruction, or may be required to do so by her instructors. Individual exercises and conferences.

MEMBERS OF THE ENGLISH STAFF.

INDIVIDUAL STUDY

[2 or 4 yr. hrs.]

Nearly all departments arrange through this course (numbered 60) to allow a student to concentrate in some field of special interest in which she may do original investigation. It is conducted exclusively by individual conferences and reports, and the hours and credits are specifically determined for each student. It is open to third- or fourth-year students with the approval of the chairman of the division.

MEMBERS OF THE STAFF.

LANGUAGE, LITERATURE AND THE ARTS

ENGLISH

Courses in composition have as their principal purpose to teach clearness and effectiveness in written expression, and all courses in English stress the importance of good writing. Courses in literature are designed to train students to read with critical intelligence important works from the great literary heritage of English-speaking peoples, with emphasis upon the relevance of the material studied to issues and events in America today.

10-0. READING AND WRITING

[4 yr. hrs.]

A study of the practical use of the English language. The instruction avoids the schoolroom tradition of "fine writing" and emphasizes clarity, simplicity, and accurate reading and expression as an important basis for a working education. The instructors make every effort to cooperate with those of other departments, in order to develop in the student good habits in the use and acknowledgment of sources and in the writing of examinations, translations, term papers, and other written work. A careful selection of good reading for the stimulation of class discussion aims to teach the student to make his thinking and writing a constructive process, clearly communicable to other persons. Assignments in composition and literature, lectures, class discussion, and individual conferences.

MISS SLEEPER, MR. SYPHER, MISS MATLACK, MISS CROCKETT, MR. LOCKRIDGE, MRS. HERSEY.

11-0. OUR HERITAGE OF IDEAS

[4 yr. hrs.]

A course for first-year students whose fall placement tests indicate unusual ability in English. A study of the main ideas in literature, art, and science of the past in Europe that have converged upon English literature and social development to the present. Classes are usually conducted by student chairmen and often consist of oral reports based on extensive reading. Two research papers of some scope and some shorter papers are required, together with weekly assignments in recognized masterpieces and individual conferences with the instructor.

MR. GAY, MISS MATLACK.

20-0. AMERICAN WRITER

[4 yr. hrs.]

Important writers of the past and present are studied with due regard to their literary qualities but also to their contribution to the American tradition and ideals. The course is not a history of American literature but a study of such authors as Emerson, Thoreau, Melville, Poe, Whitman, Lincoln, Mark Twain, Emily Dickinson, Dreiser, Frost, E. A. Robinson, Sandburg, Wolfe, and Steinbeck. This study will center in such topics as the influence and expression of Puritanism, cosmopolitanism, the pioneer, folklore, the "tall tale," regionalism, individualism, and democracy. Written work and individual conferences with the instructor.

MR. SYPHER, MISS CROCKETT, MR. LOCKRIDGE.

Prerequisite: English 10.

21-0. NARRATIVE AND CRITICAL WRITING

[4 yr. hrs.]

A study of the novel and short story, with exercises in narration and in the analysis and criticism of examples of prose fiction. Lectures, discussion, collateral reading, papers, and individual conferences.

MISS MATLACK.

Prerequisite: English 10.

22-0. ENGLISH LITERATURE IN THE NINETEENTH CENTURY [4 yr. hrs.
Readings in the major "romantic" and Victorian writers, with comment upon movements and tendencies in society, economics, religion, art, and science that afford a background for the twentieth century. Lecture, discussion, written essays, and individual conferences.

MISS SLEEPER, MR. SYPHER.

Prerequisite: English 10.

23-2. EXPOSITION AND REPORT WRITING [2 yr. hrs.

Planned to follow *English 10* for students who need, or are interested in acquiring, further writing techniques such as vocabulary building, development of style, organization of term papers, and research problems. Individual assignments and conferences.

MISS MATLACK.

Prerequisite: English 10.

24-1. SPOKEN ENGLISH [2 yr. hrs.

The purpose of the course is to develop individual personality and ability to express ideas. This is accomplished through correction of speech defects; oral presentation of prose, poetry, and drama; and group discussion. Attention is given to breath and body control, articulation, voice control, and phonetics. Oral demonstrations, recordings, and motion pictures supplement the work. Phonographic recordings of the voices of the students are made at the beginning of the course and again at the end to show individual development.

MRS. MILLER.

Prerequisite: English 10.

25-1. THE NOVEL: ITS SIGNIFICANCE TODAY [2 yr. hrs.

A study of the novel as a vehicle of modern thinking: its aesthetic, social, and psychological importance in literature today. The course includes a detailed discussion of twelve to fifteen influential novels, from Fielding's *Tom Jones* to Joyce's *Ulysses*. Under the direction of the instructor, each student writes two or three independent critical papers based on her own choice of collateral reading, which may or may not include novels discussed in the course. Lists of suggested summer reading are available.

Students who are taking or have taken *English 21* are not admitted to *English 25*.

MISS MATLACK.

Prerequisite: English 10.

26-2. BOOKS OF OUR TIME [2 yr. hrs.

The reading and discussion of contemporary books chosen by the class. A study is made of the immediate background of the present in writers since 1900, with emphasis on themes of contemporary interest.

Primarily for second-year students in the Schools of Science, Home Economics, and Nursing.

MISS SLEEPER.

Prerequisite: English 10.

27-1. GREAT PERIODS OF THE DRAMA

[2 yr. hrs.]

The main purpose of the course is to provide the student with backgrounds for appreciating plays of the present and drama in general by the reading and discussion of a selection of great plays of the past, including those of Ibsen. The types of drama, classic, neo-classic, romantic, and realistic, are studied in specimens from Greek, Roman, Spanish, and French dramatic writing, with collateral reading in English plays that illustrate the influence of continental methods and theory and with constant reference to contemporary plays and technique.

Mr. GAY.

Prerequisite: English 10.

30-1. THE ENGLISH BIBLE

[2 yr. hrs.]

The literature of the Bible: from the Old Testament, narratives of the patriarchs, Moses, David, Solomon, Elijah; *Psalms, Isaiah*. Supplementary reading from modern descriptive and historical books to give the background of the New Testament: from the New Testament, *The Acts of the Apostles*, selected Epistles, the Gospels. Discussion of recent stories and plays dealing with Biblical personalities.

Miss SLEEPER.

Elective for third- and fourth-year students.

31-1. READINGS IN MEDIAEVAL LITERATURE

[2 yr. hrs.]

The romance, Dante, and Chaucer as representing mediaeval attitudes. Discussion of today's interest in St. Thomas Aquinas and mediaeval scholasticism.

Mr. SYPHER.

Elective for third- and fourth-year students.

32-2. GREEK AND LATIN CLASSICS IN TRANSLATION

[2 yr. hrs.]

Readings in Homer, the Greek drama, Plato, Aristotle, Lucretius, Virgil, Horace, and Marcus Aurelius, with discussion of the significance of "classical" attitudes.

Mr. SYPHER.

Elective for third- and fourth-year students.

33-2. SHAKESPEARE

[2 yr. hrs.]

An introduction to Shakespeare's complete works and to the theatre and stage of his time, but with constant reference to contemporary performance. The plays are treated as great literature to be comprehended and enjoyed by reader and spectator.

Mr. GAY.

Elective for third- and fourth-year students.

36-2. GREAT BOOKS

[2 yr. hrs.]

The reading and discussion of ten great books, selected from world literature, each considered for its thought and form and as an example of a type. The

purpose is to provide the student with an introduction to each book and a technique of profitable and pleasurable reading in general. The list from which the books are chosen is available at the English office.

MR. GAY AND MEMBERS OF THE DIVISION OF LANGUAGE, LITERATURE, AND THE ARTS.

Elective for third- and fourth-year students.

Enrollment: twenty-five students.

37-1. SOME NOTABLE RUSSIAN WRITERS [2 yr. hrs.]

A study in English translations of a selected number of Russian writers of fiction and drama, including Andriev, Chekhov, Dostoievski, Pushkin, Tolstoi, and Turgenev.

MISS CROCKETT.

Elective for third- and fourth-year students.

AMERICAN ISSUES: THEIR SOCIAL ENVIRONMENT AND LITERATURE RELATED, see *History 32-1, 33-2*, page 118.

38-2. STUDIES IN MODERN DRAMA [2 yr. hrs.]

A number of plays by modern American, British, and continental authors are read and discussed, and some attention is given to the development of the modern stage.

MR. GAY.

Elective for third- and fourth-year students.

39-2. ADVANCED SPOKEN ENGLISH [2 yr. hrs.]

An advanced course continuing *English 24*, the following subjects and skills being treated in more detail: voice and speech habits and vocabulary usage; emotions and thinking as expressed in conversation, discussion, and speech-making; phonetics and oral reading of prose, poetry, and plays. The purpose of the course is to develop the student's ability to organize her thinking for impromptu or prepared speaking in the everyday life of a professional career. Recordings and use of the public address system and microphone. Opportunity to work with underclassmen with minor speech problems may be provided.

MRS. MILLER.

Prerequisite: *English 24*.

50-1. CRITICISM AND REVIEWING [2 yr. hrs.]

A study of the types, forms, and technique of literature, with a view to appreciation and criticism. Practice in the reviewing of books, plays, pictures, or music.

MR. GAY.

Elective for third- and fourth-year students.

51-1. IMAGINATIVE WRITING [2 yr. hrs.]

Various kinds of writing, practical and imaginative, other than the purely journalistic. The instruction is largely individual, each student cultivating

the types that interest her. The work in class includes the reading, discussion, and criticism of papers written by the members.

Mr. LOCKRIDGE.

Prerequisite: An average mark of B in first- and second-year English, or the approval of the instructor.

Enrollment: twenty students.

52-2. PROJECTS IN WRITING NON-FICTION [2 yr. hrs.]

This course is designed primarily for those seniors whose plans for work after graduation include the writing of articles in specialized fields. The work of the course, carried on mostly by individual conferences with the instructor, consists of actual writing projects in the field of the student's interest.

Mr. LOCKRIDGE.

Prerequisite: English 51 or 53 and the permission of the instructor.

53-1, 2. JOURNALISTIC FUNDAMENTALS [2 yr. hrs.]

A practical study of the newspaper in all its phases. Elementary practice in reporting, editing, editorial and feature writing. This course is designed both for those contemplating a journalistic career and for those planning to enter one of the many vocations in which knowledge of newspaper practices will prove an invaluable asset.

Primarily for third- and fourth-year students in the School of English, but open to third- and fourth-year students in other schools with the approval of the instructor.

Mr. PLAYFAIR.

54-2. ADVANCED JOURNALISM [2 yr. hrs.]

An advanced course in news writing and editing, with practical experience in covering assignments, planning features, copy reading, head writing, and makeup. Designed for students who intend to take up newspaper work or publicity as a profession, or wish to acquire proficiency in the news style of writing.

Mr. PLAYFAIR.

Prerequisite: English 53 with a mark not lower than B, or the approval of the instructor.

55-1. PUBLICITY [2 yr. hrs.]

A practical course in publicity procedure with projects in analyzing the needs of the client, outlining campaigns, and preparing and placing copy. Special attention is given to preparation of radio programs, plays, and continuity, and editing script for radio. The course, which is designed for students wishing to engage in public relations work, emphasizes institutional and educational publicity rather than the purely commercial.

Mr. PLAYFAIR.

Prerequisite: English 53.

56-2. FORM, STYLE, AND USAGE [2 yr. hrs.]

The terms "form" and "style" are interpreted in the professional sense of the usage of printing and publishing houses and editorial offices. The

course includes a consideration of the more advanced problems of usage, spelling, abbreviation, capitalization, hyphenation and word-division, punctuation, the use of italics, and correct form in footnotes and indexing; and of manuscript preparation. The course also considers the development of writing and printing, types and their uses, book and commercial typography, proofreading, paper, illustrations, and other aspects of the graphic arts. The course is based upon the style book of the University of Chicago Press.

Mr. COBB, Mr. VALZ.

57-0. EDITING, PUBLISHING TECHNIQUES, AND DESIGN [4 yr. hrs.]

A course in the professional use of English and the graphic arts, designed to prepare students for work in publishing and advertising offices.

The course is devoted to the technical aspects of publishing; to graphic arts, particularly the application of elements of design to composition and display; and to the application of these fundamentals through a detailed study of their use in magazine, advertising, and book publishing offices. The course also treats the laws governing the press, literary contracts, appraisal of literary material, magazine article writing, the selling of books and magazines, particularly by direct mail methods, and the organization and professional standards of magazine and book publishing houses. A study of the fundamentals of advertising copy and layout and the adaptation of these to different markets and publications is included. The student is expected to prepare advertisements such as would be used in newspapers, magazines, and other advertising media.

Classroom work and lectures are supplemented by visits to publishing offices, printing and engraving plants, and paper mills. During the second half-year each student has the opportunity to do practice work in book publishing or magazine offices, book stores, or advertising offices.

Mr. VALZ, Mr. BUSH, Mrs. HOGARTH.

Prerequisite: English 56.

58-2. PRINCIPLES OF PUBLIC RELATIONS [1 yr. hr.]

A survey of journalistic procedures and principles of publicity to prepare students to explain library work to the public through the consideration of newspaper, radio, and direct mail as publicity media.

Mr. PLAYFAIR.

Elective for seniors and graduate students in the School of Library Science.

A. ENGLISH COMPOSITION

Composition with emphasis upon correctness of style and organization of material. Reading of examples of good contemporary writing.

Credit of 2 year-hours is allowed for *English A* for students in certificate programs in the School of Nursing.

Miss SLEEPER.

Offered: 1st half-year. Repeated 2d half-year.

HISTORY OF THE BOOK, see *Library Science 20*, page 137.

USE OF BOOKS AND LIBRARIES, see *Library Science 22*, page 137.

FRENCH *

20-0. INTERMEDIATE FRENCH

[4 yr. hrs.]

This course is designed to lead the student from her study of fundamentals to a practical use of the language, and an increased knowledge of France. Grammar is reviewed, studied and applied in oral and written composition. Pronunciation of sounds is reviewed, and through explanation of texts, where possible, the course is conducted in French. Collateral reading includes simple French fiction and drama, popular works on French civilization, and, for current events, newspapers and periodicals.

Miss BOWLER.

Prerequisite: French 10.

[31-1, 32-2. INTRODUCTION TO FRANCE AND ITS CIVILIZATION

[2 or 4 yr. hrs.]

A general survey of French life in its most characteristic aspects, from the Middle Ages to the present day: the regions and cities of France, its customs and institutions, its history, literature, art, and music. Special emphasis is placed on those political, social, and aesthetic ideas which have had a profound effect on thought and life in France and elsewhere. Lectures, oral and written reports, intensive reading of illustrative material; some attention is given to French composition. The course is conducted so far as possible in French.

Prerequisite: French 20.

Not offered in 1943-44.]

33-1, 34-2. SURVEY OF FRENCH LITERATURE

[2 or 4 yr. hrs.]

In this course the social and literary trends of France from the Middle Ages through the nineteenth century are studied as a background for the reading and discussion of such writers as Molière and La Fontaine, Rousseau and Beaumarchais, Victor Hugo, Balzac, and Anatole France.

The work of the course accustoms the student to rapid reading, accurate translation, and a critical consideration of the books read. The class is conducted in English, although the reading is done entirely in French.

Miss BOWLER, Mrs. HELMAN.

Prerequisite: French 20.

Offered: as a year course, or either half may be taken separately with the approval of the chairman of the division.

35-1, 36-2. CONVERSATION

[4 yr. hrs.]

Review of the fundamental sounds; study of the tonic accent; practice in reading. Phonograph records aid in establishing a standard which students attempt to approximate in successive recordings of their own.

While the purpose of the course is to increase the student's fluency, an effort is made to avoid conversation for conversation's sake. To this end,

* Students are not allowed, ordinarily, to begin two foreign languages in the same year.

the topics for discussion, though defined in advance, are intended to be provocative and flexible.

Mr. WYLIE.

Prerequisite: French 20 and the approval of the instructor.

Enrollment: fifteen students.

Offered: as a year course, or the first half may be taken separately.

38-2. WRITTEN FRENCH

[2 yr. hrs.]

A course designed to help advanced students express themselves more clearly in French. Writing assignments consist of letters, essays, and book reviews based largely on books and periodical articles of current or general interest. Correspondence with French students is encouraged. Upon request some attention is given to French commercial terms and forms. Since the course is conducted in French there is ample opportunity for speaking as well as for writing French.

Mr. WYLIE.

Prerequisite: French 20.

40-1. CONTEMPORARY FRENCH LITERATURE *

[2 yr. hrs.]

Outstanding novels and plays of the twentieth century are read and discussed both as great books and as examples of the important literary movements of contemporary France. The course stresses literature portraying French life, such as the life of the old provinces and of the peasant and laboring classes, and satire on post-war conditions.

Miss BOWLER.

Prerequisite: French 31, 32 or French 33, 34.

[41-1. CONTEMPORARY FRENCH LITERATURE *

[2 yr. hrs.]

A course similar to French 40-1 but in no way duplicating the material. French 41-1 may be taken before or after French 40-1.

The course stresses literature that portrays various aspects of the new psychology including the literature of the subconscious, and of fantasy and adventure. Some poetry also is read.

Prerequisite: French 31, 32 or French 33, 34.

Not offered in 1943-44.]

GERMAN †

10-0. ELEMENTARY GERMAN

[4 yr. hrs.]

The first half-year is devoted mainly to study of the fundamental principles of German grammar. During the second half-year the class reads novelettes, short stories, and some poetry, and has practice in hearing, speaking, and writing simple German.

Miss RILEY.

* French 40 and French 41 are offered in alternate years.

† Students are not allowed, ordinarily, to begin two foreign languages in the same year.

11-0. ELEMENTARY SCIENTIFIC GERMAN [4 yr. hrs.]

The first half-year is similar to that of *German 10*. In the second half there is study of descriptive material and elementary theory in the main fields of science. The course is designed to introduce the student to the basic vocabulary of scientific German.

Mr. KLEIN.

20-0. INTERMEDIATE GERMAN [4 yr. hrs.]

Continuation of *German 10*. Reading of short stories or other texts during the first eight or ten weeks, with class periods devoted largely to intensive training in accurate translation. After this preparatory work, the object of the course is an introduction to the main periods of German literature, considering some of the outstanding literary masterpieces in relation to their time. Lectures, discussion, and reports, giving regular practice in speaking and writing German, as well as in translating.

Miss RILEY.

Prerequisite: German 10.

21-1, 22-2. SCIENTIFIC GERMAN [2 or 4 yr. hrs.]

The first half-year is devoted to introductory material: elementary and general material in the main fields of science, acquisition of terminology, study of word-stems, word groups, and derivations. The second half furnishes the student with an opportunity to concentrate on reading in the field of her major interest (chemistry, physics, medicine, etc.).

Mr. KLEIN.

Prerequisite: German 11.

Offered: as a year course, or the first half may be taken separately.

30-1. GOETHE'S FAUST AS THE EXPRESSION OF THE AGE OF GOETHE [2 yr. hrs.]

A study of the representative work of the "representative man" of his age. The sources of the Faust-legend, its dramatization by Marlowe in *Dr. Faustus* and, chiefly, its significance as the expression of Goethe's message are taken up.

Mr. KLEIN.

Prerequisite: German 20.

31-2. PROSE FICTION OF THE NINETEENTH AND TWENTIETH CENTURIES * [2 yr. hrs.]

Short stories and novels by representative authors of romanticism, young Germany, realism, naturalism, and conflicting contemporary trends. Designed to promote ease in the reading of general German prose, and also to introduce the student to the major intellectual movements of modern Germany.

Mr. KLEIN.

Prerequisite: German 20.

* German 31 and German 32 are offered in alternate years.

[32-2. MODERN GERMAN DRAMA *

[2 yr. hrs.

The German drama from 1880 to the present, studied as an expression of the shifting aesthetic, cultural, and social ideas which influenced the period. Plays representative of naturalism (Hauptmann), symbolism (von Hofmannsthal), expressionism (Wedekind, Toller), and National Socialism (Wiechert, Johst) are read and discussed. A survey, through outside readings, is made of parallel developments in the plays of Strindberg, Ibsen, Chekhov, Galsworthy, O'Neill, and other non-German dramatists.

Prerequisite: German 20.

Not offered in 1943-44.]

SPANISH †

10-0. ELEMENTARY SPANISH

[4 yr. hrs.

The principal objective is to develop the ability to read Spanish, although some attention is given to writing and speaking the language. Lectures and reports on some aspects of Spanish and Spanish-American history and literature.

Mrs. HELMAN, Mr. WYLIE.

20-1, 21-2. INTRODUCTION TO LATIN AMERICA

[2 or 4 yr. hrs.

This course is designed to give a comprehensive view of the other Americas: geography, history, literature, and the arts. Its aim is, at the same time, to teach the student to read, write, and speak Spanish with greater facility. Reports, lectures, discussion of current events, and intensive study of Spanish-American texts.

Mrs. HELMAN.

Prerequisite: Spanish 10.

Offered: as a year course, or may be taken either half with the approval of the instructor.

[30-1. LITERATURE OF THE GOLDEN AGE ‡

[2 yr. hrs.

The dramatic and prose literature of the Golden Age: Lope de Vega, Tirso de Molina, Calderón de la Barca, and Cervantes. Lectures, reports, critical analysis, and interpretation of texts.

Prerequisite: Spanish 20.

Not offered in 1943-44.]

31-1. SOCIAL THOUGHT AND SATIRE IN MODERN SPANISH LITERATURE ‡

[2 yr. hrs.

A course dealing with the social criticism found in Spanish literature from 1700 to 1936. Intensive study of selections from the works of authors who

* German 31 and German 32 are offered in alternate years.

† Students are not allowed, ordinarily, to begin two foreign languages in the same year.

‡ Spanish 30 and Spanish 31 are offered in alternate years.

have made significant contributions to social thought, beginning with Feijóo and ending with Ortega y Gasset. Lectures, reports, discussion.

Mrs. HELMAN.

Prerequisite: Spanish 20, or Spanish 10 with the approval of the instructor.

40-2. SEMINAR ON CONTEMPORARY HISPANIC AMERICA or ON TWENTIETH CENTURY SPAIN [2 yr. hrs.]

Mrs. HELMAN.

Prerequisite: Spanish 20 and the approval of the instructor.

ART

20-1, 2. AN APPROACH TO THE ARTS [2 yr. hrs.]

Selected examples from the painting and sculpture in the Museum of Fine Arts and the Isabella Stewart Gardner Museum are used as an introduction to the various schools of art. Emphasis is placed on the establishing of a practical and usable basis for determining degrees of artistic excellence rather than on an historical survey of the arts. Lantern slides, reading, study of reproductions in color, and guidance in the museums.

Mr. BUSH.

21-1, 2. HISTORY OF ART [2 yr. hrs.]

An interpretive survey of the development of painting and sculpture, including occasional reference to architecture, from the prehistoric cave paintings of Altamira to the close of the Italian Renaissance.

Mr. BUSH.

31-2. ART OF MODERN TIMES [2 yr. hrs.]

Main European trends in modern art are traced to America as an introduction to the reactionary Mexican and American regionalist painters. Lantern slides, study of color reproductions, and museum guidance.

Mr. BUSH.

Prerequisite: Art 20 or 21.

32-1. THE MINOR ARTS [2 yr. hrs.]

A study of basic principles in design and their application to problems of taste in the minor arts and decoration. Reading, lantern slide illustration, museum guidance, and discussion of selected examples from the arts and crafts. Experiment with tools and materials in some of the minor arts is done as a supplement to this study at several points in the course with the carefully defined purpose of aiding the student to understand technique, appreciate style, and arrive at sound criteria for determining degrees of artistic excellence. The course is designed to cultivate taste through some participation in the arts.

Mr. BUSH.

Prerequisite: Art 20 or 21.

33-2. TECHNIQUE AND ART OF PHOTOGRAPHY* [2 yr. hrs.]

The aim of this course is to aid the student in the development of the photographic techniques, and in the establishment of standards of critical judgment, as to artistic excellence in commercial or avocational picture-taking. The course includes experience with cameras and their accessories, the uses of different films and filters, developing and printing, the making of lantern slides and enlargements, color photography, and photomicrography. Students taking this course should own or have access to a camera.

Mr. BUSH, Mr. STEARNS.

Elective for third- and fourth-year students.

MUSIC**20-1. AN APPROACH TO MUSIC** [2 yr. hrs.]

This course is a general survey of the development of music from Bach to the present day. Its aim is to give the non-specialized listener a keener understanding of the structure of musical masterpieces, as well as a greater familiarity with the outstanding composers and their works. Typical forms and styles are analyzed and illustrated by records or at the pianoforte. No previous technical knowledge of music is required.

Mrs. MORIZE.

[30-2. ORCHESTRAL MUSIC [2 yr. hrs.]

An analysis and detailed study of orchestral music, including symphonies, overtures, tone and symphonic poems, ballet music, and orchestral suites. The instruments of the orchestra are considered at length.

Prerequisite: *Music 20* or the approval of the instructor.

Not offered in 1943-44.]

31-2. BEETHOVEN [2 yr. hrs.]

The life and works of Beethoven, including his application of sonata form to the symphony and chamber music.

Mrs. MORIZE.

Prerequisite: *Music 20* or the approval of the instructor.

SOCIAL STUDIES**10-0. SOCIAL AND INTELLECTUAL FOUNDATIONS OF WESTERN CIVILIZATION** [4 yr. hrs.]

This introductory course is designed for a two-fold purpose: to meet the needs of the student who plans to continue in the social sciences and of the student who does not. It, therefore, studies historically the development of western culture from the earliest times to the present with especial emphasis on the growth and actual workings of economic, social, and governmental institutions. The instruction is carried on through lectures, visual methods,

*To be withdrawn if supplies are not available.

discussion, map work, the reading of historical writings (weekly average of one hundred pages) and collateral books. There are seven monthly tests on the reading and lectures, and six tests on the collateral reading.

MR. STEIGER, MR. TRYON, MR. PALMER, MR. RANKIN, MR. BENEDICT.

HISTORY

20-0. MODERN EUROPE

[4 yr. hrs.

This course deals with the social, political, and intellectual development of Europe from approximately 1870 to the present time. Especial emphasis is placed on the historical background of the current world war. Lectures, discussion, collateral books; no long papers.

MR. PALMER.

21-1, 22-2. HISTORY OF AMERICAN CIVILIZATION

[2 or 4 yr. hrs.

The first part of this course is designed to survey the agricultural society as it existed from colonial beginnings to the Civil War, dealing with the economic, social, intellectual, and artistic phases in the every-day life of the people.

The second half-year is a survey of the industrial society as it rose to dominance from the close of the Civil War to the present day.

Outside reading and class discussion supplement the lectures throughout the year.

MR. TRYON.

Offered: as a year course, or either half may be taken separately.

23-1. HISTORY OF THE FAR EAST

[2 yr. hrs.

A general introduction to the history of Eastern Asia: India, China, and Japan.

MR. STEIGER.

24-2. HISTORY OF LATIN AMERICA

[2 yr. hrs.

The course begins with the colonial period, treating the development of Spanish and Portuguese colonial policies, and at the same time the clashes and fusions of peoples and cultures in the New World. In the republican period it considers the separate development of the various Latin-American states, at the same time keeping in view the more general relation of these states to the European and American powers.

MR. RANKIN.

[31-2. CONTEMPORARY AMERICA

[2 yr. hrs.

A survey of the larger social, cultural, and political problems confronting the American people at the present time.

Prerequisite: *History 22*, or the approval of the instructor.

Not offered in 1943-44.]

32-1, 33-2. AMERICAN ISSUES: THEIR SOCIAL ENVIRONMENT AND LITERATURE RELATED

[2 or 4 yr. hrs.

This course is designed to enrich the students' knowledge of American life by

an interrelated study of its history and literature. Vital contemporary American issues are studied as they have evolved from the past to the present. The survey includes such selected topics as the democratic process, the spirit of nationalism, the influence of the frontier, and problems of race, labor, and reform. These aspects of American life are discussed with reference first to the social environment in which they appeared and second, the literature through which they became articulate. Lectures, discussion, and outside reading.

Mr. TRYON, Mr. LOCKRIDGE.

Prerequisite: *History 22*, or the approval of the instructors.

Elective for third- and fourth-year students.

Offered: as a year course, or either half may be taken separately.

34-2. PROBLEMS OF AMERICA IN A CHANGING WORLD [2 yr. hrs.]

Designed to meet the demand for a better understanding of the part which the United States is being called upon to play in the modern world, this course treats of the various problems—particularly in the field of international affairs—which have arisen during the twentieth century. Lectures, assigned reading, and written tests.

Mr. STEIGER AND MEMBERS OF THE DIVISION OF SOCIAL STUDIES.

Elective for third- and fourth-year students in the Schools of Science and Home Economics, and for others with the approval of the chairman of the division.

GOVERNMENT

20-1, 2. COMPARATIVE GOVERNMENTS [2 yr. hrs.]

A comparative study of the institutions and methods of government in England, France, Soviet Russia, Nazi Germany, and Fascist Italy.

Mr. STEIGER.

21-2. UNITED STATES GOVERNMENT [2 yr. hrs.]

An introductory course in the principles and institutions of Federal and State government in the United States.

Mr. STEIGER.

ECONOMICS

20-0. CONTEMPORARY ECONOMIC SOCIETY [4 yr. hrs.]

A general introduction to the basic principles of our economy approached primarily through the study of economic institutions. Special consideration is given to wartime economic problems. Discussion and written reports.

Mr. FRIEDBERG, Mrs. FLANAGAN, Mr. BENEDICT, Miss HEDERVARY.

21-1. CONTEMPORARY ECONOMIC SOCIETY [2 yr. hrs.]

A briefer survey of the field covered by *Economics 20*. Discussion and reports. For students in the Schools of Science and Nursing, and for students in the School of Home Economics with permission of the Director.

Mr. FRIEDBERG.

30-1, 2. MODERN ECONOMIC THEORY [2 yr. hrs.]

This course is designed to supplement the work in *Economics 20*, which is largely descriptive in nature, by a survey of the fundamentals of modern economic theory. Theories of value and distribution as affected by recent discussion of imperfect competition and by wartime developments in public control of prices constitute the main body of the course. Discussions and reports on outside reading.

This course is particularly recommended for those students who wish to qualify for junior or assistant economist positions in the Civil Service.

Mr. FRIEDBERG.

Prerequisite: Economics 20.

31-1, 2, 32-2. SOCIAL STATISTICS [2 or 4 yr. hrs.]

The first half-year is a survey of methods of collecting, presenting, and analyzing statistical data. Illustrative material is drawn largely from the field of social statistics. Topics considered include sources and collection of data, tabulation, graphic presentation, averages, dispersion, skewness, time series, and sampling.

The second half-year includes a study of the construction of index numbers and of correlation. Critical examination of significant published studies in the field of the student's special interest. Application of suitable statistical methods to data secured by the students in an investigation undertaken as a group project. Lectures, discussion, laboratory, and field work. Especially for students in the School of Preprofessional Studies.

Miss HEDERVARY.

Prerequisite: Economics 20.

Offered: as a year course, or the first half may be taken separately.

BUSINESS STATISTICS, see *Business 38-1, 39-2*, page 145.

36-2. LABOR PROBLEMS [2 yr. hrs.]

A survey of the history and present status of the wage-earning class and of programs of improvement operating through public opinion, government, and the organized relations of workers and employers. The impact of the war on American labor problems receives considerable attention. Discussion and lectures by the instructor and by speakers representing labor, industry, and government.

Mr. FRIEDBERG.

Prerequisite: Economics 20.

37-2. SOCIAL CONTROL OF BUSINESS [2 yr. hrs.]

The relations of government and private enterprise considered primarily from the viewpoint of their significance to the community as a whole rather than to the individual business firm. Economic aspects of public utility regulation, anti-trust activity, trade practice supervision, government yardstick activity, and the rôle of the SEC. The impact of the war and of the postwar situation in this area of economic activity is considered.

Mr. BENEDICT.

Prerequisite: Economics 20.

38-1. ECONOMICS OF CONSUMPTION

[2 yr. hrs.]

This course includes a study of the influences acting on the consumption of wealth, and the extent to which control of these influences is possible. Treatment of the subject involves investigation of the standards and costs of living among various groups of consumers in the United States. In this connection the subjects of housing, food, clothing, health, education, and recreation are approached from the point of view of present conditions, and of the opportunities afforded the consumer to increase the satisfactions obtainable from a given outlay. Discussion and reports.

Mrs. FLANAGAN.

Prerequisite: Economics 20.

SOCIOLOGY

20-1, 2. INTRODUCTION TO SOCIOLOGY

[2 yr. hrs.]

Relates the sociological point of view to the biological and the psychological, in considering the "indoctrination" of children in the ways and ideals of a particular society; treats the family, the occupational structure, religion, and so forth, in different societies, with special attention to the United States; considers briefly some of the social implications of the Nazi system.

Mr. JOHNSON.

21-1, 2. APPLIED SOCIOLOGY

[1 yr. hr.]

Considers the nature of social disorganization with special attention to the problems of the family, rural-urban relations, juvenile delinquency, crime, race relations, and poverty.

For students in the School of Nursing.

Mr. JOHNSON.

22-2. SOCIAL RESOURCES OF THE COMMUNITY

[1 yr. hr.]

Lectures, followed by round-table discussions of the principles and methods of case work. Special emphasis is laid upon the social resources of the community.

For students in the School of Home Economics.

Mrs. HOUGHTON.

30-1. CULTURAL ANTHROPOLOGY

[2 yr. hrs.]

Considers the customs and institutions of non-literate peoples, both historical and contemporary; treats family life, group conflict, religion and magic, the position of women and children, and economic and property institutions; shows how culture is transmitted and how different cultures shape the raw material of "human nature" according to diverse patterns.

Mr. JOHNSON.

Prerequisite: Sociology 20, or the approval of the department.

31-2. THE FAMILY

[2 yr. hrs.]

Begins with a brief comparative analysis of family systems; then considers courtship, marriage, and parenthood in the United States, especially in the

urban middle classes; treats typical situations and the individual's experiences as they are conditioned and structured by accepted cultural standards.

Mr. JOHNSON.

Prerequisite: *Sociology 20*, or the approval of the department.

40-0. INTRODUCTION TO THE FIELDS OF SOCIAL WORK [4 yr. hrs.]

The study of the fields of social work, their background, and present status and goals. A discussion group whose objective is to acquaint students who wish to enter professional schools of social work, or fields closely allied to social work, with the social thinking which has led to present-day concepts, organization, and objectives.

Open only to fourth-year students who plan to enter schools of social work.

Miss PRENTIS.

PHILOSOPHY, PSYCHOLOGY AND EDUCATION

PHILOSOPHY

20-1. PROBLEMS OF CONTEMPORARY PHILOSOPHY [2 yr. hrs.]

A course of analytical discussions on readings in contemporary philosophical criticism and philosophical reconstruction necessitated by advances in biological, physical, and mathematical sciences. The field of values and appreciation is considered with reference to the present changing economic and social background, as well as present conflicting social philosophies.

Mr. ROBERTS.

21-1, 2. INTRODUCTION TO SOCIAL ETHICS [2 yr. hrs.]

Lectures and analytical discussions of the principles underlying the vital ethical problems of the modern age. Effort is made to aid the individual to construct a concrete scale of values and to attain a satisfactory philosophy of life.

Mr. ROBERTS.

Offered: 1st half-year for students in the School of Nursing; 2d half-year for third- and fourth-year students in other schools.

PSYCHOLOGY

20-1, 2. INTRODUCTION TO PSYCHOLOGY * [2 yr. hrs.]

These two courses in psychology cover much the same ground but are given with different emphasis for students with varying professional objectives.

(a) Lectures and analytical discussions on the fundamental concepts and principles of the general field of human psychology with special emphasis on the sociological and humanistic implications of the facts considered.

Mr. HARLEY, Mr. CABOT.

(b) A course in scope equal to 20a but designed especially for students

* Students who expect to elect Education 20 should elect Psychology 20b instead of Psychology 20a.

who plan to elect courses in education. Special reference is made to educational problems and practices.

Offered: 1st half-year.

Mr. ROBERTS.

21-1, 2. PSYCHOLOGY FOR NURSES

[1 yr. hr

The basic outline of this course is a survey of the principles of general psychology. More intensive discussion is directed to problems of special concern to the nurse and public health field-worker, such as child development, personality, mental hygiene, and individual abilities and aptitudes. Educational applications are considered.

For students in programs II and III in the School of Nursing.

Mr. ROBERTS.

30-1, 2. GENETIC PSYCHOLOGY. PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE

[2 yr. hrs.

Lectures, discussion, and classroom reports on the significant aspects of mental development in childhood and adolescence with particular reference to the practical demands of the broader child-care and welfare movement. The educational and hygienic aspects of the subject are stressed. Extensive use is made of library resources, and direct observation of the behavior of individuals and groups is made possible by motion picture studies of child growth and development.

Mr. HARLEY.

Prerequisite: *Psychology 20a or b.*

Enrollment: limited.

31-1, 2. THE PSYCHOLOGY OF ADJUSTMENT

[2 yr. hrs.

An advanced course in mental hygiene which employs an analytical study of the viewpoints and methods which have proved fruitful in the study of personality and its minor disturbances. The contributions of the various schools of psychological thought are studied, and considerable attention is paid to the quantitative studies of personality characteristics and factors by means of tests. The educational and hygienic aspects of personality development are discussed from the viewpoint of parent, teacher, or social worker.

Mr. HARLEY, Mr. CABOT.

Prerequisite: *Psychology 20a or b.*

32-2. EDUCATIONAL PSYCHOLOGY

[2 yr. hrs.

Lectures and seminar meetings are supplemented by project work, case studies, and field trips. The subject matter of the course is the application of psychological principles and data to general educational problems. Special consideration is given to general psychological procedures which are available for investigating educational problems.

It is highly desirable that *Education 20* be taken before *Psychology 32*. Also previous courses in *Psychology 30* or *31* increase the benefit derived from *Psychology 32*.

Mr. CABOT.

Prerequisite: *Psychology 20a or b.*

40-2. SOCIAL PSYCHOLOGY

[2 yr. hrs.]

Lectures, discussion, and classroom reports on the essentially social determinants of human behavior and personality with the aim of developing a clearer insight into the processes of social adjustment in the modern world. The course seeks to elucidate the methods and techniques of analysis which yield trustworthy data respecting social phenomena. The psychological aspects of social behavior, social movements, and social institutions are stressed.

Mr. HARLEY, Mr. ———.

Prerequisite: Psychology 20a or b and Sociology 20 or Psychology 31.

A. ELEMENTS OF PSYCHOLOGY

A general survey of the aims, methods, and data of psychology with particular reference to the biological and social bases of behavior, motivation, the essentials of the learning process, individual differences, personality development, and mental hygiene. Collateral reading and a theme representing a study of at least one biography are required.

For students in program V in the School of Nursing.

Mr. CABOT.

Offered: 1st half-year. Repeated 2d half-year.

EDUCATION

20-1, 2. INTRODUCTION TO EDUCATION

[2 yr. hrs.]

An exploration of the principal bases upon which the process of American education is grounded. Emphasis is placed upon the philosophies underlying various modern educational practices in the public and private secondary schools in the United States.

It is highly desirable that *Education 20* be taken in the third year, following *Psychology 20b* and before the special teaching courses offered by the different schools.

Mr. BILLETT.

Prerequisite: Psychology 20a or b.

HOME ECONOMICS EDUCATION, see page 158.

NURSING EDUCATION, see pages 159, 160.

SCIENCE

10-0. SCIENCE SURVEY

[4 yr. hrs.]

The aims of the course are to acquaint the student with and help her to understand some of the more important principles and concepts of science, in particular those which are illustrated in everyday experience; to show how man's ideas in regard to the nature of the physical world have changed and progressed; and to enable the student to appreciate the careful and logical methods used by the scientist in drawing dependable conclusions. The

instruction is carried on through lecture demonstrations including motion pictures, class discussions, and collateral reading.

Mr. HYATT.

BIOLOGY

10-0. GENERAL BIOLOGY

[4 yr. hrs.]

This course aims to acquaint the student with the fundamental phenomena of living things, and with general biological laws and theories. Wherever possible, biological principles are illustrated by the laboratory study of both plant and animal forms. The students are grouped according to their probable professional objectives. Lectures, recitations, and laboratory work.

Miss HOLT, Mr. RICHARDSON, Mrs. SARGENT, Mr. SOLINGER, Miss ROHM.

11-0. GENERAL BIOLOGY

[4 yr. hrs.]

This is an introductory course in the biological sciences which lays the foundation for other courses in the department. It deals with the fundamental phenomena of living things and with general biological laws and theories, using plant and animal forms for illustration.

For students in the School of Science.

Mr. SOLINGER.

12-1. GENERAL BIOLOGY

[2 yr. hrs.]

An elementary course in general biology introducing the study of the general biological principles which govern phenomena of living organisms, with particular emphasis on animal forms. Lectures, recitations, and laboratory work.

For certain students in the Schools of Nursing (N III and N IV) and Home Economics with permission of the Director.

Not open to freshmen.

Miss ROHM

20-1, 2. PHYSIOLOGY

[2 yr. hrs.]

This is an elementary course in human physiology. It deals briefly with the basic principles of the physiological processes—nutrition, circulation, respiration, excretion, nerve-muscle responses, reproduction, and endocrine activities, with emphasis on nutrition.

Open to all students except those enrolled in the School of Science.

Mrs. SARGENT.

Prerequisite: Biology 10 or 11.

21-1, 2. BACTERIOLOGY

[2 yr. hrs.]

The following sections of this course cover the fundamentals of microbiology.

(a) This section places special emphasis on the relation of microorganisms to food preparation and preservation and to health in the home. Public health and sanitation are also considered.

For students in the School of Home Economics.

Mrs. WITTON.

Prerequisite: Biology 10, and at least one year of college chemistry.

Offered: 2d half-year.

(c) Aseptic technique, disinfection, sources and modes of infection, sanitary and medical microbiology are stressed in this section.

For students in the School of Nursing.

Mrs. WITTON.

Prerequisite: Biology 10, and at least one year of college chemistry.

Offered: 1st half-year.

22-2. ANATOMY

[2 yr. hrs.]

The course is devoted to the study of human anatomy and histology. Part of the lectures deal with human embryology.

For students in the School of Nursing.

Miss WATSON, Mrs. WITTON.

Prerequisite: Biology 10 or 11, and at least one year of college chemistry.

[23-0. MICROBIOLOGY

[4 yr. hrs.]

The first half of this course deals with the general principles of the morphology and physiology of microorganisms and with basic laboratory techniques. The second half, while aiming to extend and perfect skills, also introduces the biology of pathogens; the applications of the science in sanitary bacteriology; industrial microbiology; parasitology; and other fields.

Prerequisite: Biology 10 or 11 and at least one year of college chemistry.

Not offered in 1943-44.]

30-1. COMPARATIVE ANATOMY

[2 yr. hrs.]

This course deals with the anatomy and development of vertebrates, with emphasis upon the evolution of mammalian structure. The course is in preparation for physiology, histology and embryology, and genetics.

For students in the Schools of Home Economics and Science.

Miss HOLT, Miss ROHM.

Prerequisite: Biology 10 or 11 and Chemistry 11 or 13.

31-2. PHYSIOLOGY

[2 yr. hrs.]

The course is devoted to a study of the fundamentals of physiology. Emphasis is placed upon that of the human. Lecture material is supplemented by individual laboratory work by the student, consisting of studies of contractile and nerve tissue, circulation, metabolism, etc.

For students in the School of Science.

Mr. RICHARDSON.

Prerequisite: Biology 10 or 11 and Chemistry 11 or 13.

32-0 PREVENTION OF COMMUNICABLE DISEASES

[2 yr. hrs.]

The discussion of sources and modes of infection, and the theories of infection and immunity, is followed by a detailed consideration of specific diseases and their prevention. The course gives an appreciation of the modern health movement and a scientific knowledge of the preparation and uses of biologic products in the control of communicable diseases.

Mr. HILLIARD.

Prerequisite: Biology 21a or 23, with a mark not lower than C.

33-0. PUBLIC HEALTH LABORATORY METHODS

[2 yr. hrs.]

This course is intended for students who wish to become either assistants in the laboratories of boards of health or assistants to physicians. It includes the laboratory diagnosis of the more common infectious diseases, such as diphtheria, tuberculosis, pneumonia, typhoid fever, and malaria, and also the sanitary analysis of water and milk. The discussions deal with the actual problems in the work of boards of health.

Biology 32 must be taken with *Biology 33*.

MISS BECKLER.

34-1. PHYSIOLOGY

[2 yr. hrs.]

The course includes the fundamentals of human physiology and their clinical application. Subjects discussed in the lectures include the physiology of the central nervous system, excretory system, endocrine system, and metabolism. The laboratory work supplements the lectures, and includes individual work by the students on contractile and nerve tissues, circulation, metabolism, and sense organs.

For students in the School of Nursing.

MR. RICHARDSON.

Prerequisite: Biology 22.

35-1. THE PREVENTION OF COMMUNICABLE DISEASES

[2 yr. hrs.]

This course covers the same material as that described under *Biology 32*. It emphasizes those special problems in communicable-disease prevention that are of most importance to students in nursing.

For students in the School of Nursing.

MR. HILLIARD.

Prerequisite: Biology 21a, or c.

40-1. PUBLIC HEALTH SCIENCE

[2 yr. hrs.]

The discussions deal with the numerous problems affecting public health arising from modern conditions of living and working. Among the questions considered are: health organization and administration; water, milk, and other food supplies; ventilation; sewage and garbage disposal; vital statistics; maternal, infant, and child health; health education and industrial hygiene. A health survey of some community, or a special field study, is included in the course.

MR. HILLIARD.

Prerequisite: Biology 21a.

41-0. HOSPITAL LABORATORY METHODS

[4 yr. hrs.]

This course includes a study of the standard methods of blood and urine analysis (chemical and microscopical), Wassermann technique, the preparation of vaccines, and examination for intestinal parasites. It is intended to include the principal quantitative methods used in the clinical laboratories of hospitals and in medico-chemical investigation. The instruction in

Wassermann technique is given at the State Laboratory under Dr. Hinton, the Director.

Mr. RICHARDSON, Mr. BLISS, Mrs. MONTAGUE, Dr. HINTON.

Prerequisite: Biology 31 or 34, and Chemistry 23 and 31.

42-0. EMBRYOLOGY, HISTOLOGY, AND HISTOLOGICAL TECHNIQUE

[4 yr. hrs.

Lectures, recitations, and practical training in embryological and histological methods. The vertebrate embryology is based upon the development of the chick and of the pig. The histology deals with the principal animal tissues and stresses technical procedures.

Miss HOLT.

Prerequisite: Biology 20 or 30, with a mark not lower than C.

43-2. COMMUNITY HEALTH PROBLEMS

[1 yr. hr.

The discussions include problems of public health organization and administration; the sanitation of water and milk and other supplies; waste disposal; vital statistics, and other pertinent matters relating to the health of the community.

For students in the School of Nursing.

Mr. HILLIARD.

46-2. EVOLUTION AND GENETICS

[2 yr. hrs.

Lectures and discussions of organic evolution and the laws of heredity with a consideration of their practical application to human problems.

Miss HOLT

Elective for third- and fourth-year students.

Prerequisite: one year of college biology, with a mark not lower than C.

BIOLOGY COLLOQUIUM

[1 yr. hr.

Seniors specializing in biology are required to attend the department colloquium which meets once a week throughout the year.

A. ANATOMY AND PHYSIOLOGY

This course is planned for students in hospital training schools for nurses. Lectures, recitations, and demonstrations.

Miss WATSON.

Offered: 1st half-year. Repeated 2d half-year.

B. ELEMENTARY BACTERIOLOGY

This course is planned for students in hospital training schools for nurses, to give a fundamental knowledge of bacteriology as related to nursing. The course also includes the consideration of problems of sanitary science, as related to infectious diseases. Lectures and laboratory practice.

Miss KELLY, Mrs. WITTON.

Offered: 1st half-year. Repeated 2d half-year.

CHEMISTRY

10-0. GENERAL CHEMISTRY

[4 yr. hrs.]

A course devoted to both inorganic and organic chemistry. About two-thirds of the time is spent on the fundamental principles and the descriptive matter of inorganic chemistry and about one-third of the time on an outline of organic chemistry.

For students who are to study chemistry for one year only.

MISS SOUTHGATE, MISS GRANARA, MRS. PRATT, MRS. HALL, MRS. STALEY.

11-0. INORGANIC CHEMISTRY

[4 yr. hrs.]

A study of the general descriptive matter and the fundamental theories of inorganic chemistry.

For students who intend to continue with the study of chemistry.

MR. TIMM, MISS SOUTHGATE, MR. NEAL, MISS GRANARA, MRS. PRATT, MRS. HALL, MRS. STALEY.

12-1, 13-2. INORGANIC CHEMISTRY AND QUALITATIVE ANALYSIS

[2 or 4 yr. hrs.]

The first half-year is devoted to a study of the fundamental theories of inorganic chemistry and of the chemistry of the metals.

During the second half-year semi-micro methods of qualitative analysis and the theory underlying analytical separations are considered.

For first-year students whose secondary-school training in chemistry qualifies them for advanced work and who intend to continue the study of chemistry.

Chemistry 13 may be elected separately after the satisfactory completion of *Chemistry 11*.

MR. TIMM, MR. NEAL, MRS. HALL.

20-1. ORGANIC CHEMISTRY

[2 yr. hrs.]

An introductory course in the study of the compounds of carbon. Especially adapted for students in the School of Home Economics.

MRS. SARGENT, MRS. HALL.

Prerequisite: Chemistry 11 or 13.

21-2. PHYSIOLOGICAL CHEMISTRY

[2 yr. hrs.]

A study of carbohydrates, proteins, and fats and the chemical changes which these substances undergo in cooking, digestion, and metabolism. This course provides fundamental background for future courses in dietetics and nutrition.

MRS. SARGENT, MRS. HALL.

Prerequisite: Chemistry 20 or 31.

22-1. QUANTITATIVE ANALYSIS

[2 yr. hrs.]

A study of the fundamental theory and elementary methods of gravimetric and volumetric analysis designed to prepare students for more advanced work in quantitative analysis.

MR. BLISS.

Prerequisite: Chemistry 11 or 13.

23-2. ADVANCED QUANTITATIVE ANALYSIS

[2 yr. hrs.]

A continuation of *Chemistry 22-1* with theory and laboratory work on more advanced gravimetric and volumetric analysis, gas analysis, and modern instrumental methods.

Mr. BLISS.

Prerequisite: Chemistry 22.

24-2. QUANTITATIVE FOOD ANALYSIS

[2 yr. hrs.]

Primarily a laboratory course in applications of quantitative procedures to food analysis, including standard methods for determining composition of foods and detecting adulteration.

Mr. BLISS.

Prerequisite: Chemistry 22.

31-0. ORGANIC CHEMISTRY

[4 yr. hrs.]

A general course in organic chemistry designed for students who are to take their major work in science.

Miss GRANARA, Miss SOUTHGATE, Mrs. STALEY.

Prerequisite: Chemistry 11 or 13.

41-0. PHYSICAL CHEMISTRY

[4 yr. hrs.]

A study of the theories of the structure of matter, of the changes which it undergoes, and of the energy relationships involved.

Mr. TIMM, Miss SOUTHGATE.

Prerequisite: Chemistry 22.

42-1. ADVANCED ORGANIC CHEMISTRY

[2 yr. hrs.]

A course designed to follow *Chemistry 31-0*. The laboratory work includes training in the semi-micro quantitative analysis of organic compounds and in the principal methods of organic synthesis.

Mrs. SARGENT.

Prerequisite: Chemistry 31, with a mark not lower than C.

43-2. ADVANCED ORGANIC CHEMISTRY

[2 yr. hrs.]

A continuation of *Chemistry 42-1*.

Mrs. SARGENT, Miss SOUTHGATE, Miss GRANARA.

Prerequisite: Chemistry 42.

SEMINAR IN ORGANIC CHEMISTRY

Reports on current advances in organic chemistry.

Mrs. SARGENT, Miss SOUTHGATE, Miss GRANARA.

Elective for qualified students in the School of Science specializing in chemistry, with the approval of the Director.

Prerequisite: Chemistry 42 (completed or taken at the same time).

A. ELEMENTARY CHEMISTRY

A half-year course for students in hospital training schools for nurses. Special attention is given to the chemistry of the human body.

Mr. NEAL, Mrs. PRATT, Mrs. HALL.

Offered: 1st half-year. Repeated 2d half-year.

BIOCHEMISTRY

Much of the subject matter usually presented under this title is included in the course listed as *Biology 41*.

PHYSICS

10-0. GENERAL PHYSICS [4 yr. hrs.]

The object of the course is to familiarize the student with the fundamental concepts and principles of physics, especially those which are illustrated in everyday life and those which are important in various kinds of scientific work. For students who are to study physics for one year only.

MEMBERS OF THE STAFF.

11-0. GENERAL PHYSICS [4 yr. hrs.]

This course is planned to acquaint students, who are to take their major work in science, with the fundamental concepts and principles of physics. In the laboratory, considerable emphasis is placed on the technique and precision involved in physical measurements.

For second-year students in the School of Science.

Mrs. HYATT.

Prerequisite: Mathematics 10 (completed or taken at same time).

21-1. LIGHT [2 yr. hrs.]

This intermediate course in geometric and physical optics is designed to give a more detailed account of wave motion, reflection, refraction, interference, diffraction, and polarization than is presented in *Physics 11*.

Mr. HYATT.

Prerequisite: *Physics 11*, and *Mathematics 20* (completed or taken at same time).

22-2. ELECTRICITY AND MAGNETISM [2 yr. hrs.]

An intermediate study of electrostatics, electromagnetism, and direct and alternating currents.

Mr. HYATT.

Prerequisite: *Physics 11*, and *Mathematics 20* (completed or taken at same time).

23-2. HEAT * [2 yr. hrs.]

This intermediate course in heat includes the elementary principles of thermodynamics and meteorology. Lectures, class discussion, and laboratory measurements in thermal expansion, conduction, radiation and in calorimetry.

Mr. STEARNS.

Prerequisite: *Physics 11*, and *Mathematics 20* (completed or taken at same time).

24-1. X-RAY TECHNOLOGY [2 yr. hrs.]

The course aims to acquaint the student with the principles and practical

* Physics 23-2 and Physics 33-2 are offered in alternate years.

applications of X-rays in the field of roentgenography. Lectures, demonstrations, laboratory work, and visits to X-ray laboratories.

Mr. STEARNS.

Prerequisite: Physics 10 or 11, and Mathematics 10.

[31-1. ADVANCED LIGHT AND ELECTRICITY [2 yr. hrs.]

The work of this course involves a more advanced study of certain topics in light and electricity than is undertaken in *Physics 21* and *22*.

Prerequisite: Physics 21 and 22, and Mathematics 30 (completed or taken at same time).

Not offered in 1943-44.]

[33-2. INTRODUCTION TO ATOMIC PHYSICS * [2 yr. hrs.]

Topics include thermionic emission, photoelectricity, atomic structure, nature and origin of X-rays, nuclear composition, radioactivity and transmutation. Lectures, class discussion, and reports on articles in current physics periodicals.

Prerequisite: Physics 21 and 22 (completed or taken at same time).

Not offered in 1943-44.]

34-1, 35-2. ADVANCED LABORATORY PRACTICE [2 or 4 yr. hrs.]

The work is arranged to meet the needs of the individual student. In general, topics assigned include experiments in atomic physics and electronics.

MEMBERS OF THE STAFF.

Prerequisite: Physics 21 and 22.

The hours and credits are specifically determined for each student.

PHOTOGRAPHY, see *Art 33-2*, page 117.

MATHEMATICS

10-0. ALGEBRA, PLANE TRIGONOMETRY, AND ANALYTIC GEOMETRY [4 yr. hrs.]

A general course in mathematics designed to provide mathematical equipment for elementary courses in science and to serve as a foundation course for further study of mathematics. A few topics from the calculus are included in order to introduce its notation and methods.

Mr. HEMENWAY.

Prerequisite: a knowledge of elementary algebra and plane geometry.

20-0. INTRODUCTION TO THE CALCULUS [4 yr. hrs.]

The fundamental principles of differential and integral calculus, elementary differential equations, and infinite series are studied. The differential calculus is applied to problems involving maxima, minima, and rates. The integral calculus is applied to problems involving reversal of rates, computation of areas, volumes, and lengths of curves.

Mr. HEMENWAY.

Prerequisite: Mathematics 10.

* *Physics 23-2 and Physics 33-2 are offered in alternate years.*

30-1, 31-2. ADVANCED CALCULUS AND DIFFERENTIAL EQUATIONS

[2 or 4 yr. hrs.]

This course includes such topics as the evaluation of integrals, double and triple integration, partial derivatives, complex numbers, and differential equations. Applications from the physical sciences are studied, in addition to those of geometry.

Mr. HEMENWAY.

Prerequisite: Mathematics 20, and the approval of the department.

The hours and credits are specifically determined for each student.

LIBRARY SCIENCE

1-1. INTRODUCTION TO LIBRARIANSHIP

[1½ yr. hrs.]

Designed to orient students in the broad field of librarianship, and to aid them in choosing their programs for the second half-year. The place of the library in the social order at various periods in history is surveyed, with emphasis upon the modern American library, its ideals, personnel, and services. Attention is given to the diversities and similarities in types of libraries and types of library service; the distribution and inequalities of library resources; community surveys and library planning; the educational functions of public, school, and college libraries; censorship and propaganda in the library; and the literature, associations, and professional status of librarianship.

Miss BROTHERTON and special lecturers.

2-2. LIBRARY ORGANIZATION AND ADMINISTRATION

[2 yr. hrs.]

A consideration of principles underlying the organization and administration of libraries in general. Attention is given to sources of revenue, budgets, buildings and equipment, the acquisition and care of the book collection, services, public relations, and problems of personnel. Organization of the library as a whole and of departments within the library are considered in relation to the functions of the institution. Examples of practical situations are drawn principally from public libraries.

For students in program 1.

Elective in program 3.

Mr. SHERMAN.

3-2. LIBRARY ORGANIZATION AND ADMINISTRATION [2 or 4 yr. hrs.]

(a) Organization and administration of children's departments in public libraries, including study of methods of working with boys and girls through story hours, clubs, and other group activities.

(b) Organization and administration of school libraries and of young people's and school departments in public libraries. Observation and practice are arranged for in the departments of the Brookline Public Library, including the high school library.

For students in program 2.

Miss BROTHERTON.

Offered: as a unit or either half may be taken separately for 2 year-hours credit.

4-2. LIBRARY ORGANIZATION AND ADMINISTRATION [3 yr. hrs.]

Organization and administration of special libraries, including departmental collections in public, reference, and university libraries. In addition to study of general problems of administration in various types of special libraries, emphasis is placed upon methods of selection, acquisition, organization, and care of special materials, such as newspapers, periodicals, directories, services, maps, pictures, slides, microfilm, pamphlets, and clippings. Classification and cataloguing problems in the organization of special collections are studied. Attention is also given to the different types of services which special librarians are required to render.

Individual exercises and observation periods in libraries give each student the opportunity to study the library problems within a special field.

For students in program 4.

Miss LEONARD.

5-2. LIBRARY ORGANIZATION AND ADMINISTRATION [1 yr. hr.]

Consideration of problems involved in the organization and administration of library services to larger units of government. Particular emphasis is laid on current and developing efforts to adjust the inequalities of American library resources through regional library service. Planned to supplement the general study of library administration offered in *Library Science 2*.

For students in program 1.

Miss EDGE.

7-1. REFERENCE [2 yr. hrs.]

Emphasis in this course is on the use of fundamental reference materials, such as biographical dictionaries, encyclopedias, dictionaries, yearbooks, and indexes in all types of libraries. Attention is also given to American and English national and trade bibliographies and other bibliographical sources of information to the various forms of publication: books, periodicals, newspapers, government documents, and other printed materials. Special consideration is given to methods and procedures used in answering reference questions, to the selection of a reference collection, and to problems in the administration of reference work.

Miss KINNEY.

8-2. REFERENCE AND SUBJECT BIBLIOGRAPHY [2 yr. hrs.]

(a) The literature of the several fields of knowledge is presented, including not only bibliographies and other reference sources, but also the important treatises, periodicals, pamphlets, documents, and other types of materials. Foreign, national, and trade bibliographies are also surveyed. Bibliographical method is introduced through intensive study of national, subject, and author bibliography. Each student compiles a bibliography on some subject for which she has special background or preparation.

For students in programs 1 and 3.

Elective in program 2, preparing for school library service.

(b) In addition to the work under 8a, the consideration of subject literature is individualized for students on the basis of the major subject matter

of their undergraduate study. Attention is also given to certain special sources of information and methods of rendering information and reference service to the clientele in various types of special libraries. Frequent conferences are scheduled between the instructor and individual students.

For students in program 4.

Miss KINNEY.

9-1. BOOK SELECTION

[1½ yr. hrs.]

A general course on the principles of book selection for different types of readers. The aims are to acquaint students with representative literature in various subject fields and to study criteria for evaluating books by literary and sociological standards. The reading of selected current literature is required. Practice in applying the principles studied is gained through class discussion, book talks, the writing of book annotations, and the compilation of reading lists.

Miss EDGE.

10-2. READING GUIDANCE OF ADULTS

[1 or 2 yr. hrs.]

(a) A study of the library as an agency for adult education, with particular attention to the problem of building a library collection suited to the needs of the community; various studies of reading interests and habits are investigated, and special attention given to the problem of readability and readers' advisory service. The objectives and agencies of adult education are surveyed in the light of the library's relation to the movement, and ways of extending the library's service to adults through reading guidance, and the use of radio and motion pictures, are examined.

The course is conducted by means of lectures, reading, discussion, reports, and the preparation of reading lists to meet individual and group needs.

A special division, conducted as a seminar, may be arranged for students with public library experience and a particular interest in library adult education.

For students in program 1, preparing for general public library service.

Elective in program 2. (Credit 2 yr. hrs.)

(b) A general survey of topics covered by 10a.

For students in program 1, preparing for regional library service.

Elective in programs 2, 3, and 4. (Credit 1 yr. hr.)

Miss EDGE.

11-2. READING GUIDANCE OF BOYS AND GIRLS

[3 yr. hrs.]

A study of the reading interests, habits, and abilities of boys and girls, including those of high-school age. Books are considered from the standpoint of presentation, value, use, and interest for different age groups. Opportunities are given for the study of sources, selection, and adaptation of stories, and for practice in oral presentation.

For students in program 2.

Miss BROTHERTON.

12-2. READING GUIDANCE OF BOYS AND GIRLS—SURVEY [1 yr. hr.]

A less intensive course than *Library Science 11* for those who wish to work

in small public or regional libraries. The course includes a study of children's books and a brief discussion of organization and methods.

For students in program 1, preparing for regional library service.

Elective to other students in program 1.

MISS BROTHERTON.

13-1. DESCRIPTIVE BIBLIOGRAPHY [1½ yr. hrs.]

The principles and application of book description. Emphasis is placed on study of the physical makeup of books and other documentary materials to be recorded in bibliographies and library catalogues. Attention is given to critical study of various types of bibliographies and catalogues from the point of view of bibliographical descriptions.

Lectures and class discussion are supplemented by laboratory exercises and problem assignments.

MISS MURDOCH.

14-2. DESCRIPTIVE CATALOGUING AND ACQUISITION [2½ yr. hrs.]

Planned for students wishing to specialize in these fields of service in scholarly libraries. Attention is given to advanced study and intensive practice in descriptive cataloguing, including problems in cataloguing special materials, such as music, maps, periodicals, microfilm, phonograph records, and lantern slides.

The course includes study of acquisition policies, procedures, and records, including emphasis on the practical use of trade bibliographies and other bibliographical tools. Administrative problems of catalogue and order departments and the coördination of technical processes are studied.

For students in program 3.

MISS MURDOCH.

15-1. CLASSIFICATION AND SUBJECT CATALOGUING [1½ yr. hrs.]

A general consideration of the importance and value of classification of books and subject entries in dictionary catalogues, followed by study of the principles of classification and subject headings. Methods of classifying books and assigning their subject headings for the dictionary catalogue are studied in detail. Laboratory practice, using principally Dewey, *Decimal Classification System* and Sears, *List of Subject Headings*, is provided throughout the course.

MISS LEONARD.

16-2. ADVANCED CLASSIFICATION AND SUBJECT CATALOGUING

[1½ yr. hrs.]

Intensive study and practice in classification and subject cataloguing. The theory, practice, and needs of subject heading work in library catalogues are emphasized, and students are introduced to the chief general and special subject heading lists. The Library of Congress Classification System is studied in detail. In addition, some attention is given to other general and

special classification schemes. Laboratory practice is provided throughout the course.

For students in program 3.

Miss LEONARD

17-2. CATALOGUING AND CLASSIFICATION [1 yr. hr.]

Continued application of principles of classification and subject cataloguing and descriptive bibliography to the preparation of library card catalogues. Special emphasis is given to laboratory exercises.

For students in programs 1, 2, and 4.

Miss MURDOCH.

20-2. HISTORY OF THE BOOK [1 yr. hr.]

The evolution of the book is traced from ancient times to the present.

Mr. HARASZTI.

Elective in all programs, and for students in the School of English.

22-1. USE OF BOOKS AND LIBRARIES [2 yr. hrs.]

This non-professional course gives instruction in the bibliographic features of books. Methods of utilizing library facilities, and of finding material through indexes, handbooks, and other convenient ready reference aids are studied and practiced.

For students in the School of English.

Miss BROTHERTON.

23-1, 2. SPECIAL LIBRARY SERVICE [2 yr. hrs.]

An elementary but comprehensive course planned to give an understanding of the purpose, care, organization, and use of library materials in business and scientific companies. Consideration is given to sources for obtaining books, pamphlets, periodicals, etc., as well as to the problems of their arrangement and simple cataloguing. It includes the study of general and special reference books and methods of research.

Planned for seniors in the Schools of Business and Science who, as secretaries or technical or scientific research workers, may later be responsible for a library collection.

MEMBERS OF THE STAFF.

60. SPECIAL PROBLEMS

For students interested in combinations of studies not represented by the formal courses, arrangements may be made for special study assignments, where justified by background of experience or special abilities.

THE DIRECTOR AND STAFF.

Elective in all programs, with the approval of the Director.

The hours and credits are specifically determined for each student.

FIELD WORK

Definite provision for observation and practical work is made

1. by assignment of students to libraries for a fortnight in the spring of the fourth or fifth year;

2. by brief assignments to neighboring libraries for observation and practice;
3. by visits to libraries, or by other professional contacts; and
4. by assistance to students in the four-year programs and college graduates to find opportunities for temporary experience in the summer before the year of professional study.

As the fortnight of field work in the spring is coordinated with all the library science courses, no separate credit is allowed.

LIBRARY TYPEWRITING: see *Secretarial Studies* 45 page 148.

SOCIAL WORK

Classes in social work are held at the School of Social Work, 18 Somerset Street, and are not open to undergraduate students.

The summer quarter begins on June 28, the fall quarter on October 4, the winter quarter on December 27, and the spring quarter on March 20.

11. SOCIAL RESOURCES [2 sem. hrs.*]

A presentation of the field of social work; a description of the social agencies through which communities seek to help citizens in need. Field visits.

Miss HARDWICK and special lecturers.

Offered: summer and fall quarters.

21. ORGANIZATION OF COMMUNITY FORCES [2 sem. hrs.*]

The science and method of group action; case work applied to the community plane; neighborhood and community projects; community and population studies.

Mrs. WHITE.

Offered: fall and winter quarters.

22. ORGANIZATION OF COMMUNITY FORCES [2 sem. hrs.*]

Factors of administration; neighborhood and community agencies; political and social action; economic basis of community life; labor questions; housing and city planning; the leisure time movements; present national policies.

Mrs. WHITE.

Offered: spring quarter.

30. SEMINAR ON COMMUNITY ACTION [4 sem. hrs.*]

Theory and practice of group organization; community planning for standards of living, housing, social security measures; adult education movement; programs of community agencies. Current economic, social, and political problems.

Mrs. WHITE.

Offered: fall, winter, and spring quarters.

* Two semester hours are equal to one year hour.

41, 42. SOCIAL CASE WORK

[4 sem. hrs.*]

A basic course in social case work, using the case discussion method, and stressing that which is generic, in understanding and skill, to the various fields of specialization. The second part of the course is planned to facilitate integration of theory and practice. The students are encouraged to present questions and case illustrations from the field as a focus for general discussion.

Mrs. ADAMS.

Offered: fall, winter, and spring quarters.

43. CASE WORK SEMINAR

[2 sem. hrs.*]

A series of group meetings conducted under student leadership. Topics are selected, study material is provided, and case presentations are made by the students with the instructor acting as chairman. An opportunity is afforded to review case work practice as it relates to the topics on which the students wish to have further clarification. Familiarity with the committee method of work is established at the point where professional employment responsibilities will soon be assumed.

Mrs. ADAMS.

Offered: spring quarter.

60. SEMINAR IN PSYCHIATRIC SOCIAL WORK

[4 sem. hrs.*]

The techniques of psychiatric social treatment as influenced by dynamic psychology as well as generic social case work. Case discussions by psychiatric social worker and psychiatrist.

The history and development of psychiatric social work, the special aims, functions, problems, and philosophy of the psychiatric social worker in a variety of settings from a dynamic approach.

Mrs. BANDLER, Mrs. SOLOMON.

Offered: spring, summer, autumn, and winter quarters.

71, 72. MEDICAL LECTURES

[3½ sem. hrs.*]

The presentation of basic medical information necessary for social workers, including preventive and public health aspects.

Miss McMAHON, Dr. ROOT, and special lecturers.

Offered: fall and spring quarters.

81. PRINCIPLES OF HUMAN BEHAVIOR

[2 sem. hrs.*]

This course is developed in two parts: the first part dealing with the development and function of the individual in his relationship to himself and society; the factors of heredity and environment and the application of current theories of mental development and conduct to specific case material.

Dr. BRONNER, and special lecturers.

The second part is a review of the psychoanalytic concepts of personal-ity organization with special emphasis upon the interpersonal relationships.

Dr. BIBRING.

Offered: fall quarter.

82. CLINICAL PSYCHIATRY

[1½ sem. hrs.*]

Clinical demonstrations and coordinated lectures dealing with mental dis-

* Two semester hours are equal to one year hour.

order, disease, and defect. Etiology, pathology, symptomatology, prognosis, and treatment are considered. Social case discussion.

Dr. SOLOMON.

Offered: winter quarter.

91. OUTLINES OF PSYCHOANALYSIS [1 sem. hr.*]

A study of the dynamic aspects of the mind with special regard to the characteristics of the unconscious and of the mechanisms of repression. The influence of the psychoneuroses and of neurotic character traits on family life and social relations.

Dr. SACHS.

Prerequisite: *Social Work 81, 82.*

Offered: spring and summer quarters.

92. SEMINAR IN PSYCHIATRY [1½ sem. hrs.*]

An advanced seminar covering briefly the wide range of psychiatric efforts today, emphasizing the divergence of approaches in regard to psychopathological dynamics, classification, and treatment. Discussion of the contribution of the various psychiatric schools to social work.

Dr. PAVENSTEDT.

Offered: fall and winter quarters.

101. METHODS OF SOCIAL RESEARCH [3 sem. hrs.*]

A review and analysis of methods used in social studies relating to poverty, standard of living, unemployment, dependent and delinquent children, and the work of social agencies.

Miss CHANNING.

Offered: summer and fall quarters.

102a. STATISTICAL METHODS [1 sem. hr.*]

Application of statistical method to social research with practice in the preparation of schedules and classifications, the construction, analysis, and interpretation of tables and charts.

Miss CHANNING.

Offered: winter quarter.

102b. STATISTICS OF SOCIAL WORK [1 sem. hr.*]

The recording, reporting, and use of service statistics by social agencies, and other statistics related to the field of social work.

Miss CHANNING.

Offered: winter quarter.

121. PUBLIC ASSISTANCE [2 sem. hrs.*]

The development of poor-relief legislation in the United States with its English background of local responsibility, settlement, and family responsibility; the organization of local, State, and Federal relief services: general relief, old age assistance, aid to dependent children, aid to the blind, and unem-

* Two semester hours are equal to one year hour.

ployment relief; and special consideration of such problems as constitutional limitations, grants-in-aid, subsidies, work relief, and care of the sick poor.

Mr. LINFORD.

Offered: summer and fall quarters.

122. PUBLIC WELFARE

[2 sem. hrs.*

A study of the history and development of public organization for the care of the dependent, neglected, delinquent, criminal, and those suffering from mental disease or other handicap; an analysis of the kinds of organizations through which public social services are provided by local, State, and Federal governments; consideration of such questions as civil service and personnel administration, the budget process, inter-state relations, inter-departmental problems, and supervision as an administrative process.

Mr. LINFORD.

Offered: spring quarter.

131. CHILD AND THE STATE

[2 sem. hrs.*

Public provisions for the care and protection of dependent, neglected, handicapped, and delinquent children by such means as child labor laws, apprenticeship, juvenile courts, adoption, mothers' aid legislation, laws safeguarding the illegitimate child, institutional and foster home care.

Mr. LINFORD.

Offered: fall and spring quarters.

140. PUBLIC WELFARE PROBLEMS

[4 sem. hrs.*

A seminar dealing with public welfare problems and areas of the field not covered by other courses: housing, immigration and naturalization, social work as it relates itself to the law and the courts, social work and the public schools, civil service, financing the public welfare program and the budget process, and social work and politics.

Mr. LINFORD.

Offered: spring, summer, and fall quarters.

152. SOCIAL INSURANCE

[2 sem. hrs.*

The development of social insurance in Europe and the United States with special reference to workmen's compensation, old age pensions and annuities, unemployment compensation, and health insurance. Problems to be considered include contributory vs. non-contributory systems, benefit rates, coverage, and administrative procedures.

Mr. LINFORD.

Offered: spring and summer quarters.

161. FOOD IN RELATION TO FAMILY LIFE

[1½ sem. hrs.*

The physiological requirement of food constituents to meet the body needs and the environmental factors that influence the effectiveness of the diet—physical and mental. Normal diets and their modification for disease are planned and discussed in terms of body needs, food values and measures,

* Two semester hours are equal to one year hour.

cost, and cultural and environmental factors. Lectures and discussion based on case studies.

Miss STERN.

Offered: fall quarter.

182. EMOTIONAL COMPONENT IN ILLNESS [3 sem. hrs.*

This course is developed from three approaches; problems in psychosomatic medicine, emotional problems in illness, and application of these theories as illustrated in medical social case work. Case discussion led by psychiatrist and medical social case worker.

Dr. FINESINGER, Dr. DEUTSCH, Miss BARTLETT.

Offered: winter quarter.

191. MEDICAL SOCIAL CASE WORK [4 sem. hrs.*

A seminar discussion of the social study and treatment of the individual patient in relation to problems of his illness; a process of case work carried on in collaboration with the physician and patient.

Miss McMAHON.

Offered: fall and winter quarters.

192. PROBLEMS OF MEDICAL SOCIAL WORK [2 sem. hrs.*

A seminar dealing with the organization and function of medical social work within hospitals and clinics and in public medical care programs. The history and present status of the medical social movement.

Miss McMAHON.

Offered: spring quarter.

222. ROOTS OF PROFESSIONAL SOCIAL WORK [2 sem. hrs.*

The interrelation of church, state, and private philanthropy, from 1630 to 1880, is studied in an attempt to recognize and analyze the strength and weakness of professional social work.

Miss HARDWICK.

Offered: fall and spring quarters.

240. SEMINAR IN SOCIAL RESEARCH [4 sem. hrs.*

Analysis of studies in the field of social work and allied subjects, practice in assembling material from published sources and in interpreting statistical data, and drill in written formulation.

Miss CHANNING.

Prerequisite: Social Work 101, 102.

Offered: fall, winter, and summer quarters.

271. SEMINAR IN CHILDREN'S WORK [1 sem. hr.*

A discussion of the care of children who must be provided for away from their own homes or who through case work methods may remain at home under the supervision of specialists in children's work.

Miss BISSELL.

Offered: fall quarter.

* Two semester hours are equal to one year hour.

300. SEMINAR IN SOCIAL STUDIES

[7 sem. hrs.*]

Class discussion, individual instruction, and group conferences in connection with social studies prepared for theses.

MISS CHANNING.

Offered: spring, summer, and fall quarters.

BUSINESS AND SECRETARIAL STUDIES

BUSINESS

30-0. FUNDAMENTALS OF ACCOUNTING

[4 yr. hrs.]

The course begins with a study of the balance sheet and the principles of double-entry bookkeeping. Books of merchandising firms and of individuals are kept. The chief books of original entry and various ledgers as well as such topics as controlling accounts, accounting for various forms of investments—stocks, bonds, real estate—both as to capital and as to revenue, banking practice and procedure, practice in the computation of the Federal Income Tax as applied to individuals, interpretation and discussion of financial statements, and partnerships, are included.

One exercise each week is devoted to the mathematics of accounting. Interest, simple and compound, the various types of discounts, foreign exchange, the use of logarithms and their application in problems dealing with bond valuations, annuities, sinking funds, and depreciation, are studied.

MISS ENGLER, Mrs. Seidenstuecker.

40-1, 41-2. ADVANCED ACCOUNTING

[2 or 4 yr. hrs.]

Topics discussed in the first half-year are those dealing with the handling of stocks and bonds, installment sales, tangible and intangible assets, investments, inventories, profits, and surplus. Social security legislation and the records and reports of employers necessitated by this legislation are discussed and analyzed.

Some of the subjects considered in the second half-year are: analysis of financial statements, partnership and corporation problems, source and application of new funds, consolidated statements, liquidations and mergers, joint ventures, branch and agency accounting, and actuarial science.

MISS ENGLER.

Prerequisite: Business 30.

Offered: as a year course, or either half may be taken separately.

42-2. COST ACCOUNTING

[2 yr. hrs.]

Basic features of cost accounting as applied to industry of the present day. Cost records, control of and accounting for materials, supplies, and labor, manufacturing expenses, standard costs, estimated costs, by-product and

* Two semester hours are equal to one year hour.

joint costs, and cost reports for the management, are topics included in the work of this course.

Miss ENGLER.

Prerequisite: Business 41.

43-0. INSTITUTIONAL ACCOUNTING [2 yr. hrs.]

Elements of bookkeeping and of business practice as applied to the accounts of lunchrooms, tea rooms, residence halls, and institutions of a similar type. Practice is given in the making of statements, the analysis of figures, and the designing of appropriate books of record.

Miss ENGLER.

50-0. ELEMENTARY ACCOUNTING [3 yr. hrs.]

An elementary course dealing with the principles of accounting procedure. It includes practice in the keeping and interpretation of records for mercantile and manufacturing concerns and for individuals. Single proprietorships, partnerships, and corporations are considered. The Federal Income Tax regulations as applied to individuals are discussed.

For students in program II.

Miss ENGLER.

31-1, 2. BUSINESS ORGANIZATION [2 yr. hrs.]

A general outline of the principles underlying the organization and management of business including the discussion, from the standpoint of business, of such subjects as the following: the relation of business to banks and other financial institutions, forms of business enterprise, the financing of corporations, types of management, wage systems, functions of credit, problems of exchange, purchasing, selling, and advertising. Study of the textbook is supplemented by lectures, discussions, and collateral reading.

Mrs. COULTER.

32-1. FINANCE [2 yr. hrs.]

Basic problems in the financing of business concerns and in security analysis. A consideration of administrative and management problems involved in the field. Practical and applied problems of business finance are considered.

Miss ENGLER.

33-2. MARKETING [2 yr. hrs.]

A survey of marketing functions, consumer relations, channels of distribution, and marketing activities and problems. Wholesaling, retailing, coöperative marketing, transportation and storage, finance and risk, and the problems of cost, price, and competition are studied.

Mrs. ADAMS.

34-1, 2. ELEMENTARY ADVERTISING [2 yr. hrs.]

Lectures, discussion, problems, and collateral reading. A survey course designed to familiarize the student with the nature and scope of advertising, and its place in the commercial and economic structure, with special emphasis

on current trends and developments. The topics studied include the purposes of advertising, the preparation of advertisements, varieties of media, market investigation, and planning campaigns.

Mrs. COULTER.

[35-2. ADVANCED ADVERTISING

[2 yr. hrs.

Designed to follow elementary advertising and to develop further the techniques and theory presented there. Emphasis is laid on copy writing and preparation of advertisements, and an analysis is made of the problems involved in the conduct of an advertising business.

Prerequisite: Business 34.

Not offered in 1943-44.]

36-1, 2. ELEMENTARY PERSONNEL

[2 yr. hrs.

A survey of the principles underlying the management of human relationships in business. Problems concerning the selection, training, compensation, and current management of workers are analyzed. Management's approach in dealing with causes of labor turnover and industrial unrest are also considered.

Mrs. ADAMS.

37-2. ADVANCED PERSONNEL

[2 yr. hrs.

Designed to present the viewpoints and procedures of personnel directors in handling their problems. Actual cases are analyzed. Emphasis is placed upon employee-employer relationships.

Mr. LUKENS.

Prerequisite: Business 36.

38-1, 39-2. BUSINESS STATISTICS

[2 or 4 yr. hrs.

A study of statistical principles and methods used in the collection, presentation, analysis, and interpretation of numerical data. The first half-year includes reading and preparation of tables and graphs, analysis of frequency distributions and time series, and the construction of index numbers.

The second half-year includes correlation, curve fitting, and sampling. Actual business problems are used.

Mrs. VANDERMEULEN; Miss HEDERVARY.

Offered: as a year course, or the first half may be taken separately.

44-0. BUSINESS LAW

[2 yr. hrs.

Discussions based on the study of legal principles and the application of these principles to selected cases. The primary aims of the course are to help the student acquire a knowledge of those fundamental legal principles which have high personal-use values, as well as of those principles which apply to ordinary business situations, and to develop the ability to read and analyze legal documents and texts. Contracts, sales, negotiable paper, common carriers, agency, insurance, property, partnership, and corporations are among the subjects considered.

Miss O'BRIEN.

45-1. OFFICE MANAGEMENT

[1 yr. hr.]

The general principles and methods of office organization and management are considered, with special emphasis on the problems of supervision as they pertain to those positions for which women are most suited.

Miss SWEENEY.

46-2. BUSINESS UNDER WARTIME REGULATIONS

[1 yr. hr.]

This course comprises a study of the business firm's problems of operation under wartime conditions. Attention is directed to management's adjustment of policies and procedures to current emergency regulations. The bearing of governmental control on the long-range plans of business for the post-war period is also examined.

Miss O'BRIEN.

Elective for seniors in the School of Business, and for other students with permission of the Director of the School of Business.

51-1. BUSINESS ORGANIZATION

[1 yr. hr.]

A survey course covering, in general, the material given in *Business 31*. Throughout the year field trips are planned to various industrial and manufacturing plants. Visits to the Boston Clearing House, Boston Stock Exchange, and a publishing house are also included. Primarily for students in program II.

Mrs. COULTER.

54-1. BUSINESS LAW

[1 yr. hr.]

A brief course covering, in general, the material given in *Business 44*. Primarily for students in program II.

Miss O'BRIEN.

SECRETARIAL STUDIES**20-0. ELEMENTARY SHORTHAND-TYPEWRITING**

[4 yr. hrs.]

A basic course conducted on the progressive plan by which the student is enabled to advance in accordance with her individual attainments. The course is designed to give a thorough knowledge of the fundamental principles of Gregg shorthand and instruction in the use and care of the typewriter. There are exercises for the development of proper technique in the operation of all mechanical parts of the machine and for the complete mastery of the keyboard through the sense of touch.

Mrs. ADAMS, Miss FERGUSON, Mrs. DICKINSON. (*Shorthand*)

Miss FERGUSON, Mrs. BERGER, Mrs. SEIDENSTUECKER. (*Typewriting*)

30-0. SHORTHAND AND TYPEWRITING FOR GENERAL USE [4 yr. hrs.]

This course is designed to cover in one year a mastery of the fundamentals of the Script system of shorthand and to develop facility in taking and transcribing dictation on general and business matter at a reasonable speed. Emphasis is placed on good form in letter and manuscript writing and on the development of ability to handle miscellaneous typing problems.

Primarily for fourth-year students in the School of English, but open to students in other schools with the approval of the Director of the School in which they are enrolled.

Mrs. DICKINSON. (*Shorthand*)

Miss JACOBS. (*Typewriting*)

31-0. ADVANCED SHORTHAND-TYPEWRITING [4 yr. hrs.]

A continuation of Shorthand-Typewriting 20. Systematic practice and drill in writing shorthand, with special emphasis on advanced phrasing principles and the acquisition of a broad general shorthand vocabulary. Practice on the typewriter in the transcription of shorthand notes and in copying from printed matter for the attainment of speed and accuracy. Training in producing mailable letters at an acceptable rate of speed and instruction in the set-up of advanced business forms. The course is conducted on the progressive plan, which enables students to advance in accordance with their special attainments.

Miss FERGUSON, Mrs. BERGER.

Prerequisite: Secretarial Studies 20.

32-0. CONDENSED SHORTHAND-TYPEWRITING [8 yr. hrs.]

For students who transfer from other colleges with two years of credit. The course is designed to meet the standards of *Secretarial Studies 31* and includes the mastery of fundamentals in Gregg shorthand and in typewriting, the development of facility in taking and transcribing notes, and practical application of business forms.

Mrs. DICKINSON, Mrs. SEIDENSTUECKER. (*Shorthand*)

Mrs. COULTER. (*Typewriting*)

40-0. SECRETARIAL METHODS—OFFICE PROCEDURES [2 yr. hrs.]

The study and discussion of modern business procedures. Practical problems of communication and office techniques are worked through in order to develop secretaries who are capable of assuming responsibility, seeing the interrelation of business activities, and carrying duties to their satisfactory conclusion.

Miss WILKINSON, Miss JACOBS.

Prerequisite: Secretarial Studies 31 or 32.

41-0. SECRETARIAL METHODS—GENERAL [$\frac{1}{2}$ or 1 yr. hr.]

This course is designed for those students who need additional practice in shorthand and typewriting to achieve higher attainment in the secretarial skills before electing a specialized course. There is emphasis on letter writing, the criterion being mailable letters written with a fair degree of speed. A variety of miscellaneous problems round out the course. Students who attain a mark of B or better at the end of the first half-year do not continue in this course but are allowed one-half a year-hour credit, and are required to take an approved elective.

Mrs. ADAMS, Miss WILKINSON.

Prerequisite: Secretarial Studies 31 or 32.

42-0. MEDICAL SHORTHAND-TYPEWRITING**[2 yr. hrs.]**

Planned for those who wish to obtain positions as secretaries with doctors or as record secretaries in hospitals. A broad medical vocabulary is studied and practiced, and special attention is given to the transcription with proper set-up of letters, case histories, pathological reports, clinical discussions of cases, etc. Some instruction is given in medical filing, the keeping of suitable office records, machine transcription, and the preparation of medical manuscripts and bibliographies.

Miss WILKINSON.

Prerequisite: *Secretarial Studies 31* with a mark of B, or the approval of the instructor.

43-0. PROFESSIONAL SHORTHAND-TYPEWRITING—LEGAL AND OTHER VOCABULARIES**[2 yr. hrs.]**

Planned for those who wish to obtain positions which demand greater speed than that required by the ordinary business office. In the shorthand period phrases, reporting short-cuts, and special vocabularies are emphasized. Practice is given in typewriting forms used in a wide variety of professional offices. Lecture and conference reporting are a part of the assigned work of the course.

Mrs. ADAMS.

Prerequisite: *Secretarial Studies 31* with a mark of B, or the approval of the instructor.

44-0. SCIENCE TYPEWRITING**[1 yr. hr.]**

A year course for students in the School of Science, designed to give mastery of the keyboard, correct techniques, and practice in scientific manuscript and report writing.

Miss JACOBS.

45-0. LIBRARY TYPEWRITING**[1 yr. hr.]**

A year course for students in the School of Library Science. Mastery of the keyboard is followed by practice in typing special library forms.

Miss JACOBS, Mrs. SEIDENSTEUCKER.

49-0. OFFICE MACHINES**[2 yr. hrs.]**

A laboratory course consisting of (1) a sufficient amount of actual practice on the common types of billing, bookkeeping, calculating, and duplicating machines to insure an understanding of their use in the office, (2) intensive practice on the Ediphone and Dictaphone, and (3) a study of the common methods of filing.

Miss SWEENEY.

50-0. SHORTHAND-TYPEWRITING**[8 yr. hrs.]**

Designed for college graduates in the one-year program. The course includes a mastery of the fundamentals, the development of an ability to write shorthand at a rate of one hundred words per minute and to transcribe with facil-

ity; practice in the use of business forms, and practical secretarial problems.

Mrs. DICKINSON. (*Shorthand*)

Mrs. COULTER. (*Typewriting*)

59-2. OFFICE MACHINES

[1 yr. hr.

Enough practice on the common types of billing, calculating, duplicating, and transcribing machines is given to insure an understanding of their use in the business office. A study is made of the rules for alphabetic indexing and of the routines connected with the administration of a file department. Laboratory practice in alphabetic filing is included.

For students in program II.

Miss SWEENEY.

A. GENERAL TYPEWRITING

A brief, well-rounded course for students in any school, designed to give correct techniques, mastery of the keyboard, ability to set up letters in good style with carbon copies and envelopes, and some practice in simple tabulating, card, manuscript, and display work.

Mrs. SEIDENSTUECKER.

B. TYPEWRITING FOR STUDENTS SPECIALIZING IN ACCOUNTING

A half-year course to follow the year of elementary typewriting which is a part of *Secretarial Studies 20*. This extra half-year is required for those students who do not continue the study of shorthand and elect to specialize in accounting. Satisfactory completion of this typewriting course is required for the degree.

Mrs. BERGER.

RETAILING

Classes in retailing are held at the Prince School of Retailing, 19 Allston Street, Boston, and are not open to undergraduate students in other programs of the College.

30-0. MANAGEMENT—EMPLOYEE RELATIONS

[1 yr. hr.

Executive Leadership. An analysis of the functions and techniques of executive leadership through the study of concrete problems encountered in handling individuals and groups.

Labor Relations in Retailing. A survey of the development of unionization in the retail field. Issues involving the relations between the management of a store and organized groups of workers are analyzed. Consideration is also given to the manpower problem and other effects of the war in meeting retail personnel requirements.

Mr. LUKENS.

31-0. RETAIL MANAGEMENT AND OPERATION

[3 yr. hrs.

An examination of the organization of both small and large retail stores. Current trends and differences in store practices are studied. The case

method is extensively used in the development of the course. Opportunity is provided for observation in Boston stores.

Mrs. FRIEDBERG.

33-1. SALESMANSHIP

[1 yr. hr.

An analysis of the principles and techniques of selling based in part on the practice work in retail stores. Consideration is given to the three factors of successful selling, merchandise knowledge, selling techniques, and personality requirements.

Miss STUART.

34-2. TEXTILES, COLOR, AND LINE

[2 yr. hrs.

Textiles. This course is designed to supply textile information necessary for either merchandising or personnel work in retail stores. It includes analysis of yarns and weaves, tests for fabric recognition, and a detailed study of materials, with special emphasis on modern synthetics.

Color and Line. A study of the principles of color and line as they relate to the problems of buying and selling merchandise.

Miss STUART.

36-2. THE CONSUMER AND THE MARKET

[2 yr. hrs.

This course aims to give the student a clear picture of the interactions of the consumer and the retail distributor. A survey of pre-war and wartime trends in consumer demands and in retail distribution. Examination of the structure, market areas served and competitive advantages of various types of retail outlets.

Mrs. FRIEDBERG.

37-1. FINANCIAL CONTROL

[2 yr. hrs.

Fundamental accounting principles followed by a study of sales check systems in their bearing upon accounting procedures; typical organization of the control division of a departmentalized store for performing the functions of accounting, budgeting and extending credit.

Miss CHAMBERS.

39-0. FIELD WORK IN BOSTON STORES

[5 yr. hrs.

Approximately twenty hours weekly through the year are devoted to supervised work in both selling and non-selling departments in leading Boston stores. Reports covering the student's experience are required and these are reviewed in frequent conferences.

41-2. BUSINESS LAW

[1½ yr. hr.

A study of legal principles and their application with specific reference to the retailing field. Selected cases are analyzed. Attention is also directed to the legal aspects of wartime regulations affecting retailing.

Miss O'BRIEN.

42-1. TECHNIQUES OF TEACHING

[1 yr. hr.]

Teaching Methods. A study of fundamental teaching techniques, including both individual and group training to prepare students for teaching either in store programs or public school systems.

Teaching Practice. Opportunity is provided for supervised observation and teaching of a class of salespeople recruited from cooperating Boston stores. Each student is also responsible for the individual training of one salesperson during the practice-teaching period.

Miss STUART.

43-1. RETAIL MERCHANDISING

[2 yr. hrs.]

An examination of the policies, functions and current practices in retail merchandising. The work of the buyer is studied in detail from the making of the buying plans to the promotion and sale of the merchandise. Opportunity is provided for the student to observe many of the practices in Boston stores and to visit the market. Throughout the course, the case method is used.

Mrs. FRIEDBERG.

44-2. PRICE CONTROL IN WAR TIME

[1 yr. hr.]

A survey of the nature and scope of the problems of price control in war time. The Federal program directed by the Office of Price Administration and the programs of other countries at war are analyzed. A study is also made of the effects of price control on retailers and consumers with attention given to the technical requirements of compliance.

Mrs. FRIEDBERG.

45-2. FASHION, ADVERTISING, AND DISPLAY

[2 yr. hrs.]

Fashion. A study of fashion principles and procedures used in the selection, promotion and selling of merchandise in retail stores. A background study of historic costumes affecting today's styles, and of leading designers is included. Special emphasis is given to the effect of a war economy on the field of fashion.

Advertising. A study of advertising, including the principles of layout, headlines, copy and illustration. Opportunity is provided for practice in writing copy.

Display. A study of the general principles of display as they relate to the designing and executing of window and department displays. Practice in planning and preparing a display is included. A trip to New York is planned in connection with this course.

Miss STUART.

46-1. MERCHANDISING MATHEMATICS

[1 yr. hr.]

Merchandising mathematics including mark-up, mark-down, book inventory under the retail method, the operating statement and the financial budget.

A discussion of theory underlying the methods used is followed by case studies.

Miss CHAMBERS.

47-2. STATISTICS

[1½ yr. hrs.]

A study of methods of summarizing and presenting numerical data in statistical tables and charts. The materials of the course are drawn chiefly from retail sources.

Miss CHAMBERS.

48-1. PERSONNEL MANAGEMENT

[1½ yr. hrs.]

Employment. A study of the organization, functions, policies, and practices of the employment department, with emphasis on the effect of war conditions and war regulations on the entire employment procedure. Wage systems; employment interviewing; Federal and State laws governing store employment; case discussions.

Personnel Services. An examination of typical personnel services such as store lunchrooms, medical departments, credit unions, libraries and employee publications; also recreational and social activities of employees.

Miss NORTON.

Retail Training Practices. A study of training practices with respect to their effectiveness in carrying out the functions of initial, job and executive training in stores. The experience of students in stores constitutes an important part of the material of the course. Case material provided by training executives is also used.

Miss CHAMBERS.

49-1. FIELD WORK IN BOSTON STORES

[2½ yr. hrs.]

Approximately twenty hours weekly during the first semester are devoted to work in selected divisions of department and specialty stores in Boston. Six weeks' experience in junior executive positions during the pre-Christmas period is included in this assignment. This field work is reviewed and analyzed through reports and conferences.

The courses listed below are required in the one-year program. In content, they are similar to the subjects in the two-year program which bear corresponding course titles. (See descriptions of courses numbered 30 to 49 inclusive.)

50-0. MANAGEMENT-EMPLOYEE RELATIONS

[1 yr. hr.]

Mr. LUKENS.

51-1. RETAIL MANAGEMENT AND OPERATION

[1½ yr. hrs.]

Mrs. FRIEDBERG.

52-1. TECHNIQUES OF TEACHING

[1 yr. hr.]

Miss STUART.

53-2. RETAIL MERCHANDISING [1½ yr. hrs.
Mrs. FRIEDBERG.

54-1. TEXTILES, COLOR, AND LINE [1½ yr. hrs.
Miss STUART.

55-2. FASHION, ADVERTISING, AND DISPLAY [1½ yr. hrs.
Miss STUART.

56-0. THE CONSUMER AND THE MARKET [2 yr. hrs.
Mrs. FRIEDBERG.

57-1. FINANCIAL CONTROL [1 yr. hr.
Miss CHAMBERS.

58-0. PERSONNEL MANAGEMENT [2 yr. hrs.
Miss NORTON, Miss CHAMBERS.

59-2. MATHEMATICS OF RETAILING [1½ yr. hrs.

Merchandising Mathematics. A study of accounting methods which pertain to the merchandising function with special emphasis on the retail method of inventory and planning a financial budget for buying merchandise.

Statistics. A brief treatment of the material included in *Retailing* 47-2.
Miss CHAMBERS.

60-2, 61-2. SEMINAR IN RETAIL RESEARCH [1½ or 3 yr. hrs.

Elective courses and research in such fields as Government-Retail Relations, Distributive Education, Problems of Small Retailers, and Store Operation under Wartime Conditions.

A. FIELD WORK IN STORES (For students in the one-year program)

Observation. During the first semester, students are sent into stores each week for an observation period. These assignments are coördinated with the subject matter of *Retail Management and Operation*.

Executive Experience. During the six weeks preceding Christmas, classes are suspended and students are placed in full-time junior executive positions. This experience is gained in the stores of Boston and other cities.

HOME ECONOMICS

20-1, 2. DESIGN AND CLOTHING [2 yr. hrs.

Study of design, line, form, and color to develop an appreciation of beauty in things of everyday life with special emphasis on art principles as applied to costume. Current fashions and trends are analyzed. Students are given opportunity to make attractive and distinctive garments.

Miss DAVIS.

31-1. COSTUME DESIGN

[2 yr. hrs.]

The purpose of this course is to develop standards of beauty in costume and originality in designing. It includes a study of line and color with reference to figures and types. Museum study is an important part of this course.

Miss GARDNER.

30-2. ADVANCED CLOTHING CONSTRUCTION

[2 yr. hrs.]

Emphasis in this course is placed on good tailoring and on the handling of difficult types of materials and designs. Coats, suits, and dresses are made. Opportunity is given for the renovation and remodeling of garments already on hand and for meeting wartime problems facing the public today.

Miss DAVIS.

Prerequisite: Home Economics 20.

[40-1. DRESS DESIGNING AND CONSTRUCTION

[2 yr. hrs.]

Practice in dress designing and construction. Some experience is given in the use of flat patterns and in modeling on the form. An appreciation of the problems of fitting is also developed.

Prerequisite: Home Economics 31.

Not offered in 1943-44.]

42-2. INTERIOR DECORATION

[1 yr. hr.]

This course aims to develop ability in the decoration of the home. Problems in selecting and arranging furnishings for homes of different aesthetic and economic levels. Work in the course is supplemented by lantern slides, photographs, museum study, and field trips.

Miss GARDNER.

21-1, 2. TEXTILES

[2 yr. hrs.]

A study of the important textile fibers and manufacturing processes as related to the appearance, use, and durability of fabrics. Both physical and chemical methods are used in the testing and identification of textile fibers and fabrics.

Mrs. ABBOTT.

Prerequisite: Chemistry 11.

41-1. PROBLEMS IN TEXTILE ANALYSIS

[2 yr. hrs.]

This course involves the use of the standard textile testing equipment with application to individual consumer problems.

Mrs. ABBOTT.

Prerequisite: Home Economics 21.

51-2. ADVANCED PROBLEMS IN TEXTILE ANALYSIS

[2 yr. hrs.]

A continuation of *Home Economics 41-1* involving specific preparation for positions in textile industries and laboratories.

Mrs. ABBOTT.

Prerequisite: Home Economics 21.

24-1. MEAL PLANNING AND PREPARATION

[2 yr. hrs.]

A study of the problems involved in meal preparation including menu planning, marketing, food preparation, and serving. Economic, psychological, and social aspects are considered.

Miss HORD, Miss FISHER.

Prerequisite: Biology 10 and Chemistry 11.

33-1, 2. ADVANCED FOOD PREPARATION

[2 yr. hrs.]

Advanced study of the fundamental principles of food preparation. Laboratory experience enables the student to develop high standards. A study of food composition, methods of production, and marketing is included.

Miss FISHER, Miss HORD.

Prerequisite: Home Economics 24.

43-2. EXPERIMENTAL FOODS

[2 yr. hrs.]

A study of the physical and chemical factors affecting the quality of the cooked product. Analysis of standard recipes and procedures, and a study of results when methods and materials are varied. A review of recent research in foods.

Miss HORD.

Prerequisite: Chemistry 21 and Home Economics 33.

25-2. NUTRITION

[2 yr. hrs.]

This course presents the application of the fundamental principles of human nutrition under varying physiological and economic conditions.

Miss ROBB, Miss HORD.

Prerequisite: Biology 10, Chemistry 20, and Home Economics 24.

44-1. READINGS IN NUTRITION

[1 yr. hr.]

A survey of recent research in the field of nutrition. Discussion of assigned readings in current scientific magazines.

Miss ROBB.

Prerequisite: Home Economics 25.

45-2. DIET THERAPY

[1 yr. hr.]

The relation of diet to disease. A study of the changes in metabolism and the dietary treatment of diseases such as diabetes, nephritis, anemia, etc.

Miss ROBB with the assistance of dietitians from the hospitals.

Prerequisite: Home Economics 25.

130-0. ADVANCED NUTRITION

[3 yr. hrs.]

A graduate course in nutrition. Emphasis is placed upon recent research and the experimental data basic to an understanding of the principles of nutrition. A critical review of current literature is included.

Miss ROBB.

132-0. COMMUNITY NUTRITION

[2 yr. hrs.]

This course aims to give an insight into the nutrition problems in social welfare and public health, and also to give experience in the application of the principles of nutrition through clinic work and family visiting. One half-day a week is spent with a community agency.

A limited number of well-qualified seniors are admitted.

Miss WHITE.

133-2. NUTRITION FIELD WORK

[1 yr. hr.]

Field experience in addition to that provided in *Home Economics 132* is available during the second half-year. One day each week is spent with a community organization. The practical application of the principles of nutrition is further emphasized.

Miss WHITE.

134-2. NUTRITION EDUCATION

[1 yr. hr.]

This course is divided into two units.

1. *Methods of Teaching* (February through March). A consideration of the fundamental processes in learning and in teaching. Factors important in motivation and specific problems involved in changing behavior are evaluated.

Mrs. MORRIS.

2. *Publicity* (April through May). Practical instruction in the use of the various media, including the newspaper and radio, through which the public is kept informed on nutrition needs and developments. Special attention is given to the preparation of "direct mail" material, including the circular and pamphlet.

Mr. PLAYFAIR.

S 25. NUTRITION AND DIETETICS

[2 yr. hrs.]

A study of the essentials of an adequate diet and factors affecting nutritional needs at various age levels. Consideration is given to the economic and psychological aspects of nutrition as well as to the problems involved in food rationing programs.

Miss ROBB, Miss NICHOLL.

S 32. FOOD PREPARATION

[3 yr. hrs.]

A study of fundamental principles of food preparation with experience in the problems of menu planning and meal service. Consideration is also given to good composition and the quality of food as it is affected by production and distribution.

Miss FISHER.

S 135. SUMMER INTERNSHIP

[3 yr. hrs.]

Two months of uninterrupted summer experience. Opportunities for internships are offered by the Massachusetts Department of Public Health, Com-

munity Health Association, Forsyth Dental Infirmary, and the food clinics of the Boston Dispensary, Beth Israel Hospital, and Massachusetts General Hospital.

34-1, 2. HOME MANAGEMENT

[2 yr. hrs.]

This course is based upon residence in the Home Management House for eight weeks. During this period each student shares in rotation the responsibility for the various phases of home making. Family economics, budgeting, care of household equipment, family relationships, and various aspects of family living are considered. (See page 94 for cost.)

This course should be taken concurrently with *Home Economics 35*.

MISS STARR.

35-1, 2. CHILD DEVELOPMENT

[2 yr. hrs.]

A study of the various aspects of child development necessary for an understanding of the behavior of children and the factors involved in their guidance. Opportunity is given for experience with pre-school children.

This course should be taken concurrently with *Home Economics 34*.

MISS STARR.

Prerequisite: Psychology 20.

36-1, 2. FIELD WORK IN HOME ECONOMICS EDUCATION

[1 yr. hr.]

This course is planned to parallel *Education 20* and should be taken by all juniors who expect to prepare for teaching, although it is open to others. An afternoon class in foods or clothing at a settlement house is carried during the half-year. Conferences are held one hour each week.

MISS BUDEWIG.

46-1. HOUSING

[2 yr. hrs.]

The course presents in illustrated lectures city and town planning with emphasis on the aspects which influence housing; house-planning applied to small detached houses, row houses, and apartment houses of the modern low-cost developments; a comparison of traditional and new methods and materials in house building; recent government activity in housing.

Mrs. O'CONNOR.

Elective for third- and fourth-year students.

47-1. CONSUMER EDUCATION

[2 yr. hrs.]

A discussion of the problems of the family and of the individual in the selection and use of consumer goods. Government, business, consumer movements, and retailing organizations are considered.

Mrs. ABBOTT.

53-0. INSTITUTIONAL MANAGEMENT

[4 yr. hrs.]

This course aims to give the student an insight into the problems of institutional administration with special emphasis on all aspects of scientific management. The lectures are divided approximately into thirds, devoted

to organization and administration, food and equipment buying, and personnel management respectively.

One part of the course provides for supervised field work in the various food and administrative departments of the Women's Educational and Industrial Union, cooperating school cafeterias, and the college lunchroom and residence halls, together with conferences and reports.

Another part includes quantity cookery, standardization of recipes, and the use of institution equipment and machines in the college lunchroom with discussion periods to review principles and analyze procedures. Experience is also provided through the field work assignments in the restaurant and wholesale production departments of the Women's Educational and Industrial Union and the college residence halls.

The course also requires trips to restaurants, cafeterias, tea rooms, hotel catering and house departments, to acquire facility in observing equipment, layout, food production, and service, and to develop critical judgment. Students eat in representative restaurants to develop judgment and analytical ability. Twenty-five dollars should be allowed to cover this item and professional materials required.

Students taking this course are expected to elect *Business 43*.

Mrs. DODGE, Miss TATE, Miss McKINLEY.

Prerequisite: Home Economics 25 and 33.

54-0. HOME ECONOMICS EDUCATION

[4 yr. hrs.]

Emphasis in this course is on the personal and professional development of students in preparation for teaching and other leadership positions. A study is made of the psychological bases of learning related to problems in teaching situations, and the selection, organization, and presentation of materials for different age groups. Opportunity for observation, participation, and actual teaching experience under supervision in public schools. Individual guidance through frequent conferences. One full day a week is devoted to student teaching.

Miss BUDEWIG.

Prerequisite: Education 20.

55-1, 2. DEMONSTRATION METHODS IN EDUCATION

[1 yr. hr.]

A consideration of the special problems involved in demonstrating in all areas of home economics. The student is given opportunity to organize problems based on study and research, through which she develops independence, poise, and greater technical skill.

Miss BUDEWIG.

26-2. NUTRITION FOR NURSES

[1 yr. hr.]

A brief, non-technical treatment of the fundamental principles of human nutrition, with special application to the problems of the nurse.

For students in the School of Nursing.

Miss HORD.

Prerequisite: some preparation in the basic sciences.

27-1, 2. NUTRITION AS RELATED TO PUBLIC HEALTH [1 yr. hr.]

A brief course in nutrition planned especially for the public health nurse. Special emphasis on planning family food budgets to meet nutritional needs.

For students in the School of Nursing.

Miss ROBB.

29-2. ELEMENTARY FOOD PREPARATION FOR NURSES [1 yr. hr.]

A laboratory course in elementary food preparation, to be taken by students in the School of Nursing who have not had equivalent work.

Miss FISHER.

48-2. CURRENT PROBLEMS IN NUTRITION FOR NURSES $\frac{1}{2}$ yr. hr.]

Reading in current literature concerning nutrition for students in the fifth year of the nursing program.

For students in the School of Nursing.

Miss ROBB.

Prerequisite: Satisfactory preparation in chemistry, physiology, and nutrition.

Offered: April-May.

A. ELEMENTARY FOOD PREPARATION

An elementary course in food preparation for pupil nurses in program V.

Miss FISHER.

Offered: 1st half-year. Repeated 2d half-year.

B. ELEMENTARY PRINCIPLES OF NUTRITION

A brief non-technical treatment of the fundamental principles of human nutrition for pupil nurses.

Miss HORD.

Offered: 1st half-year. Repeated 2d half-year.

NURSING

NURSING EDUCATION

21-1. COMPARATIVE NURSING PRACTICE [1 yr. hr.]

This course in the teaching of the nursing arts includes an analysis of basic procedures with emphasis on underlying scientific principles. Some practice is given in evaluating typical procedures and in comparing methods of teaching them.

Miss NORCROSS.

22-1, 23-2. WARD MANAGEMENT AND WARD TEACHING [2 yr. hrs.]

The first half of this course is arranged for head nurses and supervisors who are concerned directly with the practical management of hospital wards. It aims to acquaint the student with the general plan of hospital organization, the head nurse's relation to the various departments of the hospital, the or-

ganization of the ward itself, the care of its equipment, and the management and supervision of ward personnel.

The second half-year is planned for students who have already completed the first part of the course, in ward management. The general educational program of the school of nursing is discussed in order to show the place of the head nurse in that program. Special emphasis is placed on the opportunities for teaching within the ward, and the relationships between the head nurse and the student nurse assigned to her department.

Miss WOOD.

Offered: as a year course, or either half may be taken separately.

24-2. PROFESSIONAL ADJUSTMENTS

[1 yr. hr.

A course for students in the fifth year of the five-year nursing program. Its aim is to give the student nurse an understanding and appreciation of the professional responsibilities and opportunities of the graduate nurse; to acquaint her with some of the problems that await her upon graduation; and to assist her in making plans for her future professional activities.

Miss WOOD.

Offered: April-May.

25-2. PRINCIPLES OF EDUCATION AND METHODS OF TEACHING

[½ yr. hr.

An introductory course in education aimed to give the nurse an educational viewpoint toward her work, whether she contemplates doing institutional, public health, or private duty nursing.

For seniors in program I.

Mrs. MORRIS.

Offered: April-May.

26-1, 2. PRINCIPLES OF EDUCATION AND METHODS OF TEACHING

[1 yr. hr.

A study of fundamental processes in learning and teaching in the nursing field with application to newer methods and techniques. Special emphasis is placed on current problems.

For students in programs II, III, and IV.

Mrs. MORRIS.

PUBLIC HEALTH NURSING

21-1, 2. PRINCIPLES OF PUBLIC HEALTH NURSING

[2 yr. hrs.

This course deals with the historical development, principles, trends, and practice of public health nursing. A number of visits are made to health and social agencies. The required field work is taken at the same time unless special arrangements are made with the department.

Miss STIMSON, and special lecturers.

22-1, 2. PROBLEMS OF PUBLIC HEALTH NURSING

[3½ yr. hrs.

This course covers those phases of public health nursing which, because of current practice or specific need, require adaptations in organization or ad-

ministration. The lectures and discussion cover units of work which may be credited separately if comparable courses have been completed during the summer session or in other colleges.

(a) *Public Health Nursing in Schools.* This unit deals with the school health program as a part of the community health program. Discussions cover the present challenge to the schools to revitalize and reshape their health work, and the adjustments which may be made in the work of the public health nurse to meet new wartime needs.

(b) *Mental and Social Hygiene.* These units deal with the functions and objectives of the public health nurse in the fields of mental health and social hygiene. Each unit includes approximately twelve hours of lecture and class discussion.

(c) *Organization and Administrative Problems.* This unit is designed to give an understanding of the way in which the principles of organization and administration are applied to public health nursing under various auspices and in both rural and urban areas. Special consideration is given to community organization, committee work, program planning, personnel policies and employment practices, appraisal and improvement of public health nursing practice.

Miss STIMSON, Miss HITCHCOCK, Mrs. MORRIS, and special lecturers.

23-1, 2. FAMILY SOCIAL WORK

[1 yr. hr.]

This course is planned to give the public health nurse an appreciation of the aims and functions of typical welfare agencies. Lectures and discussions are also designed to show how social problems may be met in communities with limited resources.

Miss FLETCHER.

24-1, 2. PUBLIC HEALTH ORGANIZATION

[1½ yr. hrs.]

Lectures covering the general field of sanitary science, communicable disease control and public health organization in its local, State and Federal aspects. Special lectures contribute to the evaluation of the activities for the control of tuberculosis, genito-infectious diseases, and the promotion of infant and maternal hygiene.

Mr. HILLIARD, and special lecturers.

25-1. PUBLIC HEALTH ACTIVITIES

[1 yr. hr.]

A general survey of public health activities, including the relationship of community programs and resources to nursing education and hospital care. Special emphasis is placed on adjustments caused by the war.

For graduate nurses not enrolled in the regular courses in public health nursing.

Mrs. MORRIS.

27-1, 2. NURSING AND HEALTH SERVICE IN THE FAMILY [1 yr. hr.]

This course aims to give an understanding of the public health nurse's approach to the family as made in response to the need of an individual. Con-

sideration is given to home environment, resources, and family and community relationships. Given in conjunction with *Field Work 3*.

Miss HITCHCOCK, Mrs. MORRIS.

Offered: Four times a year beginning in September, November, February, April.

FIELD WORK

1. PUBLIC HEALTH NURSING FIELD WORK [4 yr. hrs.]

About thirty hours weekly of supervised practice in family health work. Two or three months are spent in a generalized public health nursing program, one month in child hygiene and tuberculosis work, and for a limited number of students some time in family case work, rural or school nursing.

Offered: 1st half-year. Repeated 2d half-year.

In selected cases may be given during the summer.

Hours to be arranged.

2. HEAD NURSING FIELD WORK [3 yr. hrs.]

Practice in ward administration and teaching under supervision in one of the hospitals affiliated with the College. Two weeks of observation are given in the fall before the beginning of classes, and the remainder is given during the first or second half-year or occasionally during the summer.

Hours to be arranged.

3. FIELD EXPERIENCE FOR STUDENT NURSES [2 yr. hrs.]

This experience is planned for fifth-year students in the five-year nursing program and for senior students coming to the College from the schools of nursing in the affiliating hospitals. For two months there are about thirty hours a week of generalized public health nursing with the Community Health Association. For students in the five-year program this field experience is supplemented by visits to various health agencies in order that the student may have some knowledge of the remedial and educational programs that are organized to meet existing health problems.

Offered: Four times a year, beginning September, November, February, April.

Hours to be arranged.

SUMMER COURSES *

S 1. PRINCIPLES AND PRACTICE OF NURSING [3 yr. hrs.]

This course considers the elementary nursing techniques with a discussion of the general principles underlying the practice of nursing. Attention is also given to the social aspects of nursing in order that the student's concept of nursing may be such as to give her a sympathetic attitude toward the patient and an understanding of his health problems. The instruction is supplemented by classroom practice and by supervised practice in the hospital wards. The course also includes demonstrations and practice in bandaging

* For information concerning summer courses for graduate nurses, see special summer bulletin.

and the fundamentals of hospital housekeeping that are the concern of the nurse.

Classes are conducted daily in a well-equipped hospital classroom during the six weeks of the summer session following the first year. Ward practice is instituted as soon as the student has demonstrated a reasonable degree of proficiency in her classroom practice.

Miss HART and assistants.

S 2. PRINCIPLES AND PRACTICE OF NURSING [3 yr. hrs.]

A continuation of *Nursing S 1*, given during the summer session following the second year. The student, after a general review of simple nursing procedures, is instructed in the more complicated or advanced nursing techniques. The plan of the earlier course in nursing is continued by following daily classroom practice and instruction with ward practice as soon as the student has developed a reasonable amount of skill. Particular emphasis is placed on the nurse's approach to the patient and the problems of personality that must be understood to insure good nursing. The course also aims to present to the student the use of massage as a therapeutic agent, with practice in those techniques which may be delegated to the nurse in her care of the patient.

Mrs. ZILG and assistants.

S 3. HISTORY OF NURSING [†]

The object of this course is to give the student, through lectures, reading, reports, and discussion, an appreciation of the historical events that have influenced the development of nursing as a profession, and a knowledge of those great leaders in the profession who have contributed to the establishment of nursing traditions and ideals.

Miss NORCROSS.

S 4. ELEMENTARY MATERIA MEDICA [†]

The student is taught the preparation of the various solutions used in the nursing techniques employed on the wards. Special attention is given to the general classification of drugs and the various methods of their preparation and administration. This course is preliminary to the more advanced course in materia medica which the student will take during her first year of hospital instruction.

Miss JOHNSON.

† Given in combination with *Nursing S 1*.

‡ Given in combination with *Nursing S 2*.

INFORMATION

All requests for application forms or for information with regard to the College should be addressed to the DIRECTOR OF ADMISSION, SIMMONS COLLEGE, THE FENWAY, BOSTON, MASSACHUSETTS. Copies of the other parts of the catalogue, as well as of other publications of the College, are gladly furnished upon request. They include:

GENERAL INFORMATION

THE BULLETIN OF THE SCHOOL OF SOCIAL WORK

THE BULLETIN OF THE PRINCE SCHOOL OF RETAILING

THE ANNOUNCEMENTS OF THE SUMMER SESSIONS

THE REGISTER OF STUDENTS

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The Corporation of Simmons College welcomes gifts to be devoted to the general purposes of the College, to permanent endowment, to scholarships, to buildings, or to such other use as the donor may specify. Such gifts may take the form of a memorial to a person whom the donor designates or to the donor himself. Bequests to Simmons College, a charitable educational corporation, are free from whatever inheritance or succession taxes are ordinarily imposed and gifts to the College are not reduced by such taxes.

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SIMMONS COLLEGE

Register of Officers and Students

1942-1943



BOSTON, MASSACHUSETTS

DIRECTORY

MAIN COLLEGE BUILDING

LON gwd 7400

The Fenway, Boston

Administration; Instruction; College Policy

President

Residence; Scholarships; Student Welfare

Dean

Admission; Catalogues; Courses

Registrar

Fees; Building Equipment

Comptroller

Placement of Graduates

Directors of Schools

Alumnae Association

Alumnae Secretary

SCHOOL OF SOCIAL WORK

LAF ayet 7265

18 Somerset, Boston

PRINCE SCHOOL OF RETAILING

CAP itol 5900

19 Allston, Boston

RESIDENCE HALLS

Director of Residence, Brookline Avenue Campus

ASP nwl 5494

305 Brookline Ave., Boston

Director of Residence, Francis Street Houses

LON gwd 0314

36 Francis, Brookline

For individual halls and houses, see page 38.

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CALENDAR

The meetings of the Corporation are held on the second Monday of October, January, and April, and on the Friday before Commencement Day.

1942-43

SEPT. 12-15

Entrance examinations

SEPT. 14-16

Make-up examinations

SEPT. 16-19

Registration

SEPT. 21

OPENING OF THE COLLEGE YEAR

OCT. 12

Columbus Day, a holiday

NOV. 11

Armistice Day, a holiday

NOV. 25

College closes at noon

THANKSGIVING RECESS

NOV. 30

College opens

DEC. 16

College closes

CHRISTMAS VACATION

JAN. 6

College opens

JAN. 25

Examination period begins

FEB. 8

SECOND HALF-YEAR BEGINS

FEB. 22

Washington's Birthday, a holiday

MARCH 26

College closes

SPRING VACATION

APRIL 5

College opens

APRIL 19

Patriots' Day, a holiday

MAY 31

Memorial Day, a holiday

JUNE 1

Examination period begins

JUNE 14

COMMENCEMENT DAY

The first half begins September 21; the second half, February 8.

Examinations for courses completed in the first half-year are held January 28 through February 5.

In the NV program, Group I is from September 21 to January 26 (examinations, January 27 through February 2); Group II is from February 1 through May 28 (examinations, June 1 through June 5).

SIMMONS COLLEGE

• • •

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1942-1943

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The President is ex officio a member of each of the Standing Committees.

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An advisory board organized to aid in the interpretation of the College to the community, consisting of the Dean, the women who are members of the Corporation, and such persons as may be appointed to further the interests of the College.

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*For the Completion of the One-year Program in Diagnostic Laboratory Science
for College Graduates*

Charlotte Georgia Alum, S.B.	Eleanora Anne Raila, A.B.
Elizabeth Marian Hopkins, A.B.	Priscilla White, A.B.

SCHOOL OF NURSING

*For the Completion of the Five-year Program in the Theory and Practice
of Nursing*

Dorothy Mildred Barton	Clare Rosalind Harrington
Lorraine Brockway	Barbara Haviland
Jane Carpenter	Jane Varrell Hawkes
Louise Lindsay Cook	Ruth Elizabeth Kierstead
Mary Imogene Crosson	Beatrice Charlotte Labes
Edith Constance Eastman	Betty Elvera Nelson
Elinor Grace Freedman	Helen Agnes Pace
Marjorie Anne Giblin	Phyllis Eugenia Smith
Calla Pauline Greenway	Katherine Louise Sweeney

Marie Virginia Wieners

CERTIFICATES GRANTED IN 1942

SCHOOL OF LIBRARY SCIENCE

For the Completion of the One-year Program

Ruth Louise Gough	Florence Elizabeth Turner
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SCHOOL OF NURSING

For the Completion of the One-year Program in Head Nursing

Amy Marjorie Ackerman, R.N.	Elizabeth Mary Fahey, R.N.
Lucie Orrie Bagley, R.N.	Doris May Jacobs, R.N.
Helen Mary Braun, R.N.	Margaret Louise Lichtenberger, R.N.

For the Completion of the One-year Program in General Public Health Nursing

Gilda Marguerite Albert, R.N.	Eleanor Lindley Bezanson, R.N.
Beverly Dillingham Allen, R.N.	Glendys Barbara Bickford, R.N.
Lillian Stella Archambault, R.N.	Betty Jean Black, R.N.
Margaret Sprague Arey, R.N.	Gertrude Niblock Coombs, R.N.

Alice Rose Dalton, R.N.
Margaret Gladys Ferry, R.N.
Margaret Elizabeth Foss, R.N.
Thelma Marie Johnsen, R.N.
Rita Viola Juckett, R.N.
Anne Mary Kachman, R.N.
Margaret Ellen Keegan, R.N.
Ethel Christine Kildebo, R.N.
Doris May Kline, R.N.
Lenora Patrice Lane, R.N.
Helen Loretter Legendre, R.N.
Marjorie Watkins McClane, R.N.
Marie Genevieve McConnell, R.N.
M. Rosalind McGehearty, R.N.
Shirley Mae Morse, R.N.

Pauline Margaret Murray, R.N.
Elsa Judith Nelson, R.N.
Catherine Mary Norris, R.N.
Anita Mary Parisien, R.N.
Clarice Bernadean Purcell, R.N.
Doris Emma Roberts, R.N.
Viola Lynetta Schulz, R.N.
Barbara Souther, R.N.
Kathleen Olive Sullivan, R.N.
Helen Evelyn Tuthill, R.N.
Elizabeth Antonia Ulrich, R.N.
Madeline Anna Wallace, R.N.
Mary Elizabeth Welsh, R.N.
Marjorie Ursula Wilbur, R.N.
Libby Zagorin, R.N.

PRIZES AND AWARDS

ALUMNAE HONOR AWARD, 1941-1942

Janet Winters

ALUMNAE SCHOLARSHIP AWARD, 1941-1942

Joyce Dewhirst Thompson

FOUNDER'S PRIZE, PRINCE SCHOOL, 1941-1942

Janet Mecklem, S.B.

REGISTER OF STUDENTS

The following abbreviations are used:

<i>E</i>	English
<i>L</i>	Library Science
<i>SW</i>	Social Work
<i>B</i>	Business and Secretarial Studies
<i>R</i>	Retailing
<i>S</i>	General Science
<i>HE</i>	Home Economics
<i>N</i>	Nursing
<i>P</i>	Preprofessional Studies
<i>uncl.</i>	unclassified

When no Roman numeral follows the letter, the student is registered in a regular four-year * program, the year of classification being represented by the Arabic numeral. The Roman numerals indicate special programs designated by the following symbols:

- LII* One-year Program in Library Science for College Graduates
- SWI* Program in Social Work for College Graduates
- BII* One-year Program in General Secretarial Subjects for College Graduates
- RI* One-year Program in Retailing
- SII* One-year Program in Diagnostic Laboratory Science for College Graduates
- NII* One-year Program in General Public Health Nursing
- NIII* One-year Program in Head Nursing
- NIV* Three-year Program for Graduate Nurses
- NV* Half-year Program in Preparation for Schools of Nursing

* *Five years in the School of Nursing.*

The College residence halls, situated in Boston, are designated as follows:

A.H.	Appleton House, 291 Brookline Avenue	LON gwd 8564
Bk.H.	Brick House, 76 Pilgrim Road	LON gwd 9006
Br.H.	Brookline House, 281 Brookline Avenue	LON gwd 8836
E.H.	East House, 2 Short Street	LON gwd 8673
Ev.H.	Evans Hall, 305 Brookline Avenue	LON gwd 8957
L.H.	Longwood House, 46 Pilgrim Road	LON gwd 8769
No.H.	North Hall, 86 Pilgrim Road	LON gwd 9002
P.H.	Pilgrim House, 54 Pilgrim Road	LON gwd 8743
So.H.	South Hall, 321 Brookline Avenue	LON gwd 8506
St.H.	Students' House, 4 Short Street	LON gwd 9094
W.H.	West House, 94 Pilgrim Road	LON gwd 9121

The College houses which are situated in Brookline are designated as follows:

C.H. 14	14 Newell Road	LON gwd 9053
C.H. 21	21 Francis Street	LON gwd 8945
C.H. 36	36 Francis Street	LON gwd 8935
C.H. 240	240 Kent Street	LON gwd 8946

Unless otherwise stated, all addresses are in Massachusetts. Where two addresses are given, the local precedes the home address.

GRADUATE DIVISION

- Abramson, Mrs. Gertrude Kerner, *LII* (A.B. *Wellesley* 1927; A.M. *Columbia Univ.* 1931) 138 Algonquin Rd., Chestnut Hill
- Adams, Rita Dorothy, *LII* (A.B. *Emmanuel* 1942) 2 Fern, Allston
- Andrews, Marion, *SWI* (A.B. *Univ. of New Mexico* 1935) 44 Chambers, Boston; Box 14, Las Cruces, N. Mex.
- Archer, Elizabeth Hope, *LII* (A.B. *Colby* 1942) 37 Buswell, Boston; River St., Middleboro
- Archibald, Mary MacKay, *SWI* (B.A. *Acadia Univ.* 1942) 19 Downing Rd., Lexington
- Arnold, Margaret Jane, *LII* (A.B. *Syracuse Univ.* 1942) 18 Tappan Rd., Wellesley
- Austin, Joan, *RI* (S.B. *Simmons* 1942) W.H.; 180 S. 3rd, Fulton, N. Y.
- Avery, Marguerite, *SWI* (A.B. *Univ. of Maine* 1937) 16 Hancock, Boston; 65 Fountain, Haverhill
- Babson, Harriet Worcester, *SWI* (A.B. *Smith* 1924; A.M. *Boston Univ.* 1930) 322 Beacon St., Boston; 42 Kimball Rd., Arlington
- Baker, Katharine White, *SWI* (A.B. *Reed* 1941) 41 Pinckney, Boston; Litchfield, Conn.
- Baker, Mrs. Mary Karner, *SWI* (A.B. *Tufts* 1939) 121 Allston, W. Medford; Box 50, W. Acton
- Barclay, Lillian Elsie, *SWI* (A.B. *Radcliffe* 1923; A.M. *Boston Univ.* 1933) 161 Bay State Rd., Boston
- Barkin, Jean Frances, *SWI* (A.B. *Wellesley* 1941) 61 Dean Rd., Brookline
- Boselli, Felicita Angelica, *NII* (B.A. *Somerville, Oxford* 1937) 4 N. Grove, Boston; Campoferro St., Voghera, Italy
- Browne, Mary Ruth, *LII* (A.B. *Wayne Univ.* 1940) Br.H.; 13144 Kentucky, Detroit, Mich.
- Bryant, Helene Marian, *SWI* (A.B. *Spelman* 1942) 283 Walnut Ave., Boston; 431 12th Ter. N., Birmingham, Ala.
- Burke, Mrs. Emily Wright, *SWI* (A.B. *Mount Holyoke* 1941) 11 Tetlow, Boston
- Butler, Ruth Margaret, *SWI* (A.B. *Boston Univ.* 1940) 68 Emerald, Boston; 21 Maple, Taunton
- Buzzell, Mary Louise, *E4* (A.B. *Vassar* 1941) 482 Middlesex Ave., N. Wilmington
- Carroll, Eleanor Marie, *SWI* (S.B. *Emmanuel* 1942) 23 Tyndale, Roslindale
- Carroll, Isabel Rose, *LII* (A.B. *Regis* 1939) 11 E. Newton, Boston; 1 Whitney, Bangor, Maine
- Christopher, Dorothy Emily, *SWI* (A.B. *Bates* 1931; S.B. *Simmons* 1937) 34 Isabella, Boston; 8 Union Pl., Bangor, Maine
- Corey, Christine, *SWI* (A.B. *Wellesley* 1941) 22 Marlborough, Boston; 69 Thomas, Portland, Maine
- Cramblitt, Mary Vie, *LII* (A.B. *Willamette* 1941) L.H.; 297 W. Jackson, Monmouth, Ore.
- Daley, Evelyn Jane, *RI* (S.B. *Univ. of Tennessee* 1942) 33 Revere, Boston; 35 S. Rembert, Memphis, Tenn.
- Deutsch, Mrs. Edith Fox, *SWI* (A.B. *Brooklyn* 1942) 65 Strathmore Rd., Brighton

- Devlin, Eleanor Ruth, *LII* (A.B. *Albertus Magnus* 1935) 17 Ranglegh Rd., Brighton
- Dorsey, Kathryn Veronica, *SWI* (A.B. *Emmanuel* 1934) 42 Thompson Lane, Milton
- Edwards, Frances Harold, *SWI* (A.B. *Radcliffe* 1935) 20 Union Pk., Boston
- Fahr, Wilma Carolyn, *BII* (S.B. *Simmons* 1942) Ev.H.; 35 Morton Pl., E. Orange, N. J.
- Falkoff, Mrs. Fontaine Maverick, *SWI* (A.B. *Univ. of Rochester* 1942) 57 Washington Elms, Cambridge; 330 Elmora Ave., Elizabeth, N. J.
- Feldberg, Shirley, *SWI* (A.B. *Smith* 1942) 116 Cotton, Newton
- Fletcher, Thelma Louise, *SWI* (S.B. *Simmons* 1923) Stow
- Foote, Elizabeth Stewardson, *SWI* (A.B. *Vassar* 1941) 112 Clifton, Belmont
- Gallo, Louise Caroline, *SWI* (S.B. *Simmons* 1941) 474 Saratoga, E. Boston
- Garfield, Louisa Huntington, *SWI* (A.B. *Radcliffe* 1942) 77 Brattle, Cambridge
- Gates, Jesslyn Joy, *RI* (A.B. *Pomona* 1942) 90 The Fenway, Boston; 1536 Grandview Ave., Glendale, Calif.
- Gindin, Sally, *LII* (A.B. *New York Univ.* 1942) 35 Goddard Rd., Brockton
- Goodale, Mrs. Edith Ford, *S uncl.* (A.B. *Smith* 1941) 25 Edge Hill Rd., Brookline
- Gray, Mrs. Marian Frances, *SWI* (A.B. *Reed* 1940) 19 Everett, Cambridge; 6703 N.E. 23rd, Portland, Ore.
- Gray, Mary Theresa, *SWI* (S.B. *Simmons* 1941) 280 Newbury, Boston
- Greene, Mrs. Marjorie Brass, *S uncl.* (A.B. *Cornell Univ.* 1941) 372 Longwood Ave., Boston
- Griffith, Bettie Rhys, *SII* (A.B. *Univ. of Cincinnati* 1941) 28 W. Cedar, Boston; 3414 Berry Ave., Cincinnati, Ohio
- Groom, Elizabeth Peterson, *SWI* (A.B. *Smith* 1942) 41 Bellevue Rd., Swampscott
- Grossman, Elaine, *SWI* (A.B. *Hunter* 1941) 15 Joy, Boston; 1660 Crotona Pk. E., New York, N. Y.
- Gukich, Dorothy, *RI* (A.B. *Univ. of Akron* 1942) 183 Beacon, Boston; 884 Huron, Akron, Ohio
- Hagen, Eunice Leona, *SWI* (A.B. *Carleton* 1942) 24 Commonwealth Ave., Boston; 816 Woodland Ave., Crookston, Minn.
- Hall, Mrs. Barbara Johnson, *S uncl.* (S.B. *Simmons* 1940) 270 Brookline Ave., Boston
- Hansen, Marian Grace, *SWI* (A.B. *Syracuse Univ.* 1941) 56 Juniper Rd., Belmont
- Herson, Mrs. Edythe Marcovitch, *SWI* (A.B. *McGill* 1941) 1470 Beacon, Brookline
- Hoag, Mrs. Josephine Gregg, *LII* (A.B. *Marietta* 1935; A.M. *Peabody* 1939) 410 Stuart, Boston; 141 South D, Hamilton, Ohio
- Hughes, Jean Ann, *SWI* (S.B. *Simmons* 1942) 36 Howitt Rd., W. Roxbury
- Ingalls, Mary Laura, *SWI* (A.B. *Boston Univ.* 1935) 104 Hemenway, Boston
- Isaac, Edith Augusta, *SWI* (S.B. *Simmons* 1942) 63 Chandler, Boston
- Jackson, Marion Juanita, *SWI* (S.B. *Simmons* 1941) 66 Munroe, Roxbury
- Karp, Alice, *SWI* (A.B. *Wellesley* 1941) 295 Clinton Rd., Brookline

- Kellock, Jean Margaret, *SWI* (A.B. *Tufts* 1924; A.M. *Univ. of Pennsylvania* 1929) 10 Prentiss, Cambridge
- Krug, Natalie Louise, *SWI* (A.B. *Women's College of the Univ. of North Carolina* 1940) 3 Channing Pl., Cambridge; Houstonville, N. C.
- Livingstone, Elizabeth, *LII* (S.B. *Univ. of Maine* 1938) 8 Sanborn, Winchester
- McConnell, Marjorie Drew, *RI* (A.B. *Univ. of California* 1942) 3 Spruce, Boston; 767 Euclid Ave., Berkeley, Calif.
- McCrary, Does Barker, *LII* (A.B. *Wayne Univ.* 1942) 558 Massachusetts Ave., Boston; 3732 9th, Ecorse, Mich.
- McLean, Janet, *SWI* (A.B. *Bates* 1941) 3 Channing Pl., Cambridge; 195 Livingston, New Haven, Conn.
- MacPherson, Janet Louise, *SWI* (A.B. *Wheaton* 1940) 95 Warren Rd., Framingham
- Macy, Nina Ruth, *NV* (A.B. *Wheaton* 1938) 3 Vila, Boston; 313 Christie Hts., Leonia, N. J.
- Magoni, Florence Helen, *BII* (S.B. in Ed. *Boston Univ.* 1932) 173 Hancock, Cambridge; 28 Middle, Farmington, Maine
- Marram, Mrs. Bertha Snyder, *SWI* (S.B. *Simmons* 1941) 21 Wolcott, Dorchester
- Miller, Maxine Elizabeth, *SWI* (A.B. *Univ. of Wichita* 1935) 44 Chambers, Boston; 3919 E. Elm, Wichita, Kans.
- Mork, Mrs. Carolyn Wallace, *SWI* (S.B. *Simmons* 1942) 1470 Beacon, Brookline
- Muriel, Jacinta, *SWI* (A.B. *Univ. of Puerto Rico* 1941) 44 Chambers, Boston; 45 Vallejo, Rio Piedras, Puerto Rico
- Newman, Hope, *SWI* (A.B. *Bates* 1941) 21 Catharine, Worcester; 1507 Massachusetts Ave., Arlington
- Newman, Jeannette Pauline, *LII* (A.B. *Radcliffe* 1939) 103 Homestead, Roxbury
- Noyes, Clara Isabelle, *SWI* (B.R.E. *Boston Univ.* 1930) 14 Waldo, Somerville
- Ogilby, Anne Page, *SWI* (A.B. *Smith* 1936) 23 Monmouth, Brookline
- Olson, Marion Anna, *SWI* (S.B. *Simmons* 1942) 17 John Eliot Sq., Roxbury; 12 Jackson, Manchester, Conn.
- Oppenheim, Mrs. Miriam Morrison, *SWI* (A.B. *Radcliffe* 1941) 33 Schuyler, Roxbury
- Packard, Ruth Hope, *SWI* (A.B. *Middlebury* 1941) 357 Charles, Boston; 113 Union, E. Walpole
- Petty, Mrs. Jean Onderdonk, *SWI* (A.B. *Wellesley* 1941) 152 Institution Ave., Newton Centre
- Phillips, Mrs. Beatrice Feingold, *SWI* (S.B. *Simmons* 1931) 330 St. Paul, Brookline
- Pinanski, Joan Rachel, *SWI* (A.B. *Wellesley* 1942) 283 Buckminster Rd., Brookline
- Plaisted, Harriett Marie, *RI* (A.B. *Univ. of Michigan* 1942) 64 Pinckney, Boston; 2680 Wrenford Rd., Shaker Hts., Ohio
- Poutasse, Mrs. Annetta Eddy, *SWI* (A.B. *Wellesley* 1941) 100 Queensberry, Boston
- Putnam, Hannah Beatrice, *SWI* (A.B. *Colby* 1941) 68 W. Cedar, Boston; North St., Houlton, Maine

Randolph, Rose Victoria, *SWI* (S.B. *Simmons* 1940) 73 Brent, Dorchester
 Reid, Mary Almond Fowler, *SWI* (A.B. *Oberlin* 1941) 166 Summer, Worcester; 11-03 157th, Whitestone, N. Y.
 Rhodes, Mary Ruth, *SWI* (A.B. *Univ. of Nebraska* 1941) 44 Chambers, Boston; Osceola, Nebr.
 Riegner, Marianne Bettina, *SWI* (A.B. *Wellesley* 1942) 3 Hammond, Cambridge
 Rollins, Estelva Lucille, *RI* (A.B. *Bates* 1939) 34 Mt. Vernon, Boston; Alton, N. H.

Sanderson, Ruth Gertrude, *LII* (A.B. *Colby* 1942) 37 Buswell, Brookline; L.D. 551, Berlin, N. H.
 Shipsey, Sarah Madeline, *SWI* (S.B. *Simmons* 1941) 51 Coddington, Quincy
 Skagerlind, Alice Barbro, *SWI* (A.B. *Wellesley* 1942) 858 Albany, Roxbury; 120 Valhallavägen, Stockholm, Sweden
 Slack, Ruth, *SWI* (A.B. *Agnes Scott* 1940) 190 Marlborough, Boston; 455 Clairmont Ave., Decatur, Ga.
 Smith, Florence Dorothy, *SWI* (A.B. *Pembroke* 1941) Worcester State Hosp., Worcester; 11 Standish, Springfield
 Sobeck, Margaret Olga, *RI* (B.B.A. *Univ. of Toledo* 1942) 33 Revere, Boston; 1715 W. Central, Toledo, Ohio
 Soteriades, Evangelos, *L uncl.* (A.B. *Eastern Nazarene* 1933; A.M. *Boston Univ.* 1935) 71 Marlboro, Wollaston
 Springer, Mrs. Marjorie Evarts, *SWI* (A.B. *Smith* 1942) 89 Trowbridge, Cambridge
 Steuart, Mary Virginia, *RI* (A.B. *Univ. of Wisconsin* 1942) 69 Mt. Vernon, Boston; 2501 Upton, Washington, D. C.
 Stewart, Mary Allerton, *LII* (A.B. *Massachusetts State* 1940) Bay Rd., S. Duxbury
 Stickney, Elizabeth, *SWI* (A.B. *Bates* 1926) 44 Chambers, Boston; 431 Massasoit Rd., Worcester
 Stone, Babette Jane, *SWI* (A.B. *Smith* 1941) 60 Beacon, Boston; 224 County, Attleboro
 Stout, Emily Elizabeth, *RI* (A.B. *Univ. of California* 1942) 3 Spruce, Boston; 632 San Luis Rd., Berkeley, Calif.
 Sullivan, Marie Theresa, *LII* (A.B. *Emmanuel* 1942) 9 Hillcrest Ave., Lynn
 Sutherland, Helen Margaret, *SWI* (B.A. *Univ. of British Columbia* 1929) 11 E. Newton, Boston; 4311 Angus Dr., Vancouver, B. C., Canada
 Sutton, Dorothy, *SWI* (S.B. *Simmons* 1942) 19 Perry, N. Andover
 Swan, Mrs. Mary Fletcher, *SWI* (A.B. *Bennington* 1936) 46 Griggs Rd., Brookline

Taylor, Almira Brown, *LII* (A.B. *Mount Holyoke* 1942) 938 Metropolitan Ave., Hyde Park
 Taylor, Marian Margaret, *RI* (A.B. *Wayne Univ.* 1938) 58 Anderson, Boston; 46227 W. Ann Arbor Rd., Plymouth, Mich.
 Thayer, Jane Vining, *SWI* (A.B. *St. Lawrence Univ.* 1941) 355 Walnut, Newtonville

Ulman, Ann Freda, *SWI* (S.B. *Simmons* 1942) 22 W. Cedar, Boston; 52 Sherman Ave., Canton

Verhoeff, Margaret, *SWI* (A.B. *Vassar* 1941) 61 Monmouth, Brookline
 Vincent, Dorothy Elgia, *LII* (A.B. *Emmanuel* 1942) 57 Vernon, Waltham; 37 State, Lawrence

- Walden, Carol Margaret, *LII* (A.B. *Radcliffe* 1928) 146 Great Plain Ave., Needham
- Watts, Ada Florence, *L4* (A.B. *Winthrop* 1942) 38 Chambers, Boston; Calef Hill Rd., Franklin, N. H.
- Weinberg, Ruth Sonia, *SWI* (S.B. *Simmons* 1942) 157 Maples Rd., Brookline
- Welch, Elizabeth Gertrude, *RI* (S.B. *Simmons* 1942) Ev.H.; 53 Pinewood Rd., Needham
- Wicker, Lila Richardson, *RI* (A.B. *Westhampton* 1942) 69 Mt. Vernon, Boston; 1207 Confederate Ave., Richmond, Va.
- Wiesenfeld, Shirley Miriam, *SWI* (S.B. *Simmons* 1941) 12 Braemore Rd., Brookline
- Williams, Alice Eunice, *LII* (A.B. *Radcliffe* 1924; A.M. *Boston Univ.* 1938) 2 March Way, W. Roxbury
- Wish, Mrs. Helen Tobias, *SWI* (S.B. *Simmons* 1942) 70 Howland, Roxbury
- Witte, Phyllis Marguerite, *LII* (A.B. *Wayne Univ.* 1934) A.H.; 3515 Bagley, Detroit, Mich.
- Wood, Anne Bolles, *RI* (A.B. *Radcliffe* 1942) 11 Whittier, Cambridge
- Wood, Caroline Augusta, *SWI* (A.B. *Radcliffe* 1941) 11 Whittier, Cambridge
- Yeaton, Mary, *SII* (S.B. *Simmons* 1934; S.M. *Wellesley* 1936) 6 Winchester Ter., Jamaica Plain; 34 Castle, Worcester
- Zimmerman, Betty Jo, *RI* (A.B. *Univ. of California* 1942) 42 S. Russell, Boston; 2616 Channing Way, Berkeley, Calif.

NON-RESIDENT CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN 1943

- Carlin, May, *RI* (S.B. *Simmons* 1940) 310 Fuller, Dorchester
- Friedman, Mrs. Reeve Porter, *RI* (A.B. *Barnard* 1940) 6 Alton Ct., Brookline

UNDERGRADUATE DIVISION

- Abbott, Ruth Allison, *1*, 27 Flett Rd., Belmont
- Acker, Mildred Victoria, *N2*, 51 Amesbury, Quincy
- Adams, Eleanor, *1*, 96 Pond, Stoneham; 15 Maple, Georgetown
- Adams, Jeanne Gage, *1*, St.H.; 3364 Milverton Rd., Shaker Hts., Ohio
- Adelson, Florence Belle, *HE3*, 108 Myrtle, Boston
- Adelson, Florence Lillian, *L4*, 15 Carol Ave., Brighton
- Agababian, Virginia, *L4*, 22 Lake, Cambridge
- Ahonen, Irene Aini, R.N., *NIV*, 14 Charlesgate W., Boston; 436 Concord Turnpike, Arlington
- Ajemian, Audrey Barbara, *N3*, 46 Concord Rd., Watertown
- Akeroyd, Mary Elizabeth, *P2*, 26 Evans Way, Boston
- Akers, Barbara Gladys, *N3*, 46 Love Lane, Weston
- Albano, Gilda Joann, *HE4*, Lexington Rd., Concord
- Albee, Ruth Elizabeth, *1*, C.H. 36; E. Douglas
- Albert, Eleanore Ann, *RI*, 199 Winchester, Brookline
- Albert, Maxine Ruth, *HE3*, 66 Marshal, Brookline
- Algeri, Elvera Jean, *S3*, 38 Calvary, Waltham
- Alper, Beatrice Anne, *1*, C.H. 36; 335 Main, Gloucester
- Alsen, Ruth Elizabeth, *B2*, 103 Jason, Arlington
- Altman, Barbara, *L3*, 24 Seaver, Roxbury
- Alvord, Jean Ruth, *B3*, 187 Park Dr., Boston
- Ambrose, Helen Ann, *E2*, 15 Chase, Dorchester
- IV Ames, Dorothy, R.N., *NIII*, 220 Fisher Ave., Roxbury; Marshfield
- Ames, Janice Margery, *1*, C.H. 240; 11 Graham Ave., Bangor, Maine
- Ames, Mary Eleanor, *L3*, 166 North, Salem
- Anaston, Laura, *1*, St.H.; 117 Pine, Manchester, N. H.
- Andelman, Shirley, *1*, 1870 Commonwealth Ave., Brighton
- Anderson, Hope Marjorie, *1*, 23 Rogers Ave., Somerville
- Anderson, Marie Virginia, *L3*, Br.H.; 125 Hemingway Ave., E. Haven, Conn.
- Anderson, Miriam Jean, *B3*, So.H.; 40 Ridge Rd., Concord, N. H.
- Andrews, Barbara Parker, *L3*, C.H. 36; 1 E. York, Nantucket
- Angelo, Jean Nicholas, *1*, 34 Broad, Hudson
- V Ankudowicz, Mary Amelia, R.N., *NIII*, 745 Massachusetts Ave., Boston; 390 Huntington Ave., Hyde Park
- Ansalconi, Genevieve Louise, *B4*, Ev.H.; Adams St., Sagamore
- Antunes, Edith Vance, *E3*, 45 Read, Winthrop
- Appel, Muriel Etta, *1*, 22 Commonwealth Ter., Brighton
- Arntzen, Elizabeth, *L3*, 28 Oakview Ter., Jamaica Plain
- Ashley, Irma Harriette, *1*, Bk.H.; 114 Sanford, Glen Falls, N. Y.
- Asinof, Eleanore Peggy, *P4*, Ev.H.; 9 Bellevue Ave., Springfield
- Aspesi, Esther, *N4*, 38 Vineland, Brighton
- Atkins, Dorothy Lena, *1*, 29 Beach, Wollaston
- Austin, Ursula Sara, *P4*, 630 Adams, Milton
- Avery, Carolyn Stetson, *B4*, Ev.H.; 1077 Washington, Holliston
- Baggs, Mary Elizabeth, *1*, E.H.; 2512 Maryland Pike, Des Moines, Iowa
- Bagocius, Elaine Biruta, *1*, 200 Edgehill Rd., Milton
- Bailey, Anne, *E3*, L.H.; 4 Linden St., Kingston
- Bailey, Betty Ann, *B3*, Ev.H.; 15632 Euclid Ave., E. Cleveland, Ohio
- Bailey, Mary Angela, *L4*, 6 Appleton Pl., Arlington
- Bailey, Ruth Evelyn, *1*, St.H.; 94 Spring, Portland, Maine
- Baker, Nancy Gray, *S2*, No.H.; 204 Craig Ave., Freeport, N. Y.

- Baker, Phyllis Gloria, *E3*, 24 Merrill Rd., Watertown
 Baker, Shirley Mae, *NV*, 25 Deaconess Rd., Boston; 29 Richardson Ave., Wakefield
 Baldwin, Barbara Priscilla, *1*, 710 Pleasant, Canton
 Baldwin, Beverly Lucille, *1*, 18 Glendale Ave., Melrose
 Barbour, Muriel Edith, *HE3*, 117 Florence, Roslindale
 Barlow, Dorothy Janet, *1*, St.H.; 40 Lowden, Pawtucket, R. I.
 Barnard, Doris Marguerite, *HE3*, P.H.; Lexington Rd., Billerica
 Barnes, Edna May, *HE3*, 184 Church, W. Roxbury
 Barnum, Kathryn Florence, *1*, Mill St., Burlington
 Barrett, Jean Frances, *HE2*, So.H.; 211 Seneca Pl., Westfield, N. J.
 Barrow, Audrey Cynthia, *1*, C.H. 36; Añasco, Puerto Rico
 Barry, Marguerite Louise, *P3*, 270 Beach, Roslindale
 Bartlett, Eleanor Althea, *L4*, So.H.; 10 New Britain Ave., Plainville, Conn.
 Bartlett, Mary Philena, *HE4*, Post Rd., S. Sudbury
 Bates, Mary Elizabeth, *1*, 72 Mansfield, Lynn
 Battis, Helen Virginia, *HE3*, Ev.H.; 54 Belmont St., N. Quincy
 Baum, Edythe Mildred, *S4*, 44 Kirkwood Rd., Brighton
 Baum, Helen Lillian, R.N., *NIH*, 160 Bryant, Malden
 Bazoll, Beatrice Edith, *S3*, 94 Hutchings, Roxbury
 Beal, Barbara Jean, *NV*, 3 Vila, Boston; 99 Willard Ave., Portsmouth, N. H.
 Bean, Ruth Follett, *E3*, 239 Lafayette, Salem
 Bears, Martha Jeanne, *N3*, So.H.; 7 Greenwood Ave., Greenwood
 Beck, Barbara Maydeane, *1*, E.H.; 29 Tremont, Barre, Vt.
 Becker, Ruth Shirley, *1*, E.H.; 5 Massachusetts Blvd., Bellerose, N. Y.
 Beetlestone, Barbara, *L3*, 2 South, Plainville
 Begley, Jean Elizabeth, *1*, St.H.; 59 Berwick, Worcester
 Belknap, Martha Chapman, *B4*, A.H.; Damariscotta, Maine
 Bell, Elizabeth MacPherson, *HE4*, Ev.H.; 72 Clifton Ave., Marblehead
 Bell, Marjorie Putnam, *1*, 44 Perkins, Melrose
 Benjamin, Priscilla Alice, *1*, 75 Conant, Beverly
 Bennett, Evelyn Shirley, *1*, C.H. 21; 585 Forest Ave., Portland, Maine
 Bennett, Martha Jane, *1*, C.H. 21; Freedom, N. H.
 Bentley, Alice Grace, *HE2*, 34 Deloss, Framingham
 Bergner, Eleanor Ruth, *B2*, 34 McKinley Ave., Lowell
 Berigan, Elizabeth Catherine, *N4*, 221 Longwood Ave., Boston; State St., Hanson
 Berke, Emily Barbara, *S2*, 27 Priscilla Rd., Boston
 Berkowitch, Barbara Ann, *1*, 46 Bickford Ave., Revere
 Berman, Minna, *P4*, 16 Cottage, Chelsea
 Berman, Norma K., *1*, C.H. 240; Mayfair Apt., Woodmere, N. Y.
 Bernard, Ruth Bernice, *B2*, 32 Woolson, Mattapan
 Bernau, Phyllis Dorothy, *B2*, No.H.; 79 Otis, Milton
 Bickford, Mary Elizabeth, *NV*, 3 Vila, Boston; Lancaster Ave., Lunenburg
 Bill, Lillian Ella, *P4*, Ev.H.; Edgehill Rd., St. Johnsbury, Vt.
 Billingham, Esther Viall, *NV*, 25 Deaconess Rd., Boston; 19 Eliot, Jamaica Plain
 Bilmazes, Iphigenia Virginia, *L2*, 29 Vestry, Haverhill
 Birnie, Joan, *1*, C.H. 14; 166 Atwater Ter., Springfield
 Blackman, Naomi Edith, *HE4*, Ev.H.; 225 W. Main, New Britain, Conn.
 Blake, Louise, *1*, 715 Washington, Abington
 Blake, Rosalyn Alice, *B3*, So.H.; 455 W. State, Trenton, N. J.
 Blanchard, Carol, *E3*, 79 Chilton, Belmont
 Blanchard, Carolyn, *N3*, 10 Mt. Pleasant, Winchester
 Blanchard, Jeanne Frances, *S4*, 19 Murray, Waltham

- Blanciforti, Concetta Beatrice, *1*, 27 Mt. Vernon, Dorchester
 Blum, Gladys Ruth, *1*, St.H.; 26 Spring, Palmer
 — Blum, Jeanne Mary, *N2*, L.H.; 26 Spring, Palmer
 Bond, Marie Anna, *1*, 7 Orchard, Everett
 Bonney, Margaret Hollis, *1*, C.H. 240; U. S. Submarine Base, New London, Conn.
 — Booth, Dorothy Hazel, *N3*, Mass. General Hosp., Boston; 23 Daytona Rd., Lynn
 Borgeson, Betty Lois, *B2*, No.H.; 48 Rowena, Worcester
 Boulette, Ruth Elizabeth, *1*, C.H. 21; 83 Turnpike, S. Easton
 — Bowes, Dorothy Ramsay, *N3*, 721 Huntingdon Ave., Boston; 26 Curtis, N. Weymouth
 Bowker, Jean Eleanor, *B2*, No.H.; Lodi St., Forestville, N. Y.
 Box, Mary-Evelyn, *1*, C.H. 36; 2336 N. Holliston; Altadena, Calif.
 Boyar, Marial Louise, *S2*, 44 Lexington, Everett
 Boyce, Mary Alice, *B4*, Old Sudbury Rd., S. Lincoln
 Boyce, Nancy, *N2*, 154 Main, Andover
 Boyd, Grace Elizabeth, *S2*, 663 Andover, Lawrence
 + Boyd, Sarah Agnes, R.N., *NII*, 128 Faneuil, Brighton
 — Boyes, Alice Louise, R.N., *NII*, 203 Park Dr., Boston; 82 Bridge, Salem
 + Boylan, Albina Mansfield, R.N., *NII*, 22 Evansway, Boston; 9 Newport Ave., Newport, R. I.
 Boyne, Patricia Agnes, *1*, C.H. 21; Circular Ave., Lee
 Bradford, Mary Elizabeth, *1*, C.H. 240; 208 Woodbine Ave., Northport, N. Y.
 Bradley, Barbara Mae, *B2*, Bk.H.; 182 Lowell, Peabody
 Bralla, Ethel Marie, *P3*, L.H.; 9 Chelsea Dr., Port Washington, N. Y.
 Brauneis, Marion Frances, *1*, 88 Prince, Jamaica Plain
 Braver, Sylvia Marion, *HE4*, 124 Wellington Hill, Mattapan
 Brenner, Eileen Dorothy, *B4*, Ev.H.; 167 N. Summer, Adams
 — Brewer, Carol, *N4*, 3 Vila, Boston; 5 High, E. Hartford, Conn.
 Brick, Selma Esther, *1*, 124 Chubbuck, Quincy
 Bridge, Olive Ann, *1*, 118 Salem, Wakefield
 Briggs, Marjorie, *1*, E.H.; Hanover St., Hanover
 Brooks, Emma Victoria, *E2*, 291 Montvale Ave., Woburn
 Brooks, Martha, *1*, C.H. 240; 114 Pearl, Gardner
 — Brown, Claire Farwell, *N3*, Mass. General Hosp., Boston; 223 Temple, W. Roxbury
 Brown, Jeanne Dyer, *1*, C.H. 240; 209 Dodge, Beverly
 Brown, Lois Evelyn, *B4*, Ev.H.; 5 Dartmouth, Nashua, N. H.
 Brown, Ruth Constance, *B3*, 4 Briggs, Wollaston
 Brown, Virginia Marion, *NV*, 25 Deaconess Rd., Boston; W. Wardsboro, Vt.
 Browne, Carolyn Laura, *1*, 7 Homer Rd., Belmont
 Bruml, Margery, *1*, E.H.; 2930 Meadowbrook Blvd., Cleveland Hts., Ohio
 Bucci, Helen Joan, *E4*, 13 Clarendon Rd., Belmont; 156 Front, Schenectady, N. Y.
 Buck, Evelyn Marie, *L4*, 439 Middlesex Ave., N. Wilmington
 Buinitsky, Vera, *1*, 54 Farragut Ave., W. Somerville
 Bunker, Priscilla, *1*, 159 First, Melrose
 Burbank, Thelma Louise, *B4*, So.H.; 17 White Ave., Wakefield
 Burdick, Dorothy, *HE2*, 98 Longwood Ave., Brookline
 Burgess, Elisabeth Virginia, *HE4*, Ev.H.; Croton Falls, N. Y.
 Burke, Beatrice Edith, *P4*, 59 Hutchings, Roxbury
 Burke, Erina Anne, *B2*, 52 Fairfield, Brockton

Burlingame, Betty Ruth, *1*, 43 Whittier Rd., Needham; 44 Vincent Ave., Worcester

Burlingame, Phyllis Louise, *B4*, So.H.; 58 Prospect, W. Boylston

Burnett, Marian Weston, *N3*, L.H.; 242 Lincoln Ave., Fall River

Burns, Jacqueline Marie, *1*, 42 Blenford Rd., Brighton

Burpee, Frances, *N2*, No.H.; 200 Young, Manchester, N. H.

Burr, Lois Marion, *1*, C.H. 240; Boston Post Rd., Clinton, Conn.

Burrell, Geraldine Elizabeth, *HE2*, 45 Mt. Pleasant, Cambridge; 1399 E. Long, Columbus, Ohio

Burton, Virginia Louise, *S3*, 37 Grove, Lynn

Busby, Louise Ann, *1*, 18 Yeomans Ave., Medford

Butler, Louise Marie, *1*, 10 Martin, Cambridge

Butler, Mary Lois, *HE3*, 93 Vernon, Norwood

Button, Joan Barbara, *NV*, 3 Vila, Boston; R. D. 1 Logan Rd., Hubbard, Ohio

Cady, Shirley Joyce, *P3*, So.H.; 451 Park Ave., Waverly, N. Y.

Caley, Ruth, *R1*, 120 South Ave., Whitman; Elk River, Minn.

Calusdian, Isabel, *B2*, 112 Clayton, Worcester

Campana, Marion Madelyn, R.N., *NIV*, 26 Abbotsford Rd., Brookline

Campbell, Janet Evans, *N2*, 214 Highland, Milton

Campbell, Marjorie P., *HE3*, So.H.; 45 Fairview Ave., W. Warwick, R. I.

Canney, Elizabeth Fall, *S2*, So.H.; 58 East, Ipswich

Canova, Evelyn Jane, *B4*, Ev.H.; 1319 Northampton, Holyoke

Canton, Margaret Janet, *E4*, 12 Prescott, Winthrop

Cantwell, Dorothy Elizabeth, *1*, C.H. 36; 12 Fairview, Portland, Conn.

Cape, Jacquelyn, *NII*, 32 Fruit, Boston; 83 Lakeview, Cambridge

Caploe, Miriam Esther, *S2*, 53 Robeson, Jamaica Plain

Carlson, Eleanor Gertrude, *HE4*, 128 Riverview, Brockton

Carlson, Helen Ethel, R.N., *NII*, 43 Eastern Ave., Beverly

Carlson, Helen Grace, *P4*, 22 Martin Rd., Milton

Carlson, Lillian Amelia, *B2*, 25 Sunset Ave., Medford

Carlson, Norma Ruth, *1*, C.H. 36; 1145 Boulevard, W. Hartford, Conn.

Carroll, Elicia Mary, *1*, 95 Elm, Worcester

Carroll, Jean, *B1*, No.H.; Laurel Pine Rd., Cresco, Pa.

Carter, Doris, *B2*, 16 Clearway, Boston

Case, Gertrude Emma *E4*, Ev.H.; W. Granby, Conn.

Casey, Janet, *HE4*, 11 Marcia Rd., Watertown

Cashen, Dorothy Elizabeth, *B4*, 29 Pleasant Ave., Saugus

Cederberg, Constance Ethel, *N2*, So.H.; 25 Commonwealth Ave., Attleboro

Cedrone, Margherita Anne, *1*, 288 Nevada, Newtonville

Chamberlin, Eleanor Harriett, *NV*, 25 Deaconess Rd., Boston; Claverack, N. Y.

Chandler, Alice Joyce, *1*, W.H.; 2219 Weston Ave., Niagara Falls, N. Y.

Chapin, Barbara Stewart, *B2*, L.H.; 19 Summer, Southbridge

Chen, Louise Siu-tuan, *S2*, Ev.H.; 54 W. Oakland Ave., Columbus, Ohio

Chick, Janet Helen, *HE4*, No.H.; Silver Lake, Madison, N. H.

Child, Cynthia, *HE3*, 103 Warren, W. Medford

Chin, Isabel, *1*, 18 Tyler, Boston

Christie, Barbara Frances, *N4*, 3 Vila, Boston; 18 Crescent Ave., Bedford

Christie, Dorothy, *L3*, 18 Pasho, Andover

Christopher, Anna Louisa, *L4*, 16 Carver Rd. E., Watertown

Chute, Mary Elizabeth, *L3*, 19 Maxwell, Dorchester

Ciccolo, Rose Marie, *B4*, 73 Gibson, Dorchester

Clark, Jeanne Priscilla, *P2*, No.H.; 42 Chickatabot Rd., Quincy

- 11 (Clark, Mary Katharine, R.N., *NIII*, 212 Boston, Lynn; 87 Beech Ave., Melrose
 Clark, Priscilla Day, *HE4*, 175 Goden, Belmont
 Clark, Mrs. Ruth Johnson, *HE3*, 77 Centre, Holbrook
 Clifford, Miriam June, *NV*, 25 Deaconess Rd., Boston; Box 275, Chadwicks, N. Y.
 Closson, Barbara Louise, *1*, 26 Pleasant, Milton
 Coady, Laura May, *1*, Edmands Rd., Framingham
 Coffey, Margaret Elizabeth, *HE4*, 36 Hurd Rd., Belmont
 Coffin, Dorothy Louise, *1*, W.H.; Mill Rd., Littleton
 Cohen, Eleanor Natalie, *E3*, 45 Evelyn, Mattapan
 Cohen, Frances Eleanor, *P4*, No.H.; 11 View, Worcester
 Cohen, Jean Etta, *P2*, 34 Fessenden, Mattapan
 Cohn, Gertrude, *B3*, 36 Fowler, Dorchester; 121 Robbins Ave., Pittsfield
 Cole, Virginia Helen, *NV*, 25 Deaconess Rd., Boston; Pomfret, Conn.
 Colegrove, Nancy Day, *NV*, 3 Vila, Boston; 984 Memorial Dr., Cambridge
 Coleman, Marjorie Estelle, *HE3*, 152 Larch Rd., Cambridge
 Colgan, Helen Elizabeth, *L3*, 473A Dudley, Roxbury
 Collett, Mary Edith, *P3*, 10 Remington, Cambridge
 Collins, Margaret Mary, *L4*, E.H.; 115 W. Rock Ave., New Haven, Conn.
 Colson, Elizabeth Clark, *NV*, 25 Deaconess Rd., Boston; 12 Lookout, Gloucester
 Congdon, Frances Louise, *1*, C.H. 36; 148 Spring, E. Greenwich, R. I.
 Conley, Loretta Grace, *S2*, 6 Winter, Stoneham
 Connick, Alleen Mary, *1*, 78 Aldrich, Roslindale
 Connor, Mary Elizabeth, *E3*, 9 Grampian Way, Dorchester
 Conway, Mrs. Eileene Woods, *SW*, 27 Hammond, Cambridge
 - Cook, Mary Rita, *N3*, 721 Huntington Ave., Boston; 75 Oakland, Brighton
 Coddige, Gloria, *NV*, 3 Vila, Boston; 1355 Brush Hill Rd., Milton
 Cooms, Mrs. Peggy Kingsbacher, *RI*, 123 Sewall Ave., Brookline
 Cooper, Doris Mae, *B4*, 105 Pennsylvania Ave., Somerville
 Cooper, Helen Mae, *S2*, 572 Huntington Ave., Boston; 521 Brighton Ave., Portland, Maine
 Cormier, Edna Frances, *HE2*, L.H.; 39 Sterling, E. Braintree
 Corson, Valerie Mae, *B2*, 299 Salem, Bradford
 11 (Costellow, Eleanor Foss, R.N., *NIII*, 25 Deaconess Rd., Boston; 62 Essex, Marlboro
 Cotter, Lesley Frances, *1*, 48 Princeton, Medford
 Coughlin, Mary Barbara, *HE4*, Ev.H.; 8 Holt, Fitchburg
 - Cowles, Ella Benedict, *N2*, So.H., North Woodbury, Conn.
 Coye, Mary Elizabeth, *L4*, 58 Liberty Ave., W. Somerville
 Craig, Janice Reiter, *1*, No.H.; 365 Main, Saco, Maine
 111 Craven, Barbara Jean, *P2*, A.H.; 6510 N. 11th, Philadelphia, Pa.
 Creamer, Helen Mae, R.N., *NIII*, 25 Deaconess, Boston; 8 Peace, Hopedale
 Creamer, Virginia Grace, *E3*, Br.H.; 160 Battles, Brockton
 Creighton, Virginia Jean, *B2*, A.H.; 86 Dutcher St., Hopedale
 Crocker, Margaret Merlene, *NV*, 25 Deaconess Rd., Boston; 14 North, Dover-Foxcroft, Maine
 Croke, Gertrude Elizabeth, *1*, 205 Warren Ave., Whitman
 + Cross, Dorothy Mabel, R.N., *NII*, 40 Wigglesworth, Boston; 20 Center, Easthampton
 Crossfield, June Affleck, *HE2*, Bk.H.; 204 S. Whitney, Hartford, Conn.
 Crowe, Cynthia Vaughan, *E3*, No.H.; 12 Foster, Gloucester
 + Crupud, Mrs. Elizabeth Elaine, R.N., *NII*, 24 Copley, Cambridge
 + Cunningham, Marie Anne, R.N., *NII*, 87 Marlborough, Boston

Curtin, Jane Ellen, *B2*, No.H.; 65 Tudor, Methuen
 — Curtis, Ruth Anne, *N4*, 3 Vila, Boston; 25 Fuller, Brockton

Daley, Hazel Kathryn, *1*, 11 Wildwood Rd., W. Medford
 Daniels, Margaret Isabel, *B4*, 76 Richmond, Brockton
 Dankulov, Kristine, R.N., *NIV*, 3 Vila, Boston; 1076 Prospect Ave., Hartford, Conn.

D'Arrigo, Grace Louise, *B3*, 472 Pleasant, Melrose
 Dasey, Elizabeth Anne, *L4*, 344 Lake Ave., Newton Hlds.

— Davenport, Evelyn Laura, *N3*, So.H.; 221 Valentine, W. Newton

Davidoff, Evelyn Beatrice, *1*, 20 Powellton Rd., Dorchester

+ Davidson, Ethelle Rita, R.N., *NII*, Box C, Sharon Sanatorium, Sharon

Davidson, Pomona Jean, *N3*, A.H.; 407 Greenwood Ave., Trenton, N. J.

— Davies, Mary Elizabeth, *1*, W.H.; 1519 Lenox Ave., Utica, N. Y.

Davis, Marilyn Leslie, *HE4*, Ev.H.; 215 Sanford Rd., N. Westport

Davis, Olympia, *1*, 312 Harrison Ave., Boston

Davis, Priscilla, *1*, E.H.; 49 Woodside Ave., Brockton

Davison, Virginia Pearl, *1*, 223 Essex, Melrose

Davitt, Margaret Mary, *1*, 209 Warren Rd., Framingham

Dawson, Jeanne Claire, *1*, 16 Chisholm Rd., Roslindale

+ Day, Mrs. Emma Johnson, R.N., *NII*, 40 Wigglesworth, Boston; West District, Unionville, Conn.

Day, Ethel Florence, *HE2*, 92 Lowell, Somerville

Dean, Alice Mabel, *E2*, 2 Albemarle, Boston; 266 Pleasant, W. Bridgewater

Dearden, Barbara Pennell, *B2*, 64 2nd, N. Andover

DeCosta, Bernice Craft, *HE2*, So.H.; 91 Spring, Charleston, S. C.

Dee, Margaret Mary, *NV*, 3 Vila, Boston; 8 Farnom, Worcester

Delaney, Margaret Elizabeth, *HE4*, 53 Farragut Rd., S. Boston

DeLuca, Catherine Elizabeth, *B3*, 46 Bosson, Revere

Demirjian, Eleanor Irene, *B2*, 17 Woodward, Newton Hlds.

+ Desmarais, Léola Vivian, *NII*, 721 Huntington Ave., Boston; 166 Butler, New Bedford

— Desmet, Doris Evelyn, *N2*, 9 Merrimack View Ct., Lawrence

+ Devine, Anna Marie, *NII*, 3 Vila, Boston; 147 Walnut, Framingham

Diamond, Bernice Sybil, *B2*, 14 Foster, Brookline

DiBattista, Norma Josephine, *1*, 121 Harris, Revere

— Dickinson, Nellie May, *N2*, C.H. 21; Lisbon, N. H.

Dignam, Clara Marie, *B4*, Ev.H.; 23 Chester, Nashua, N. H.

DiMeo, Maria Camilla, *S4*, 150 Hancock, Everett

Dine, Jeanne Estelle, *S2*, 32 Park-Vale Ave., Allston

Dinwoodie, Jean Elizabeth, *S3*, So.H.; 10 Brown, Palmer

Dittmer, Alison Lorraine, *1*, 48 7th, Stoughton

Dixon, Arlene Pearl, *B3*, 134 Oakland Ave., Methuen

Dockler, Priscilla Jane, *1*, C.H. 240; 132 Pearl, Gardner

Dodge, Doris Charlotte, *NV*, 25 Deaconess Rd., Boston; 3 Columbus, Newton Hlds.

+ Dodge, Marian Lotta, R.N., *NII*, So.H.; Packer Rd., Plainfield, Conn.

Dodge, Priscilla, *NV*, 25 Deaconess Rd., Boston; 1 Frankwood Ave., Beverly

Doherty, Grace Patrice, *1*, W.H.; 5 Alden, Danvers

— Doherty, Mary Patricia, *N3*, Mass. General Hosp., Boston; 204 Spring Ave., Arlington

Dolan, Julie Anne, *B4*, 7 Lakeview Ter., Winchester

Donnell, Phyllis Jane, *1*, 37 Verchild, Quincy

+ Donohue, Catherine Pauline, R.N., *NII*, 197 Oxford, Hartford, Conn.; 482 King, Springfield

- ✓ Donough, Mary Jane, *N3*, 721 Huntington Ave., Boston; 536 Walnut, Lebanon, Pa.
 Doolittle, Margaret Mae, *NV*, 3 Vila, Boston; 8 Fullerton, Jamestown, N. Y.
 Dorsey, Sara Howard, *1*, C.H. 14; N. Grove St., Rutland, Vt.
 111 Douty, Elizabeth May, R.N., *NIII*, Salem Hosp., Salem; Salem St., Andover
 Downes, Vivian Martha, *L4*, 70 Pickering, Needham
 + Doyle, Agnes Gertrude, R.N., *NII*, 283 George, Providence, R. I.
 Doyle, Jacqueline Dorothea, *S2*, 101 Riverside, Lowell
 + Doyle, Jean Collins, R.N., *NII*, 25 Peterborough, Boston; 4 Park, Caribou, Maine
 Drake, Barbara Natalie, *HE2*, 24 Janet Rd., Wollaston
 Drake, Evelyn Louise, *1*, 24 Janet Rd., Wollaston
 Draper, Glenna Faye, *1*, 27 Bartlet, Andover
 Drescher, Doris Elsie, *1*, 295 Manning, Needham
 Dressell, Eleanor Stancliff, *B2*, Bk.H.; 54 1st Ave., Gloversville, N. Y.
 Driscoll, Eileen Alicia, *1*, 307 Auburndale Ave., Auburndale
 Driscoll, Katherine Eileen, *S2*, 37 Vincent Ave., Belmont
 DuCette, Shirley Elizabeth, *1*, 21 Dedham, Revere
 Duggan, Mary Elizabeth, *B3*, 8 Pond, Milton
 Duncan, Shirley Elizabeth, *B3*, 342 Princeton Blvd., Lowell
 ✓ Dunclee, Eleanor Jane, *N3*, Mass. General Hosp., Boston; 33 Grove Ave., Mystic, Conn.
 Dunlop, Janice Marie, *1*, 210 The Riverway, Boston; 89 Maynard Rd., Framingham
 Dunn, Virginia Marie, *B4*, 4379 Washington, Roslindale
 Duthie, Ray Nicola, *NV*, 25 Deaconess Rd., Boston; Parker Rd., Osterville
 111 Dwyer, Henrietta Mary, R.N., *NIII*, 80 W. Cedar, Boston; 59 Institute Rd. Worcester
 Dyer, Madelyn Patricia, *1*, 25 Hall Ave., Medford
 Dyer, Marion Elizabeth, *1*, C.H. 21; 201 Maple, New Bedford
 Dymoska, Martha Ann, *1*, 20 Rector Rd., Mattapan

 Easterbrooks, Ruth Elizabeth, *NV*, 3 Vila, Boston; Narragansett Ave., Wakefield, R. I.
 ✓ Eaton, Hazel Patterson, *N2*, 33 Essex, Framingham
 Ebell, Helen Alice, *NV*, 25 Deaconess Rd., Boston; 129 Centre, Brookline
 Eckley, Mary Minnette, *HE4*, Ev.H.; Rifton, N. Y.
 Edlefsen, Elaine, *1*, 59 Hurd Rd., Belmont
 Edmunds, Jacquelyn, *1*, 189 Rawson Rd., Brookline
 Edwards, Marjorie May, *NV*, 25 Deaconess Rd., Boston; 53 Winter, Wakefield, R. I.
 Elam, Olivia Parkhill, *P4*, 88 Robinwood Ave., Jamaica Plain; 361 Sigourney, Hartford, Conn.
 Ellis, Marjorie, *B3*, 154 Pleasant, Attleboro
 Ellwood, Elizabeth Grace, *1*, Bk.H.; 120 Eileen, Albany, N. Y.
 Emhoff, Bette Elaine, *P2*, No.H.; 276 Philip, Detroit, Mich.
 Eng, Ruth, *1*, 71 Dysart, Quincy
 Engelman, Esther Miriam, *E4*, 3 Alpha Rd., Dorchester
 Epstein, Judith Rosalie, *P2*, 15 York, Dorchester
 Epstein, Marjorie Edith, *B2*, Bk.H.; 108 Sherman, Portland, Maine
 111 Erickson, Ellen Gerda, R.N., *NIII*, 10 Stoughton, Boston; 21 Amity Ct., Springfield
 Erlandson, Blanche Emma, *E2*, 101 Decker, Milton
 Evans, Mariana Mears, *E3*, So.H.; 3405 Lowell, Washington, D. C.

- Fagerland, Betty Louise, *RI*, 25 Coolidge Rd., Arlington
 Falk, Thelma Harriett, *P3*, Ev.H.; 31 Academy Rd., Leominster
 Fanck, Dorothy Louise, *B4*, Ev.H.; 59 Pleasant, Wakefield
 Fantony, Charlotte Marcella, *1*, Turnpike Rd., Fayville
 Farquhar, Linnea Stillé, *1*, C.H. 21; 80 North, Ludlow
 Farrar, Dorothy Morris, *B4*, Ev.H.; 1406 Greywall Lane, Overbrook Hills, Pa.
 Farrissey, Claire Genevieve, *N4*, 3 Vila, Boston; 66 Coolidge, Lawrence
 Fearing, Darthea Frances, *S2*, 30 Buckingham Rd., Quincy
 Feige, Hilde Henriette, *S2*, So.H.; 22 John, Springfield
 Feinberg, Dorothy Madeline, *S3*, No.H.; 298 Crescent, Brockton
 Field, Clare-Jean, *1*, 30 Lila Rd., Jamaica Plain
 Field, Marilyn Elizabeth, *HE3*, P.H.; 31 Newfield Ave., New Britain, Conn.
 Field, Sarah Elizabeth, *P3*, So.H.; 34 Harding Ave., Edgewood, R. I.
 Filson, Eleanor Anne, *1*, C.H. 36; 54 Crestwood Rd., W. Hartford, Conn.
 Finberg, Barbara Muriel, *1*, 156 St. Paul, Brookline
 Fine, Shirley Lillian, *1*, 20 Chatham Rd., Everett
 Finlay, Jean Ross, *1*, 64 Davis, Wollaston
 Finneran, Elizabeth Rita, *B3*, 202 Stafford, Worcester
 Fischer, Joan Sophia, *L3*, No.H.; 102 Grand Blvd., Binghamton, N. Y.
 Fisher, Margaret Graham, *N2*, No.H.; 233 75th, Brooklyn, N. Y.
 FitzSimmons, Grace, *N4*, 857 Centre, Jamaica Plain
 Fleischner, Charlotte Mae, *1*, C.H. 21; 258 Oakland, Bristol, Conn.
 Fleming, Patricia Mary, *HE1*, 10 John, Malden
 Fletcher, Eleanor, *1*, C.H. 240; 145 Springfield, Chicopee
 Florentino, Gloria Louise, *1*, 45 Firth Rd., Roslindale
 Florian, Lois Genevieve, *1*, C.H. 36; 3055 Park Ave., Bridgeport, Conn.
 Flynn, Frances, *N2*, Br.H.; 35 Harbor View Ave., Winthrop
 Flynn, Mary Patricia, *N3*, 289 Morton, Stoughton
 Fogg, Lucy Virginia, *NV*, 3 Vila, Boston; 232 Upland Ave., Youngstown, Ohio
 Foley, Katherine Elizabeth, *B2*, 25 Redgate Rd., W. Roxbury
 Foote, Margaret Joyce, *N3*, Mass. General Hosp., Boston; 31 5th Ave., Saratoga Springs, N. Y.
 Forrant, Lucille Marie, *1*, 108 Church, E. Milton; 7 Otis, Warren
 Forrester, Dorothy Anne, *HE2*, No.H.; 21 Orsini Dr., Larchmont, N. Y.
 Forsaith, Carol Evelyn, *NV*, 25 Deaconess Rd., Boston; 295 Amherst, Manchester, N. H.
 Fosgate, Claire Louise, *1*, 189 Upland Rd., Cambridge
 Foss, Nancy Barbara, *1*, C.H. 21; 881 Massachusetts Ave., Cambridge
 Fowler, Geraldine Rose, *1*, C.H. 21; Box 55, Short Falls, N. H.
 Fox, Gertrude Lillian, *L3*, 12 Hanover Cir., Lynn
 Fox, Pauline Nancy, *1*, 112 Lake View Ave., Lynn
 Francis, Eileen Elizabeth, *B3*, 28 Sagamore, Dorchester
 Francis, Shirley Emma, R.N., *NII*, 26 Montclair Dr., W. Hartford, Conn.; 81 Washburn Ave., Rumford, R. I.
 Frank, Louise Joan, *E3*, No.H.; 49 Ellsworth Rd., Larchmont, N. Y.
 Frank, Roberta Belle, *S2*, 14 Abbotsford, Roxbury
 Frankel, Elaine Adele, *B2*, No.H.; 2889 Glengary Rd., Shaker Hts., Ohio
 Frankel, Martha-Ellen VanCamp, *E3*, Ev.H.; "Windrush," Greenfield
 Freeman, Shirley, *NV*, 3 Vila, Boston; 40 Upland Rd., Onset
 Freier, Mary Louise, *B4*, 468 Central Ave., Milton
 Friedman, Elaine Charlotte, *P4*, 19 Brookledge, Roxbury
 Friedman, Shirley Marilyn, *E2*, Br.H.; 570 W. 182nd, New York, N. Y.

Fuller, Barbara Kimball, *NV*, 3 Vila, Boston; 40 Jackson, Worcester
Fusselbaugh, Sara Ann, *I*, E.H.; 2109 Walnut Lane, Philadelphia, Pa.

Gaffney, Mary Therese, *S2*, 185 Maple, Danvers

Ganger, Helen May, *B3*, No.H.; 1254 Cleveland Hts. Blvd., Cleveland Hts., Ohio

Garfield, Barbara, *HE2*, 5 Ashton Pl., Cambridge

Garfinkle, Anne, *P4*, 37 Walker, Somerville

Gassler, Stella-Margaret, *L3*, 106 St. Stephen, Boston

Gately, Margaret Mary, *N3*, 149 South, Jamaica Plain

Gates, Barbara Ann, *I*, C.H. 14; 22 Dayton, Worcester

Gatineau, Nadia Louise, R.N., *NIII*, 1111 Boylston, Boston

Gaudette, Claire Lucille, *B4*, Ev.H.; 99 Bronxville Rd., Bronxville, N. Y.

Gearin, Mary Gertrude, *S4*, 330 Cornell, Roslindale

Geddes, Elizabeth, *B3*, So.H.; 3 Old Brook Rd., Melrose

Geller, Selma Pearl, *I*, 4A Maurice Ave., Lawrence

Gelpke, Ethel Louise, *HE3*, 432 Pleasant, Canton

Germoprez, Sylvia Lorraine, *I*, E.H.; 52 Whittier, Melrose

Getchell, Virginia Page, *B3*, 208 Kenoza Ave., Haverhill; 51 Perkins, Springfield

Gibbons, Claire Elizabeth, *B4*, 35 5th, Medford

Gilbert, Barbara Mae, *NV*, 25 Deaconess Rd., Boston; 153 Fells Ave., Medford

Gilbert, Phyllis Dorothy, *S4*, 366 Lake, Belmont

Giles, Barbara Miriam, *I*, 11 Marmion Rd., Melrose

Giles, Virginia Margaret, *I*, C.H. 240; 808 Westford, Lowell

Gilman, Judith, *HE2*, 185 Centre, Holbrook; Chelsea, Vt.

Gilpin, Pauline, *P3*, A.H.; 46 Dewey, Richford, Vt.

Glancy, Virginia Louise, *N3*, 18 Birch, Marblehead

Godin, Antoinette, R.N., *NIII*, Newton Hosp., Newton Lower Falls; R.F.D. 1, Massachusetts Ave., Fitchburg

Goldberg, Selma, *N3*, 721 Huntington Ave., Boston; R. 2, Main St., Watertown, Conn.

Goldenberg, Barbara Beverly, *E3*, 67 Cheney, Roxbury

Goldman, Gertrude, *E2*, Washington St., Norwell

Gomatos, Catherine, *P2*, 1 Mifflin Pl., Cambridge

Goodhind, Dorothy May, *B2*, L.H.; 23 Brown St., Palmer

Goodman, Evelyn Adele, *P3*, 7 Wayne, Roxbury

Goodnow, Patricia Eaton, *I*, S. Sudbury

Gordon, Mary-Louise Ann, *L4*, 373 Central Ave., Milton

Gosford, Barbara Olyve, *I*, W.H.; 7254 N. 20th, Philadelphia, Pa.

Gould, Elizabeth, *HE4*, 9 S. Cedar Pk., Melrose

Gralnick, Annette Shirley, *I*, 68 Homestead, Roxbury

Grant, Elizabeth, *I*, 67 Hastings, W. Roxbury

Grant, Janet, *P3*, 67 Hastings, W. Roxbury

Grant, Jeannette Louise, *NV*, 25 Deaconess Rd., Boston; 113 Dutcher, Hopdale

Grant, Marian Elizabeth, *L2*, A.H.; 20 Connecticut Ave., Norwalk, Conn.

Gray, Eleanor Louise, *B3*, 18 Fairfax Rd., Milton

Green, Barbara Ann, *I*, W.H.; 33 Leicester Rd., Marblehead

Green, Cyrilla Rosalie, *E4*, 164 Arborway, Boston

Greenbaum, Libbie Lillian, *P3*, 51 Hazleton, Mattapan

Greenhalgh, Jean Marcia, *B2*, 46 Hilltop, Quincy

Greenwood, Virginia, *S2*, 101 Andover, Lawrence

Grieco, Alda Florence, *E2*, So.H.; 9 Sherbourne, Andover

Grimley, Dorothy Eleanor, *I*, 743 Chestnut, Waban
 Grindell, Priscilla Leach, *B3*, 50 Chester Rd., Belmont
 Grindle, Josephine Ethel, *NV*, 25 Deaconess Rd., Boston; Main Rd., Tiverton, R. I.
 Grodberg, Dorothy Shirley, *HE3*, 185 Pleasant, Brookline
 Groves, Ann Gail, *I*, E.H.; 465 Pine, Lowell
 Grow, Lucienne Rosamond, *P2*, 73 Parkman, Brookline
 Grube, Mary Alice, *S2*, Bk.H.; 11 Fairfield Ct., Keene, N. H.
 Gurney, Charity, R.N., *NIII*, Newton Hosp., Newton Lower Falls; 349 Cottage, New Bedford.

Hackel, Ruth Barbara, *I*, 136 Pleasant, Brookline
 Hackett, Helen Catherine, R.N., *NII*, 241 Park, W. Roxbury; 65 Mt. Hope Ave., Bangor, Maine
 Haddad, Mary Desilda, *L3*, 154 Moss Hill Rd., Jamaica Plain; Charlestown Inn, Charlestown, N. H.

Hadley, Jean, R.N., *NII*, 9 Elm, Melrose
 Hailer, Marie Virginia, *I*, 20 Orchard, Jamaica Plain
 Haines, Mary Kitsie, *HE3*, So.H.; Box 55, Bayamo, Cuba
 Hale, Elizabeth Lochridge, *LII*, 147 Worthington, Boston
 Hall, Barbara Ann, *N3*, 104 Sewall Ave., Brookline
 Hall, Clara Louise, *N4*, 3 Vila, Boston; 17 Grove, Great Barrington
 Hall, Natalie Morrow, *B3*, 95 Echo, Brockton
 Hall, Ruth Virginia, *B3*, 60 Lazel, Whitman
 Hamilton, Barbara Lillian, *HE3*, Ev.H.; Danville, Vt.
 Hammel, Rita, *E2*, 16 Highland, Revere
 Handler, Margie, *HE2*, No.H.; 2293 Bellfield Rd., Cleveland Hts., Ohio
 Hanifan, Frances Anne, *I*, St.H.; 124 Belcher, Chicopee Falls
 Hanna, Priscilla, *I*, C.H. 240; 12 Perkins, Worcester
 Hanna, Ruth Jane, *B2*, 92 Lewis Ave., Walpole
 Hansen, Hope, *I*, St.H.; 54 Robinson Ave., Braintree
 Hanson, Althea Grace, *HE2*, C.H. 240; 38 Mills, Bristol, Conn.
 Hanson, Martha Christine, *I*, W.H.; 228 Salem, Wakefield
 Hanushek, Martha Rose, *HE2*, C.H. 21; 28401 Lincoln Rd., Bay Village, Ohio

Harding, Wilma Josephine, *I*, So.H.; Stockton Springs, Maine
 Hardy, Hope Evelyn, *I*, W.H.; 82 Bartholomew, Peabody
 Haritos, Anne, *S4*, 44 Kempton, Roxbury
 Harlow, Barbara Catherine, *L2*, No.H.; Barre Plains
 Harrington, Frances Ellen, *HE2*, 28 Day, Whitman
 Harrington, Mary Margaret, *I*, E.H.; 246 Power, Providence, R. I.
 Harrington, Therese Marie, *I*, 70 Monroe, Norwood
 Harris, Mrs. Evelyn Moore, *P3*, 301 Kenrick, Newton
 Harris, Kathryn Balch, *HE3*, So.H.; 152 Broad, Matawan, N. J.
 Harrison, Barbara Althea, *S4*, 390 Weld, W. Roxbury
 Hart, Marilyn, *I*, E.H.; 6 Cliff, Salem
 Hartford, Carol, *B3*, L.H.; 14 Adam Ter., Lowell
 Hartman, Susan, *E4*, Ev.H.; 1061 Lakeside Dr., Birmingham, Mich.
 Hartnett, Helen Virginia, R.N., *NII*, 14 Charlesgate W., Boston; 46 Walter, Salem

Harvey, Dorothy Ellen, *NV*, 3 Vila, Boston; Plainfield, Vt.
 Hatch, Mary Schuyler, *S4*, A.H.; Route 2, Concord
 Hatfield, Virginia Alice, *B2*, 63 Moraine, Jamaica Plain
 Hathaway, Madelyn Stetson, *I*, St.H.; P. O. Box 572, Falmouth
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- Hayes, Sadie Elmina, *P4*, Br.H.; 127 Arlington, Hyde Park
 Heard, Lucy Reed, *NV*, 25 Deaconess Rd., Boston; 86 Upland Rd., Waban
 Heartz, Marion Elaine, *NV*, 25 Deaconess Rd., Boston; 3 Currier, Barre, Vt.
 Heath, Laneya Luella, *N2*, 35 Leslie Rd., Auburndale
 Hebb, Joanne, *E3*, So.H.; 100 Pleasant, Framingham Centre
 Heggie, Virginia May, *HE3*, 1051 Centre, Jamaica Plain
 Henderson, Priscilla Marden, *HE4*, 175 Washington, Belmont
 Hendrickson, Louise Jean, *HE2*, So.H.; 175 Oakdale Dr., Rochester, N. Y.
 Henrickson, Ruth Elsie, *HE2*, 28 Iroquois Rd., Arlington
 Henry, Jeanne Louise, *E2*, 20 Chestnut, Malden
 Henshall, Barbara Louise, *L3*, 19 Sumner, Taunton
 Hess, Marion Alma, *N3*, 20 Vine, Lexington
 Hess, Priscilla, *B4*, 100 E. Emerson, Melrose
 Heywood, Mary Frances, *1*, C.H. 14; 614 Madison, Fall River
 Higgins, Dorothy Lennon, *E4*, 156 Somerset Ave., Winthrop
 Higgins, Marjorie Estella, *B4*, So.H.; 1 Carmel Rd., Andover
 Higgins, Mrs. Martha Freytag, *B2*, No.H.; 121 Woodlawn Ave., Albany, N. Y.
 Hill, Pauline Alice, *1*, 20 Elizabeth Rd., Belmont
 Hill, Rosemary Lucile, *1*, C.H. 21; 56 Sunnyhill Dr., Pittsburgh, Pa.
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 Hinrichsen, Dorothy Rowell, *1*, W.H.; 4 Channing Cir., Cambridge
 Hobart, Lucille Phyllis, *HE2*, So.H.; Cambridge, Vt.
 Hodgkins, Barbara Merle, *HE2*, 44 Columbus Ave., Waltham
 Hoey, Eleanor Mary, *B3*, 105 Longwood Ave., Brookline
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 Hogan, Anne Patricia, *E4*, 232 Common, Watertown
 Hogan, Barbara Ellen, *1*, C.H. 21; 189 Main, Littleton, N. H.
 Holland, Marjorie Edith, *1*, 324 St. Paul, Brookline
 Hollidge, Enid, *1*, C.H. 14; 64 Weston Ave., Braintree
 Holt, Eloise Anna, *B2*, No. H.; 46 Barnes, Providence, R. I.
 Hosmer, Virginia Mary, *RI*, 160 Cedar, Arlington
 Howard, Eunice Priscilla, *1*, C.H. 240; W. Main Rd., Little Compton, R. I.
 Howe, Isabelle, *HE3*, 58 Marshall, Watertown
 Hoyt, Ann Whittelsey, *L3*, 16 Montview, W. Roxbury; 414 Fillmore Ave., E. Aurora, N. Y.
 Hoyt, Nancy King, *L4*, Ev.H.; 57 Clark, Pleasantville, N. Y.
 Hryniewicz, Edna Antoinette, *N3*, 242 Hurley, Cambridge
 Humphreys, Grace Elizabeth, *NV*, 3 Vila, Boston; Farm St., Dover
 Huntington, Marjorie Frances, R.N., *NIII*, 170 Governor's Ave., Medford; 6 Summerhill, Stoneham
 Hurley, Nancy Ann, *1*, C.H. 21; Owenoke Pk., Westport, Conn.
 Hurvitt, Paula Warren, *P3*, 69 Tremont, Malden
 Hurwitz, Sylvia Bernice, R.N., *NII*, 31 Gleason, Dorchester
 Hussey, Barbara, *1*, C.H. 21; 250 Melrose, Melrose
 Hyde, Agnes Shiela, *HE1*, No.H.; 45 Carlisle, E. Chelmsford
 Hyde, Janet Frances, *B2*, So.H.; 38 Horace Rd., Belmont
 Hymowitz, Frieda, *S2*, 43 Howland, Roxbury
 Idelson, Shirley Ruth, *E4*, 25 Stratton, Dorchester
 Igglund, Mrs. Raquel Braga, *SW*, 20 Union Pk. Boston; Vina del Mar, Chile
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- Jannell, Louise Florence, *1*, C.H. 21; 323 Pond, S. Weymouth
- Jasper, Josephine Gloria, *B2*, 379 Market, Rockland
- Jellis, Donna Clover, *N2*, 71 College Ave., W. Somerville
- Jensen, Jean-Marie, *E3*, 26 Beach Bluff Ave., Beach Bluff
- Jewett, Barbara Green, *NV*, 3 Vila, Boston; Box 534, Wareham Rd., Marion
- Johnson, Alma Louise, *1*, Winn St., Burlington
- Johnson, Betty Lucy, *L3*, So.H.; 155 Davis Ave., White Plains, N. Y.
- Johnson, Clarissa Gorrell, *NV*, 25 Deaconess Rd., Boston; 321 Tremont, Newton
- Johnson, Eleanor Arlene, *B3*, 95 French Ave., Brockton
- Johnson, Glenys Marian, *B3*, 20 John, Brookline
- Johnson, Ruth, *1*, C.H. 240; 3 Hawkins, Danielson, Conn.
- Johnson, Ruth Louise, *B3*, L.H.; 88 Lafayette, Stamford, Conn.
- Johnson, Mrs. Virginia Dudley, *HE4*, 260 Canton Ave., Milton
- Jones, Janis Virginia, *1*, C.H. 240; 200 Hartford Pl., Utica, N. Y.
- Jones, Miriam Isabelle, *E2*, 29 Kahler Ave., Milton
- Josefowitz, Rachel, *P3*, Ev.H.; 285 Central Park W., New York, N. Y.
- Joy, Rosalee Phillips, *NV*, 3 Vila, Boston; Maple Lane, Northeast Harbor, Maine
- + Joyal, Zita Margaret, R.N., *NII*, 106 Jefferson, Dedham
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- Kaldeck, Suzanne, *S2*, 591 Morton, Dorchester
- Katz, Mildred, *P4*, 5 High, Malden
- Kay, Priscilla, *HE4*, So.H.; 103 Montowese, Branford, Conn.
- + Keane, Eileen Marie, R.N., *NII*, 9 Greenough Ave., Jamaica Plain
- Keating, Joan Louise, *B3*, 8 Stony Brae Rd., Newton Hlds.
- Keefe, Mary Jane, *HE4*, Ev.H.; 533 Baldwin, Waterbury, Conn.
- Kelley, Margaret Marie, *B4*, 69 Chadwick, Haverhill
- Kelley, Marjorie Ann, *B4*, 33 Wyman Ter., Arlington
- Kelly, Dorothy Virginia, *S2*, 699 Washington, Brighton
- Kelly, Virginia Ann, *1*, C.H. 21; 31 Jonathan, Gardner
- Kelton, Charlotte Medora, *N2*, A.H.; 75 Orchard, Franklin, N. H.
- Kemler, Eunice Barbara, *P4*, Ev.H.; 29 Westbourne Pkway., Hartford, Conn.
- (((Kendrick, Frances Ryder, R.N., *NIII*, 229 Kent, Brookline; R.F.D. 2, New Bedford
- Kennedy, Kathleen Ann, *1*, 6 Greenleaf Ave., Medford
- Kenney, Helen Frances, *B2*, 35 Langley Rd., Brighton
- Kerness, Beverly Shirley, *P2*, No.H.; 55 Haffards, Fall River
- Kerr, Priscilla Julia, *1*, St.H.; 340 Monroe, Allegan, Mich.
- Kiessling, Kathaleen Winifred, *B3*, 7 Shepard's Ct., Hyde Park
- Killion, Jane, *S3*, No.H.; 60 Washington Manor, W. Haven, Conn.
- + King, Natalie, R.N., *NIII*, 1 Primus Ave., Boston; 19 Monica, Taunton
- Kingston, Martha Lucille, *HE2*, 106 College Ave., W. Somerville
- Kirkland, Ann, *1*, C.H. 14; 212 Oak, Indian Orchard
- Kirschbaum, Evelyn Whalen, *NV*, 25 Deaconess Rd., Boston; 34 Providence, Woonsocket, R. I.
- Kirsner, Gertrude Newstadt, *S4*, 33 Wildwood, Dorchester
- Kitching, Marjorie Janette, *P3*, 372 Longwood Ave., Boston
- Klabe, Ruth Elizabeth, *S2*, 6 Aspen, Roxbury
- Klein, Priscilla Evelyn, *HE3*, 92 Maple, Roxbury
- < Knight, Lois Athalie, *N2*, No.H.; 735 Broadway, Saugus
- Knipes, Ruth Campbell, *B3*, 58 Fairfax, Somerville

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 Knowlton, Ruth Gifford, *B3*, 164 Burrill, Swampscott
 Knox, Elvia, *E3*, 54 Belmont, Somerville
 Koch, Joan Marjorie, *HE4*, So.H.; Main St., Montague City
 Komar, Miriam Frances, *1*, E.H.; 111 State, Portland, Maine
 Kondelin, Helen Elizabeth, *L4*, 253 Common, Quincy
 Koretsky, Shirlee Evelyn, *L2*, 167 Walnut, Chelsea
 Kornbliet, Eleanor Muriel, *S4*, 133 Ruthven, Roxbury
 Kosky, Phyllis Selma, *P3*, 895 Morton, Dorchester
 Kotzen, Natalie, *L2*, 68 Clark Ave., Chelsea
 Kovner, Lois Ina, *1*, St.H.; 47 Morse Ave., Brockton
 Kowalsky, Miriam Edna, *HE4*, Ev.H.; 2040 Genesee, Utica, N. Y.
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 Krum, Jean Florence, *E3*, So.H.; 163 S. 5th, Lehigh, Pa.
 Kufel, Helen Pauline, *B3*, Br.H.; 42 Chapel, Shirley
 Kurzmann, Lise, *E2*, C.H. 21; 1820 Commonwealth Ave., Brighton
- Labash, Frances Johanna, *1*, Bk.H.; 173 Park Ave., Passaic, N. J.
 Lackner, Lois Virginia, *1*, C.H. 36; 71 Long Dr., Hempstead, N. Y.
 Ladouceur, June Marie, *1*, 58 Pleasant, Whitman
 Lager, Hazel Helen, *L2*, No.H.; 5 Jenny Lind, New Bedford
 Laipson, Hylie, *E4*, Ev.H.; 10 Hadwen Lane, Worcester
 Lamb, Doris Helena, *1*, St.H.; Hancock Rd., Williamstown
 Landau, Adele Muriel, *P2*, 32 Chambers, Boston
 Landsman, Gloria Rhoda, *E2*, 55 Elm Hill Ave., Roxbury
 Landy, Sylvia Grace, *S3*, 577 Norfolk, Mattapan
 Lang, Doris Marie, *B2*, 14 Falcon, E. Boston
 Lang, Marcella Katherine, *S1*, 141 Somerset Ave., Taunton
 Langley, Mary Ann, *HE2*, Bk.H.; 136 Dewey, Edgewood, Pa.
 Lanigan, Barbara Therese, R.N., *NII*, 58 High Rock Ter., Chestnut Hill;
 447 Pawtucket Ave., Pawtucket, R. I.
 Larson, Rosa Elisabeth, *N2*, 56 Lithgow, Dorchester
 Lash, Dorothy, *P2*, No.H.; 928 High, Fall River
 Lassen, Barbara Ann, *1*, 58 Upton Rd., Waltham
 Lawrence, Mary, *N2*, Ev.H.; 80 Palmer Ave., Falmouth
 Lawsing, Julia Hogue, *HE2*, 12 Dunstable Rd., Cambridge; Randolph Center,
 Vt.
- Lawton, Janet, *B3*, 256 Gibson, Lowell
 Leach, Joan Elizabeth, *E3*, Ev.H.; 9 Grafton, Greenwood
 Lehenheim, Betty Marie, *1*, C.H. 36; 19 Oxford Ter., Gloversville, N. Y.
 LeBlanc, Constance Louise, R.N., *NIII*, Waltham Hosp., Waltham; 39
 Burton, Brighton
 Lecours, Laurette Marie, *B4*, 61 Sea View Ave., Winthrop
 Leeper, Dorothy May, *L4*, 62 Washington Ave., Needham
 Leighton, Constance, *E3*, So.H.; 25 Hamilton, Cottage City, Md.
 Leighton, Harriet Elizabeth, *1*, 54 Gooch, Melrose
 Leonard, Rita Eleanor, R.N., *NIII*, 20 Ash, Boston; 87 Prospect, Weymouth
 Lesser, Ann Ladd, *1*, C.H. 14; 1839 Elk Ave., Pottsville, Pa.
 Levey, Helen Miriam, *HE2*, 38 Walnut Ave., Revere
 Levine, Charlotte, *E1*, No.H.; 617 W. Princess Anne Rd., Norfolk, Va.
 Lewis, Frances Dorothea, *P2*, 7 Amboy, Allston
 Lewis, Virginia Courtland, *S4*, 34 Stanwood Rd., Swampscott
 Lidwin, Alice Lillian, *HE2*, 320 Elm, Lawrence
 Lima, Constance Maxine, *L4*, 6 Prospect Ave., Swampscott

- Lindenberg, Marie, *HE3*, 67 Vermont, W. Roxbury
 Lindgren, Shirley, *B2*, No.H.; 193 Glenwood, Malden
 Linscott, Dorothy Jean, *NV*, 3 Vila, Boston; Orr's Island, Maine
 Lippmann, Gloria Katherine, *NV*, 25 Deaconess Rd., Boston; 29 Pleasant, Putnam, Conn.
 Littlefield, Elsie Primrose, *1*, C.H.240; Shore Rd., Ogunquit, Maine
 Littlefield, Eunice May, *HE2*, A.H.; Shore Rd., Ogunquit, Maine
 Livermore, Lois Fuller, *N3*, A.H.; 27 Old Terrace, Bellows Falls, Vt.
 Liverpool, Janice, *1*, 116 College Ave., Somerville
 Lloyd, Margaret Claire, *NV*, 3 Vila, Boston; 225 W. 4th, Emporium, Pa.
 Lockett, Ann Blaisdell, *E4*, Bk.H.; 52 Clark, Brooklyn, N. Y.
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 Lothrop, Claire Josephine, R.N., *NIII*, 10 Winnepurkit Ave., Lynn
 Loughlin, Mary Ann, *L2*, A.H.; 371 Main, W. Concord
 Lovett, Virginia Breckenridge, *B4*, 28 Abbott, Beverly
 Lublin, Barbara B., *P4*, Ev.H.; 85 Crosby Blvd., Eggertsville, N. Y.
 Luby, Mary Constance, *L2*, Ev.H.; 6 Adams, Framingham
 Lucas, Evelyn Mae, *S2*, 37 Gay, Newtonville
 Lumb, Ruth May, *1*, 18 Merrill, Methuen
 Lundy, Lucille Anne, *L2*, 143 Beale, Wollaston
 Lyon, Leslie Wright, *E1*, Br.H.; 62 Main, W. Haven, Conn.
- Macafee, Jean, *HE3*, 115 Randolph, S. Weymouth
 McArthur, Helen Esther, *1*, 200 Elmwood, N. Attleboro
 McCarthy, Loretta Margaret, *B3*, 162 Washington, Arlington
 McCarthy, Betty Marie, *B4*, Ev.H.; 131 Chestnut, Fairhaven
 McCarthy, Eleanor Winnifred, *B4*, 1197 Boylston, Boston; 73 Payson, Portland, Maine
 McCarthy, Madeleine Anne, R.N., *NIII*, 11 Park Dr., Boston; Lake Contoocook, E. Jaffrey, N. H.
 McCarthy, Mary Patricia, R.N., *NII*, 26 Bradford, Lawrence
 McClung, Marian Martha, *B1*, 127 High, N. Andover
 McConnell, Jean, *1*, 90 The Fenway, Boston; 7 Everett, Cambridge
 McCormack, Evelyn Augusta, R.N., *NII*, 5 Stearns Ave., Lawrence
 McDevitt, Adelaide Louise, *1*, 11 Nehoiden Rd., Waban
 McDevitt, Mary Josephine, *N2*, No.H.; 65 Harwich Rd., Providence, R. I.
 MacDonald, Camilla Carol, *1*, 8 Parsons, Brighton
 McDonald, Margaret Mary, *S4*, 10 Hill, Winchester
 MacDonald, Marion Rebecca, R.N., *NII*, 105 Willow, W. Roxbury
 MacDonald, Mary Effie, *HE3*, 60 Orris, Melrose
 McDonald, Mary Victoria, R.N., *NIII*, 5 Hancock Pk., Everett
 McDonough, Ann Mary, *1*, C.H. 36; 1307 Union, Manchester, N. H.
 McDonough, Stella Margaret, *1*, 84 Walter, Roslindale
 MacFarland, Jane Jewett, *1*, 51 Washington, Belmont
 MacFarland, Rita Mary, *HE2*, 64 Colby Rd., N. Quincy
 MacFarlane, Elaine Eunice, *1*, 61 Beacon, Dedham
 McGrath, Constance Alberta, *P2*, 111 Montclair Ave., W. Roxbury
 McGrath, Helen Theresa, *S3*, Ev.H.; Lancaster Inn, Lancaster, N. H.
 McGrath, Mary Jane, *B3*, Ev.H.; 106 Mt. Vernon, Fitchburg
 MacGregor, Katharine, *B2*, No.H.; 46 Groveland, Haverhill
 McGuire, Doris, *S2*, No.H.; 16 Parkway W., Bloomfield, N. J.
 McHugh, Marguerite Elizabeth, *B3*, 16 Newhall, Lynn
 Macintyre, Barbara Elizabeth, *1*, C.H. 14; 4 Davidson Rd., Worcester

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 McKenna, Kathleen Ellen, *B2*, 283 LaGrange, W. Roxbury
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 McMahon, Elizabeth Jane, *1*, 15 Myrtle, Woburn
 McNamara, Jean Elizabeth, *1*, 28 Roundwood Rd., Newton Hlds.
 McPhee, Eleanor Louise, *S3*, No.H.; 31 Bungalow Pk., Stamford, Conn.
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 Macri, Rosa Clementina, *HE4*, No.H.; 67 Quebec, Portland, Maine
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 Madden, Frances Regina, *E2*, 106 Elmer Rd., Dorchester
 Maddocks, Jean Story, *B3*, 286 Nehoiden, Needham
 Maher, Mrs. Alice Hennessey, R.N., *NII*, 28 S. Crescent Ct., Brighton; 30
 N. Cr  scent Ct., Brighton
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 Manchester, Dorothea Elaine, *1*, C.H. 240; 8 Cliff, Verona, N. J.
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 Manter, Catherine Arlene, *NV*, 25 Deaconess Rd., Boston; 5 Linden,
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 Maren, Ruth Helen, *B4*, 48 Copeland, Roxbury
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 Martin, Elizabeth, *1*, C.H. 14; 48 Chapel, Ashburnham
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 Matson, Marilyn Andrea, *E2*, 67 Commonwealth Rd., Watertown
 Mauke, Doris May, *S2*, 38 America, Framingham
 Maurer, Anna-Eleanora, *B3*, Ev.H.; Elm St., Salisbury
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 Mayhew, Barbara, *E4*, So.H.; Spring St., Vineyard Haven
 Mayo, Elizabeth Simmons, *S3*, 84 Pond, Framingham
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 Meisel, Eleanor May, *B2*, Bk.H.; 590 Ocean Ave., Brooklyn, N. Y.
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 Metz, Pauline Margaret, *HE4*, Ev.H.; 94 Mountain View Ave., Nutley, N. J.
 Meyer, Janice Alma, *1*, 36 Raymond, Framingham
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 Michelson, Ann Sherman, *1*, 814 Worcester, Wellesley
 Mikus, Isabelle Mary, *1*, C.H. 240; 19 Willard, New Bedford
 Millican, Agnes Louise, *E3*, 8 Copley, Winchester
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 Mills, Shirley Evelyn, *1*, 201 Springvale Ave., Everett
 Milstein, Gladys, *P2*, No.H.; 162 Elm, Westfield
 Minichiello, Antoinette Rita, *1*, 52 W. Cedar, Boston
 Minkler, Doris Winifred, *NV*, 3 Vila, Boston; 52 Province, Laconia, N. H.
 Mitchell, Elaine Margaret, *NV*, 3 Vila, Boston; 203 Main, Bangor, Maine
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 Morris, Anna Elizabeth, *E3*, L. H.; 39 Berkeley, Nashua, N. H.
 Morrison, Alice Kempton, *B3*, So.H.; 555 Liberty, S. Braintree
 Morrison, Edna Cynthia, *P2*, 157 Salisbury Rd., Brookline
 + Morrison, Margaret Eleanor, R.N., *NII*, 527 LaGrange, W. Roxbury
 Morrison, Mary Campbell, *1*, 15 Ernest, Saugus
 Mosca, Caroline Joanne, *N1*, 16 James, Watertown
 - Muir, Sarah Jean, *HE4*, 28 Berkeley, Quincy
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 - Murdock, Lydia Johanna, *N3*, So.H.; 33 Oxford Ave., Webster
 Murdock, Mary Justina, *1*, 241 Willow Ave., Somerville
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 Murphy, Marie Lenore, *HE2*, 104 Dorchester, Lawrence
 Murray, Anne Marie, *1*, 21 Kendall, Worcester
 Murray, Mary McHardy, R.N., *NII*, 40 Berkeley, Boston; 27 Gould Ave., E. Walpole
 Murray, Virginia Agnes, *1*, 380 Hyde Park Ave., Roslindale
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 Nadal, Benigna Crespo, *L uncl.*, Ev.H.; Guanajibo, Mayaguez, Puerto Rico
 Nadon, Lois Mae, *NV*, 3 Vila, Boston; 17 Woodland, Laconia, N. H.
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 Natusch, Lois Elizabeth, *B3*, 10 Rockwell, Cambridge; 78 Fairview, Waterbury, Conn.
 - Nawfel, Louise Mary, *N2*, 21 W. Dedham, Boston; 28 North, Waterville, Maine
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 Newcomb, Mary, *1*, 131 Mt. Vernon, Newtonville
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 Newton, Shulamith, *1*, 25 Carmel, Chelsea
 Nickerson, Mary Atkins, *NII*, Mass. General Hosp., Boston; 415 Poinsettia Dr., Daytona Beach, Fla.
 Nimeskern, Anna Elizabeth, *L4*, 23 Willard, W. Quincy
 Nock, Elizabeth Pearson, *P2*, So.H.; 168 Humphrey, Marblehead
 Noone, Isabell Faith, *L4*, 11 E. Newton, Boston; 137 Olive Ave., Lawrence
 Noren, Grace Elizabeth, *B2*, No.H.; 100 Washington, Manchester, Conn.
 Norman, Phyllis, *L1*, No.H.; R.F.D. 1, Saranac Lake, N. Y.
 Norton, Natalie, *B3*, So.H.; 740 Chestnut, Manchester, N. H.
 Nourse, Patricia, *1*, W.H.; Main St., Norton
 Nowack, Barbara Louise, *NV*, 25 Deaconess Rd., Boston; 15 Oliver, Bar Harbor, Maine
 Noyes, Mrs. Alice Stearns, R.N., *NII*, 223 Park Dr., Boston
 Nutter, Margaret Tirrell, *S2*, 15 Hawes Ave., Melrose
- O'Brien, Marie Catherine, *P4*, 1072 Furnace Brook Pkway., Quincy
 O'Connell, Alice Katherine, *B4*, 44 Kenton Rd., Jamaica Plain
 O'Connell, Marie Frances, *B3*, 24 Oread, Worcester
 O'Connor, Mary Elizabeth, *B4*, 11 Sylvia, Lynn
 Odbert, Virginia, *HE4*, Ev.H.; 1332 Sloane Ave., Lakewood, Ohio
 O'Flaherty, Eileen Alice, *N3*, 31 Lindall, Roslindale
 O'Hearn, Dorothy Gertrude, *E2*, 593 Heath, Brookline
 O'Hearn, Mary Rita, *N4*, McLean Hosp., Waverly; 789 Boylston, Brookline
 Ohmart, Dorothea Blake, *L3*, 25 Mayo Rd., Wellesley
 O'Keefe, Dorothy Lorraine, *1*, St.H.; 4 Hampden Ct., Monson
 Olds, Dorothy Ann, *N2*, 166 Merrimac, Methuen
 Oliver, Ruth, *P4*, 12 Groom, Dorchester
 Olmstead, Ruth, *E3*, 4 Madison Ave., Winchester
 O'Neil, Claire Eugenia, *N4*, 221 Longwood Ave., Boston; 52 Perley, Concord, N. H.
 O'Neill, Mary Theresa, *L2*, 4 Laurel, Lynn
 Onthank, Eleanor Jeanne, *HE4*, Boston Rd., Framingham
 Oppenheim, Edith, *1*, 193 Pleasant, Brookline
 O'Shea, Anna Marie, *1*, 10 Williams Ave., Lynn
 Ostrom, Eleanor Marianne, *N3*, 657 Adams, Quincy
 Owen, Alice Grace, *L4*, Bk.H.; Binghamton, N. Y.
 Oyster, Emily Elizabeth, *1*, 87 First, Melrose
- Page, Harriet Gould, *N3*, Mass. General Hosp., Boston; Fremont St., Raymond, N. H.
 Pallotta, Julia Estella, R.N., *NII*, 37 Malwood Ave., Dracut
 Panages, Vasilgia Georgia, *HE2*, No.H.; 1415 Congress, Portland, Maine
 Pano, Kathleen, *B4*, 146 Washington, Worcester
 Paradise, Ann Elizabeth, *HE3*, 1333 Quincy Shore Blvd., Quincy
 Parandelis, Irene Nicholas, *L4*, 11 E. Newton, Boston; 123 Hillman, New Bedford
 Parkis, Ellen Waterman, *NV*, 3 Vila, Boston; 4 Elm, Oxford
 Parshley, Helen Louise, *B3*, 12 Van Norden Rd., Woburn

- + Parsons, Marjorie, R.N., *NII*, 58 High Rock Ter., Chestnut Hill; Paine Ave.,
Prides Crossing
Parsons, Ruth Almera, *B3*, L.H.; 25 Wood, Nashua, N. H.
Paton, Virginia Kent, *L3*, So.H.; Maple Ave., W. Cheshire, Conn.
Patten, Jean Elizabeth, *NV*, 25 Deaconess Rd., Boston; 132 Commercial,
Boothbay Harbor, Maine
Patterson, Anne Laura, *L3*, So.H.; 109 Glenwood, Lowell
Patterson, Mary Stuart, *S3*, 43 Charles, Hyde Park
Payne, Valerie Winifred, *I*, 80 W. Main, Westboro
Pepi, Gloria Jennie, *HE2*, 63 Lawrence Ave., Roxbury
Perlman, Sylvia Naomi, *I*, 9 Maple, Roxbury
Pessotti, Rita Lucy, *I*, 21 Dominick, Milford
Peters, Evelyn Marie, *HE2*, 216 Slade, Belmont; 1788 State, Hamden, Conn.
Petersen, Elizabeth Marie, *S2*, Monument St., Concord
Peterson, Colette Mildred, *B4*, Ev.H.; 198 Millville Ave., Naugatuck, Conn.
Peterson, Elsa Alta, *N3*, 857 Watertown, W. Newton
Peterson, Ester Victoria, *P3*, 21 Glen, Malden
Phelan, Betty Louise, *I*, 50 Hale, Newton Upper Falls
Pierce, Mary-Louise, *I*, C.H. 36; 9 Clarendon Ave., Montpelier, Vt.
Pike, Marion Chase, *E3*, 86 Irving, Cambridge
Pixler, Dorothea Jean, *NV*, 25 Deaconess Rd., Boston; 240 Walnut, Holyoke
Platt, Barbara Leigh, *S3*, Br.H.; 9 Kenwood Pl., Lawrence
Plunkett, Patricia Anne, *I*, St.H.; 144 Hillside Ave., Berlin, N. H.
Poirier, Helena Catherine, *I*, 4 Exchange, Gloucester
Posner, Rena Sally, *I*, 21 Colborne Rd., Brighton
Post, Marjorie Louise, *P4*, Ev.H.; Univ. of Connecticut, Storrs, Conn.
Pothier, Marilyn Joan, *I*, 255 Brown, Waltham
Potter, Fanny Louise, *B2*, No.H.; W. Main St., Dudley
Potts, Shirley Mae, *B2*, 65 E. Elm Ave., Wollaston
Powers, Barbara Louise, *I*, E.H.; 178 Park, Stoughton
Prance, Barbara Elaine, *L4*, 25 Peterborough, Boston
Prescott, Camille Ruth, *I*, W.H.; 22 Holman, Laconia, N. H.
14 Preston, Lois Murray, R.N., *NIII*, 229 Kent, Brookline; 34 Hillcrest Rd.,
E. Weymouth
Prohorszcz, Elaine Helen, *B3*, 16 Frost Ave., Dorchester
Pronski, Frances Angela, *B1*, No.H.; 59 Upland, Worcester
Pucci, Mary Elisabeth, *S3*, 55 Kenwood, Brookline; Gott Ave., Pigeon Cove
— Purvinskas, Ruth Victoria, *N2*, A.H.; 5 Hale, Worcester
Pushee, Romaine Ladensack, *I*, Claypit Rd., Wayland
Pyle, Helen Joyce, *L4*, Ev.H.; Turin Rd., Rome, N. Y.

Quinn, Kathleen Claire, *I*, 58 Pelham, Methuen

Radlo, Janet Constance, *HE2*, 72 Elm Hill Ave., Roxbury
Rados, Ruth Ann, *I*, 59 Harbor View, Dorchester
Ramsdell, Constance, *E2*, 67 Robbins, Milton
Ranks, Dorothea Marion, *B2*, 1896 Beacon, Brookline; 23 Keswick Rd., S.
Portland, Maine
Raphael, Helen Shirley, *P2*, 3 Pama Gardens, Brighton
Ray, Elizabeth Aston, *E3*, So.H.; 22 Summit Pl., Stamford, Conn.
Rayner, Shirley, *I*, 133 Willow, Wollaston
Raynor, Muriel Louise, *NV*, 25 Deaconess Rd., Boston; 3 Chauncy Ter.,
Cambridge
X Reale, Jane Mary, R.N., *NII*, 1291 Chalkstone Ave., Providence, R. I.
Redeker, Mary-Love, *B4*, 18 Kenmore Rd., Belmont

- Reguera, Rose Medina, *S2*, 97 Woodcliff, Roxbury
 Reilly, Mary Martha, *1*, Bk.H.; 146 College Ave., Waterville, Maine
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 Resnik, Gwendolyn Frances, *P4*, Ev.H.; 583 Beacon, Manchester, N. H.
 Reynolds, Jane Atwood, *HE2*, So.H.; 1622 Peoples Ave., Troy, N. Y.
 Reynolds, Lois Wilbar, *L2*, No.H.; 74 Depot, S. Easton
 Ricci, Arlene Janet, *E2*, 46 Colby, Belmont
 Rich, Gloria Rita, *B4*, Ev.H.; 1318 Mahantongo, Pottsville, Pa.
 Rich, Nancy Louise, *HE2*, 2 York Rd., Belmont
 Riley, Helen Louise, *N3*, 188 Florence, Melrose
 Riley, Marjorie Janice, *1*, 12½ Wright, Stoneham; Spaulding Rd., Chelmsford
 Riley, Virginia Marie, *1*, 27 Lindall, Roslindale
 Riordan, Pauline Ellen, *L3*, 68 Johnswood Rd., Roslindale
 Ripley, Dorothy Grace, *N2*, 400 Washington, Braintree
 Ripley, Janice Esther, *L4*, So.H.; College Hway., Southwick
 Ripley, Margaret Alice, *N3*, 721 Huntington Ave., Boston; 121 Central Ave., Milton
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 Roberts, Adah-Grace, *B3*, So.H.; 617 E. Broad, Westfield, N. J.
 Robichaud, Mrs. Elizabeth Stevens, R.N., *NII*, 16 Mill, Dorchester; R. 1, Augusta, Maine
 Robinson, Jean Barbara, *HE1*, No.H.; 80 Marian Ave., Pittsfield
 Robinson, Lola Marie, *1*, 4 Moon Rd., Lynn
 Robinson, Nancy, *1*, 207 North, Hingham
 Robinson, Phyllis Fern, *S2*, 84 Atherton Rd., Brookline
 Rogers, Rosemary Ann, *1*, 13 Pine Ridge Rd., Wellesley
 Romanelli, Yolanda Erminia, *B2*, 25 Abigail Ave., Quincy
 Rosenblatt, Corinne Sylvia, *E3*, 57 Church, Canton
 Rosenstein, Emily, *E2*, 358 Walnut Ave., Roxbury
 Ross, Ann Wotherspoon, *HE2*, L.H.; Wernersville, Pa.
 Ross, Dora Wotherspoon, *1*, C.H. 240; Wernersville, Pa.
 Ross, Jeanne Perin, *NII*, Mass. General Hosp., Boston; 138 Highland Ave., Somerville
 Ross, Mrs. Olivia Vogel, *NII*, 3 Vila, Boston; 440 Walnut, Brookline
 Ross, Ralph Arthur, *SW*, 166 Kent, Brookline
 Rowse, Jean Priscilla, *N3*, Br.H.; 2013 5th Ave., New York, N. Y.
 Rubin, Winifred Lois, *P3*, 158 Thorndike, Brookline
 Rudd, Cathryn Evangeline, *1*, 50 Main, Framingham Centre
 Rudik, Ruth, *1*, 128 Ruthven, Roxbury
 Ruest, Madeleine Eugenie, R.N., *NII*, 61 Mulberry, Pawtucket, R. I.
 Rugo, Eleanor Mae, *S2*, 321 Norfolk Ave., Dorchester
 Russell, Caroline Marget, *S3*, So.H.; 26 North, Plymouth

 Sager, Lillian, *B3*, 11 Starbird, Malden
 Saint, Irene Alicia, *E2*, 13 Monica, Taunton
 Saltman, Janice Doris, *1*, C.H. 240; Boston Rd., Pinehurst
 Salvo, Josephine Rosa, *1*, 113 Cushing Ave., Belmont
 Samuda, Lois Marie, *1*, 31 Braddock Pk., Boston
 Santor, Phyllis Barbara, *1*, 888 Southbridge, Worcester
 Saunders, Alice Mary, *B3*, 24 Holden Rd., Belmont
 Savage, Jane Ramsdell, *1*, 50 Cross, Belmont
 Sawhill, Mrs. Bettina Townsend, *NV*, 3 Vila, Boston; 195 Marsh, Belmont
 Sawyer, Edna Leona, *S2*, 46 Ainsworth, Roslindale
 Sawyer, Frances Gertrude, *1*, C.H. 21; Whitingham, Vt.

- Schaal, Maurine Rosemary, *RI*, Concord Rd., S. Lincoln
- Schade, Irene Blanche, *N2*, No.H.; 28 Western Ave., Beverly
- Scharmann, Ethel Clara, *B3*, So.H.; 1 Kenwood, Pittsfield
- Schmidt, Renate, *1*, 157 Clark Rd., Brookline; 551 Brookline Ave., Brookline
- Schwartzberg, Ethel, *1*, 67 Loxwood, Worcester
- 11 Scott, Eileen Gertrude, *R.N.*, *NIII*, 102 Cushing Ave., Dorchester; Rogers St., Wamesit
- Scott, Naomi Florence, *E2*, 41 Tewksbury, Winthrop
- Seaman, Barbara Jane, *B4*, Ev.H.; 5 Grandview Ave., Troy, N. Y.
- Seaman, Diantha Eliot, *1*, C.H. 240; 120 Maynard Rd., Framingham Centre
- Sears, Marie Sabra, *HE4*, 42 Belvoir Rd., Milton
- Secunda, Marion, *E2*, No.H.; 108 E. Housatonic, Pittsfield
- Segal, Hannah Millicent, *HE4*, Ev.H.; 6, Ave. Disandt, Sea Point, Cape-town, Union of S. Africa
- Sehl, Marilyn Annette, *1*, St.H.; 180 Brimfield Rd., Wethersfield, Conn.
- Seki, Sadako Louise, *S2*, No.H.; 5135 Latimer Pl., Seattle, Wash.
- Semerjian, Sona Olivia, *1*, 80 Prentiss, Watertown
- Serena, Lelia Riscitina, *S2*, 595 River, Mattapan
- Shafran, Shirley, *HE3*, 25 Nazing, Roxbury
- Shaughnessy, Mary Elizabeth, *1*, 16 Wakefield, Worcester
- Shaw, Eleanor Frances, *HE3*, So.H.; 208 Linden, Everett
- Shaw, Helen Mae, *NV*, 25 Deaconess Rd., Boston; 30 Franklin, Shelburne Falls
- Shaw, Margaret Lenore, *S2*, 220 Walpole, Norwood
- Shea, Claire Margaret, *B4*, 18 Haines, Nashua, N. H.
- Shea, Grace Louise, *HE3*, Ev.H.; 5 Westwood Dr., Worcester
- Sheehan, Mary Elizabeth, *L2*, Ev.H.; 340 Manchester, Manchester, N. H.
- + Sheehan, Mary-Evelyn, *R.N.*, *NII*, 11 E. Newton, Boston; 29 Grove Ave., Brockton
- Sheehy, Margarete Ruth, *1*, 243 Bay, Taunton
- Sheldon, Thurley June, *NV*, 25 Deaconess Rd., Boston; 143 Clarke, Berlin, N. H.
- Shenk, Eileen Virginia, *1*, 709 Metropolitan Ave., Hyde Park
- Shepherd, Irene Margaret, *N3*, 56 Brookdale, Roslindale
- Sherburne, Esther, *B2*, So.H.; Middlesex Rd., Tyngsborough
- Sherburne, Frances Elaine, *B4*, A.H.; 8 Prospect Ave., Randolph, Vt.
- Shertter, Betty Cecile, *N2*, 11 Pembroke, Newton
- Shirley, Phoebe Bradford, *1*, C.H. 240; Chestnut St., S. Duxbury
- Showstack, Evelyn Yetta, *S3*, 81 Bainbridge, Roxbury
- Shur, Louise, *P4*, Ev.H.; 28 Grant, Portland, Maine
- Sidasas, Hilda Aldona, *E4*, 93 Arthur, Brockton
- 24 Sigal, Dorothy Shirley, *B2*, No.H.; 77 Maplewood Ave., W. Hartford, Conn.
- Sigel, Lillian, *R.N.*, *NIII*, Lawrence St. Nurses Home, Everett; 206 Arlington, Chelsea
- Sikes, Barbara Kibbe, *NV*, 3 Vila, Boston; Somers Rd., Ellington, Conn.
- Silsby, Eleanor Jane, *B3*, A.H.; 55 Church, Newport, N. H.
- Silver, Rosalyn, *1*, 16 Seaver, Roxbury
- Silverman, Arlene Evelyn, *1*, St.H.; 313 Islington, Portsmouth, N. H.
- Silverman, Maisie Betty, *1*, 512 Blue Hill Ave., Dorchester
- Silverstein, Marilyn Harriet, *1*, 115 Bucknam, Everett
- 1 Simkin, Mrs. Frances Steinman, *NII*, 3 Vila, Boston; 277 Humboldt Ave., Roxbury
- Simmons, Betty, *1*, 517 2d, Fall River
- Simmons, Letha Austin, *1*, 743 Chestnut, Waban
- Simmons, Mary Isabel, *HE4*, 743 Chestnut, Waban

Simmons, Shirley Rae, *1*, St.H.; 480 Silver Lane, E. Hartford, Conn.
 Simons, Eleanor Frances, *1*, C.H. 36; 108 Canterbury, Hartford, Conn.
 Simpson, Ellen Elizabeth, *B2*, 75 Elm, Framingham; 25 Prospect Ave., Bar Harbor, Maine

Sims, Barbara Mae, *B3*, L.H.; 25 Palmer Ave., Jewitt City, Conn.

+ Sinclair, Winifred Constance, R.N., *NII*, 21 Holyoke, Boston

111 Sivachek, Madeline Martha, R.N., *NIII*, 144 Ellington, Dorchester

Sjostrom, Anna Elizabeth, *HE2*, C.H. 240; 34 Harwood Ave., White Plains, N. Y.

Skeels, Jeanne-Lois, *P2*, 396 Weld, Boston

Skene, Mary Ethel, *1*, 63 Withington Rd., Newtonville

Small, Jane, *HE3*, 201 Banks, Cambridge

Smerlas, Antonia Lena, *P2*, 29 Newtowne Ct., Cambridge

Smith, Barbara Williams, *1*, 60 Beacon Cir., Milton

Smith, Dorothy Hart, *S4*, So.H.; 158 Maple Ave., Metuchen, N. J.

Smith, Geneva Elizabeth, *NV*, 25 Deaconess Rd., Boston; 44 Summer, Norwich, Conn.

Smith, Lois Joyce, *B2*, No.H.; 907 Grove, Elmira, N. Y.

Smith, Natalie Farrington, *HE1*, No.H.; 106 Overhill Rd., E. Greenwich, R. I.

Smith, Phyllis Ainsworth, *B2*, No.H.; W. Mountain Rd., Ridgefield, Conn.

Smith, Roberta Kathleen, *L4*, A.H.; Storrs, Conn.

Snell, Dorothy Grace, *E2*, 549½ Dartmouth, S. Dartmouth

Snow, Nancy Wheeler, *NV*, 3 Vila, Boston; 290 Warren, Brookline

Snyder, Meredith Elaine, *HE2*, No.H.; 61 6th Ave., Gloversville, N. Y.

Solomon, Esther Anna, *L2*, 91 Marcella, Roxbury

Solomon, Mae White, *P4*, Ev.H.; 34 Farmington Ave., Waterbury, Conn.

Somes, Barbara Preston, *RI*, 20 Garrison Rd., Wellesley

Sorensen, Katrine Fog, *1*, 117 Bedford, Lexington

Speedie, Lillian Elizabeth, *E4*, 33 Oxford, Winchester

Spellman, Claire Elizabeth, *1*, 37 Burgoyne, Dorchester

111 Spidell, Laura Bernice, R.N., *NIII*, 1515 Commonwealth Ave., Brighton; 10 Greenleaf Ave., Medford

Sprague, Dorothy Eleanor, *B3*, 58 Dexter, Malden

Stanhope, Margaret Geneva, *NV*, 25 Deaconess Rd., Boston; 59 Lafayette, St. Johnsbury, Vt.

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Starratt, Mildred Viola, *HE1*, 48 Edmund Rd., Arlington

Stathopoulos, Penelope, *HE3*, 21 Fairmont, Malden

Stearns, Charlotte Ann, *P3*, So.H.; 3561 Locksley Dr., Pasadena, Calif.

Steele, Rita Evelyn, *L3*, 25 Goodrich Rd., Jamaica Plain

— Stetson, Katharine Ann, *N2*, No.H.; 10 Huntington Pl., New Hartford, N. Y.

Stetson, Leah Elizabeth, *1*, 126 Wren, W. Roxbury; 465 North, Randolph

Stevens, Eleanor Elizabeth, *L4*, 112 Federal, Salem

Stiebel, Marion Lenore, *1*, 120 Pleasant, Brookline

Stiller, Elaine Frances, *S2*, 50 Harvard Rd., Belmont

Stone, Barbara Weare, *B4*, Ev.H.; 6 College Rd., Andover, N. H.

Stone, Dorothy Atherton, *1*, E.H.; 14 High, Belfast, Maine

Stoneham, Elizabeth Alice, *1*, C.H. 240; 10 Elm, Exeter, N. H.

Stoothoff, Edna Elizabeth, *HE2*, So.H.; Herricks Rd., E. Williston, N. Y.

Stover, Grace Natalie, *1*, 32 Lodge, Milton

— Sullivan, Dorothy Elaine, *N4*, 221 Longwood Ave., Boston; 6 Harding Ave., Haverhill

+ Sullivan, Geraldine Ruth, *S2*, 217 Hinckley Rd., Milton

+ Sullivan, Margaret Martha, R.N., *NII*, 51 Forbes, Worcester

- Sullivan, Patricia Ann, *E2*, 28 Oakdale, Brockton
 Surbeck, Elizabeth, *1*, 89 Sargent, Melrose
 Sutherland, Jean, *B4*, 82 Pond, Natick
 -A Sydow, Minna Louise, R.N., *NII*, 128 Hartford, Framingham
 Sylvester, Frances Marion, *NV*, 25 Deaconess Rd., Boston; 37 East, Essex Junction, Vt.
 Symons, Mrs. Beth Ferguson, *B4*, Ev.H.; 6 Memorial, Baldwinville
 Synan, Patricia Anne, *NV*, 3 Vila, Boston; 139 School, N. Dighton
 - Szajnar, Anita Carolyn, *N3*, McLean Hosp., Waverly; 49 Clifford, Taunton
 Szala, Albina Helen, *N3*, Ev.H.; Box 66, Taft Ave., N. Dartmouth
- Taber, Bernice Lee, *L4*, 9 Pierrepont Rd., Winchester
 Tansey, Eleanor Mary, *L3*, 99 Thacher, Milton
 Tasker, Phyllis Mary *NV*, 25 Deaconess Rd., Boston; Northwood Narrows, N. H.
 Taylor, Barbara Elizabeth, *L2*, No.H.; 105 Grand, Altamont, N. Y.
 + Taylor, Mrs. Ianthe Young, R.N., *NII*, 27 Allenwood, W. Roxbury
 Tengelsen, Thelma Borghild, *P4*, So.H.; Brook St., Noank, Conn.
 Terzie, June Helen, *B4*, 24 Sheridan Dr., Milton
 Tewksbury, Marjorie Yvonne, *1*, C.H. 14; Stonington, Maine
 Thomas, Mary Treadwell, *1*, 32 Hawthorn, Cambridge
 Thomas, Mildred Irene, *1*, St.H.; R.F.D. 1, Laconia, N. H.
 Thompson, Annie-Louise, *S4*, 28 Suffolk, Cambridge
 Thompson, Audrey Marilyn, *B2*, 168 Aspinwall Ave., Brookline
 Thompson, Eunice Elizabeth, *HE4*, Ev.H.; 10 Maple Ave., Westerly, R. I.
 Thompson, Jean Stratton, *B4*, 92 Long Ave., Belmont
 Thompson, Phyllis Marjorie, *B3*, 92 Long Ave., Belmont
 + Tibbetts, Ruth Eugenia, *NII*, 721 Huntington Ave., Boston; 3 Montague Rd., Montague City
 Timberlake, Dorothy, *1*, 25 Fairmont, Belmont
 - Tinkham, Ruth Elizabeth, R.N., *NII*, 110 Pleasant, E. Bridgewater
 Tischler, Adele, *1*, 305 Mason Ter., Brookline
 Tolchinsky, Ethel Ruth, *1*, 18 Lowe, Quincy
 Towns, Mrs. Maxine Russell, *HE4*, 51 Cleveland Rd., Wellesley
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 Traub, Harriet Glick, *P2*, No.H.; 3209 Meadowbrook Blvd., Cleveland Hts., Ohio
 Tree, Constance, *B2*, 64 Frothingham, Milton
 Trees, Bernice Arlene, *HE2*, Br.H.; 24 Washington, Lawrence
 - Tripp, Helen Louise, *N3*, 30 Trowbridge Ave., Newtonville
 Tripp, Marjorie Ellen, *NI*, 3 Vila, Boston; 25 County, Dedham
 Trudinger, Joan Ingalls, *P4*, Ev.H.; 12 Atlantic, Lynn
 Tucker, Cynthia Furneaux, *1*, 78 Scott Rd., Belmont
 Turner, Helen, *1*, 206 Harold, Roxbury
 Tuton, Miriam Harriet, *1*, 19 Vinal, Allston
 Twitchell, Jane, *1*, C.H. 36; 9 Richardson, Lancaster, N. H.
 Twombly, Marjorie Stone, *1*, E.H.; 3 Pearl, Kennebunkport, Maine
- Ullian, Beverly Doris, *HE2*, 24 Hamlin Rd., Newton Centre
 Ulmer, Susan Berne, *P4*, Ev.H.; 2246 St. James Pkway., Cleveland Hts., Ohio
 - Ulrich, Elizabeth Antonia, R.N., *NI*, 40 Wigglesworth, Boston; 42 Mansfield, New Haven, Conn.
 - Ulrich, Jane Elizabeth, *N4*, McLean Hosp., Waverly; 321 E. Laurel, Bethlehem, Pa.

- Vadeboncoeur, Jeanne Dorothy, *E3*, 35 Brandon, Lexington
 Vail, Marjorie, *HE2*, No.H.; 7901 4th Ave., Brooklyn, N. Y.
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 Vernon, Louise, *S4*, 67 Greenbrier, Dorchester
 Vincent, Grace Marjorie, *1*, 68 Arnold, Quincy
 Visser, Femmy, *1*, C.H. 21; 209-24 Hollis Ave., Bellaire, N. Y.
- Walke, Priscilla Ruth, *S2*, 143 Loring Ave., Salem
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 Walker, Ruth Eleanor, *NV*, 3 Vila, Boston; Main St., Oxford
 Wallace, Virginia, *1*, C.H. 240; 36 Elihu, Hamden, Conn.
 Walsh, Sylvia Louise, *B2*, C.H. 240; 14 Linden, Manchester, Conn.
 Walton, Jeanne Louise, *L2*, 6 Brookview, Dorchester
 Walz, Ursula Louise, *S2*, 281 School, Belmont
 Warren, Elizabeth Wood, *1*, W.H.; 27 Bacon, Orange
 p Warren, Mary Alice, *N2*, Br.H.; Dorset, Vt.
 Washburn, Leola Lillian, *L3*, Br.H.; 54 Hopedale, Hopedale
 Washburn, Nancy, *N2*, No.H.; 79 Hesselstine Ave., Melrose
 Wasserboehr, Claire, *1*, 15 Columbus Ave., Saugus
 Waxler, Miriam, *B4*, Ev.H.; 15 Brookline Ave., Holyoke
 q Weber, Jane Elizabeth, *N3*, L.H.; 16 Summer, Weston
 + Wegmann, Leda Bernice, *NII*, 721 Huntington Ave., Boston; 98 Cedar, Newington, Conn.
- Weinberger, Mrs. Karla Edith, *SW*, 14 Center, Cambridge
 Weinstein, Lenora, *L2*, 93 Ballou Ave., Dorchester
 Weinz, Dorothy, *1*, 84 Reservation Rd., Milton
 Weiss, Doris May, *P4*, Ev.H.; 172 Boulevard, Passaic, N. J.
 Welch, Marie-Clare Therese, *HE2*, 53 Pinewood Rd., Needham
 Wells, Marion Louise, *HE3*, 11 Fairmount, Melrose
 Wentworth, Alice Winifred, *N1*, 3 Vila, Boston; Main St., Holden
 — Wernlund, Virginia Deana, *N3*, Mass. General Hosp., Boston; 8433 W. Riverside Dr., Niagara Falls, N. Y.
 West, Camille, *E3*, 74 Wedgemere Ave., Winchester
 West, Margaret Louise, *1*, 33 Oak, Lexington
 Westbrook, Ellen Thorel, *L3*, 20 Garrison Rd., Wellesley; 81 Canal, Lyons, N. Y.
 Westfall, Janet Marie, *HE3*, So.H.; 200 Starin Ave., Buffalo, N. Y.
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 + Wheel, Evelyn Frances, *NII*, 721 Huntington Ave., Boston; R.F.D. 1, Bucksport, Maine
 White, Janice Madelyn, *P2*, 29 Castlegate Rd., Roxbury
 White, Marian Mae, *N1*, 25 Deaconess Rd., Boston; 10 Bank, Manchester, Conn.
 White, Mary Louise, *1*, C.H. 240; 165 Davis, Bradford, Pa.
 o Whitehead, Doris Helen, *N3*, A.H.; 127 South, Auburn
 Whitfield, June McClure, *B2*, 33 Walnut, Somerville
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 Wight, Marian Elizabeth, *N2*, So.H.; 24 Goodwin Ct., Thomaston, Conn.
 Wight, Miriam Elizabeth, *E3*, Ev.H.; 122 N. Moore, Princeton, N. J.
 — Wignot, Harriet Eugenia, *N3*, Mass. General Hosp., Boston; 1 Tucker, Natick
 Williams, Joan, *HE3*, 166 Quincy Ave., Dedham
 Williams, Wanda Mae, *1*, 62 Brush Hill Rd., Milton

Wilson, Margaret Ann, *1*, C.H. 36; 3155 Scarborough Rd., Cleveland Hts., Ohio

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Wingate, Catharine Louise, *S4*, 19 Clinton Rd., Brookline

Winslow, Anna Delano, *1*, C.H. 36; 12 Glines Ave., Milford

Wish, Helen, *S2*, 93 Marion, Brookline

Wiswell, Kathleen Dexter, *S2*, 192 E. Emerson, Melrose

— Wolf, Irma Phyllis, *N3*, 38 Harrington Ave., Quincy

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— Wood, Mary Dorothy, *N2*, So.H.; 109 High, St. Albans, Vt.

— Wood, Theodora Ross, *N3*, Mass. General Hosp., Boston; 334 Beacon, Boston

Woodhull, Alice Josephine, *B3*, So.H.; 86 Pleasant, Wakefield

Woodman, Anne Elizabeth, *NV*, 3 Vila, Boston; 17 West, Marblehead

Woolley, Anita May, *HE3*, L.H.; 24 Griswold, Meriden, Conn.

→ Wright, Virginia M., R.N., *NII*, 11 E. Newton, Boston; Lewis Rd., E. Quogue, N. Y.

Wunderly, Charlotte, *NE3*, So.H.; 9 Lincoln, Arlington

Wylie, Mrs. Anne Stiles, *E4*, 270 Brookline Ave., Boston

Yamins, Sybil Eleanor, *B4*, Ev.H.; 1569 Robeson, Fall River

Yannoni, Mary Catherine, *1*, 117 Perkins, Jamaica Plain

Yeats, Constance Anne, *S4*, 133 Peterborough, Boston

Yee, Hilda, *S3*, 60 Linden, Allston

Young, Betty Jo, *1*, 83 Brow Ave., S. Braintree

Young, Jean Natalie, *L2*, 39 Kilsythe Rd., Arlington

→ Zak, Anna Patricia, R.N., *NII*, 11 E. Newton, Boston; 41 Worcester Ave., Turners Falls

Zecchini, Mary Frances, *L4*, So.H.; S. Main St., Andover

Zeldin, Jacqueline Bernice, *L2*, 5 Maplewood, Watertown

Zeserson, Mrs. Ruth Stern, *L4*, 100 Homestead, Roxbury

Zierler, Beulah, *P3*, Ev.H.; 47 Plaza, Brooklyn, N. Y.

Zimmerman, Marianne, *RI*, 42 S. Russell, Boston; 2616 Channing Way, Berkeley, Calif.

Zuber, Elizabeth Ann, *1*, 53 Olive, Methuen

Zufante, Adéline Leonora, *HE1*, 75 Kenwood, Dorchester

REGISTRATIONS IN 1941-1942

After the Publication of the Catalogue

- Adelsohn, Edna Esther, R.N., *NIII*, 112 Mt. Pleasant, New Bedford
 Ahonen, Irene Aini, R.N., *NII*, 436 Concord Turnpike, Arlington
 Ahrens, Edith Marion, R.N., *NIII*, 80 Hoskins Rd., Bloomfield, Conn.
 Aloff, Rose Reva, R.N., *NII*, 243 Columbia Rd., Dorchester
 Austin, Mary-Elizabeth, *NK*, 260 Pond, S. Weymouth
 Baggett, Edna Blanche, *NII*, Lillington, N. C.
 Barr, Minette, R.N., *NIII*, 258 Carew, Springfield
 Barron, Anne Rose, R.N., *NII*, 5 Geneva, Salem
 Bates, Rachel Ober, R.N., *NII*, 256 Dana Ave., Hyde Park
 Bates, Sarah, *S uncl.* (A.B. *Furman Univ.* 1938) 15 Crescent Ave., Greenville, S. C.
 Belloff, Eleanor, R.N., *NIII*, 1011 E. Adams, Syracuse, N. Y.
 Bentley, Mabel Roberta, R.N., *NIII* (S.B. *Simmons* 1939) 56 Parker, Watertown
 Bergen, Isabella Lois, *NK*, R.F.D. 1, Wolcott, Conn.
 Bezanson, Mrs. Eleanor Lindley, R.N., *NII*, 105 Goddard, Quincy
 Bickford, Glendys Barbara, R.N., *NII*, W. Chelmsford
 Borgerson, Beryl Burnette, R.N., *NII*, Owls Head, Maine
 Bragg, Charlotte Louise, *NK*, 434 Huntington Ave., Hyde Park
 Brennan, Florence Ann, R.N., *NII*, 352 The Riverway, Boston
 Brennan, Hazel Loretta, R.N., *NII*, 15 Clifton, Worcester
 Brown, Elinor Elizabeth, R.N., *NII* (A.B. *Hiram* 1933) Lockwood, Ohio
 Brown, Margaret Loretta, R.N., *NII*, 260 Beverly Rd., Brookline
 Brown, Mrs. Mary Frances, R.N., *NII*, 974 Main, Worcester
 Bruun, Dorothy Louise, R.N., *NIII*, 60 Moffatt Rd., Salem
 Bulka, Mildred Katherine, R.N., *NIII*, 11 Wickman Dr., Gardner
 Bunevith, Johanne Patricia, R.N., *NIII*, 1 Jacob Ct., Worcester
 Butler, Mary Elizabeth, R.N., *NIII*, Wilder Rd., Bolton
 Carlisle, Margaret Caroline, R.N., *NIII*, 463 Highland Ave., Malden
 Carson, Virginia Lee, *NII*, 1204 N. Topeka Ave., Wichita, Kans.
 Cassidy, Gertrude Claire, R.N., *NII*, 59 Unity, Woonsocket, R. I.
 Chatfield, Ruth Myrtle, *NV*, 69 Lawn Ave., Quincy
 Clark, Alice Augusta, *NV*, New Lenox Rd., Lenox
 Clark, Eleanor Laura, *NV*, 1022 Main, Millis
 Clough, Frances F., R.N., *NIII*, Barnstead, N. H.
 Coggeshall, Alice Barbara, *NV*, 88 W. Trinity, New Bedford
 Connolly, Helen Gertrude, R.N., *NIII*, Holliston, Medway
 Connor, Jeannette Franklin, *NII*, 2 Mill, Gonic, N. H.
 Connors, Mary Elinore, R.N., *NIII*, 27 Mallard Ave., Dorchester
 Conroy, Mary Margaret, R.N., *NII*, 80 Westover, W. Roxbury
 Cooley, Anne Theresa, R.N., *NII*, 32 Mozart, Jamaica Plain
 Corning, Marilyn, *NII*, 209 Atlantic Ave., Marblehead
 Coté, Rose Lucille, *NV*, Thompson St., Ashland, N. H.
 Cox, Christine, R.N., *NII*, Greenwood Ave., Pride's Crossing
 Creed, Mary Elizabeth, R.N., *NIII*, 1307 Beman, Augusta, Ga.
 Crowe, Grace Louise, R.N., *NII*, 749 Highland Ave., Malden
 Crudup, Mrs. Elizabeth Elaine, R.N., *NII*, 24 Copley, Cambridge
 DeLuca, Florence Madeline, R.N., *NIII*, 106 School, Stoughton
 DeMarco, Luise Helen, R.N., *NIII*, 1 Partridge Ave., Somerville

- Dignan, Jane Grace, R.N., *NII*, 335 Malden, Medford
 Dolan, Mrs. Mary Ellen, R.N., *NIII*, 76 Margin, Peabody
 Doliber, Gertrude, *NII*, 224 Lincoln, Newton Hlds.
 Dolloff, Jeannette Ruth, R.N., *NIII*, 22 Richardson Ave., Livermore Falls, Maine
 Donahue, Martha Margaret, *NII*, 47 Winship, Brighton
 Donovan, Kathryn Rose, R.N., *NIII*, 14 State, Bondsville
 Draper, Mildred Arline, R.N., *NIII*, 5 Moray, Lynn
 Dunham, Althea Norma, R.N., *NII*, 300 Main, Ellsworth, Maine
 Dziob, Cecilia Agnes, *NV*, 291 High, Woonsocket, R. I.

 Eastman, Marie Annette, R.N., *NIII*, Box 175, Freeman, Salem
 Ellison, Grace Marian, R.N., *NII*, Maple St., Mendon
 Ericson, Virginia Marie, R.N., *NIII*, 23 Orne, Worcester

 Fagerland, Betty Louise, *P3*, 25 Coolidge Rd., Arlington
 Fahey, Elizabeth Agnes, *NV*, 30 Lafayette Ave., E. Weymouth
 Fedrini, Mrs. Helena, R.N., *NII*, 34 Grapevine Ave., Lexington
 Fitch, Grace Ethel, R.N., *NII*, Ashley Falls
 Fitts, Maryetta Moylan, *NII*, Aspen Hill, Drewry's Bluff, Va.
 Fleming, Alice Marjorie, R.N., *NIII*, 5 Maplewood Rd., Worcester
 Foley, Mary Elizabeth, R.N., *NII*, 25 Dunster Rd., Jamaica Plain
 Foss, Margaret Elizabeth, R.N., *NII*, Grove St., Essex
 Freeman, Marjorie Elaine, *NV*, 216 Brown, Waltham
 Furgin, Hope Grace, R.N., *NIII*, 70 Magnolia, Bergenfield, N. J.

 Gaudette, Virginia, *NV*, High St., Norwell
 Gianandt, Helen Louise, *NII*, R.F.D. 1, Chester, N. H.
 Graham, Helen Katherine, *NII*, 39 Canton, Worcester
 Gray, Myrtle Alice, R.N., *NII*, 39 Stuart, Everett

 Hadley, Jean, R.N., *NII*, 9 Elm, Melrose
 Hagar, Laura Clara, R.N., *NII*, 220 Fisher Ave., Boston
 Hanchett, Mrs. Marion Hubach, R.N., *NII*, 91 Hunnewell Ave., Newton
 Hankinson, Klara Mae, R.N., *NIII*, Weymouth, Digby Co., N. S., Canada
 Hansen, Elizabeth Ann, *NV*, 50 Mt. Vernon, Arlington
 Harmon, Lois Margaret, R.N., *NII*, 4 Ashburton Pl., Cambridge
 Hartling, Jean Elsie, R.N., *NIII*, 17 Brattle, Arlington
 Hartnett, Helen Virginia, R.N., *NII*, 46 Walter, Salem
 Hastings, Helen, *NV*, 12 Foster Ct., Leominster
 Haworth, Marion Louise, *NII*, 337 Mill, New Bedford
 Herson, Mrs. Edythe Marcovitch, *SWI* (A.B. *McGill Univ.* 1941) 1470
 Beacon, Brookline
 Herwitz, Adele, R.N., *NIII*, 34 Estes, Lynn
 Hickey, Patricia Ann, R.N., *NIII*, 55 Linden, Manchester, N. H.
 Hill, Alice Madalene, R.N., *NIII*, 312 Essex, Salem
 Holmes, Merrill, *NV*, 328 Main, Penn Yan, N. Y.
 Hooper, Gertrude, *SWI* (A.B. *Vassar* 1927) 478 Beacon, Boston
 Hopkins, Eleanor Lucille, *NII*, Lyndon Center, Vt.
 Horton, Ruth Armstrong, R.N., *NII*, Main St., Acton
 Hoyer, Mrs. Helena O'Ryan, R.N., *NII* (A.B. *Staley College of the Spoken Word* 1940) 53 Belvidere, Boston
 Hunt, Grace Jane, R.N., *NII*, 98 Fern, Bangor, Maine
 Huntley, Alice Frances, *NV*, 61 18th, Lowell
 Hurley, Theresa Anna, R.N., *NIII*, 719 Broadway, Lowell

- Ireland, Mrs. Hazel Mildred, R.N., *NII*, 51 Madison Cir., Greenfield
- Jackson, Mrs. Anna Juanita, R.N., *NII*, 45 Symphony Rd., Boston
- Jacobs, Mrs. Minna Wagner, R.N., *NIII*, 87 Standish Rd., Watertown
- Jonah, Pearl Ruth, *NV*, 353 Linwood Ave., Newtonville
- Jordan, Isabelle Mary, R.N., *NII* (S.B. *Columbia* 1930) 5 School, Georgetown
- Jordan, Mary Rosalie, R.N. *NII* (S.B. *Simmons* 1939) 188 Pleasant, Stoughton
- Jordan, Olive Frances, R.N., *NII*, 149 Eastwood Ave., Providence, R. I.
- Joyal, Zita Margaret, R.N., *NII*, 562 Center, Jamaica Plain
- Keefe, Barbara E., R.N., *NIII*, 33 Cottage, Mansfield
- Keegan, Agnes Eleanor, R.N., *NIII*, 29 Bird, Cambridge
- Kennedy, Ruth Elaine, *NV*, 87 Pleasant, N. Andover
- Kildebo, Ethel Christine, R.N., *NII*, 55 N. Vine, Hazelton, Pa.
- King, Mrs. Minerva Evangeline, R.N., *NII*, 4 Lockwood, Providence, R. I.
- Kline, Doris May, R.N., *NII*, 144 Kimberly Ave., Springfield
- Knox, Lutie Emma, *NV*, 163 Pleasant, Concord, N. H.
- Kurkul, Constance Alice, *NII*, 344 Bridge, Northampton
- Lanigan, Barbara Therese, R.N., *NII*, 447 Pawtucket Ave., Pawtucket, R. I.
- Lanno, Florence Rose, R.N., *NIII*, 159 Adams, Newton
- Lenihan, Mary Bernadette, *NII*, 115 Heminway, Boston
- Lewis, Ruth Wilma, R.N., *NII*, 15 Kingsbury, Worcester
- Litwin, Matilda Roslyn, *SWI* (S.B. *R. I. State* 1933) 150 Evergreen, Providence, R. I.
- LoSasso, Mary Christine, R.N., *NII*, 8 Haswell, Burlington, Vt.
- McCarthy, Mary Patricia, R.N., *NII*, 26 Bradford, Lawrence
- McCarthy, Virginia Maureen, R.N., *NII*, 41 Prince, Pawtucket, R. I.
- McClane, Mrs. Marjorie Mae, R.N., *NII*, 73 Walnut Ave., Boston
- McConnell, Marie Genevieve, R.N., *NII*, 1334 Commonwealth Ave., Allston
- McCormack, Evelyn Augusta, R.N., *NII*, 5 Stearns Ave., Lawrence
- Maloney, Mary Madeline, R.N., *NII*, 33 Kent, Brookline
- Manninen, Sylvia Helen, R.N., *NII*, 23 Arthur, Maynard
- Manter, Katherine Violet, *NII*, R. F. D. New Gloucester, Maine
- Marchetti, Marion Agnes, R.N., *NII*, 147 Belvidere, Springfield
- Marshall, Frances Gertrude, *NV*, 170 Sherburne Ave., Portsmouth, N. H.
- Martin, Catherine Ann, R.N., *NIII*, 402 Somerset Ave., Taunton
- Martin, George David, R.N., *NIII*, 594 Hutchins, Berlin, N. H.
- Mather, Jean Tucker, R.N., *NII*, 80 Centre, New York, N. Y.
- Miner, Margaret Helen, R.N., *NIII*, 20 Fiske Rd., Concord, N. H.
- Moberg, Lilly Cecilia, R.N., *NII*, 81 Mountain Ave., Dorchester
- Monroe, Marjorie, R.N., *NIII*, 102 Prescott, Clinton
- Moran, Elizabeth Josephine, R.N., *NII*, Concord Rd., Wayland
- Morrissey, Mary Rita, R.N., *NII*, 211 Fayerweather, Cambridge
- Murphy, Cecilia Ursula, R.N., *NII*, 572 Huntington Ave., Boston
- Nesmith, Norma Reed, *NII*, 116 Park Ave., Whitman
- Norton, Helen Mary, *NII*, 18 Blossom, Fitchburg
- Noyes, Mrs. Alice Stearns, R.N., *NII*, 21 Barton, Newburyport
- Oakes, Zane Anderson, *NII*, R. F. D. 1, N. Adams
- O'Hara, Harriet Therese, R.N., *NIII*, 1304 Smith, Providence, R. I.
- Oneschuk, Rosalie, R.N., *NIII*, 77 Prospect Hts., Milford

Parker, Charlotte Eleanor, R.N., *NIII*, 78 Walnut, Needham
 Parsons, Marjorie, R.N., *NII*, Paine Ave., Pride's Crossing
 Peck, Joseph Norman, R.N., *NIII*, 344 Mechanic, Marlboro
 Perry, Lois Inez, *NV*, 30 Edward, Medford
 Pickett, Barbara Ann, R.N., *NIII*, 22 Carey, Willimantic, Conn.
 Piekut, Evelyn Sophie, *NV*, 262 Central Ave., New Bedford
 Pino, Ana Luisa, *SW*, Rancagua, Chile, S. America
 Poole, Clarice Evelyn, *NV*, Main St., Greenville, Maine
 Prince, Mary Kennison, R.N., *NIII*, Congress Sq. Hotel, Portland, Maine
 Purcell, Clarice Bernadean, R.N., *NII*, 60 Ohio, Bangor, Maine

Ramsey, Olive Pearl, *NV*, 219 School, Berlin, N. H.
 Randall, Ruth Virginia, *NV*, Woodland Rd., Fayville
 Regan, Margaret Frances, R.N., *NIII*, 210 Mammoth Rd., Lowell
 Rice, Natalie Dorothea, *NII*, 160 Essex, Bangor, Maine
 Robertson, Marie Marguerite, R.N., *NIII*, 61 Morse Ave., Brockton
 Roscoe, Marjorie Mary, R.N., *NII*, 13 Thayer, Worcester
 Rosendale, Engrid Dorothy, R.N., *NIII*, 117 Park Dr., Boston
 Rowland, Ruth Ann, *SWI* (A.B. *Radeliffe* 1936) 67 Pleasant, Arlington
 Ruest, Madeleine Eugenie, R.N., *NII*, 61 Mulberry, Pawtucket, R. I.
 Ryan, Helen Cecelia, R.N., *NIII*, 9 Days Lane, Webster

Satkiewicz, Alexandria Mary, *NV*, 36 Thayer, Milford
 Schulz, Viola Lynetta, R.N., *NII*, 3132 4th S. E., Minneapolis, Minn.
 Severens, Eleanor Alice, *NV*, 314 Walton, Fitchburg
 Shay, Elizabeth Dana, *NV*, Hopkinton Rd., Concord, N. H.
 Sheehan, Mary-Evelyn, R.N., *NII*, 29 Grove Ave., Brockton
 Skelley, Lillian Louise, R.N., *NIII*, 15 Summer, Haverhill
 Slattery, Ethel MacKenzie, R.N., *NIV*, 889 South, Portsmouth, N. H.
 Smith, Fannie Elizabeth, R.N., *NIII*, New England Sanatorium & Hosp.,
 Melrose
 Smith, Frances Marie, R.N., *NIII*, 19 Perkins Ave., Hyde Park
 Smith, Helen Cutting, R.N., *NII* (A.B. *Smith* 1935) 16 First Ave., Mont-
 pelier, Vt.
 Smith, Louise Mary, R.N., *NIII*, 15 Assabet, Dorchester
 Southwick, Patricia Lenore, *NV*, 8 Cottage, Manchester, Conn.
 Spinney, Mary Virginia, R.N., *NIII*, 1003 Conewango Ave., Warren, Pa.
 Sullivan, Margaret Martha, R.N., *NII*, 51 Forbes, Worcester
 Sydow, Minna Louise, R.N., *NII*, 128 Hartford, Framingham

Tennberg, Louise Pauline, *NII*, 18 A, Lowell
 Thibodeau, Hilda Gertrude, R.N., *NII*, 15 Park, Caribou, Maine
 Thompson, Marie Gladys, R.N., *NII*, 24 Grovenor Rd., Jamaica Plain
 Tierney, Mary Emma, R.N., *NIII*, 20 Friend, Waltham
 Tinkham, Ruth Elizabeth, R.N., *NII*, 110 Pleasant, E. Bridgewater
 Tobin, Sadie Augusta Arline, R.N., *NII*, 33 S. Cotton, Leominster
 Tyndall, Grace Willith, R.N., *NIII*, Box 100, R.F.D., Medway

Ulrich, Elizabeth Antonia, R.N., *NII*, 42 Mansfield, New Haven, Conn.

Villone, Elizabeth Ruth, R.N., *NII* (S.B. *Simmons* 1941) 30 Milton, Arlington

Walker, Gertrude Elizabeth, R.N., *NIII*, 440 N. Main, Andover
 Walker, Margaret Mary, R.N., *NII*, 148 School, Waltham
 Watson, Helen Margaret, R.N., *NII*, 26 Corbett Ave., Dedham

- Welch, Marie Rita, R.N., *NII*, 19 Roxton, Dorchester
Welsh, Mary Elisabeth, R.N., *NII*, 4 Maple Pk., Dorchester
White, Mildred Flora Dorothy, *NII*, 1141 North Ave., Niagara Falls, N. Y.
Whitehouse, June Agnes, R.N., *NII* (S.B. *Simmons* 1941) 48 Cleveland, Arlington
Wilde, Ruth Gleason, *NII*, 9 Edgehill Rd., Winchester
Wilder, Grace Eleanor, *NV*, 20 Sheppard Ave., E. Braintree
Williams, Agnes Estelle, *NV*, 14 Hyde Ave., Newton
Wood, Anne Richardson, *BII* (A.B. *Bennett* 1940) 223 E. Gaston, Greensboro, N. C.
Wright, Mary Alberta, R.N., *NII*, Pleasant Rd., R. D. 4, Warren, Pa.
Wylie, Mrs. Anne Stiles, *E3*, 270 Brookline Ave., Boston
Yetter, Jane Helen, R.N., *NII*, 42 Sheridan Cir., Winchester
York, Edna Leone, R.N., *NIII*, New England Sanatorium & Hosp., Melrose
Young, Muriel Eileen, R.N., *NII*, Hancock, Maine.
Zbyszynska, Irene Michalene, R.N., *NII*, 5 Becket Ave., Salem
Zelek, Julia Ann, R.N., *NIII*, E. Windsor Hill, Conn.

SUMMER COURSES, 1942

- Abourjaily, Mrs. Lyyli, R.N., N, 227 Park Dr., Boston
 Acker, Mildred Victoria, N, 51 Amesbury, N. Quincy
 Ahern, Alice Margaret, R.N., N, 8 Dorchester, Worcester
 Aikens, Ethel May, R.N., N, 68 Putnam, Somerville
 Ajemian, Audrey Barbara, N, 46 Concord Rd., Watertown
 Akus, Barbara Gladys, N, 46 Love Lane, Weston
 Ames, Dorothy, R.N., N, Marshfield
 Anderson, Helen, R.N., N, E. Main St., Springville, N. Y.
 Andronik, Sylvia Theresa, R.N., N, 1 Hillside Pl., New Britain, Conn.
 Avery, Vivien, R.N., N, 11 Maplewood, Portland, Maine

 Backman, Anna Estella, R.N., N, 55 Grant, Waltham
 Bailey, Mildred Frances, L (A.B. *Boston Univ.* 1928) Rockport
 Barbier, Pauline Mary, N, 102 Main, Windsor Locks, Conn.
 Barrett, Mrs. Mary Elizabeth, R.N., N, 683 Middle, Fall River
 Bauer, Mary Virginia, N, 2215 7th, Wausau, Wis.
 Bears, Martha Jeanne, N, 7 Greenwood Ave., Greenwood
 Beauregard, Amelia Carrie, R.N., N, 350 Cabot, Newtonville
 Beauregard, Constance Jean, N (A.B. *Massachusetts State* 1942) 3 Sonoma
 Pl., Holyoke
 Belcher, Helen Camp, N (A.B. *Mt. Holyoke* 1942) 35 North, Plymouth
 Blanchard, Carolyn, N, 10 Mt. Pleasant, Winchester
 Blum, Jeanne Mary, N, 26 Spring, Palmer
 Borgerson, Beryl Burnette, R.N., N, Owls Head, Maine
 Bostwick, Ruby Louise, R.N., N, Homer, N. Y.
 Bowler, Ruth Norma, R.N., N, Woodbury, Conn.
 Boyce, Nancy, N, 154 Main, Andover
 Brackley, Florence Nira, N, Strong, Maine
 Bragdon, Hilma Virginia, R.N., N, 8 Hillcrest Cir., Swampscott
 Briscoe, Mary Delia, N (A.B. *Mt. Holyoke* 1941) 49 South, Marlboro
 Bronson, Hazel Ruggles, R.N., N (A.B. *Univ. of New Hampshire* 1930) 230
 Mulberry, Claremont, N. H.
 Brown, Mrs. Cecile Peloquin, R.N., N, 30 Bellevue, W. Roxbury
 Brown, Margaret Loretta, R.N., N, 260 Beverly Rd., Brookline
 Brown, Miriam Jane, N (S.B. *Michigan State Normal* 1931; A.M. *Univ. of*
 Michigan 1942) 4 Short, Boston
 Buck, Marjorie Louise, L (A.B. *Bates* 1937) 40 Cottage, Lewiston, Maine
 Burgen, Muriel Violet, L, 323 Warren Ave., Cumberland Mills, Maine
 Burnett, Marian Weston, N, 242 Lincoln Ave., Fall River
 Burpee, Frances, N, 200 Young, Manchester, N. H.

 Cake, Anita Beryl, R.N., N, 14 Aberdeen, Newton Hlds.
 Cameron, Mrs. Agnes Black, R.N., N, 35 Bryant Rd., Cranston, R. I.
 Campbell, Janet Evans, N, 214 Highland, Milton
 Campbell, Marguerite Fern, R.N., N, Marshfield
 Carlson, Anna Brita, R.N., N, 76 Greenwood, Worcester
 Carlz, Mrs. Charlotte Thompson, R.N., N, 20 Boylston, Cambridge
 Cassidy, Gertrude Claire, R.N., N, 59 Unity, Woonsocket, R. I.
 Cassidy, Margaret Frances, R.N., N, 1 Kendall Rd., Lexington
 Cederberg, Constance Ethel, N, 25 Commonwealth Ave., Attleboro
 Ceplikes, Olga Isabelle, R.N., N, 50 Concord, N. Andover
 Chambers, Noreen Phyllis, R.N., N, 62 Scituate, Arlington

- Chase, Phyllis Bliven, *L* (A.B. *Wheaton* 1935) 148 Winthrop, Taunton
 Clarke, Margaret Lydia, *N* (S.B. *Massachusetts State* 1934) 30 River, Green-
 field
 Cleaves, Gretchen, R.N., *N*, 10 Lawrence, Winchester
 Coburn, Roxy Thompson, R.N., *N*, 54 Moon Hill Rd., E. Walpole
 Coleman, Calene Ann, R.N., *N*, 911 E. Chestnut, Bloomington, Ill.
 Conley, Mary Frances, *L* (A.B. *Emmanuel* 1938) 66 Allen Ave., Lynn
 Coon, Alice Della, *L* (A.B. *Smith* 1918; Ed.M. *Boston Univ.* 1933) 141 W.
 Broad, Westerly, R. I.
 Cowles, Ella Benedict, *N*, N. Woodbury, Conn.
 Cox, Julia Thurza, R.N., *N*, Kingman, Maine
 Croce, Teresa Marie, *L* (S.B. *Worcester State Teachers* 1941) 36 Shelby,
 Worcester
 Crowell, Marily Frances, *N*, 39 South, Brockton
 Cummings, Mrs. Mary Lamphier, R.N., *N*, 53 Eliot Memorial Rd., Newton
 Curtin, Mrs. Mae Anna, R.N., *N*, 4888 W. Lake Harriet Blvd., Minneapolis,
 Minn.
 Daggett, Ellen White, *N*, Milo, Maine
 Damon, Mrs. Avena Lillian, R.N., *N*, 33 Church Ave., Bellows Falls, Vt.
 Davenport, Evelyn Laura, *N*, 221 Valentine, W. Newton
 Davidson, Pomona Jean, *N*, 407 Greenwood, Trenton, N. J.
 Davis, Ruth Alice, *N* (A.B. *Gordon College of Theology* 1940) Short Falls,
 N. H.
 Day, Elizabeth Terry, *N*, 17 Mill Lane, Hingham
 Dean, Priscilla Alden, R.N., *N*, 57 Green, Augusta, Maine
 DeArmit, Eugenie Statler, R.N., *N* (S.B. *Simmons* 1934) 882 Cummins
 Hwy., Mattapan
 DeMalia, Anna Marie, *L* (S.B. *Worcester State Teachers* 1934) 40 Atlanta,
 Worcester
 Desmet, Doris Evelyn, *N*, 9 Merrimack View Ct., Lawrence
 Desmond, Mary Ellen, R.N., *N*, 852 Dorchester Ave., Dorchester
 Dickinson, Nellie May, *N*, Lisbon, N. H.
 DiSalvo, Mrs. Virginia Mary, R.N., *N*, 181 Garden, Lawrence
 Dobson, Jessie Alice, *N*, U.S. Veterans Hosp., Northampton
 Donahue, Mary Ann, *N*, 56 Mitchell Rd., S. Portland, Maine
 Doolan, Mary Gertrude, R.N., *N*, 720 Mt. Pleasant Ave., Providence, R. I.
 Drummond, Ruth Elizabeth, R.N., *N*, 38 Salem, N. Andover
 Dunham, Althea Norma, R.N., *N*, Ellsworth, Maine
 Dwyer, Bea Teresa, R.N., *N*, 22 Barnes, W. Rutland, Vt.
 Eastman, Edith Constance, R.N., *N* (S.B. *Simmons* 1942) Canton, Maine
 Eaton, Hazel Patterson, *N*, 33 Essex, Framingham
 Ekstrom, Evelyn Carin, R.N., *N*, 155 Bellingham Ave., Revere
 Ellice, Shirley Clark, *N*, 430 Pine, Lowell
 Ellison, Grace Marion, R.N., *N*, Maple St., Mendon
 Elsdon, Marion Charlotte, *N* (A.B. *Mary Baldwin* 1942) 53 Berkeley Pl.,
 Glen Rock, N. J.
 Erickson, Ellen Gerda, R.N., *N*, 21 Amity Ct., Springfield
 Evans, Mrs. Hazel Weston, R.N., *N*, 9 Friend, Salem
 Fassino, Frances Elizabeth, R.N., *N*, 24 Park Ave., Babylon, N. Y.
 Fine, Mollie, *L* (S.B. *Boston Univ.* 1925) 147 Washington Ave., Chelsea
 Fisher, Margaret Graham, *N*, 233 75th, Brooklyn, N. Y.
 Fleming, Margaret Louise, R.N., *N*, 141 Adams, Fairhaven

Fluck, Nelle Young, *L* (S.B. *Kutztown State Teachers* 1937) 1821 Lincoln Ave., Northampton, Pa.

Flynn, Frances, *N*, 35 Harbor View Ave., Winthrop

Flynn, Mary Patricia, *N*, 289 Morton, Stoughton

Foskett, Mrs. Ruth Blanchard, R.N., *N*, 22 Hawthorne, Bradford

Foster, Angie Estelle, R.N., *N*, Valley, Nebr.

Franzen, Evelyn Daisy, R.N., *N*, 500 Chestnut, Abington

Funke, Mrs. Anneliese Marchwald, *L*, 307 S. Chester Rd., Swarthmore, Pa.

Gately, Margaret, *N*, 149 South, Jamaica Plain

Giblin, Lorraine Ann, *N*, 786 Walnut, Fall River

Giblin, Marjorie Anne, R.N., *N* (S.B. *Simmons* 1942) 786 Walnut, Fall River

Gilgan, Elizabeth Angela, R.N., *N*, 17 Elbridge, Dorchester

Gillespie, Beatrice Ruth, *N*, 109 Porpoise Way, Portsmouth, N. H.

Glancy, Virginia Louise, *N*, 18 Birch, Marblehead

Glidden, Barbara June, *N*, 25 Montview, W. Roxbury

Glidden, Phyllis, R.N., *N*, 11 Queensberry, Boston

Gottschalk, Caroline Barstow, R.N., *N*, The Cedars, Mattapoisett

Griffin, Evelyn Marie, R.N., *N*, Elmwood Ave., Swansea

Hagerman, Mrs. Dorothy Tuttle, *L*, 1405 Elliott S.E., Grand Rapids, Mich.

Hall, Barbara Ann, *N*, 72-17 34th Ave., Jackson Hts., N. Y.

Haney, Mrs. Jessie Blake, R.N., *N*, 2891 Pawtucket Ave., Riverside, R. I.

Hanlin, Virginia Jane, *N*, 1160 Commonwealth Ave., Allston

Harkins, Dorothy Mary, *N*, 67 Summer, Laconia, N. H.

Harrington, Janet Elizabeth, *N* (A.B. *Rollins* 1942) 8 Sunset Ave., Amherst

Hawkes, Caroline Latham, *N*, York Village, Maine

Heath, Laneya Luella, *N*, 35 Leslie Rd., Auburndale

Hess, Dorothy Louise, *N*, 225 Grandview Ave., Waterbury, Conn.

Hess, Marion Alma, *N*, 1454 Massachusetts Ave., Lexington

Hoag, Mrs. Josephine Gregg, *L* (A.B. *Marietta* 1935; A.M. *Peabody* 1939) 141 South D, Hamilton, Ohio

Holt, Marion Frances, *L*, 4 N. State, Concord, N. H.

Hood, Lena Jennie, R.N., *N*, E. Corinth, Vt.

Howard, Elizabeth Mary, *L* (A.B. *Radcliffe* 1937) 681 Hammond, Chestnut Hill

Hughes, Marion Annie, R.N., *N*, 20 Manchester, Pawtucket, R. I.

Hyde, Elizabeth Kenyon, *N* (S.B. *Rhode Island State* 1942) 3 Cobble Hill Rd., Saylesville, R. I.

Jacobs, Mrs. Minna Wagner, R.N., *N*, 87 Standish Rd., Watertown

Jarvey, Sylvia Marie, *L* (S.B. *Worcester State Teachers* 1932) 195 Belmont, Worcester

Javorski, Helen Marie, *N* (A.B. *Mt. Holyoke* 1929) 5 Alden Ave., Thompsonville, Conn.

Jellis, Donna Clover, *N*, 71 College Ave., W. Somerville

Jordan, Barbara Aldrich, *L* (A.B. *Wheaton* 1930) 11 Hoyle, Norwood

Joyal, Zita Margaret, R.N., *N*, 562 Centre, Jamaica Plain

Judge, James Dominic, *L* (A.B. *Holy Cross* 1923) 167 Washington, Taunton

Kauffman, Abbie-Jean, *N* (A.B. *Eastern Nazarene* 1942) 272 Fern, W. Hartford, Conn.

Kelley, Mrs. Grace Moynihan, R.N., *N*, 28 Commonwealth Ave., Marlboro

Kelly, Mrs. Marion Dean, R.N., *N*, 402 East, Islington

Kelton, Charlotte Medora, *N*, 75 Orchard, Franklin, N. H.

Kildebo, Ethel Christine, R.N., *N*, 55 N. Vine, Hazelton, Pa.
 Killeran, Orpha Virginia, R.N., *N* (A.B. *Bates* 1926) S. Cushing, Maine
 Kimble, Dolores, *N* (A.B. *Regis* 1942) Livingston Apts., New Brunswick,
N. J.

Kiniry, Signe Virginia, *L*, 225 South, Medford
 King, Mrs. Minerva Mortimer, R.N., *N*, 4 Lockwood, Providence, R. I.
 Kline, Doris May, R.N., *N*, 144 Kimberly Ave., Springfield
 Knight, Lois Athalie, *N*, 735 Broadway, Saugus
 Kyle, Grace Helen, R.N., *N*, Sussex Corner, N. B., Canada
 Kyle, Lorraine Janet, *N*, Sherman Station, Maine

Laetsch, Marguerite Mary, R.N., *N*, 281 Burncoat, Worcester
 Larson, Rosa Elisabeth, *N*, 56 Lithgow, Dorchester
 Lasser, Mildred Ruth, *L* (A.B. *Univ. of Michigan* 1932) 109 Brainerd Rd.,
 Allston

Lavin, Mary Eleanor, R.N., *N*, 71 Easton, Allston
 Lawrence, Mary, *N*, 80 Palmer Ave., Falmouth
 Lechner, Ellen Louise, R.N., *N*, 315 Emerson, Rochester, N. Y.
 LeMay, Vivian Albertine, R.N., *N*, 464 Curtier, Manchester, N. H.
 Leonard, Florence Elizabeth, R.N., *N*, 12 School, Dedham
 Little, Mary Linelle, R.N., *N*, 2116 Hampton, Columbia, S. C.
 Livermore, Lois Fuller, *N*, 27 Old Ter., Bellows Falls, Vt.
 Lowell, Geraldine Duston, *N*, Star Route, Willimantic, Conn.
 Lyon, Mrs. Marion Eddy, R.N., *N*, Main St., Swansea.
 Lyon, Pauline Louise, *L*, 882 Cummins Hway., Mattapan

McCabe, Rosemary, R.N., *N*, 34 Gilbert, Thomaston, Conn.
 McCarthy, Mary Patricia, R.N., *N*, 26 Bradford, Lawrence
 McDevitt, Mary Josephine, *N*, 65 Harwich Rd., Providence, R. I.
 McGill, Louise Mary, *N*, 269 Wibird, Portsmouth, N. H.
 McGovern, Mrs. Irene Frances, R.N., *N*, 51 Marwell Ave., Greenwood, R. I.
 McGowan, Mrs. Isabel Christine, R.N., *N*, 987 Canton Ave., Milton
 McGrath, Mary Agnes, *L*, 66 Providence, Worcester
 McGuinn, Elizabeth Mary, *N* (S.B. *Emmanuel* 1942) 50 Washington, Newton
 McInnes, Margaret Mary, R.N., *N*, 34 Maple Ave., Cambridge
 McLean, Kathleen Anna, R.N., *N*, 136 Prairie Ave., Providence, R. I.
 MacLean, Mary Elizabeth, *N*, 604 E. 5th, S. Boston
 McLenahan, Marion Gertrude, R.N., *N*, 66 Lake Ave., Melrose
 McNamara, Anne Dymna, R.N., *N*, 52 Davis Ave., Brookline
 McNeese, Mary Pyle, *N* (A.B. *Antioch* 1939) Providence Rd., Media, Pa.
 Madden, Geraldine Helen, *L*, 9 Kirk, W. Roxbury
 Malonson, Mrs. Janet Taylor, *N* (S.B. *Univ. of Vermont* 1942) 29 Prospect,
 Attleboro

Mantyla, Martha Cecelia, *N*, 7 Hooper, Worcester
 Marble, Helen Josephine, R.N., *N*, 59 Cottage, Pawtucket, R. I.
 Marchetti, Marion Agnes, R.N., *N*, 147 Belvidere, Springfield
 Markle, Dorothy May, *L* (A.M. *Boston Univ.* 1936) 29 Russell, Arlington
 Martin, Jane Roberta, *N* (A.B. *Wheaton* 1941) 89 Hazard Ave., Providence,
 R. I.

Martin, Lucille Helen, R.N., *N*, 34 Gilbert, Thomaston, Conn.
 Melanson, Ilah Alice, *L* (S.B. *Simmons* 1937) 10 Mellex Rd., Lexington
 Mosca, Caroline Joanne, *N*, 16 James, Watertown
 Muraszko, Ida Lena, R.N., *N*, 170 Main, Claremont, N. H.
 Murdock, Lydia Johanna, *N*, 33 Oxford Ave., Dudley

Naas, Lucille Eva, *N*, 79 Nonantum, Brighton
 Nagle, Mary Gertrude, R.N., *N*, 24 Briggs, Easthampton
 Nawfel, Louise Mary, *N*, 28 North, Waterville, Maine
 Nelson, Hilga Serafia, R.N., *N* (S.B. *Boston Univ.* 1939) 457 Washington,
 Newton
 Newhall, Jannette Elthina, *L* (Ph.D. *Boston Univ.* 1931) 4 Warren Ter.,
 Newton Center
 Noyes, Mrs. Alice Stearns, R.N., *N*, 223 Park Dr., Apt. 23, Boston

O'Flaherty, Eileen Alice, *N*, 31 Lindall, Roslindale
 Ogilvie, Nellie, R.N., *N*, Hartland, Vt.
 Olds, Dorothy Ann, *N*, 166 Merrimac, Methuen
 Ostrom, Eleanor Marianne, *N*, 657 Adams, Quincy

Pellerin, Yvonne Eveline, R.N., *N*, 41 Elm, Gardiner, Maine
 Pelosi, Vivian Lorraine, *L*, 33 Marshall, Providence, R. I.
 Perez, Mrs. Mary Madeline, R.N., *N*, 48 Garnet Rd., W. Roxbury
 Perry, Dorothy Laura, *N* (A.B. *Univ. of New Hampshire* 1942) 27 Prescott,
 Nashua, N. H.
 Peterson, Elsa Alta, *N*, 857 Watertown, W. Newton
 Petrow, Anna Mary, R.N., *N*, 202 Willow, Lawrence
 Pierce, Mary Louise, R.N., *N*, 56 Yale Ave., Providence, R. I.
 Pratt, Mrs. Mary Newman, R.N., *N*, 169 Commonwealth Ave., W. Concord
 Purvinskas, Ruth Victoria, *N*, 56 Plantation, Worcester

Quackenbush, Doris Jean, *N*, 5813 S. Salina, Syracuse, N. Y.

Rank, Edna Irene, *N*, 11 Lyndon, Concord, N. H.
 Reni, Thelma Rita, R.N., *N*, off Temple St., Framingham
 Reynolds, Elizabeth Anne, R.N., *N* (S.B. *Pembroke* 1940) 20 Bellevue, Provi-
 dence, R. I.
 Richardson, Virginia Isabelle, *N*, 56 Bluff Ave., Edgewood, R. I.
 Riley, Helen Louise, *N*, 188 Florence, Melrose
 Ripley, Dorothy Grace, *N*, 400 Washington, Braintree
 Roche, Virginia Cashman, *L* (A.B. *Regis* 1941) 5 Edgehill Rd., Woburn
 Rogan, Mary Rita, R.N., *N*, 116 Murdock, Brighton
 Rogers, Mrs. Frances Mary, R.N., *N*, 1250 N. High, Fall River
 Rogers, Helen Kathleen, R.N., *N*, 10 Davis, Worcester
 Ronne, Dorothy, *N*, 49 Fountain, Pawtucket, R. I.
 Rowse, Jean Priscilla, *N*, Old Billerica Rd., Bedford
 Russell, Priscilla Winthrop, *L*, 396 Adelaide Ave., Providence, R. I.

St. Angelo, Mrs. Mary Sisson, R.N., *N*, 8 Cole, Bristol, R. I.
 Sauk, Stella Rose, R.N., *N*, Clarksburg, N. Y.
 Schade, Irene Blanche, *N*, 28 Western Ave., Beverly
 Schlums, Laura Thelma, *N*, 320 Church, Whitinsville
 Schmidt, Lillian Dorothy, R.N., *N* (S.B. *Simmons* 1942) 143 Hampshire,
 Auburn, Maine
 Scott, Eileen Gertrude, R.N., *N*, Rogers St., Wamesit
 Shaw, Mrs. Ethel Turner, R.N., *N*, Aroostook Hosp., Houlton, Maine
 Shepherd, Irene Margaret, *N*, 56 Brookdale, Roslindale
 Sherter, Betty Cecile, *N*, 11 Pembroke, Newton
 Shields, Marion Rita, R.N., *N*, 244 Vernon, Worcester
 Slattery, James Joseph, *L* (A.B. *Holy Cross* 1930) 3 Knowles Rd., Worcester
 Slota, Stasia Margaret, R.N., *N*, Y.W.C.A., Worcester

- Smith, Helen Cutting, R.N., *N* (A.B. *Smith* 1935) 16 First Ave., Montpelier, Vt.
- Smyth, Mrs. Katherine Alicia, R.N., *N*, 150 Bartlett, Brockton
- Solow, Sylvia, R.N., *N*, Salem St., N. Wilmington
- Soteriades, Evangelos, *L* (A.B. *Eastern Nazarene* 1933; A.M. *Boston Univ.* 1935) 71 Marlboro, Wollaston
- Soule, Mrs. Jessie Rebecca, R.N., *N*, Salem Depot, N. H.
- Spear, Mrs. Marion Welsch, R.N., *N* (A.B. *Bates* 1938) 8 Devereaux, Marblehead
- Stead, Dorothy Joan, R.N., *N*, 66 Broad, Lynn
- Stetson, Katharine Ann, *N*, 10 Huntington Pl., New Hartford, N. Y.
- Stone, Anne Frances, *L* (A.B. *Radcliffe* 1931) 613 Pleasant, Belmont
- Stuart, Mary, *N*, Lake Rd., Menasha, Wis.
- Sullivan, Agnes Marie, R.N., *N*, 64 Fenno, Revere
- Sullivan, Margaret Martha, R.N., *N*, 51 Forbes, Worcester
- Sullivan, Susan Ann, *N*, 273 N. Bay, Manchester, N. H.
- Szala, Albina Helen, *N*, Box 66, Taft Ave., N. Dartmouth
- Tasker, Ruth, *N*, Northwood Narrows, N. H.
- Tripp, Helen Louise, *N*, 30 Trowbridge Ave., Newtonville
- Tudbury, Mary Anthoine, *N* (A.B. *Boston Univ.* 1942) 39 Bowdoin, Newton Hlds.
- Twarjan, Anna Adela, R.N., *N*, Hillsborough County General Hosp., Manchester, N. H.
- Twomey, Mrs. Anne Lyons, R.N., *N*, 20 Mechanic, Milton
- Walker, Marion Wheaton, *L*, 9 Harding Ave., Edgewood, R. I.
- Walker, Natalie Eden, R.N., *N*, 375 Center, Auburn, Maine
- Wall, Edith Lucille, R.N., *N* (A.B. *DePauw Univ.* 1930) Pittsboro, Ind.
- Warren, Mary Alice, *N*, Dorset, Vt.
- Washburn, Nancy, *N*, 79 Hesseltine Ave., Melrose
- Waterbury, Frances Ruth, *L* (A.B. *Michigan State* 1939) 520 W. Ionia, Lansing, Mich.
- Waterman, Theda Larie, R.N., *N* (S.B. *Univ. of Nebraska* 1932) 254 Great, Woonsocket, R. I.
- Weber, Jane Elizabeth, *N*, 20251 Edgecliff Dr., Euclid, Ohio
- Welch, Mrs. Anna Kendall, R.N., *N*, 491 LaGrange, W. Roxbury
- Whales, Margaret Ann, *L* (A.B. *Colby* 1939) 96 State, Augusta, Maine
- Wheeler, Ruth Frances, R.N., *N*, 147 Myrtle, Waltham
- White, Priscilla Helen, R.N., *N*, 21 Greymere Rd., Brighton
- Whitehead, Doris Helen, *N*, 127 South, Auburn
- Whitaker, Juliet Amanda, R.N., *N*, Commonwealth Hotel, Boston
- Wight, Marian Elizabeth, *N*, 24 Goodwin Ct., Thomaston, Conn.
- Williams, Alice Eunice, *L* (A.B. *Radcliffe* 1924; A.M. *Boston Univ.* 1938) 2 March Way, W. Roxbury
- Williams, Virginia Louise, *N* (A.B. *Western* 1941) 202 W. Church, Corry, Pa.
- Wilson, Elizabeth, *N* (A.B. *Emmanuel* 1940) 23 Perry, Somerville
- Wixon, Lillian Jeannette, R.N., *N*, 18 Sylvia Ave., Campello
- Wolf, Irma Phyllis, *N*, 38 Harrington Ave., Quincy
- Wood, Mary Dorothy, *N*, 109 High, St. Albans, Vt.
- Woodbury, Helen Lois, R.N., *N*, Pleasant St., Salem Depot, N. H.
- Worthington, Sylvia, R.N., *N*, 35 Bigelow, Cambridge
- Wunderly, Charlotte, *N*, 9 Lincoln, Arlington

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SUMMER COURSES

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Wyman, June Etta, R.N., N, Maine General Hosp., Portland, Maine

Wyman, Mrs. Olive May, R.N., N, 14 Dotton Rd., Holbrook

Yetter, Jane Helen, R.N., N, 42 Sheridan Cir., Winchester

Zolotas, Poppy, R.N., N, 41 Tracey, Peabody

SUMMARY OF STUDENTS BY CLASSES, 1942-1943

Graduate division	123
Fourth-year students	192
Third-year students	230
Second-year students	237
First-year students	317
Unclassified students	5
Students in social work	79
Students in retailing	23
Students in nursing, brief programs	91
Hospital students, first term	70
	1367
Deduct names counted twice	97
<i>Total number in attendance on regular courses</i>	1270
Registrations in 1941-1942 after the publication of the Catalogue	204
Students in summer classes, 1942 **	275
Students in retailing in <i>absentia</i>	2
	1751
Deduct names inserted twice	101
<i>Total number of names registered *</i>	1650

TABULAR STATEMENT BY PROGRAMS

School	I First year	I Second year	I Third year	I Fourth year	Uncl.	II	III	IV	V		Total
	298†										298
E	3	25	30	19							77
L	2	19	26	31	2	22					102
SW										79	79
B	3	54	55	51		2					165
R										23	23
S	2	42	17	18	3	2					84
HE	8	44	34	34							120
N	1	30	49	13		55	30	6	70		254
P		23	19	26							68
Total	317	237	230	192	5	81	30	6	70	102	1270

* This does not include 14 students who withdrew before November 1.

† In general program for first-year class.

** This does not include 16 students registered in the School of Business and 87 students registered in the School of Home Economics.

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

REGULAR SESSION, 1942-1943

Alabama	1	Ohio	19
California	8	Oregon	2
Connecticut	65	Pennsylvania	18
Delaware	1	Rhode Island	21
District of Columbia	2	South Carolina	1
Florida	1	Tennessee	1
Georgia	1	Vermont	23
Iowa	2	Virginia	2
Kansas	1	Washington	2
Maine	40	Canada	1
Maryland	1	Chile	1
Massachusetts	902	China	1
Michigan	7	Cuba	1
Minnesota	3	Hawaii	1
Nebraska	1	Hungary	1
New Hampshire	44	Italy	1
New Jersey	17	Puerto Rico	3
New Mexico	1	Sweden	1
New York	70	Union of South Africa	1
North Carolina	1		
			<hr/>
			1270

SUMMER SESSION, 1942

Connecticut	11	New Jersey	3
Illinois	1	New York	9
Indiana	1	Ohio	2
Maine	21	Pennsylvania	5
Massachusetts	168	Rhode Island	22
Michigan	1	South Carolina	1
Minnesota	1	Vermont	8
Nebraska	1	Wisconsin	2
New Hampshire	17		
			<hr/>
			275

STUDENT OFFICERS FOR 1942-1943

STUDENT GOVERNMENT COUNCIL

President, Carolyn Avery

Vice-President, Colette Peterson

Treasurer, Jean Thompson

Chairman of Honor Board, Priscilla Hess

Chairman of Social Activities Committee, Mary Keefe

Class Representatives:

1943. Lois Evelyn Brown, Elizabeth Dasey

1944. Mary Jane McGrath, Antonia Smerlas

1945. Grace Noren, Nancy Rich

1946. Jean Finlay, Margaret Wilson

CLASS PRESIDENTS

1943. Dorothy Cashen

1944. Dorothy Christie

1945. Betty Borgeson

ORGANIZATION HEADS

Academy, Thelma Burbank

Anne Strong Club, Barbara Akers

Art Guild, Helen Cooper

Christian Science Organization, Carol Blanchard

Dramatic Association, Thelma Falk

Ellen Richards Club, Jeanne Blanchard

English Club, Gertrude Case

Home Economics Club, Marilyn Davis

Ivy-S, Elizabeth Mahoney

Le Cercle Français, Mary E. Chute

League of Evangelical Students, Emma Brooks

Menorah, Mildred Katz

Microcosm, Marion Mainwaring

Musical Association, Thelma Tengelsen

Newman Club, Margaret Coffey

Outing Club, Jean Canton

Pan-American Society, Adah-Grace Roberts

Poster Committee, Barbara Beestlstone

Scribunal Club, Doris Cooper

Simmons News, Lillian Speedie

Unity Club, Anne Bailey

Y.W.C.A., Jean Muir

020 Club, Margaret Collins

ALUMNAE REGIONAL REPRESENTATIVES

J. Ruth Armstrong, 80 Thorndale Ter., Rochester, N. Y.

Virginia M. Britting, 94 Cayuga Rd., Williamsville, N. Y.

Helen Chamberlin Buxton (Mrs. F. W.), 11 Mohegan Rd., Larchmont, N. Y.

G. Josephine Campbell, Pennsylvania College for Women, Pittsburgh, Pa.

Katharine W. Douglas (Mrs. A. T.), 22625 Douglas Rd., Shaker Hts., Ohio

Eva Jacobi Libbon (Mrs. F. A.), Journey's End, Spring House, Pa.

Elizabeth C. Madden, 45 N. Fullerton Ave., Montclair, N. J.

Florence Ross Ross (Mrs. Percy), 16 S. Ogden, Denver, Colo.

